

UNDERGRADUATE STUDENT Reference Group

Executive Summary Spring 2023

The ACHA-NCHA III supports the health of the campus community by fulfilling the academic mission, supporting short- and long-term healthy behaviors, and gaining a current profile of health trends within the campus community.



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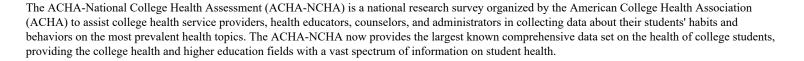
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ACHA, the nation's principal advocate and leadership organization for college and university health, represents a diverse membership that provides and supports the delivery of health care and prevention and wellness services for the nation's 20 million college students. For more information about the association's programs and services, visit www.acha.org, and www.acha.org/NCHA.

Suggested citation for this document:

American College Health Association. American College Health Association-National College Health Assessment III: Undergraduate Student Reference Group Executive Summary Spring 2023. Silver Spring, MD: American College Health Association; 2023.

Introduction and Notes



ACHA initiated the original ACHA-NCHA in 2000 and the instrument was used nationwide through the Spring 2008 data collection period. A revised survey, the ACHA-NCHA-II, was in use from Fall 2008 - Spring 2019 data collection periods. The survey was redesigned again, and data collection with the ACHA-NCHA III began in Fall 2019.

Please note that it is not appropriate to compare trends between versions of the survey. Directly comparing data points between the Original ACHA-NCHA, the ACHA-NCHA II, and the ACHA-NCHA III can lead to an erroneous conclusion and is not recommended.

Notes about this report:

- 1. Missing values have been excluded from analysis and only valid percents are included in this document, unless otherwise noted.
- 2. The ACHA-NCHA III is programmed differently than earlier versions of the survey. Rather than asking the respondents to answer every question (and offering a "not applicable" option), display logic was used throughout the survey to determine whether, based on their response to an earlier question, the student saw a follow-up question. This makes the valid percents of certain questions impossible to apply to the entire sample, as the denominator used was limited to only the number of students that saw the question. When appropriate, results are also presented using the entire sample as the denominator to show the proportion of the overall sample that experienced a particular issue. These differences in presentation are carefully noted throughout the document and will often explain differences observed between this document and the full data report. Please look carefully at descriptions of the data presented in each table, as well as any footnotes included.
- 3. About the use of sex and gender in this report: Survey results are reported by sex based on the responses to questions 67A, 67B, and 67C. The responses to these questions are used to create a new variable called RSEX. RSEX is used for organizing results in the ACHA-NCHA report documents. Respondents are reported as cis men or cis women only when their responses to 67A, 67B, and 67C are consistent with one another. If gender identity is consistent with sex at birth AND "no" is selected for transgender, then respondents are designated as either cis men or cis women in RSEX. If respondents select "yes" for transgender OR their sex at birth is not consistent with their gender identity, then they are designated as transgender/gender non-conforming in RSEX. A respondent that selects "intersex" for sex at birth, "no" for transgender, and man or woman for gender identity are designated as cis men or cis women in RSEX. A respondent that selects "intersex" for sex at birth, "yes" for transgender, or selects a gender identity other than man or woman are designated as transgender/gender non-conforming in RSEX. A respondent that skips any of the three questions is designated as missing in RSEX. Totals displayed in this report include missing responses. Please see the ACHA-NCHA III survey codebook for more information about how data on sex and gender are coded.

For additional information about the survey's development, design, and methodology, email Mary T Hoban, PhD, MCHES, (mhoban@acha.org), Christine Kukich, MS (ckukich@acha.org), or visit www.acha-ncha.org.

We need to draw your attention to an important change in your ACHA-NCHA Report documents. Beginning in Spring 2021, responses for transgender and gender-nonconforming students are readily available directly in the report documents. This represents an important change in the way we have been reporting ACHA-NCHA results. We've prepared the following information to better explain the specific changes, our reasoning for doing so, and tips for using these redesigned report documents.

I. What we've done to date

- The ACHA-NCHA has asked respondents about their gender identity for 12 years.
- Data on transgender and gender-nonconforming (TGNC) students was available in the data file, but not displayed explicitly in the report documents documents in an effort to protect the privacy of TGNC students, particularly those students in smaller campus environments and at schools that publicly shared their ACHA-NCHA report documents.
- We have been trying to find the right balance between protecting students' privacy and making the results accessible to campus surveyors who may not use the statistical software that would be required to extract this information directly from the data files. Until now, we've erred on the side of protecting student privacy.

II. Why change?

- The number of TGNC students in our samples has been increasing over the years. Between 2008 and 2015, the number of students identifying as TGNC was very small (less than 0.05%). We've learned over the years that gender identity is complex and fluid. To better capture this complexity, we began asking separate questions about sex at birth and gender identity in Fall 2015. Now TGNC students tend to represent 3-4% of the overall sample.
- With greater number of students identifying as TGNC on the ACHA-NCHA in recent years, we have a better opportunity to understand their needs and behaviors than we have in years past.
- A number of health disparities between TGNC students and their cisgender peers have been well documented[1], and schools need readily available access to this data in order to better address the needs of TGNC students.

III. What's different about the way we are reporting?

- First a note about how we have been reporting ACHA-NCHA results to date. RSEX is a variable we create based on the responses to the questions on sex at birth, whether or not a student identifies as transgender, and their gender identity. The RSEX variable had allowed us to sort respondents into 4 groups for reporting purposes: male, female, non-binary, and missing. (Details about this variable can be found in all report documents.)
- The value labels for RSEX have been revised to better represent gender identity rather than sex. A value of "1" has been changed from "Male" to "Cis Men[2]." A "2" has been changed from "Female" to "Cis Women[3]." The value "3" has been changed from "non-binary" to "Transgender and Gender-Nonconforming" (TGNC), as it's a more accurate and inclusive term. The value "4" on RSEX remains "missing/unknown" and is used for students who do not answer all three questions.
- The "missing/unknown" column in the Data Report document has been <u>replaced</u> with a "Trans/Gender-Nonconforming" column. Because space limitations in the report prevent us from displaying all 4 categories plus a total column in the same document, it's now the "missing/unknown" column that is not displayed. Now when the Total of any given row is higher than the sum of the cis men, cis women, and TGNC respondents, the difference can be attributed to "missing/unknown" respondents that selected the response option presented in that row
- · A column for "Trans/Gender-Nonconforming" has been added the Executive Summary Report document.

IV. Important considerations with this new format

- Percentages in the Executive Summary may represent a very small number of TGNC students and can limit the generalizability of a particular finding. To assist with the interpretation of the percentages displayed in the Executive Summary, the total sample size for each group has been added to
- We encourage ACHA-NCHA surveyors to carefully review their report documents, particularly among the student demographic variables, and
 consider students who may be inadvertently identified in the results based on a unique combination of the demographic characteristics before
 sharing the documents widely or publicly. This is especially true for very small schools, as well as schools that lack diversity in the student
 population.
- Think about the implication of working with and documenting very small samples from the perspective of making meaningful interpretations, as well as the privacy of respondents. This is true of all demographic variables, and not limited to gender identity. You may consider a minimum cell size or another threshold by which you make decisions about making your Institutional Data Report publicly available. It is less of a concern in your Institutional Executive Summary as we only display the percentages with the overall sample size.

^[1] Greathouse M, BrckaLorenz A, Hoban M, Huseman R, Rankin S, Stolzenberg EB. (2018). Queer-spectrum and trans-spectrum student experiences in American higher education: The analysis of national survey findings. New Brunswick, NJ: Tyler Clementi Center, Rutgers University.

^[2] Cisgender refers to people whose gender identity matches their sex assigned at birth. Cis men is short for "cisgender men" and is a term used to describe persons who identify as men and were assigned male at birth.

^[3] Cis women is short for "cisgender women" and is a term used to describe persons who identify as women and were assigned female at birth.

