

# Canadian Reference Group

# Executive Summary Spring 2022

The ACHA-NCHA III supports the health of the campus community by fulfilling the academic mission, supporting short- and long-term healthy behaviors, and gaining a current profile of health trends within the campus community.



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ACHA, the nation's principal advocate and leadership organization for college and university health, represents a diverse membership that provides and supports the delivery of health care and prevention and wellness services for the nation's 20 million college students. For more information about the association's programs and services, visit www.acha.org, and www.acha.org/NCHA.

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## **Introduction and Notes**

The ACHA-National College Health Assessment (ACHA-NCHA) is a national research survey organized by the American College Health Association (ACHA) to assist college health service providers, health educators, counselors, and administrators in collecting data about their students' habits and behaviors on the most prevalent health topics. The ACHA-NCHA now provides the largest known comprehensive data set on the health of college students, providing the college health and higher education fields with a vast spectrum of information on student health.

ACHA initiated the original ACHA-NCHA in 2000 and the instrument was used nationwide through the Spring 2008 data collection period. A revised survey, the ACHA-NCHA-II, was in use from Fall 2008 - Spring 2019 data collection periods. The survey was redesigned again, and data collection with the ACHA-NCHA III began in Fall 2019.

Please note that it is not appropriate to compare trends between versions of the survey. Directly comparing data points between the Original ACHA-NCHA, the ACHA-NCHA II, and the ACHA-NCHA III can lead to an erroneous conclusion and is not recommended.

#### Notes about this report:

1. Missing values have been excluded from analysis and only valid percents are included in this document, unless otherwise noted.

2. The ACHA-NCHA III is programmed differently than earlier versions of the survey. Rather than asking the respondents to answer every question (and offering a "not applicable" option), display logic was used throughout the survey to determine whether, based on their response to an earlier question, the student saw a follow-up question. This makes the valid percents of certain questions impossible to apply to the entire sample, as the denominator used was limited to only the number of students that saw the question. When appropriate, results are also presented using the entire sample as the denominator to show the proportion of the overall sample that experienced a particular issue. These differences in presentation are carefully noted throughout the document and will often explain differences observed between this document and the full data report. Please look carefully at descriptions of the data presented in each table, as well as any footnotes included.

3. About the use of sex and gender in this report: Survey results are reported by sex based on the responses to questions 67A, 67B, and 67C. The responses to these questions are used to create a new variable called RSEX. RSEX is used for organizing results in the ACHA-NCHA report documents. Respondents are reported as cis men or cis women only when their responses to 67A, 67B, and 67C are consistent with one another. If gender identity is consistent with sex at birth AND "no" is selected for transgender, then respondents are designated as either cis men or cis women in RSEX. If respondents select "yes" for transgender OR their sex at birth is not consistent with their gender identity, then they are designated as transgender/gender non-conforming in RSEX. A respondent that selects "intersex" for sex at birth, "no" for transgender, and man or woman for gender identity other than man or woman are designated as transgender/gender non-conforming in RSEX. A respondent that selects "intersex" for sex at birth, "yes" for transgender, or selects a gender identity other than man or woman are designated as transgender/gender non-conforming in RSEX. A respondent that selects "intersex" for sex at birth, "yes" for transgender, or selects a gender identity other than man or woman are designated as transgender/gender non-conforming in RSEX. A respondent that selects "another identity" on 67C is designated missing in RSEX. A respondent that skips any of the three questions is designated as missing in RSEX. Totals displayed in this report include missing responses. Please see the ACHA-NCHA III survey codebook for more information about how data on sex and gender are coded. Please note: if your data contain a small number of transgender and gender non-conforming students, we advise you to take caution in sharing this report, as these students' responses may make it possible to identify who they are.

For additional information about the survey's development, design, and methodology, email Mary T Hoban, PhD, MCHES, (mhoban@acha.org), Christine Kukich, MS (ckukich@acha.org), or visit www.acha-ncha.org.

We need to draw your attention to an important change in your ACHA-NCHA Report documents. Beginning in Spring 2021, responses for transgender and gender-nonconforming students are readily available directly in the report documents. This represents an important change in the way we have been reporting ACHA-NCHA results. We've prepared the following information to better explain the specific changes, our reasoning for doing so, and tips for using these redesigned report documents.

#### I. What we've done to date

- The ACHA-NCHA has asked respondents about their gender identity for 12 years.
- Data on transgender and gender-nonconforming (TGNC) students was available in the data file, but not displayed explicitly in the report documents documents in an effort to protect the privacy of TGNC students, particularly those students in smaller campus environments and at schools that publicly shared their ACHA-NCHA report documents.
- We have been trying to find the right balance between protecting students' privacy and making the results accessible to campus surveyors who may not use the statistical software that would be required to extract this information directly from the data files. Until now, we've erred on the side of protecting student privacy.

#### II. Why change?

- The number of TGNC students in our samples has been increasing over the years. Between 2008 and 2015, the number of students identifying as TGNC was very small (less than 0.05%). We've learned over the years that gender identity is complex and fluid. To better capture this complexity, we began asking separate questions about sex at birth and gender identity in Fall 2015. Now TGNC students tend to represent 3-4% of the overall sample.
- With greater number of students identifying as TGNC on the ACHA-NCHA in recent years, we have a better opportunity to understand their needs and behaviors than we have in years past.
- A number of health disparities between TGNC students and their cisgender peers have been well documented[1], and schools need readily available access to this data in order to better address the needs of TGNC students.

#### III. What's different about the way we are reporting?

- First a note about how we have been reporting ACHA-NCHA results to date. RSEX is a variable we create based on the responses to the questions on sex at birth, whether or not a student identifies as transgender, and their gender identity. The RSEX variable had allowed us to sort respondents into 4 groups for reporting purposes: male, female, non-binary, and missing. (Details about this variable can be found in all report documents.)
- The value labels for RSEX have been revised to better represent gender identity rather than sex. A value of "1" has been changed from "Male" to "Cis Men[2]." A "2" has been changed from "Female" to "Cis Women[3]." The value "3" has been changed from "non-binary" to "Transgender and Gender-Nonconforming" (TGNC), as it's a more accurate and inclusive term. The value "4" on RSEX remains "missing/unknown" and is used for students who do not answer all three questions.
- The "missing/unknown" column in the Data Report document has been <u>replaced</u> with a "Trans/Gender-Nonconforming" column. Because space limitations in the report prevent us from displaying all 4 categories plus a total column in the same document, it's now the "missing/unknown" column that is not displayed. Now when the Total of any given row is higher than the sum of the cis men, cis women, and TGNC respondents, the difference can be attributed to "missing/unknown" respondents that selected the response option presented in that row.
- A column for "Trans/Gender-Nonconforming" has been added the Executive Summary Report document.

