

The Weiss Writing Prize

American College Health Foundation

<https://www.acha.org/ACHF>

WRITING PRIZE GUIDELINES

Objective of the Stephan D. Weiss PhD Mental Health Fund for Higher Education:

The American College Health Foundation's Stephan D. Weiss Ph.D. Mental Health Fund for Higher Education was established in December 2010 to support efforts to promote and improve the quality of mental health care to college students. The fund seeks to encourage the development of creative initiatives that will enhance mental health service delivery to students. Support from the fund can be directed to health care professionals working in university and college health service programs or to graduate students engaged in graduate level studies who plan to work in this field.

The Stephan D. Weiss Writing Prize:

The Weiss Writing Prize will be awarded to the lead author of a pivotal publication in college mental health. The winning article should demonstrate a successful student retention program for those with mental health issues. The program will provide creative, innovative solutions that could be implemented on other campuses. Preference will be given to articles published in the *Journal of American College Health (JACH)*.

Only articles published, or have been accepted for publication, from previous three calendar years will be allowed to apply for The Weiss Writing Prize. Articles must be published in the *Journal of American College Health* or another peer refereed journals. If accepted for publication, please include a copy of the acceptance letter. Only the lead author is eligible to win the writing prize (Co-authors may be listed in publicity pertaining to the prize but are not eligible for the cash award.)

Eligibility Requirements:

Only American College Health Association (ACHA) Institutional Members or Individual Members at a non-ACHA Institutional Member institution are eligible to apply. An ACHA Membership Number must be included on the application. At least one person signing the application must be an ACHA member or RMI.

Prize Application Procedure:

- Application Cover Sheet, a copy of the article and the Department Authorization Form must be submitted electronically.
 - Application Cover Sheet
 - Department Authorization Form
- If the article has been accepted for publication but not yet published, a copy of the acceptance letter must accompany the application.

Application Review/Award Process:

Each application will be reviewed for completeness and for its relevance to the Weiss Fund objective. Award decisions will be made by the American College Health Foundation Board of Directors.

Application Timeline:

The deadline for applications is **January 14, 2027**. All applications must be received by the deadline. Recipient(s) will be announced at the 2027 ACHA Annual Meeting scheduled for June 1-5, 2027 in Philadelphia, PA.

Amount of The Weiss Writing Prize: \$1,500

Guidelines for Article Submissions

Submitted Articles will be scored by the following criteria:

Definition of Problem

- Relevance: significance to current mental health issues in higher education
- Originality: creative approach to dealing with students in mental distress
- Simplicity: explanation of topic under investigation is readily understandable

Theoretical Framework

- Relevance: suitable theory(ies) applicable to identified topic of investigation
- Applicability: concepts are suitably integrated in theory applied to problem
- Rationale: logical explanation for application of theoretical framework

Documentation

- Research: relevant literature used to support theory and results of publication
- Comprehensiveness: breadth of background knowledge applied to problem
- Understandable: documentation is readily understood by the reader

Measurement

- Statistics: appropriate selection and application of statistical measures
- Design: framework of research measures is appropriate to topic of study
- Simplicity: design and measures can be readily duplicated by other researchers

Discussion

- Relevance of Outcome: suitable explanation/interpretation of results
- Understandable: easily comprehended explanation of conclusion(s)
- Comprehensive: discussion is thorough and supported by results of study