This Executive Summary highlights results of the ACHA-NCHA III Spring 2023 survey for Undergraduate Student Reference Group consisting of 55292 respondents.

The response rate was 11.0%.

Findings

Cis Men n = 14648 Cis Women n = 36472 Trans/GNC n = 3602

A. General Health and Campus Climate

■ 47.3 % of college students surveyed (58.7 % cis men, 44.8 % cis women, and 27.4 % transgender/gender non-conforming) described their health as *very good or excellent*.

■ 85.3 % of college students surveyed (89.3 % cis men, 85.3 % cis women, and 70.3 % transgender/gender non-conforming) described their health as *good, very good or excellent*.

Proportion of college students who reported they agree or strongly agree that:	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
I feel that I belong at my college/university	64.9	64.2	52.5	63.4
I feel that students' health and well-being is a priority at my college/university	47.0	44.5	30.9	44.2
At my college/university, I feel that the campus climate encourages free and open discussion of students'				
health and well-being.	56.7	55.7	43.2	55.0
At my college/university, we are a campus where we look out for each other	44.7	44.2	31.9	43.4

B. Nutrition, BMI, Physical Activity, and Food Security

College students reported:	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
Drinking 0 sugar-sweetened beverages (per day), on average, in the last 7 days	32.3	25.4	22.2	27.1
Drinking 1 or more sugar-sweetened beverages (per day), on average, in the last 7 days	67.7	74.6	77.8	72.9
Drinking energy drinks or shots on 0 of the past 30 days	65.0	69.4	67.4	68.1
Drinking energy drinks or shots on 1-4 of the past 30 days	18.0	16.8	17.1	17.1
Drinking energy drinks or shots on 5 or more of the past 30 days	17.1	13.8	15.5	14.8
Eating 3 or more servings of fruits (per day), on average, in the last 7 days	17.3	16.7	15.1	16.8
Eating 3 or more servings of vegetables (per day), on average, in the last 7 days	26.9	26.4	26.5	26.6

Estimated Body Mass Index (BMI): This figure incorporates reported height and weight to form a general indicator of physical health. Categories defined by The World Health Organization (WHO) 2000, reprinted 2004. Obesity: Preventing and Managing the Global Epidemic. WHO Tech Report Series: 894.

			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
BMI Percent (%)			conforming	
<18.5 Underweight	4.6	6.0	7.5	5.8
18.5-24.9 Healthy Weight	54.4	58.2	50.6	56.7
25-29.9 Overweight	27.2	19.8	20.6	21.8
30-34.9 Class I Obesity	8.7	9.1	11.5	9.2
35-39.9 Class II Obesity	3.3	3.9	5.2	3.9
≥40 Class III Obesity	1.7	2.9	4.6	2.7
Mean	24.94	24.80	25.59	24.89
Median	23.81	23.17	23.73	23.44
Std Dev	5.23	6.03	6.87	5.89

Students meeting the recommended guidelines for physical activity

Based on: US Dept of Health and Human Services. *Physical Activities Guidelines for Americans*, 2nd edition. Washington, DC: US Dept of Health and Human Services; 2018

Cis Men n = 14648 Cis Women n = 36472 Trans/GNC n = 3602

Definitions

- Recommendation for **aerobic activity**: 150 minutes or more of moderate-intensity physical activity per week or 75 minutes of vigorous-intensity physical activity or the equivalent combination
- Recommendation for **strength training**: 2 or more days a week of moderate or greater intensity activities that involve all major muscle groups
- Active Adults meet the recommendation for strength training AND aerobic activity
- Highly Active Adults meet the recommendation for strength training and TWICE the recommendation for aerobic activity (300 minutes or more of moderate-intensity physical activity per week or 150 minutes of vigorous-intensity physical activity or the equivalent combination)

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Guidelines met for aerobic exercise only	76.8	69.4	61.4	70.8
Guidelines met for Active Adults	54.7	40.6	25.9	43.3
Guidelines met for Highly Active Adults	45.7	32.3	19.9	35.0

Food Security

Based on responses to the US Household Food Security Survey Module: Six-Item Short Form (2012) from the USDA Economic Research Service.

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
High or marginal food security (score 0-1)	56.0	49.2	41.5	50.5
Low food security (score 2-4)	24.2	27.2	26.4	26.4
Very low food security (score 5-6)	19.7	23.6	32.2	23.1
Any food insecurity (low or very low food security)	44.0	50.8	58.5	49.5

C. Health Care Utilization

College students reported:		Cis Men	Cis Woman	Trans/ Gender Non-	Total
Conege students reported.	Percent (%)	CIS IVIEII	Cis women	conforming	Total
Receiving psychological or mental health services within the last 12 months		22.5	39.5	63.3	36.6
*The services were provided by:					
My current campus health and/or counseling center		42.4	40.6	39.7	40.7
A mental health provider in the local community near my campus		23.8	26.2	29.1	26.2
A mental health provider in my home town		46.0	51.5	51.3	50.6
A mental health provider not described above		14.3	12.4	15.5	13.2
*Only students who reported receiving care in the last 12 months were asked these avestions					

*Only students who reported receiving care in the last 12 months were asked these questions				
			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
Percent ((%)		conforming	
Visiting a medical provider within the last 12 months	57.0	74.3	79.1	70.0
*The services were provided by:				
My current campus health center	28.7	33.1	36.5	32.4
A medical service provider in the local community near my campus	28.8	31.4	35.1	31.1
A medical service provider in my home town	75.5	78.5	73.3	77.5
A medical service provider not described above	6.8	4.9	7.3	5.5

^{*}Only students who reported receiving care in the last 12 months were asked these questions

Cis Men n =	14648
Cis Women n =	36472
Trans/GNC n =	3602

College students reported:	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
Flu vaccine within the last 12 month	50.2	54.0	59.1	53.4
Not starting the HPV vaccine series	18.0	13.9	10.8	14.8
Starting, but not completing HPV vaccine series	2.9	4.5	4.8	4.1
Completing HPV vaccine series	46.0	57.1	58.1	54.2
Not knowing their HPV vaccine status	33.1	24.5	26.3	26.9
Ever having a GYN visit or exam (females only)		45.5	34.2	
Having a dental exam in the last 12 months	71.4	73.8	65.0	72.5
Being tested for HIV within the last 12 months	8.6	11.2	14.0	10.7
Being tested for HIV more than 12 months ago	6.1	6.5	7.8	6.5
Wearing sunscreen usually or always when outdoors	19.1	45.2	33.0	37.3
Spending time outdoors with the intention of tanning at least once in the last 12 months	36.0	57.6	30.9	49.9

D. Impediments to Academic Performance

Problems or challenges in the last 12 months

Microaggression

Discrimination

Sexual Harassment

Respondents are asked in numerous places throughout the survey about issues that might have negatively impacted their academic performance within the last 12 months. This is defined as negatively impacting their performance in a class or delaying progress towards their degree. Both types of negative impacts are represented in the figures below. Please refer to the corresponding Data Report for specific figures on each type of impact. Figures in the left columns use all students in the sample as the denominator. Figures in the right columns use only the students that experienced that issue (e.g. students who used cannabis, reported a problem or challenge with finances, or experienced a particular health issue) in the denominator. (items are listed in the order in which they appear in the survey)

Negatively	impacted ac	ademic perfor	mance
amon	ig all student	ts in the sample	<u>e</u>
		Trong/	

2.0

0.8

2.3

2.9

3.2

2.7

8.8

5.7

8.2

3.1

2.8

3.0

Percent (%)		Cis Women	Trans/ Gender Non- conforming	Total
Alcohol use	2.5	2.1	2.8	2.2
Cannabis/marijuana use	3.4	1.9	5.2	2.5