#### IV. Important considerations with this new format

- Percentages in the Executive Summary may represent a very small number of TGNC students and can limit the generalizability of a particular finding.
   To assist with the interpretation of the percentages displayed in the Executive Summary, the total sample size for each group has been added to every page.
- We encourage ACHA-NCHA surveyors to carefully review their report documents, particularly among the student demographic variables, and consider students who may be inadvertently identified in the results based on a unique combination of the demographic characteristics before sharing the documents widely or publicly. This is especially true for very small schools, as well as schools that lack diversity in the student population.
- Think about the implication of working with and documenting very small samples from the perspective of making meaningful interpretations, as well as the privacy of respondents. This is true of all demographic variables, and not limited to gender identity. You may consider a minimum cell size or another threshold by which you make decisions about making your Institutional Data Report publicly available. It is less of a concern in your Institutional Executive Summary as we only display the percentages with the overall sample size.

<sup>[1]</sup> Greathouse M, BrckaLorenz A, Hoban M, Huseman R, Rankin S, Stolzenberg EB. (2018). Queer-spectrum and trans-spectrum student experiences in American higher education: The analysis of national survey findings. New Brunswick, NJ: Tyler Clementi Center, Rutgers University.

<sup>[2]</sup> Cisgender refers to people whose gender identity matches their sex assigned at birth. Cis men is short for "cisgender men" and is a term used to describe persons who identify as men and were assigned male at birth.

<sup>[3]</sup> Cis women is short for "cisgender women" and is a term used to describe persons who identify as women and were assigned female at birth.

This Executive Summary highlights results of the ACHA-NCHA III Spring 2022 survey for Canadian Reference Group consisting of 11322 respondents. The response rate was 15%.

42.3 % cis women, and

## Findings

A.	General	Health	and	Campus	Climate
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- 43.8 % of college students surveyed ( 52.5 % cis men, described their health as *very good or excellent*.
- 82.1 % of college students surveyed ( 85.6 % cis men, 82.4 % cis women, and described their health as *good, very good or excellent*.

#### Proportion of college students who reported they *agree* or *strongly agree* that:

	Cis Men	Cis Women	Gender Non-	Total
Percent (%)			conforming	
I feel that I belong at my college/university	58.9	58.9	47.7	58.1
I feel that students' health and well-being is a priority at my college/university	42.2	40.9	33.4	40.7
At my college/university, I feel that the campus climate encourages free and open discussion of students'				
health and well-being.	50.5	50.9	42.3	50.2
At my college/university, we are a campus where we look out for each other	39.3	41.0	33.9	40.1

#### B. Nutrition, BMI, Physical Activity, and Food Security

College students reported: Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Drinking 0 sugar-sweetened beverages (per day), on average, in the last 7 days	34.2	29.9	28.0	30.9
Drinking 1 or more sugar-sweetened beverages (per day), on average, in the last 7 days	65.8	70.1	72.0	69.1
Drinking energy drinks or shots on 0 of the past 30 days	76.3	84.5	74.5	81.6
Drinking energy drinks or shots on 1-4 of the past 30 days	14.5	10.2	12.8	11.6
Drinking energy drinks or shots on 5 or more of the past 30 days	9.2	5.3	12.7	6.8
Eating 3 or more servings of fruits (per day), on average, in the last 7 days	22.2	24.3	20.3	23.5
Eating 3 or more servings of vegetables (per day), on average, in the last 7 days	37.7	39.8	38.3	39.1

Estimated Body Mass Index (BMI): This figure incorporates reported height and weight to form a general indicator of physical health. Categories defined by The World Health Organization (WHO) 2000, reprinted 2004. Obesity: Preventing and Managing the Global Epidemic. WHO Tech Report Series: 894.

	C: M		Trans/	<b>T</b> ( )
BMI Percent (%)	Cis Men	Cis Women	Gender Non- conforming	Total
<18.5 Underweight	7.1	8.8	11.1	8.5
18.5-24.9 Healthy Weight	51.0	58.3	49.6	55.8
25-29.9 Overweight	28.0	18.8	19.7	21.4
30-34.9 Class I Obesity	9.1	8.3	11.3	8.7
35-39.9 Class II Obesity	3.0	3.4	4.6	3.4
≥40 Class III Obesity	1.7	2.4	3.7	2.3
Mean	24.85	24.21	24.93	24.44
Median	24.02	22.86	23.30	23.17
Std Dev	5.65	5.97	6.83	5.96

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

23.0 % transgender/gender non-conforming)

62.9 % transgender/gender non-conforming)

Trans/

#### Students meeting the recommended guidelines for physical activity

Based on: US Dept of Health and Human Services. Physical Activities Guidelines for Americans, 2nd edition. Washington, DC: US Dept of Health and Human Services; 2018

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

Definitions:

Recommendation for aerobic activity: 150 minutes or more of moderate-intensity physical activity per week or 75 minutes of vigorous-intensity physical activity or the equivalent combination

- Recommendation for strength training: 2 or more days a week of moderate or greater intensity activities that involve all major muscle groups
- Active Adults meet the recommendation for strength training AND aerobic activity
- Highly Active Adults meet the recommendation for strength training and TWICE the recommendation for aerobic activity (300 minutes or more of moderateintensity physical activity per week or 150 minutes of vigorous-intensity physical activity or the equivalent combination)

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Guidelines met for aerobic exercise only	70.8	65.3	56.3	66.3
Guidelines met for Active Adults	46.8	35.9	23.3	38.1
Guidelines met for Highly Active Adults	37.3	28.1	18.1	30.0

#### **Food Security**

Based on responses to the US Household Food Security Survey Module: Six-Item Short Form (2012) from the USDA Economic Research Service.

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
High or marginal food security (score 0-1)	56.8	57.9	49.7	57.1
Low food security (score 2-4)	23.5	22.6	23.2	22.9
Very low food security (score 5-6)	19.7	19.5	27.2	20.0
Any food insecurity (low or very low food security)	43.2	42.1	50.3	42.9

#### C. Health Care Utilization

College students reported:	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Receiving psychological or mental health services within the last 12 months	18.7	35.8	0	32.2
*The services were provided by:				
My current campus health and/or counseling center	40.3	38.9	47.4	40.0
A mental health provider in the local community near my campus	17.6	21.2	28.8	21.5
A mental health provider in my home town	50.3	53.2	47.9	52.2
A mental health provider not described above	15.2	17.4	18.8	17.2
*Only students who reported receiving care in the last 12 months were asked these questions				
			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
	eis men			
Percent (%)			conforming	
Visiting a medical provider within the last 12 months         Percent (%)		67.0	conforming	61.6
		67.0	conforming	61.6
Visiting a medical provider within the last 12 months		67.0	conforming 71.5	61.6
Visiting a medical provider within the last 12 months The services were provided by:	46.3		conforming 71.5	
Visiting a medical provider within the last 12 months           *The services were provided by:           My current campus health center	46.3	24.0	<b>conforming</b> 71.5 37.5	24.0

\*Only students who reported receiving care in the last 12 months were asked these questions

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

College students reported:	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)	Clip Witch	eis wonien	conforming	Total
Flu vaccine within the last 12 month	31.4	34.7	38.0	34.0
Not starting the HPV vaccine series	34.9	22.0	19.9	25.3
Starting, but not completing HPV vaccine series	1.8	3.3	4.8	3.0
Completing HPV vaccine series	21.3	50.0	47.2	42.1
Not knowing their HPV vaccine status	42.0	24.8	28.2	29.7
Ever having a GYN visit or exam (females only)		38.5	28.4	
Having a dental exam in the last 12 months	64.9	72.0	64.6	69.5
Being tested for HIV within the last 12 months	7.1	7.5	9.5	7.5
Being tested for HIV more than 12 months ago	8.2	9.8	13.0	9.6
Wearing sunscreen usually or always when outdoors	21.2	47.9	35.3	39.9
Spending time outdoors with the intention of tanning at least once in the last 12 months	33.8	56.3	33.9	48.9

#### **D. Impediments to Academic Performance**

Respondents are asked in numerous places throughout the survey about issues that might have negatively impacted their academic performance within the last 12 months. This is defined as negatively impacting their performance in a class or delaying progress towards their degree. Both types of negative impacts are represented in the figures below. Please refer to the corresponding Data Report for specific figures on each type of impact. Figures in the left columns use all students in the sample as the denominator. Figures in the right columns use only the students that experienced that issue (e.g. students who used cannabis, reported a problem or challenge with finances, or experienced a particular health issue) in the denominator.

(items are listed in the order in which they appear in the survey)

#### Negatively impacted academic performance among all students in the sample

	among an students in the sample			
	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
Alcohol use	3.9	2.5	5.0	3.0
Cannabis/marijuana use	4.5	2.9	6.7	3.5

#### Problems or challenges in the last 12 months

Career	21.1	20.6	22.2	20.8
Finances	23.6	23.3	29.3	23.7
Procrastination	60.9	60.9	67.6	61.0
Faculty	12.6	10.1	15.3	11.1
Family	13.7	18.7	25.5	17.8
Intimate Relationships	14.9	15.3	18.1	15.3
Roommate/housemate	6.8	8.9	11.4	8.5
Peers	6.6	7.6	8.6	7.4
Personal appearance	7.9	10.9	17.0	10.4
Health of someone close to me	12.8	15.6	20.7	15.1
Death of a family member, friend, or someone close to me	10.4	14.3	14.8	13.2
Bullying	2.4	3.0	4.0	2.9
Cyberbullying	1.4	1.6	3.4	1.7
Hazing	1.1	0.7	1.4	0.8
Microaggression	2.8	4.2	9.8	4.2
Sexual Harassment	1.0	3.6	5.7	3.0
Discrimination	3.7	4.3	11.2	4.6

#### Negatively impacted academic performance among <u>only students that experienced the issue</u>

Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
5.1	3.1	6.1	3.8
10.9	6.6	12.7	8.1

47.0	42.7	44.5	44.0
47.5	41.4	49.3	43.5
77.1	73.8	78.1	74.9
68.0	59.8	68.5	62.9
38.9	38.0	40.8	38.5
38.3	35.2	40.4	36.3
32.2	31.6	34.2	32.1
29.0	25.9	26.2	26.9
17.0	15.9	22.0	16.6
31.4	31.4	38.3	31.9
44.4	51.8	50.0	49.9
34.6	35.8	36.5	35.9
30.1	36.2	29.4	33.9
50.8	36.7	53.3	42.6
21.7	19.8	21.8	20.6
30.4	22.6	26.2	23.6
29.8	29.7	38.0	30.9

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

	*Negatively impacted academic performanc among <u>all students in the sample</u>					
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total		
Acute Diagnoses in the last 12 months						
	0.5	0.8	1.0	0.8		
	0.4	0.2	0.5	0.3		
	0.2	0.1	0.0	0.1		
	6.1	12.3	9.8	10.4		
	Percent (%)	amo Cis Men 0.5 0.4 0.2 0.2 0.5 0.4 0.2 0.5 0.4 0.2 0.5 0.4 0.5 0.4 0.5 0.5 0.4 0.5 0.5 0.4 0.5	Cis Men         Cis Women           0.5         0.8           0.4         0.2           0.2         0.1	among all students in the sample           Cis Men         Cis Women         Trans/ Gender Non- conforming           0.5         0.8         1.0           0.4         0.2         0.5           0.2         0.1         0.0		

0.4			
0.4	0.2	0.5	0.3
0.2	0.1	0.0	0.1
6.1	12.3	9.8	10.4
1.7	2.7	2.4	2.4
0.1	0.0	0.2	0.1
3.7	4.9	4.1	4.5
0.1	0.0	0.0	0.1
0.5	0.6	0.3	0.5
2.5	3.1	4.1	3.0
0.2	0.2	0.5	0.2
0.6	0.6	0.7	0.6
0.3	0.2	0.2	0.2
1.8	3.5	3.3	3.0
0.3	3.5	2.9	2.6
	6.1 1.7 0.1 3.7 0.1 0.5 2.5 0.2 0.6 0.3 1.8	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $

Percent (%)		Cis Women	Trans/ Gender Non- conforming	Total
Any ongoing or chronic medical conditions diagnosed				
or treated in the last 12 months	22.6	36.9	57.8	34.2

## 42.5 48.9 27.0 26.1 2.6

33.3

#### Other impediments to academic performance

Assault (physical)	0.7	1.3	1.4	1.2
Assault (sexual)	0.5	3.1	6.0	2.6
Allergies	2.5	3.0	4.6	3.0
Anxiety	31.8	46.7	60.9	43.3
ADHD or ADD	13.0	14.2	32.0	14.9
Concussion or TBI	2.2	3.0	3.4	2.8
Depression	24.6	31.0	53.2	30.4
Eating disorder/problem	2.7	6.3	12.9	5.7
Headaches/migraines	8.4	18.9	22.5	16.2
Influenza or influenza-like illness (the flu)	3.5	5.7	6.4	5.1
Injury	2.9	3.0	4.1	3.1
PMS	0.3	17.2	17.6	12.6
PTSD	2.0	5.4	12.0	4.9
Short-term illness	2.7	4.5	4.1	3.9
Upper respiratory illness	4.2	8.2	9.0	7.1
Sleep difficulties	27.8	32.5	46.3	31.9
Stress	42.6	54.2	66.8	51.5

20.8	34.0	25.8	30.7
26.7	33.5	44.3	34.1
11.5	10.9	14.9	11.3
57.3	63.2	70.8	62.5
75.0	77.6	82.7	77.6
54.1	62.4	58.8	60.2
64.6	68.0	73.7	67.8
30.0	31.5	36.9	32.0
29.1	41.6	46.0	39.6
35.2	40.0	45.7	39.3
25.5	29.3	33.3	28.7
50.0	35.9	42.9	36.5
55.1	57.1	58.8	57.3
32.4	37.8	31.6	36.3
30.7	35.6	39.1	34.9
55.6	56.2	63.7	56.6
59.9	65.2	74.3	64.5