Career	12./	13.4	1/.6	13.5
Finances	15.6	17.9	24.3	17.7
Procrastination	50.5	50.8	64.2	51.6
Faculty	7.0	6.7	11.0	7.1
Family	8.7	13.3	21.6	12.7
Intimate Relationships	12.4	13.2	15.3	13.1
Roommate/housemate	5.8	8.3	10.6	7.8
Peers	4.9	5.8	10.2	5.9
Personal appearance	5.5	8.4	12.2	7.9
Health of someone close to me	9.3	12.5	15.7	11.8
Death of a family member, friend, or someone close to me	8.2	12.0	13.6	11.1
Bullying	1.7	2.4	3.8	2.3
Cyberbullying	0.9	1.0	1.9	1.1
II :	0.7	0.4	0.6	0.5

Negatively	impacted	academic	performano	e
among only	students t	hat evneri	enced the iss	211

2.8

5.1

Cis Women

Cis Men

3.7 10.1

25.1

Trans/

Gender Nonconforming

11.0

39.9 40.6	36.7
40.6	
	35.2
74.6	67.6
59.8	57.6
36.8	32.3
34.0	33.6
29.4	24.8
27.6	23.1
17.0	13.9
32.0	29.0
52.6	44.2
33.2	32.7
29.0	31.1
46.8	40.6
19.3	16.9
27.9	24.0
	74.6 59.8 36.8 34.0 29.4 27.6 17.0 32.0 52.6 33.2 29.0 46.8 19.3

25.0

30.0

25.9

Cis Men n =	14648
Cis Women n =	36472
Trans/GNC n =	3602

Negatively impacted	academic performance
among all stud	ante in the comple

			i rans/		
	Cis Men	Cis Women	Gender Non-	Total	
Percent (%)			conforming		
Acute Diagnoses in the last 12 months					
Bronchitis	1.0	2.3	2.1	1.9	
Chlamydia	0.1	0.2	0.4	0.2	
Chicken Pox (Varicella)	0.1	0.0	0.2	0.1	
Cold/Virus or other respiratory illness	12.3	21.8	21.3	19.2	
Concussion	1.4	2.1	2.3	1.9	
Gonorrhea	0.1	0.1	0.2	0.1	
Flu (influenza or flu-like illness)	6.1	9.2	9.0	8.3	
Mumps	0.0	0.0	0.3	0.1	
Mononucleosis (mono)	0.9	1.2	1.4	1.1	
Orthopedic injury	2.6	3.2	4.8	3.1	
Pelvic Inflammatory Disease	0.1	0.2	0.3	0.1	
Pneumonia	0.5	0.8	1.0	0.8	
Shingles	0.1	0.1	0.3	0.1	
Stomach or GI virus or bug, food poisoning or gastritis	2.3	5.4	6.4	4.7	
Urinary tract infection	0.2	3.1	2.9	2.3	

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Any ongoing or chronic medical conditions diagnosed or treated in the last 12 months	20.3	33.7	57.0	31.7

Other impediments to academic performance

0.4	1.1	1.6	0.9
0.5			0.7
0.5	3.4	5.9	2.8
3.1	4.0	4.7	3.8
24.4	40.0	57.2	36.9
11.2	13.1	32.3	14.0
1.5	2.2	2.8	2.0
18.0	27.6	54.2	26.8
1.9	5.7	9.4	4.9
6.1	14.7	18.0	12.6
5.0	7.6	8.4	6.9
2.8	2.9	4.7	3.0
0.1	14.4	16.0	10.7
1.7	4.6	12.7	4.4
4.1	7.1	10.0	6.5
6.1	12.3	13.8	10.8
21.7	26.0	40.9	25.9
32.0	46.3	61.2	43.4
	24.4 11.2 1.5 18.0 1.9 6.1 5.0 2.8 0.1 1.7 4.1 6.1 21.7	3.1 4.0 24.4 40.0 11.2 13.1 1.5 2.2 18.0 27.6 1.9 5.7 6.1 14.7 5.0 7.6 2.8 2.9 0.1 14.4 1.7 4.6 4.1 7.1 6.1 12.3 21.7 26.0	3.1 4.0 4.7 24.4 40.0 57.2 11.2 13.1 32.3 1.5 2.2 2.8 18.0 27.6 54.2 1.9 5.7 9.4 6.1 14.7 18.0 5.0 7.6 8.4 2.8 2.9 4.7 0.1 14.4 16.0 1.7 4.6 12.7 4.1 7.1 10.0 6.1 12.3 13.8 21.7 26.0 40.9

Negatively impacted academic performance

among only students that experienced the issue					
Cis Men Cis Women		Trans/ Gender Non- conforming	Total		
46.5	55.8	60.6	54.4		
13.7	18.4	26.5	18.0		
23.3	7.8	31.6	14.3		
44.5	52.9	56.4	51.5		
59.5	67.0	69.4	65.6		
18.1	15.6	33.3	18.6		
51.6	60.5	64.3	58.8		
14.6	16.2	52.6	20.9		
59.2	64.3	63.3	62.9		
33.2	34.8	51.0	35.8		
24.5	39.0	41.4	36.0		
52.1	62.4	63.8	60.0		
23.3	24.8	55.0	27.2		
39.6	50.1	54.7	48.8		
26.3	23.4	30.3	23.9		

Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
31.0	43.5	65.5	42.4

12.8	30.0	28.3	26.0
20.7	34.6	44.0	34.6
9.5	10.4	11.5	10.3
46.5	54.5	66.6	54.0
66.1	69.8	78.3	70.2
47.9	55.6	55.6	54.0
55.1	61.8	72.3	61.7
26.0	27.8	29.5	27.8
25.7	36.7	39.8	35.0
35.7	41.5	45.3	40.5
23.0	27.9	35.3	27.2
18.9	31.8	40.1	32.4
44.2	48.0	55.1	48.9
29.2	35.5	42.0	34.8
29.9	37.2	39.6	36.0
48.3	49.7	59.5	50.3
48.8	56.9	69.8	56.1

E. Violence, Abusive Relationships, and Personal Safety

Within the last 12 months, college students reported experiencing:	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
A physical fight	4.7	1.5	2.9	2.5
A physical assault (not sexual assault)	2.7	2.1	3.5	2.4
A verbal threat	14.6	11.0	21.4	12.7
Sexual touching without their consent	3.7	8.7	10.9	7.5
Sexual penetration attempt without their consent	1.0	3.1	3.9	2.6
Sexual penetration without their consent	0.9	2.3	3.2	2.0
Being a victim of stalking	2.4	5.7	8.0	5.0
A partner called me names, insulted me, or put me down to make me feel bad	9.1	11.2	10.5	10.6
A partner often insisted on knowing who I was with and where I was or tried to limit my contact with				
family or friends	5.6	6.5	6.0	6.2
A partner pushed, grabbed, shoved, slapped, kicked, bit, choked or hit me without my consent	3.0	3.1	3.4	3.1
A partner forced me into unwanted sexual contact by holding me down or hurting me in some way	1.1	2.0	2.9	1.9
A partner pressured me into unwanted sexual contact by threatening me, coercing me, or using alcohol or				
other drugs	1.8	4.0	5.9	3.5

College students reported feeling very safe:

Conege students reported recining very stage.		Cis Men	Cis Women	Trans/ Gender Non-	Total
	Percent (%)			conforming	
On their campus (daytime)		79.3	69.2	61.6	71.3
On their campus (nighttime)		44.7	16.6	16.6	24.1
In the community surrounding their campus (daytime)		49.5	35.3	28.9	38.7
In the community surrounding their campus (nighttime)		25.6	8.7	7.7	13.2