#### \*Negatively impacted academic performance among only students that experienced the issue

Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
40.0	46.3	54.5	45.5
32.5	11.7	75.0	18.6
31.6	9.3	0.0	15.6
37.7	51.1	46.7	48.1
60.7	70.6	77.8	68.8
28.6	4.3	33.3	14.6
48.1	51.0	57.1	50.6
28.6	10.5	0.0	17.1
62.5	55.3	66.7	57.3
34.5	35.0	39.3	35.3
31.3	27.9	50.0	30.8
60.7	56.4	57.1	57.5

Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
37.4	48.8	69.3	47.7

28.8

50.0

46.3

27.9

30.8

47.6

26.2

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

## E. Violence, Abusive Relationships, and Personal Safety

Within the last 12 months, college students reported experiencing:	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
A physical fight	5.5	1.8	4.0	3.0
A physical assault (not sexual assault)	3.2	2.6	3.4	2.8
A verbal threat	17.3	12.9	25.5	14.8
Sexual touching without their consent	3.2	9.0	12.6	7.6
Sexual penetration attempt without their consent	1.2	2.7	3.8	2.4
Sexual penetration without their consent	1.2	1.9	4.1	1.8
Being a victim of stalking	2.8	5.7	9.2	5.2
A partner called me names, insulted me, or put me down to make me feel bad	10.9	12.2	13.0	11.9
A partner often insisted on knowing who I was with and where I was or tried to limit my contact with family				
or friends	7.3	6.3	7.1	6.6
A partner pushed, grabbed, shoved, slapped, kicked, bit, choked or hit me without my consent	3.3	3.0	3.7	3.2
A partner forced me into unwanted sexual contact by holding me down or hurting me in some way	1.7	2.0	3.1	2.0
A partner pressured me into unwanted sexual contact by threatening me, coercing me, or using alcohol or				
other drugs	2.1	3.7	5.4	3.4

College students reported feeling very safe :

			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
Percent (%)			conforming	
On their campus (daytime)	81.5	73.0	65.6	74.7
On their campus (nighttime)	54.6	19.0	17.7	28.6
In the community surrounding their campus (daytime)	60.0	43.9	35.9	47.8
In the community surrounding their campus (nighttime)	36.2	10.2	8.2	17.3

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

### F. Tobacco, Alcohol, and Other Drug Use

		Ever	Used	
			Trans/	
	Cis Men	<b>Cis Women</b>	Gender Non-	Total
Percent (%)			conforming	
Tobacco or nicotine delivery products (cigarettes, e-				
cigarettes, Juul or other vape products, water pipe or				
hookah, chewing tobacco, cigars, etc.)	43.8	42.2	43.2	42.7
Alcoholic beverages (beer, wine, liquor, etc.)	74.2	80.2	82.0	78.7
Cannabis (marijuana, weed, hash, edibles, vaped cannabis,				
etc.) [Please report nonmedical use only.]	49.9		61.7	53.5
Cocaine (coke, crack, etc.)	9.2	8.4	10.1	8.8
Prescription stimulants (Ritalin, Concerta, Dexedrine,				
Adderall, diet pills, etc.) [Please report nonmedical use				
only.]	9.5	7.0	9.4	7.9
Methamphetamine (speed, crystal meth, ice, etc.)	2.0	1.6	4.7	1.9
Inhalants (poppers, nitrous, glue, gas, paint thinner, etc.)	4.4	1.7	5.6	2.7
Sedatives or Sleeping Pills (Valium, Ativan, Xanax,				
Klonopin, Librium, Rohypnol, GHB, etc.) [Please report				
nonmedical use only.]	5.4	6.2	9.6	6.2
Hallucinogens (Ecstasy, MDMA, Molly, LSD, acid,				
mushrooms, PCP, Special K, etc.)	16.9	12.7	20.5	14.4
Heroin	0.8	0.4	1.9	0.6
Prescription opioids (morphine, codeine, fentanyl,				
oxycodone [OxyContin, Percocet], hydrocodone				
[Vicodin], methadone, buprenorphine [Suboxone], etc.)				
[Please report nonmedical use only.]	4.6	3.4	7.1	4.0
*These figures use all students in the sample as the denominator rather	than just those	students who re	norted lifetime use	

*[	Used in the last	3 months	
		Trans/	
Cis Men	Cis Women	Gender Non-	Total
		conforming	
28.4	25.8	27.2 74.4	26.5 72.2
67.5	74.3	74.4	72.2
36.1	38.4	46.8	38.2 2.8
3.4	2.6	2.9	2.8
3.7	<u>2.7</u> 0.2	4.3	3.1 0.4
0.6	0.2	1.4	0.4
1.4	0.3	1.5	0.7
2.0	2.7	3.4	2.5
6.6	4.2	8.6	5.1 0.2
0.3	0.0	1.0	0.2
1.2	0.7	1.9	0.9

\*These figures use all students in the sample as the denominator, rather than just those students who reported lifetime use.

#### Substance Specific Involvement Scores (SSIS) from the ASSIST

	*Mod	erate risk us	e of the substa	nce
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Tobacco or nicotine delivery products	19.6	18.0	21.7	18.6
Alcoholic beverages	13.6		13.8	13.9
Cannabis (nonmedical use)	22.1	24.6	34.1	24.4
Cocaine	2.1	2.0	3.3	2.0
Prescription stimulants (nonmedical use)	2.0	1.8	4.3	2.0
Methamphetamine	0.5	0.3	1.9	0.5
Inhalants	0.5	0.3	1.0	0.4
Sedatives or Sleeping Pills (nonmedical use)	1.6	1.8	3.8	1.8
Hallucinogens	3.4	2.5	4.5	2.9
Heroin	0.3	0.1	0.9	0.2
Prescription opioids (nonmedical use)	0.7	0.6	1.9	0.7

\*These figures use all students in the sample as the denominator, rather than just those students who reported lifetime use.

*Hig	*High risk use of the substance					
		Trans/				
Cis Men	Cis Women	Gender Non-	Total			
		conforming				
2.3	1.7	2.4	1.9			
1.4	1.3	2.2	1.4			
2.9	2.1	4.5	2.4			
0.4	0.1	0.2	0.2			
0.2	0.1	0.0	0.1			
0.2	0.0	0.3	0.1			
0.2	0.0	0.3	0.1			
0.2	0.1	0.2	0.1			
0.2	0.0	0.5	0.1			
0.1	0.0	0.7	0.1			
0.3	0.0	0.3	0.1			

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

#### Proportion of students (overall sample) who report misusing prescription medications (taking without a prescription, or taking more medication or more often than prescribed) in the past 3 months:

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Prescription stimulants	2.5	1.6	3.1	1.9
Prescription sedatives or sleeping pills	1.7	1.8	3.3	1.9
Prescription opioids	1.0	0.4	1.7	0.7

#### \*Tobacco or nicotine delivery products used in the last 3 months

			Trans/	
	Cis Men	<b>Cis Women</b>	Gender Non-	Total
Percent (%)			conforming	
Cigarettes	14.2	10.4	14.8	11.7
E-cigarettes or other vape products (for example: Juul,				
etc.)	20.1	20.7	20.7	20.5
Water pipe or hookah	4.1	3.0	2.9	3.3
Chewing or smokeless tobacco	2.3	0.5	0.7	1.0
Cigars or little cigars	6.6	1.4	2.6	2.9
Other	1.1	0.2	1.2	0.5

\*These figures use all students in the sample as the denominator, rather than just those students who reported

tobacco or nicotine delivery product use in the last 3 months.

#### **Students in Recovery**

3.2 % cis men, ■ 2.8 % of college students surveyed ( 2.3 % cis women, and 7.7 indicated they were in recovery from alcohol or other drug use.

#### When, if ever, was the last time you:

when, if ever, was the last time you.	Drank Alcohol			
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Never	18.9	14.3	12.0	15.5
Within the last 2 weeks	50.8	52.7	44.2	51.6
More than 2 weeks ago but within the last 30 days	8.1	10.8	12.4	10.2
More than 30 days ago but within the last 3 months	10.3	11.2	17.0	11.3
More than 3 months ago but within the last 12 months	6.6	6.9	8.1	6.9
More than 12 months ago	5.3	4.1	6.2	4.5

\*Students were instructed to include medical and non-medical use of cannabis.

#### Driving under the influence

■ 12.1 % of college students reported driving after having*any alcohol* in the last 30 days.\*

\*Only students who reported driving in the last 30 days and drinking alcohol in the last 30 days were asked this question.

22.1 % of college students reported driving within 6 hours of using cannabis/marijuana in the last 30 days.\* \*Only students who reported driving in the last 30 days and using cannabis in the last 30 days were asked this question.

Estimated Blood Alcohol Concentration (or eBAC) of college students. Due to the improbability of a student surviving a drinking episode resulting in an extremely high eBAC, all students with an eBAC of 0.50 or higher are also omitted from these eBAC figures. eBAC is an estimated figure based on the reported number of drinks consumed during the last time they drank alcohol in a social setting, their approximate time of consumption, sex, weight, and the average rate of ethanol metabolism. Only students who reported drinking alcohol within the last 3 months answered these questions.

Estimated BAC	Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
<.08		79.6	73.2	79.8	75.1
<.08 <.10		85.0	79.1	84.5	80.9
Mean		0.05	0.06	0.05	0.06
Median		0.02	0.03	0.02	0.03
Std Dev		0.07	0.07	0.07	0.07

% transgender/gender non-confor	rming)
---------------------------------	--------

*Used Cannabis/Marijuana						
Cis Men	Cis Women	Trans/ Gender Non- conforming	Total			
46.2	41.8	34.3	42.6			
22.5	23.3	33.1	23.7			
5.5	5.2	4.3	5.3			
6.8	7.4	7.9	7.3			
8.2	9.4	9.7	9.1			
10.8	12.8	10.7	12.1			

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

#### \*Reported number of drinks consumed the last time students drank alcohol in a social setting.

		Cis Men	Cis Women	Trans/ Gender Non-	Total
Number of drinks	Percent (%)			conforming	
4 or fewer		62.5	71.2	77.1	69.2
5		8.6	9.6	7.3	9.2
6		7.2	6.7	6.8	6.8
7 or more		21.7	12.5	8.7	14.7
Mean		4.5	3.6	3.4	3.8
Median		3.0	3.0	3.0	3.0
Std Dev		4.1	3.2	3.0	3.5

\*Only students who reported drinking alcohol in the last three months were asked this question.

## Reported number of times college students consumed <u>five or more drinks</u> in a sitting within the last two weeks:

	Among all students surveyed				
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total	
			conforming		
Did not drink alcohol in the last two weeks (includes non-					
drinkers)	49.3	47.4	55.9	48.4	
None	22.3	23.8	23.6	23.5	
1-2 times	19.8	21.6	15.3	20.7	
3-5 times	7.1	6.2	4.1	6.3	
6 or more times	1.5	1.0	1.0	1.1	

\*Among those who reported drinking alcohol within the last two weeks

Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
44.0	45.3	53.5	45.5
39.0	41.1	34.8	40.1
14.1	11.7	9.4	12.2
2.9	1.9	2.3	2.2

\*Only students who reported drinking alcohol in the last two weeks were asked this question.

#### \*College students who drank alcohol reported experiencing the following in the last 12 months when drinking alcohol:

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Did something I later regretted	20.9	24.3	19.7	23.1
Blackout (forgot where I was or what I did for a <b>large period of time and cannot remember</b> , even when someone reminds me)	10.6	11.9	10.4	11.4
Brownout (forgot where I was or what I did for short periods of time, but can remember once someone				
reminds me)	21.2	24.7	21.0	23.5
Got in trouble with the police	1.2	0.7	0.4	0.8
Got in trouble with college/university authorities	1.2	0.7	0.4	0.8
Someone had sex with me without my consent	0.9	1.9	4.3	1.8
Had sex with someone without their consent	0.4	0.3	0.6	0.3
Had unprotected sex	12.7	15.4	12.5	14.5
Physically injured myself	9.0	11.0	11.7	10.5
Physically injured another person	1.0	0.7	1.7	0.9
Seriously considered suicide	3.5	3.8	9.7	4.1
Needed medical help	1.2	1.2	3.2	1.3
Reported one or more of the above	25.7	29.7	27.3	28.5

\*Only students who reported drinking alcohol in the last 12 months were asked these questions.

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

#### **G. Sexual Behavior**

#### When if ever was the last time you had:

When, if ever, was the last time you had:	had: Oral sex			
Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Never	38.4	33.7	39.6	35.3
Within the last 2 weeks	29.8	32.8	27.1	31.6
More than 2 weeks ago but within the last 30 days	6.8	8.5	8.2	8.0
More than 30 days ago but within the last 3 months	7.3	8.1	6.3	7.8
More than 3 months ago but within the last 12 months	8.1	8.3	9.5	8.3
More than 12 months ago	9.7	8.6	9.4	9.0

Vaginal intercourse						
Cis Men	Cis Women	Trans/ Gender Non- conforming	Total			
43.0	34.7	51.2	37.8			
30.1	37.2	23.3	34.4			
5.4	7.3	4.9	6.7			
6.5	6.6	5.2	6.5			
6.7	6.7	5.9	6.7			
8.2	7.4	9.4	7.8			

	Anal intercourse			
	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
Never	77.9	80.1	71.1	79.0
Within the last 2 weeks	3.8	1.8	5.4	2.5
More than 2 weeks ago but within the last 30 days	1.8	1.2	2.6	1.4
More than 30 days ago but within the last 3 months	3.2	2.5	3.1	2.7
More than 3 months ago but within the last 12 months	3.7	3.6	4.7	3.7
More than 12 months ago	9.6	10.8	13.1	10.7

#### \*College students who reported having oral sex, or vaginal or anal intercourse within the last 12 months reported having the following number of sexual partners:

			Trans/	
	Cis Men	<b>Cis Women</b>	Gender Non-	Total
Perce	nt (%)		conforming	
None	1.1	0.2	0.3	0.5
1	67.4	72.8	67.1	71.2
2	11.4	11.0	12.6	11.2
3	6.3	5.4	7.0	5.7
4 or more	13.8	10.6	13.0	11.5
Mean	2.2	1.8	2.1	1.9
Median	1.0	1.0	1.0	1.0
Std Dev	3.4	2.3	4.2	2.8
*Only students who reported having oral sex, or vaginal or anal	intercourse in the last	12 months were	asked this auestion.	

nly students who reported having oral sex, or vaginal or anal intercourse in the last 12 months were asked this question.