Cis Men n =	14648
Cis Women n =	36472
Trans/GNC n =	3602

F. Tobacco, Alcohol, and Other Drug Use

		Ever U	J sed	
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Tobacco or nicotine delivery products (cigarettes, e-				
cigarettes, Juul or other vape products, water pipe or				
hookah, chewing tobacco, cigars, etc.)	33.6	32.4	33.0	32.7
Alcoholic beverages (beer, wine, liquor, etc.)	65.5	70.7	70.4	69.3
Cannabis (marijuana, weed, hash, edibles, vaped cannabis,				
etc.) [Please report nonmedical use only.]	41.0	43.7	55.7	43.8
Cocaine (coke, crack, etc.)	6.4	4.9	5.7	5.4
Prescription stimulants (Ritalin, Concerta, Dexedrine,				
Adderall, diet pills, etc.) [Please report nonmedical use				
only.]	8.7	6.5	8.7	7.2
Methamphetamine (speed, crystal meth, ice, etc.)	1.3	0.9	1.7	1.1
Inhalants (poppers, nitrous, glue, gas, paint thinner, etc.)	5.0	3.0	7.5	3.8
Sedatives or Sleeping Pills (Valium, Ativan, Xanax,				
Klonopin, Librium, Rohypnol, GHB, etc.) [Please report				
nonmedical use only.]	4.9	4.1	6.5	4.5
Hallucinogens (Ecstasy, MDMA, Molly, LSD, acid,				
mushrooms, PCP, Special K, etc.)	12.8	8.3	16.0	10.0
Heroin	0.8	0.5	1.2	0.6
Prescription opioids (morphine, codeine, fentanyl,				
oxycodone [OxyContin, Percocet], hydrocodone				
[Vicodin], methadone, buprenorphine [Suboxone], etc.)				
[Please report nonmedical use only.]	4.1	2.7	5.0	3.2

^{*}These figures use all students in the sample as the denominator, rather than just those students who reported lifetime use.

*Used in the last 3 months							
		Trans/					
Cis Men	Cis Women	Gender Non-	Total				
		conforming					
		J					
22.0	22.6	22.5	22.0				
23.9	22.6	22.5	22.9				
59.4	65.3	62.4	63.5				
29.2	31.4 1.6	44.2 1.7	31.7				
2.3	1.6	1.7	1.8				
3.2	2.4	3.7	2.7				
3.2 0.3	2.4 0.1	0.4	0.2				
2.0	1.1	3.7	1.5				
2.0		5.7	1.0				
1.5	1.5	2.6	1.5				
1.3	1.5	2.0	1.5				
- 4	2.1		4.0				
5.4	3.1	7.7 0.4	4.0				
0.2	0.1	0.4	0.1				
0.7	0.4	1.2	0.6				

Substance Specific Involvement Scores (SSIS) from the ASSIST

*Moderate risk use of the substance

	Moderate risk use of the substance			
	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
Tobacco or nicotine delivery products	16.3	15.7	16.5	15.9
Alcoholic beverages	10.9	11.4	10.9	11.2
Cannabis (nonmedical use)	18.6	20.1	30.5	20.4
Cocaine	1.3	1.0	1.4	1.1
Prescription stimulants (nonmedical use)	1.5	1.4	2.3	1.5
Methamphetamine	0.3	0.2	0.5	0.3
Inhalants	0.8	0.4	1.6	0.6
Sedatives or Sleeping Pills (nonmedical use)	0.9	1.0	1.8	1.1
Hallucinogens	2.6	1.6	4.4	2.1
Heroin	0.2	0.1	0.4	0.2
Prescription opioids (nonmedical use)	0.6	0.5	0.9	0.5

^{*}These figures use all students in the sample as the denominator, rather than just those students who reported lifetime use.

*High risk use of the substance

	ii i isk use oi ti	ie substance	
Cis Men	Cis Women	Trans/ Gender Non-	Total
		conforming	
1.3	1.3	1.6	1.3
1.5	1.0	1.5	1.2
1.9	1.2	3.3	1.5
0.1	0.0	0.1	0.1
0.1	0.0	0.3	0.1
0.1	0.0	0.2	0.1
0.1	0.0	0.2	0.1
0.1	0.1	0.4	0.1
0.1	0.0	0.3	0.1
0.1	0.0	0.3	0.1
0.1	0.0	0.3	0.1

Cis Men n =	14648
Cis Women n =	36472
Trans/GNC n =	3602

*Proportion of students who were prescribed a medication and used more than prescribed or more often than prescribed in the past 3 months

Percent (%)		Cis Women	Gender Non- conforming	Total
Prescription stimulants	2.2	1.6	2.3	1.8
Prescription sedatives or sleeping pills	1.2	1.1	2.0	1.2
Prescription opioids	0.5	0.3	0.7	0.4

^{*}These figures use all students in the sample as the denominator, rather than just those students who reported having a prescription. Note that the title of this table was changed in Fall 2022, but the figures remain the same.

*Tobacco or nicotine delivery products used in the last 3 months

			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
Percent (%)			conforming	
Cigarettes	10.8	8.9	12.2	9.6
E-cigarettes or other vape products (for example: Juul,				
etc.)	17.0	18.8	17.3	18.2
Water pipe or hookah	2.3	1.6	2.2	1.8
Chewing or smokeless tobacco	4.2	0.7	0.9	1.7
Cigars or little cigars	5.9	1.1	1.9	2.4
Other	1.0	0.3	0.7	0.5

^{*}These figures use all students in the sample as the denominator, rather than just those students who reported tobacco or nicotine delivery product use in the last 3 months.

Students in Recovery

■ 2.5 % of college students surveyed (2.9 % cis men, 2.1 % cis wo indicated they were in recovery from alcohol or other drug use.

% cis women, and 5.5 % transgender/gender non-conforming)

When, if ever, was the last time you:

when, it ever, was the last time you.	Drank Alcohol			
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Never	27.2	22.3	22.0	23.6
Within the last 2 weeks	44.0	46.9	39.2	45.6
More than 2 weeks ago but within the last 30 days	8.4	10.3	11.4	9.9
More than 30 days ago but within the last 3 months	8.6	9.8	12.4	9.7
More than 3 months ago but within the last 12 months	7.0	7.0	9.2	7.1
More than 12 months ago	4.7	3.8	5.8	4.1
*Students were instructed to include medical and non-medical use of car	nnabis.			

*Used Cannabis/Marijuana							
Cis Men	Cis Women	Trans/ Gender Non- conforming	Total				
54.5	51.3	39.5	51.4				
18.9	19.1	29.9	19.8				
4.0	4.6	6.4	4.6				
5.7	6.5	7.4	6.3				
7.1	8.0	8.7	7.8				
9.8	10.6	8.0	10.2				

Driving under the influence

■ 11.7 % of college students reported driving after having any alcohol in the last 30 days.*

*Only students who reported driving in the last 30 days and drinking alcohol in the last 30 days were asked this question.

■ 30.5 % of college students reported driving within 6 hours of using cannabis/marijuana in the last 30 days.*

*Only students who reported driving in the last 30 days and using cannabis in the last 30 days were asked this question.

Estimated Blood Alcohol Concentration (or eBAC) of college students. Due to the improbability of a student surviving a drinking episode resulting in an extremely high eBAC, all students with an eBAC of 0.50 or higher are also omitted from these eBAC figures. eBAC is an estimated figure based on the reported number of drinks consumed during the last time they drank alcohol in a social setting, their approximate time of consumption, sex, weight, and the average rate of ethanol metabolism. Only students who reported drinking alcohol within the last 3 months answered these questions.

			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
Estimated BAC Percent (%)			conforming	
<.08 <.10	79.2	78.1	82.6	78.7
<.10	84.9	84.3	86.9	84.6
Mean	0.05	0.05	0.04	0.05
Median	0.02	0.03	0.02	0.03
Std Dev	0.06	0.06	0.05	0.06

Cis Men n =	14648
Cis Women n =	36472
Trans/GNC n =	3602

*Reported number of drinks consumed the last time students drank alcohol in a social setting.