#### College students who reported having oral sex, or vaginal or anal intercourse within the last 30 days who reported using a condom or another protective barrier most of the time or always:

Percent (%)		Cis Women	Trans/ Gender Non- conforming	Total
Oral sex	5.0	3.2	7.4	3.9
Vaginal intercourse	40.6	32.8	36.5	34.7
Anal intercourse	22.3	24.4	13.0	22.4

\*Only students who reported having oral sex, or vaginal or anal intercourse in the last 30 days were asked these questions.

#### College students who reported having vaginal intercourse (penis in vagina) within the last 12 months were asked if they or their partner used any method to prevent pregnancy the <u>last time</u> they had vaginal intercourse:

Percent (%)		Cis Women	Trans/ Gender Non- conforming	Total
Yes, used a method of contraception	81.5	83.4	77.0	82.7
No, did not want to prevent pregnancy	3.4	2.2	3.1	2.5
No, did not use any method	12.9	13.6	18.1	13.6
Don't know	2.1	0.8	1.8	1.2

\*Only students who reported having oral sex, or vaginal or anal intercourse in the last 12 months were asked this question.

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

\*Those students who reported using a contraceptive use the last time they had vaginal intercourse, reported they (or their partner) used the following methods:

			Trans/	
	Cis Men	Cis Women	Gender Non-	Total
Percent (%)	1		conforming	
Birth control pills (monthly or extended cycle)	42.4	40.9	31.6	40.8
Birth control shots	1.1	1.2	3.4	1.3
Birth control implants	3.2	1.7	0.6	2.0
Birth control patch	1.2	1.4	1.1	1.4
The ring	1.3	1.6	1.7	1.6
Emergency contraception ("morning after pill" or "Plan B")	4.6	4.4	2.9	4.4
Intrauterine device	22.3	24.0	31.6	23.9
Male (external) condom	51.1	42.3	49.4	44.7
Female (internal) condom	0.3	0.3	0.0	0.3
Diaphragm or cervical cap	0.2	0.0	0.0	0.1
Contraceptive sponge	0.1	0.0	0.0	0.0
Withdrawal	17.8	20.6	14.9	19.7
Fertility awareness (calendar, mucous, basal body temperature)	2.7	5.7	6.3	5.0
Sterilization (hysterectomy, tubes tied, vasectomy)	2.3	2.4	1.7	2.4
Other method	1.3	0.8	2.9	1.0
Male condom use plus another method	28.6	26.1	27.6	26.7
Any two or more methods (excluding male condoms)	19.3	19.0	17.2	19.0

\*Only students who reported they or their partner used a method the last time they had vaginal intercourse were asked these questions.

College students who reported having vaginal intercourse (penis in vagina) within the last 12 months were asked if they or their partner used emergency contraception ("morning after pill" or "Plan B") in the last 12 months:

- Yes ( 14.1 % cis men,
- 17.1 % cis women,
- 11.6 % trans/gender non-conforming)

College students who reported having vaginal intercourse (penis in vagina) within the last 12 months were asked if they experienced an unintentional pregnancy or got someone pregnant within the last 12 months:

Yes ( 1.6 % cis men, 1.5 % cis women, 4.4 % trans/gender non-conforming)

#### H. Mental Health and Wellbeing

#### Kessler 6 (K6) Non-Specific Psychological Distress Score (Range is 0-24)\*

	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
No or low psychological distress (0-12)	74.0	65.6	45.7	66.6
Serious psychological distress (13-24)	26.0	34.4	54.3	33.4

\*ACHA discontinued the practice of reporting moderate psychological distress in fall 2023 due to lack of consensus on an appropriate cut off score. Instead, we recommend reporting only students who screen positive (or negative) for serious psychological distress as indicated above. All reference group reports were updated to reflect this change.

Mean	9.30	10.59	13.30	10.42
Median	9.00	10.00	13.00	10.00
Std Dev	5.44	5.37	5.25	5.47

#### UCLA Loneliness Scale (ULS3) Score (Range is 3-9)

	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
Negative for loneliness (3-5)	44.2	41.6	26.7	41.4
Positive for loneliness (6-9)	55.8	58.4	73.3	58.6
Mean	5.76	5.88	6.60	5.89
Median	6.00	6.00	7.00	6.00
Std Dev	1.94	1.88	1.91	1.91

#### Corey Keyes Mental Health Continuum - Short Form (MHC-SF)

	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Languishing	16.10	16.10	27.00	16.80
Moderate	49.10	51.10	54.90	50.80
Flourishing	34.80	32.80	18.10	32.40

#### Cis Men n = 3017 7579 Cis Women n = Trans/GNC n = 581

#### The Connor-Davison Resilience Scale (CD-RISC2) Score (Range is 0-8)

(higher scores reflect greater resilience)

	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Mean	5.95	5.66	5.13	5.70
Median	6.00	6.00	5.00	6.00
Std Dev	1.74	1.66	1.89	1.71

#### Self injury

15.6 % of college students surveyed ( 15.9 % cis women, and 10.1 % cis men, indicated they had intentionally cut, burned, bruised, or otherwise injured themselves within the last 12 months. 37.4 % trans/gender non-conforming)

Within the last 12 months, have	you had problem	s or challen	ges with any	of the followin	g:
				<b>T</b> (	

		Ī	Trans/	-
	Cis Men	Cis Women	Gender Non-	Total
Percent (%)			conforming	
Academics	57.4	60.7	71.2	60.4
Career	45.3	48.7	50.3	48.0
Finances	50.2	56.8	59.6	55.2
Procrastination	79.8	83.2	87.2	82.5
Faculty	18.9	17.3	22.8	18.1
Family	35.7	50.0	62.7	47.0
Intimate relationships	39.7	43.9	45.2	42.8
Roommate/housemate	21.5	28.3	34.0	26.8
Peers	23.2	29.6	33.4	28.2
Personal appearance	46.9	69.2	78.2	63.7
Health of someone close to me	41.5	50.4	54.8	48.3
Death of a family member, friend, or someone close to me	23.7	27.8	29.9	26.8
Bullying	7.2	8.4	10.8	8.3
Cyberbullying	4.8	4.6	11.7	5.1
Hazing	2.2	1.9	2.6	2.0
Microaggression	13.1	21.4	45.0	20.6
Sexual Harassment	3.5	16.0	21.8	13.0
Discrimination	12.6	14.7	29.4	15.0
*Only students who reported a problem or challenge in the last 12 month	hs were asked	about level of dis	stress.	

Students reporting none of the above	5.6	3.0	2.2	3.7
Students reporting only one of the above	7.0	3.8	1.7	4.6
Students reporting 2 of the above	9.6	6.5	4.6	7.2
Students reporting 3 or more of the above	77.8	86.6	91.4	84.5

#### \*Of those reporting this issue, it caused moderate or high distress

or high distress								
		Trans/						
Cis Men	Cis Women	Gender Non-	Total					
		conforming						
86.6	92.1	91.0	90.6					
76.2	78.1	79.6	77.8					
76.9	82.6	85.2	81.4					
69.8	75.5	82.4	74.4					
57.3	59.6	61.5	59.0					
61.0	68.5	70.9	67.2					
63.1	63.5	62.5	63.3					
51.9	61.9	61.5	59.9					
38.5	49.0	49.2	46.8					
49.2	64.0	70.6	61.5					
61.5	66.4	67.0	65.3					
72.5	78.7	70.5	76.8					
49.5	57.1	50.0	54.7					
44.4	59.2	50.0	54.4					
48.5	42.1	60.0	45.3					
35.0	41.4	49.4	41.1					
51.0	56.1	63.5	56.4					
43.6	53.2	59.6	51.9					

#### Suicide Behavior Questionnaire-Revised (SBQR) Screening Score (Range is 3-18)

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Negative suicidal screening (3-6)	70.9	65.1	28.6	64.5
Positive suicidal screening (7-18)	29.1	34.9	71.4	35.5
Mean	5.54	6.00	9.19	6.06
Median	4.00	5.00	9.00	5.00
Std Dev	3.23	3.45	3.92	3.51

#### Suicide attempt ■ 2.9 % of

2.9 % of college students surveyed (2.9 % cis men, 2.4 % cis women, and 7.5 % trans/gender non-conforming) indicated they had attempted suicide within the last 12 months.

#### Within the last 30 days, how would you rate the overall level of stress experienced:

Percent		Cis Women	Trans/ Gender Non- conforming	Total
No stress	2.7	0.6	0.7	1.2
Low	22.5	12.8	7.4	15.1
Moderate	46.7	47.5	43.7	47.0
High	28.1	39.1	48.2	36.7

#### **I. Acute Conditions**

#### College students reported being diagnosed by a healthcare professional within the last 12 months with:

	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
Bronchitis	1.4	1.8	1.9	1.7
Chlamydia	1.5	1.5	0.7	1.5
Chicken Pox (Varicella)	0.7	0.6	0.2	0.6
Cold/virus or other respiratory illness (for example: sinus				
infection, ear infection, strep throat, tonsillitis,				
pharyngitis, or laryngitis)	16.3	24.2	21.4	21.9
Concussion	3.0	3.9	3.3	3.6
Gonorrhea	0.5	0.3	0.5	0.4
Flu (influenza) or flu-like illness	8.0	9.7	7.5	9.1
Mumps	0.5	0.3	0.2	0.3
Mononucleosis (mono)	0.9	1.0	0.5	1.0
Orthopedic injury (for example: broken bone, fracture,				
sprain, bursitis, tendinitis, or ligament injury)	7.5	8.8	10.6	8.6
Pelvic Inflammatory Disease	0.6	0.6	1.0	0.6
Pneumonia	1.0	1.1	1.2	1.0
Shingles	0.9	0.7	0.4	0.7
Stomach or GI virus or bug, food poisoning or gastritis	4.4	7.3	7.2	6.5
Urinary tract infection	1.3	13.7	10.8	10.2

### J. Ongoing or Chronic Conditions

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

The questions for the ongoing or chronic conditions are presented differently in this report than the order they appear in the survey. In the survey, all items appear in a single list, ordered alphabetically. In this report, the conditions are presented in groups to ease burden on the reader. The findings are divided into mental health conditions, STIs and other chronic infections, and other ongoing or chronic conditions in this report.

	0	•	eported <u>ever</u> be	eing		er diagnosed, ti tre or MH prof	essional within	
Mental Health	dia	gnosed with	the following:			month		
			Trans/				Trans/	
	Cis Men	Cis Women	Gender Non-	Total	Cis Men	Cis Women	Gender Non-	Total
Percent (%)			conforming				conforming	
		10.0	25.5	10.0				-10
ADD/ADHD - Attention Deficit/Hyperactivity Disorder	11.4			12.8	54.4			71.8
Alcohol or Other Drug-Related Abuse or Addiction	1.9	1.5	5.4	1.8	54.4	50.0	53.3	51.5
Anxiety (for example: Generalized Anxiety, Social								
Anxiety, Panic Disorder, Specific Phobia)	16.1	36.3		32.0	63.8			72.2
Autism Spectrum	2.5	1.1	10.2	2.0	32.9	50.0	58.6	46.6
Bipolar and Related Conditions (for example: Bipolar I, II,								
Hypomanic Episode)	0.9	2.0	3.3	1.7	76.9	75.3	73.7	75.8
Borderline Personality Disorder (BPD), Avoidant								
Personality, Dependent Personality, or another personality								
disorder	1.3	2.5	9.7	2.6	47.4	72.5	80.4	70.7
Depression (for example: Major depression, persistent								
depressive disorder, disruptive mood disorder)	13.4	26.9	47.8	24.6	63.7	72.8	72.4	71.7
Eating Disorders (for example: Anorexia Nervosa, Bulimia								
Nervosa, Binge-Eating)	1.4	8.5	18.2	7.1	37.2	49.4	48.6	48.5
Gambling Disorder	0.5			0.2	57.1		100.0	61.1
Insomnia	4.4	7.9	17.2	7.4	46.6		55.1	56.5
Obsessive-Compulsive and Related Conditions (for								
example: OCD, Body Dysmorphia, Hoarding,								
Trichotillomania and other body-focused repetitive								
behavior disorders)	2.6	6.5	14.9	5.9	46.8	62.0	64.0	60.7
	2.0	0.5	14.7	5.7	-0.0	02.0	04.0	00.7
PTSD (Posttraumatic Stress Disorder), Acute Stress								
Disorder, Adjustment Disorder, or another trauma- or								
stressor- related condition	2.6	8.6	17.1	7.5	57.0	67.4	70.7	66.8
Schizophrenia and Other Psychotic Conditions (for								
example: Schizophrenia, Schizoaffective Disorder,								
Schizophreniform Disorder, Delusional Disorder)	0.5	0.2	1.7	0.4	37.5	64.3	90.0	59.5
Tourette's or other neurodevelopmental condition not	0.0	0.2				0.115	2 010	
already listed	0.7	0.3	2.2	0.5	23.8	60.9	53.8	45.6
Traumatic brain injury (TBI)	1.2			1.5	44.4		42.1	53.4
*Only students who reported ever being diagnosed were asked about con						50.1	72.1	55.4

\*Only students who reported ever being diagnosed were asked about contact with a healthcare or mental health professional within the last 12 months.