			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
Number of drinks Percent (%)			conforming	
4 or fewer	64.0	79.5	81.3	75.7
5	9.1	8.5	6.7	8.5
6	7.6	5.0	4.7	5.6
7 or more	19.2	7.0	7.3	10.1
Mean	4.3	3.1	2.9	3.4
Median	3.0	2.0	2.0	3.0
Std Dev	4.3	2.4	2.6	3.0

^{*}Only students who reported drinking alcohol in the last three months were asked this question.

Reported number of times college students consumed $\underline{\text{five or more drinks}}$ in a sitting within the last two weeks:

Among all students surveyed Trans/ **Total** Cis Men | Cis Women | Gender Non-Percent (%) conforming Did not drink alcohol in the last two weeks (includes non-56.0 54.<u>5</u> drinkers) 53.1 61.0 21.6 None 18.6 22.7 22.7 1-2 times 18.1 18.6 12.8 18.1 4.9 3-5 times 6.1 2.8 5.0 1.2 0.6 0.7 0.8 6 or more times

*Among those who reported drinking alcohol within the last two weeks

w	itnin the last ty	wo weeks	
Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
42.3	48.4	58.2	47.5
41.2	39.8	32.8	39.7
13.8	10.4	7.3	11.1
2.6	1.4	1.7	1.7

*College students who drank alcohol reported experiencing the following in the last 12 months when drinking alcohol:

			Trans/	
Percent (%)	Cis Men	Cis Women	Gender Non- conforming	Total
Did something I later regretted	20.1	21.8	17.5	21.1
Blackout (forgot where I was or what I did for a large period of time and cannot remember, even when				
someone reminds me)	12.5	12.7	10.0	12.4
Brownout (forgot where I was or what I did for short periods of time, but can remember once someone				
reminds me)	21.9	25.3	20.9	24.1
Got in trouble with the police	1.2	0.7	0.9	0.8
Got in trouble with college/university authorities	1.3	0.9	1.4	1.0
Someone had sex with me without my consent	0.8	2.3	2.3	1.9
Had sex with someone without their consent	0.3	0.2	0.4	0.2
Had unprotected sex	11.8	12.5	9.1	12.1
Physically injured myself	7.5	8.5	9.6	8.3
Physically injured another person	0.9	0.5	0.9	0.6
Seriously considered suicide	3.4	2.6	7.1	3.1
Needed medical help	1.2	1.1	1.5	1.2
Reported two or more of the above	25.5	27.5	24.0	26.7

^{*}Only students who reported drinking alcohol in the last 12 months were asked these questions.

^{*}Only students who reported drinking alcohol in the last two weeks were asked this question.

Cis Men n =	14648
Cis Women n =	36472
Trans/GNC n =	3602

G. Sexual Behavior

When,	if	ever,	was	the	last	time	vou	had:

when, if ever, was the last time you had:		Orai	sex	
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Never	40.5	39.1	38.4	39.5
Within the last 2 weeks	27.9	30.0	25.5	29.1
More than 2 weeks ago but within the last 30 days	6.3	7.7	6.8	7.2
More than 30 days ago but within the last 3 months	8.3	8.9	10.2	8.8
More than 3 months ago but within the last 12 months	8.8	8.2	10.2	8.5
More than 12 months ago	8.3	6.2	8.8	6.9

Oral cav

Vaginal intercourse

Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
47.9	41.4	51.5	43.9
27.1	32.8	20.6	30.4
4.7	6.5	5.3	5.9
6.2	7.3	7.1	7.0
7.1	6.7	6.9	6.8
7.0	5.3	8.6	6.0

Anal intercourse

	Anai intercourse				
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non-	Total	
T GICGIII (78)			conforming		
Never	81.2	85.3	79.1	83.8	
Within the last 2 weeks	3.7	1.5	3.6	2.3	
More than 2 weeks ago but within the last 30 days	1.5	1.0	1.6	1.2	
More than 30 days ago but within the last 3 months	2.5	1.8	3.4	2.1	
More than 3 months ago but within the last 12 months	3.7	3.3	4.2	3.4	
More than 12 months ago	7.4	7.1	8.2	7.3	

*College students who reported having oral sex, or vaginal or anal intercourse within the last 12 months reported having the following number of sexual partners:

•			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
Percent (%,)		conforming	
None	0.6	0.4	0.6	0.4
1	66.1	69.3	61.5	68.0
2	12.7	13.0	16.0	13.1
3	7.1	6.6	7.2	6.8
4 or more	13.6	10.6	14.7	11.7
Mean	2.2	1.8	2.3	2.0
Median	1.0	1.0	1.0	1.0
Std Dev	3.5	2.1	3.9	2.7

^{*}Only students who reported having oral sex, or vaginal or anal intercourse in the last 12 months were asked this question.

College students who reported having oral sex, or vaginal or anal intercourse within the last 30 days who reported using a condom or another protective barrier most of the time or always:

Percent (%		Cis Women	Trans/ Gender Non- conforming	Total
Oral sex	5.4	5.3	4.2	5.2
Vaginal intercourse	45.3	39.5	43.7	41.0
Anal intercourse	31.9	20.8	33.3	26.8

^{*}Only students who reported having oral sex, or vaginal or anal intercourse in the last 30 days were asked these questions.

College students who reported having vaginal intercourse (penis in vagina) within the last 12 months were asked if they or their partner used any method to prevent pregnancy the <u>last time</u> they had vaginal intercourse:

	Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Yes, used a method of contraception		83.1	84.7	80.6	84.1
No, did not want to prevent pregnancy		2.3	1.6	2.6	1.8
No, did not use any method		12.6	12.9	15.2	13.0
Don't know		2.0	0.8	1.6	1.1

^{*}Only students who reported having oral sex, or vaginal or anal intercourse in the last 12 months were asked this question.

Cis Men n =	14648
Cis Women n =	36472
Trans/GNC n =	3602

*Those students who reported using a contraceptive use the last time they had vaginal intercourse, reported they (or their partner) used the following methods:

iious.				
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Birth control pills (monthly or extended cycle)	44.0	42.0	30.2	41.8
Birth control shots	2.2	2.0	2.0	2.1
Birth control implants	8.5	8.0	8.3	8.1
Birth control patch	1.2	1.1	1.3	1.2
The ring	1.8	2.3	1.8	2.2
Emergency contraception ("morning after pill" or "Plan B")	6.8	7.0	4.9	6.8
Intrauterine device	13.8	15.6	18.9	15.3
Male (external) condom	57.0	49.6	58.0	51.8
Female (internal) condom	0.2	0.3	0.5	0.3
Diaphragm or cervical cap	0.1	0.0	0.0	0.0
Contraceptive sponge	0.1	0.0	0.2	0.0
Withdrawal	17.2	23.9	17.5	21.9
Fertility awareness (calendar, mucous, basal body temperature)	3.5	6.3	6.9	5.7
Sterilization (hysterectomy, tubes tied, vasectomy)	1.7	2.0	3.9	2.0
Other method	1.1	0.9	3.2	1.1
Male condom use plus another method	34.0	33.9	34.9	33.9
Any two or more methods (excluding male condoms)	19.9	23.3	18.8	22.3

^{*}Only students who reported they or their partner used a method the last time they had vaginal intercourse were asked these questions.

College students who reported having vaginal intercourse (penis in vagina) within the last 12 months were asked if they or their partner used emergency contraception ("morning after pill" or "Plan B") in the last 12 months:

Yes (20.3 % cis men,

23 % cis women,

18.4 % trans/gender non-conforming)

College students who reported having vaginal intercourse (penis in vagina) within the last 12 months were asked if they experienced an unintentional pregnancy or got someone pregnant within the last 12 months:

Yes (

1.1 % cis men,

1.4 % cis women,

2.4 % trans/gender non-conforming)

H. Mental Health and Wellbeing

Kessler 6 (K6) Non-Specific Psychological Distress Score (Range is 0-24)*

	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)		CIS TY CILICIA	conforming	1000
No or low psychological distress (0-12)	83.3	76.2	54.8	76.6
Serious psychological distress (13-24)	16.7	23.8	45.2	23.4

^{*}ACHA discontinued the practice of reporting moderate psychological distress in fall 2023 due to lack of consensus on an appropriate cut off score. Instead, we recommend reporting only students who screen positive (or negative) for serious psychological distress as indicated above. All reference group reports were updated to reflect this change.

Mean	7.64	8.95	11.99	8.82
Median	7.00	8.00	12.00	8.00
Std Dev	5.19	5.22	5.17	5.31

UCLA Loneliness Scale (ULS3) Score (Range is 3-9)

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Negative for loneliness (3-5)	49.2	47.4	31.2	46.7
Positive for loneliness (6-9)	50.8	52.6	68.8	53.3
Mean	5.52	5.59	6.36	5.63
Median	6.00	6.00	6.00	6.00
Std Dev	1.93	1.86	1.87	1.89

Diener Flourishing Scale - Psychological Well-Being (PWB) Score (Range is 8-56)

(higher scores reflect a higher level of psychological well-being)

	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Mean	43.92	44.90	40.05	44.29
Median	46.00	47.00	41.00	46.00
Std Dev	9.22	8.34	9.36	8.75

Cis Men n = 14648 Cis Women n = 36472 Trans/GNC n = 3602

The Connor-Davison Resilience Scale (CD-RISC2) Score (Range is 0-8)

(higher scores reflect greater resilience)

	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Mean	6.19	5.93	5.32	5.95
Median	6.00	6.00	5.00	6.00
Std Dev	1.56	1.55	1.71	1.58

Self injury

■ 13.0 % of college students surveyed (

8.0 % cis men,

12.6 % cis women, and

35.1 % trans/gender non-conforming)

indicated they had <u>intentionally</u> cut, burned, bruised, or otherwise injured themselves within the last 12 months.

Within the last 12 months, have you had problems or challenges with any of the following:

			114115/	
	Cis Men	Cis Women	Gender Non-	Total
Percent (%)			conforming	
Academics	48.4	52.2	63.6	52.0
Career	35.1	37.2	44.5	37.1
Finances	43.8	52.7	60.2	50.8
Procrastination	74.3	77.0	86.6	77.0
Faculty	12.0	12.0	18.5	12.5
Family	28.4	42.2	59.5	39.7
Intimate relationships	37.0	39.9	45.4	39.5
Roommate/housemate	23.7	34.6	36.5	31.8
Peers	21.1	26.5	37.5	25.8
Personal appearance	42.0	62.3	72.6	57.6
Health of someone close to me	34.1	43.2	49.8	41.3
Death of a family member, friend, or someone close to me	21.8	26.7	26.2	25.4
Bullying	5.1	7.6	11.6	7.2
Cyberbullying	2.9	3.3	6.8	3.5
Hazing	1.7	1.0	1.3	1.2
Microaggression	12.3	18.3	46.1	18.7
Sexual Harassment	3.6	14.0	20.7	11.7
Discrimination	9.3	11.0	27.6	11.8
*Only students who reported a problem or challenge in the last 12 mont	he ware asked	about level of dis	rtrass	

^{*}Only students who reported a problem or challenge in the last 12 months were asked about level of distress.

Students reporting none of the above	9.2	5.0	1.5	5.9
Students reporting only one of the above	9.4	5.7	2.3	6.4
Students reporting 2 of the above	12.0	8.3	4.2	9.0
Students reporting 3 or more of the above	69.3	81.1	92.1	78.7

*Of those reporting this issue, it caused moderate or high distress

	outract or mg	Trans/	
Cis Men	Cis Women	Gender Non-	Total
		conforming	
82.9	89.6	89.3	87.9
69.0	74.3	74.2	72.9
72.0	78.2	82.9	77.1
60.0	67.8	73.2	66.2
46.7	51.0	53.0	50.2
57.3	68.3	74.4	66.8
62.3	64.5	67.4	64.2
47.6	59.5	58.9	57.1
39.6	47.1	49.4	45.8
46.0	61.5	63.5	58.7
56.9	64.6	64.2	62.9
66.2	75.9	75.6	73.7
48.4	56.6	61.9	56.1
42.7	52.2	50.2	50.0
43.7	47.2	55.3	46.9
27.3	36.3	42.5	35.9
44.5	56.2	59.8	55.7
39.7	47.5	56.6	47.6

Suicide Behavior Questionnaire-Revised (SBQR) Screening Score (Range is 3-18)

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Negative suicidal screening (3-6)	74.5	70.6	34.7	69.1
Positive suicidal screening (7-18)	25.5	29.4	65.3	30.9
Mean	5.23	5.48	8.48	5.63
Median	4.00	4.00	8.00	4.00
Std Dev	3.03	3.16	3.83	3.28

Cis Women n =	36472
Trans/GNC n =	3602

14648

Cis Men n =

Suicide attempt

2.7 % of college students surveyed (3.1 % cis men, 2.3 % cis women, and 5.6 % trans/gender non-conforming) indicated they had attempted suicide within the last 12 months.

Within the last 30 days, how would you rate the overall level of stress experienced:

Perc	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
No stress	3.	1 0.7	0.7	1.3
Low	30.	6 16.5	11.5	19.8
Moderate	47.	51.4	47.4	49.9
High	19.	4 31.5	40.4	28.9

I. Acute Conditions

College students reported being diagnosed by a healthcare professional within the last 12 months with:

	Cis Men	Cis Woman	Trans/ Gender Non-	Total
Percent (%)	CIS IVICII	CIS WOILEI	conforming	1 Otal
Bronchitis	2.3	4.2	3.6	3.6
Chlamydia	1.0	1.4	1.4	1.3
Chicken Pox (Varicella)	0.4	0.4	0.5	0.4
Cold/virus or other respiratory illness (for example: sinus				
infection, ear infection, strep throat, tonsillitis,				
pharyngitis, or laryngitis)	28.0	41.6	38.1	37.7
Concussion	2.4	3.3	3.6	3.1
Gonorrhea	0.6	0.4	0.8	0.5
Flu (influenza) or flu-like illness	12.1	15.5	14.3	14.5
Mumps	0.3	0.2	0.6	0.3
Mononucleosis (mono)	1.6	2.0	2.3	1.9
Orthopedic injury (for example: broken bone, fracture,				
sprain, bursitis, tendinitis, or ligament injury)	7.8	9.2	9.5	8.8
Pelvic Inflammatory Disease	0.3	0.4	0.8	0.4
Pneumonia	1.0	1.4	1.7	1.3
Shingles	0.4	0.4	0.6	0.4
Stomach or GI virus or bug, food poisoning or gastritis	6.0	11.0	11.9	9.7
Urinary tract infection	0.8	13.7	10.0	10.0

Cis Men n =	14648
Cis Women n =	36472
Trans/GNC n =	3602

J. Ongoing or Chronic Conditions

Mental Health

The questions for the *ongoing or chronic conditions* are presented differently in this report than the order they appear in the survey. In the survey, all items appear ir a single list, ordered alphabetically. In this report, the conditions are presented in groups to ease burden on the reader. The findings are divided into mental health conditions, STIs and other chronic infections, and other ongoing or chronic conditions in this report.

College students reported <u>ever</u> being diagnosed with the following:

*Of those ever diagnosed, those reporting contact with healthcare or MH professional within last 12 months

Total

71.8

45.4

77.2

54.3

74.4

70.0

76.7

55.6 28.4 58.9

66.8

73.3

62.0

40.1

			Trans/				Trans/
	Cis Men	Cis Women	Gender Non-	Total	Cis Men	Cis Women	Gender No
Percent (%)			conforming				conformi
ADD/ADHD - Attention Deficit/Hyperactivity Disorder	13.2				+		
Alcohol or Other Drug-Related Abuse or Addiction	1.7	1.3	3.4	1.5	45.2	44.2	5
Anxiety (for example: Generalized Anxiety, Social							
Anxiety, Panic Disorder, Specific Phobia)	18.9				67.7	78.2	
Autism Spectrum	3.2	1.4	13.6	2.8	40.8	59.2	. 6
Bipolar and Related Conditions (for example: Bipolar I, II,							
Hypomanic Episode)	1.5	3.0	7.6	2.9	61.9	76.2	: 7
Borderline Personality Disorder (BPD), Avoidant							
Personality, Dependent Personality, or another personality							
disorder	0.7	1.6	6.5	1.7	56.7	71.3	7
Depression (for example: Major depression, persistent							
depressive disorder, disruptive mood disorder)	16.0	30.3	57.3	28.4	66.9	78.1	8
Eating Disorders (for example: Anorexia Nervosa, Bulimia							
Nervosa, Binge-Eating)	1.4	8.9	15.6	7.3	49.5	56.1	4
Gambling Disorder	0.3			0.2	23.8	29.0	;
Insomnia	4.2	7.5	16.9	7.3	51.3	60.1	(
Obsessive-Compulsive and Related Conditions (for							
example: OCD, Body Dysmorphia, Hoarding,							
Trichotillomania and other body-focused repetitive							
behavior disorders)	2.8	7.9	14.8	7.0	55.1	68.3	
PTSD (Posttraumatic Stress Disorder), Acute Stress							
Disorder, Adjustment Disorder, or another trauma- or							
stressor- related condition	3.3	9.0	21.9	8.4	67.2	73.1	,
Schizophrenia and Other Psychotic Conditions (for							
example: Schizophrenia, Schizoaffective Disorder,							
Schizophreniform Disorder, Delusional Disorder)	0.4	0.2	2.0	0.4	51.7	55.6	,
Tourette's or other neurodevelopmental condition not	0.4	0.2	2.0	0.4	31.7	33.0	1
already listed	0.7	0.4	2.4	0.7	33.3	52.0	
Traumatic brain injury (TBI)	1.2		1.9				
*Only students who reported ever being diagnosed were asked about con	1.2					44.3	

*Only students who reported	d ever being diagnosed were asked	l about contact with a healthcare or m	ental health professional within the last 12 months.

			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
Percent (%)			conforming	
Students reporting none of the above	68.0	51.4	26.8	54.1
Students reporting only one of the above	13.4	13.9	11.0	13.5
Students reporting both Depression and Anxiety	11.9	26.7	51.2	24.5
Students reporting any two or more of the above				
(excluding the combination of Depression and Anxiety)	6.7	8.1	11.0	7.9

Cis Men n =	14648
Cis Women n =	36472
Trans/GNC n =	3602

College students reported ever being diagnosed with the following:

STI's/Other chronic infections Trans/ Cis Men | Cis Women | Gender Non-Total Percent (%) conforming Genital herpes 0.4 1.0 1.0 0.8 Hepatitis B or C 0.3 0.2 0.2 0.3 HIV or AIDS 0.2 0.1 0.6 0.1 Human papillomavirus (HPV) or genital warts 0.4 1.2 0.9 0.9

Other Chronic /Ongoing Medical Conditions

*Of those ever diagnosed, had contact with healthcare or MH professional within last 12 months

	months		
		Trans/	
Cis Men	Cis Women	Gender Non-	Total
		conforming	
45.8	51.9	52.9	51.3
34.1	41.8	50.0	40.0
46.2	33.3	60.0	45.1
34.4	48.7	56.7	47.6

^{*}Only students who reported ever being diagnosed were asked about contact with a healthcare or mental health professional within the last 12 months.

College students reported ever being

diagnosed with the following:

Trans/ Cis Men | Cis Women | Gender Non- | Total Percent (%) conforming Acne 25.3 32.0 30.1 Allergies - food allergy 10.2 14.3 18.1 13.5 14.7 12.8 Allergies - animals/pets 16.9 14.4 Allergies - environmental (for example: pollen, grass, dust, mold) 26.4 31.2 33.8 30.2 15.0 16.7 Asthma 20.2 16.5 Cancer 0.7 0.6 0.8 0.6 Celiac disease 0.5 1.3 1.6 1.1 Chronic pain (for example: back or joint pain, arthritis, 4.3 8.1 16.2 nerve pain) 7.6 Diabetes or pre-diabetes/insulin resistance 1.7 2.8 3.6 2.6 Endometriosis 0.2 2.3 3.1 1.8 Gastroesophageal Reflux Disease (GERD) or acid reflux 3.0 5.6 7.8 5.0 Heart & vascular disorders (for example: atrial fibrillation or other cardiac arrhythmia, mitral valve prolapse or other valvular heart disease, congenital heart condition) 2.0 2.5 3.8 2.2 High blood pressure (hypertension) 3.5 3.1 2.6 High cholesterol (hyperlipidemia) 2.4 2.8 3.3 2.7 Irritable bowel syndrome (spastic colon or spastic bowel) 2.3 5.8 8.0 14.2 Migraine headaches 6.0 18.6 12.3 Polycystic Ovarian Syndrome (PCOS) 4.1 3.1 0.1 5.4 Sleep Apnea 2.5 1.5 2.8 1.9 2.9 Thyroid condition or disorder 1.1 3.6 3.5 Urinary system disorder (for example: bladder or kidney disease, urinary reflux, interstitial cystitis) 0.6 1.5 1.7

*Of those ever diagnosed, had contact with healthcare or MH professional within last 12 months

	months	•	
		Trans/	
Cis Men	Cis Women	Gender Non-	Total
		conforming	
32.5	47.8	30.9	43.1
24.7	34.8	24.1	31.8
19.2	29.4	21.3	26.3
22.1	30.9	21.7	28.1
26.3	39.7	33.0	35.8
54.6	59.3	65.4	58.3
41.1	60.0	46.3	55.9
63.2	72.8	68.0	70.8
69.9	74.3	61.9	72.4
19.0	65.5	61.6	63.9
45.5	56.9	46.4	53.8
		-	
50.9	62.1	57.0	59.5
60.5	67.1	60.0	64.1
55.0	62.0	64.6	60.5
50.2	60.4	55.0	58.6
39.2	54.4	47.7	51.7
20.0	74.7	62.5	72.5
54.4	50.5	38.1	50.6
64.2	79.4	80.0	77.9
04.2	/ 7.4	80.0	11.9
51.9	58.3	58.3	57.5
51.9	36.3	36.3	31.3

^{*}Only students who reported ever being diagnosed were asked about contact with a healthcare or mental health professional within the last 12 months.

Cis Men n =	14648
Cis Women n =	36472
Trans/GNC n =	3602

Students who reported being diagnosed with diabetes or pre-diabetes/insulin resistance, indicated they had:

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Type I Diabetes	37.3	22.1	23.7	25.2
Type II Diabetes	26.6	16.9	14.9	18.4
Pre-diabetes or insulin resistance	54.0	72.7	80.3	70.4
Gestational Diabetes	3.2	7.1	9.7	6.6

K. Sleep

0 days 1-2 days 3-5 days

6-7 days

Reported amount of time to usually fall asleep at night (sleep onset latency):

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Less than 15 minutes	45.4	38.8	29.2	39.9
16 to 30 minutes	28.3	28.8	27.8	28.6
31 minutes or more	26.3	32.4	43.1	31.5

Over the last 2 weeks, students reported the following average amount of sleep (excluding naps):

	On weeknights			
			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
Percent (%)			conforming	
Less than 7 hours	42.6	42.4	47.4	42.8
7 to 9 hours	56.5	56.1	51.1	55.8
10 or more hours	0.9	1.5	1.5	1.4

On weekend nights

on weeneng mgms							
		Trans/					
Cis Men	Cis Women	Gender Non-	Total				
		conforming					
19.8	21.2	20.5	20.8				
71.2	69.0	64.8	69.3				
9.1	9.7	14.7	9.9				

Students reported the following on 3 or more of the last 7 days:

Felt tired or sleepy during the day				
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
	5.9	2.1	2.1	3.1
	27.5	17.2	12.3	19.6

46.5

34.2

38.4

47.2

45.4

31.8

44.8

21.8

Got enou	gh s	leep	SO	tha	t tl	ıey	felt	rest	ted	ı
						700		,		

Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
13.9	19.1	25.5	18.2
35.9	42.1	40.8	40.3
38.5	31.9	27.5	33.4
11.7	6.8	6.2	8.1

Demographics and Sample Characteristics

■ Age		■ Students describe themselves as	
18 - 20 years:	56.9 %	Straight/Heterosexual:	68.9 %
21 - 24 years:	33.7 %	Asexual:	1.5 %
25 - 29 years:	4.4 %	Bisexual:	14.2 %
30+ years:	5.1 %	Gay:	1.9 %
Mean age: 21.3 years		Lesbian:	2.8 %
Median age: 20.0 years		Pansexual:	3.1 %
Ç ,		Queer:	3.8 %
■ Gender*		Questioning:	3.1 %
Cis Women:	66.0 %	Identity not listed above:	0.6 %
Cis Men:	26.5 %	•	
Transgender/Gender Non-conforming:	6.5 %		
* See note on page 2 regarding gender categ			
■ Student status		■ Housing	
1st year undergraduate:	27.6 %	Campus or university housing:	44.9 %
2nd year undergraduate:	23.4 %	Fraternity or sorority residence:	1.4 %
3rd year undergraduate:	25.1 %	Parent/guardian/other family:	16.6 %
4th year undergraduate:	19.4 %	Off-campus:	35.9 %
5th year or more undergraduate:	4.5 %	Temporary or "couch surfing":	0.4 %
Master's (MA, MS, MFA, MBA, etc.):	0.0 %	Don't have a place to live:	0.1 %
Doctorate (PhD, EdD, MD, JD, etc.):	0.0 %	Other:	0.8 %
Not seeking a degree:	0.0 %	outer.	0.6 70
Other:	0.0 %		
oulei.	0.0 70	■ Students describe themselves as	
Full-time student:	93.6 %	American Indian or Native Alaskan	2.8 %
Part-time student:	6.0 %	Asian or Asian American	17.2 %
Other student:	0.4 %	Black or African American	6.0 %
		Hispanic or Latino/a/x	16.1 %
■ Visa to work or study in the US:	10.3 %	Middle Eastern/North African (MENA)	
		or Arab Origin:	1.8 %
■ Relationship status		Native Hawaiian or Other	
Not in a relationship:	56.0 %	Pacific Islander Native:	0.7 %
In a relationship but not married/partnered:	38.5 %	White:	63.8 %
Married/partnered:	5.5 %	Biracial or Multiracial:	5.4 %
•		Identity not listed above:	1.1 %
■ Primary Source of Health Insurance		•	
College/university sponsored SHIP plan:	11.6 %	If Hispanic or Latino/a/x, are you	
Parent or guardian's plan:	67.7 %	Mexican, Mexican American, Chicano:	65.1 %
Employer (mine or my spouse/partners):	4.3 %	Puerto Rican:	7.5 %
Medicaid, Medicare, SCHIP, or VA:	10.0 %	Cuban:	2.8 %
Bought a plan on my own:	1.7 %	Another Hispanic, Latino/a/x, or	-
Don't have health insurance:	2.4 %	Spanish Origin:	31.5 %
Don't know if I have health insurance:	0.9 %	1 &	
Have insurance, but don't know source:	1.5 %	If Asian or Asian American, are you	
		East Asian:	53.8 %
■ Student Veteran:	1.9 %	Southeast Asian:	30.8 %
		South Asian:	18.4 %
■ Parent or primary responsibility for som		Other Asian:	1.8 %
else's child/children under 18 years old:	4.0 %		

■ First generation students	37.5 %	Participated in organized college athletics:	
(Proportion of students for whom no		Varsity:	5.3 %
parent/guardian have completed a		Club sports:	8.2 %
bachelor's degree)		Intramurals:	10.2 %
■ Do you have any of the following?		■ Member of a <u>social</u> fraternity or sorority:	
Attention Deficit/Hyperactivity Disorder		Greek member:	8.1 %
(ADD or ADHD):	16.8 %		
Autism Spectrum Disorder:	3.9 %		
Deaf/Hearing loss:	2.2 %		
Learning disability:	5.3 %		
Mobility/Dexterity disability:	1.4 %		
Blind/low vision:	4.2 %		
Speech or language disorder:	1.1 %		

Demographics of Participating Institutions

One hundred twenty-seven postsecondary institutions self-selected to participate in the Spring 2023 ACHA National College Health Assessment and 79,137 surveys were completed by students on these campuses. For the purpose of forming the Reference Group, only institutions located in the United States that surveyed all students or used a random sampling technique, and used the ACHA-NCHA III (currently only offered as a web survey) are included in the analysis, yielding a final data set consisting of 78,024 students at 125 schools. This report includes only data from 55,292

UNDERGRADUATE students at 125 schools. Demographic characteristics of the 125 campuses follow.

Demographical Characteristics of the 125 US Postsacandary Institutions Included

Demographical Characteristics of the 125 US Postsecondary Institutions Included in the Spring 2023 ACHA-NCHA III UNDERGRADUATE Reference Group				
Campus Characteristic	n			
Type of Institution				
Public	80			
Private	45			
2-year	11			
4-year or above	114			
Location of Campus				
Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT)	27			
Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI)	17			
South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC,				
TN, TX, VA, WV)	25			
West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY)	56			
Campus Size				
< 2,500 students	30			
2,500 – 4,999 students	23			
5,000 – 9,999 students	21			
10,000 – 19,999 students	13			
20,000 students or more	38			
Campus Setting				
Very large city (population over 500,000)	24			
Large city (population 250,000-499,999)	12			
Small city (population 50,000-249,999)	46			
Large town (population 10,000-49,999)	25			
Small town (population 2,500-9,999)	14			
Rural community (population under 2,500)	4			
Carnegie Classification				
Associates Colleges	11			
Baccalaureate Colleges	19			
Baccalaureate/Associates Colleges	4			
Masters Colleges and Universities	27			
Doctoral Universities	64			
Special Focus Institutions	0			

Demographical Characteristics of the 125 US Postsecondary Institutions Included in the Spring 2023 ACHA-NCHA III UNDERGRADUATE Reference Group		
Campus Characteristic	n	
ACHA Membership Status		
Institutional Member	99	
Nonmember	26	
Religious Affiliation		
No	108	
Yes	17	
<u>If yes:</u>		
Catholic	9	
Protestant or Other Christian	8	
Postsecondary Minority Institution (US Department of Education)		
No	101	
Yes	24	
*If yes:		
Historically Black College or University (HBCU)	0	
Hispanic-serving Institution (HSI)	12	
Tribal College or University	2	
Predominately Black Institution	0	
Asian American and Native American Pacific Islander-serving	13	
Alaska Native-serving or Native Hawaiian-serving Institution	0	
Native American-serving Nontribal Institution	4	
*institutions may hold more than one type of minority status		
NOTE : In an effort to protect the identity of the participating institutions,		
the minority institution status variables have been recoded into a single		
dichotomous (yes/no) variable in the Reference Group SPSS data files.		
Secondary researchers with access to the blind data files will not be able to		
ascertain which type of minority status designation an institution holds.		

UNDERGRADUATE	Spring 2023 Institutions
Number of institutions	125
Number of students	55,292
Mean response proportion*	11%
Median response proportion*	10%

^{*}Calculation of response proportion is based all students surveyed at the institution, and not limited to only undergraduate student responses.