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Students reporting none of the above	71.6	53.7	31.4	57.2
Students reporting only one of the above	12.3	15.2	13.6	14.4
Students reporting both Depression and Anxiety	9.8	23.0	41.3	20.6
Students reporting any two or more of the above (excluding the combination of Depression and Anxiety)	6.4	8.0	13.6	7.9

#### \*Of those ever diagnosed, those reporting contact 2

Cis Men n =	3017
Cis Women n =	7579
Trans/GNC n =	581

#### \*Of those ever diagnosed, had contact with healthcare or MH professional within last 12

STI's/Other chronic infections	diagnosed with the following:		months					
Percent (%)		Cis Women	Trans/ Gender Non- conforming	Total	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
			8	1.0	(2.1	15.5		46.5
Genital herpes	0.6	1.1	1.0	1.0	42.1	45.7	83.3	46.7
Hepatitis B or C	0.5	0.2	0.7	0.3	50.0	38.5	25.0	41.9
HIV or AIDS	0.4	0.1	0.7	0.2	72.7	40.0	50.0	60.0
Human papillomavirus (HPV) or genital warts	1.0	1.3	1.6	1.2	41.4	39.6	44.4	40.0

College students reported ever being

\*Only students who reported ever being diagnosed were asked about contact with a healthcare or mental health professional within the last 12 months.

#### College students reported ever being healthcare or MH professional within last 12 **Other Chronic /Ongoing Medical Conditions** diagnosed with the following: months Trans/ Trans/ Cis Men Cis Women Gender Non-Total Cis Men **Cis Women** Gender Non-Total Percent (%) conforming conforming Acne 20.0 29.0 26.6 26.4 28.2 45.1 33.8 41.0 Allergies - food allergy 9.8 14.3 19.2 13.4 25.6 30.5 21.1 28.8 18.2 12.4 15.1 13.8 13.6 24.2 19.4 21.6 Allergies - animals/pets Allergies - environmental (for example: pollen, grass, dust, mold) 22.2 24.6 30.4 24.3 15.9 26.6 23.6 21.3 13.8 31.5 Asthma 16.1 22.4 15.8 22.4 33.1 30.5 Cancer 0.8 0.7 1.0 0.7 47.8 62.0 66.7 58.2 Celiac disease 0.8 1.7 2.6 1.5 60.9 51.2 46.7 52.7 Chronic pain (for example: back or joint pain, arthritis, 5.5 10.3 17.3 9.3 70.2 69.0 68.9 nerve pain) 62.4 1.5 1.9 Diabetes or pre-diabetes/insulin resistance 2.1 73.0 75.0 72.0 2.0 68.9 Endo<u>metriosis</u> 0.3 2.6 3.6 2.0 55.6 62.3 61.9 62.2 Gastroesophageal Reflux Disease (GERD) or acid reflux 3.3 5.6 7.8 5.1 47.5 59.5 68.2 58.0 Heart & vascular disorders (for example: atrial fibrillation or other cardiac arrhythmia, mitral valve prolapse or other 2.4 valvular heart disease, congenital heart condition) 2.0 2.4 56.7 54.8 42.1 53.8 3.3 2.3 High blood pressure (hypertension) 2.9 1.9 2.2 62.5 66.2 46.2 63.4 High cholesterol (hyperlipidemia) 2.0 1.3 1.9 1.5 70.5 63.5 36.4 64.7 Irritable bowel syndrome (spastic colon or spastic bowel) 3.2 7.1 10.4 42.3 47.5 6.2 57.7 54.5 Migraine headaches 6.3 15.3 17.2 12.9 38.5 55.7 54.6 53.2 Polycystic Ovarian Syndrome (PCOS) 0.2 5.3 3.9 5.6 60.0 67.1 56.3 66.1 Sleep Apnea 2.7 1.6 1.7 1.9 57.5 47.1 22.2 50.0 3.3 Thyroid condition or disorder 1.4 4.0 3.8 63.4 76.4 59.1 74.2 Urinary system disorder (for example: bladder or kidney disease, urinary reflux, interstitial cystitis) 1.0 1.7 3.1 1.6 51.7 68.0 61.1 64.2

\*Only students who reported ever being diagnosed were asked about contact with a healthcare or mental health professional within the last 12 months.

## \*Of those ever diagnosed, had contact with

#### Students who reported being diagnosed with diabetes or pre-diabetes/insulin resistance, indicated they had:

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Type I Diabetes	42.5	32.2	11.1	33.3
Type II Diabetes	31.6	31.3	55.6	32.9
Pre-diabetes or insulin resistance	37.8	59.1	70.0	54.9
Gestational Diabetes	8.6	15.0	12.5	13.9

#### K. Sleep

Reported amount of time to usually fall asleep at night (sleep onset latency):

Percent (%)	Cis Men	Cis Women	Trans/ Gender Non- conforming	Total
Less than 15 minutes	38.3	33.0	25.5	34.0
16 to 30 minutes	26.7	26.4	22.2	26.3
31 minutes or more	35.0	40.6	52.2	39.8

## Over the last 2 weeks, students reported the following average amount of sleep (excluding naps):

	On weeknights			
	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
Less than 7 hours	43.0	40.6	45.4	41.6
7 to 9 hours	55.2	57.0	50.9	56.1
10 or more hours	1.8	2.3	3.6	2.3

Students reported the following on 3 or more of the last 7 days:

	Felt tired or sleepy during the day			
	Cis Men	Cis Women	Trans/ Gender Non-	Total
Percent (%)			conforming	
0 days	5.9	2.7	2.9	3.6
1-2 days	25.5	17.5	9.7	19.2
3-5 days	42.5	41.3	35.3	41.2
6-7 days	26.1	38.6	52.1	36.0

On weekend nights				
		Trans/		
Cis Men	Cis Women	Gender Non-	Total	
		conforming		
25.6	25.0	25.0	25.3	
67.0	67.0	63.0	66.6	
7.4	7.9	12.0	8.0	

Got enough	sleen	so that	they	felt	rested
Got enough	steep	so that	uney	ien	resteu

Got chough sleep so that they left rested			
Cis Men	Cis Women	Trans/ Gender Non-	Total
18.0	23.8	conforming 30.9	22.6
36.9	38.8	38.3	38.2
33.4	28.8	23.4	29.8
11.7	8.7	7.4	9.4

# $\begin{array}{c} \text{Cis Men n} = & 3017\\ \text{Cis Women n} = & 7579\\ \text{Trans/GNC n} = & 581 \end{array}$

## **Demographics and Sample Characteristics**

Age		
18 - 20 years:		39.7 %
•		35.6 %
21 - 24 years:		
25 - 29 years:		12.8 %
30+ years:	22.2	11.9 %
Mean age:	23.3 years	
Median age:	21.0 years	
Gender*		
Cis Women:		66.9 %
Cis Men:		26.6 %
Transgender/Gender	6	5.1 %
* See note on page 2	? regarding gender catego	ories
-		
Student status		
1st year undergradua		22.7 %
2nd year undergradu		20.3 %
3rd year undergradu	ate:	18.5 %
4th year undergradu	ate:	14.3 %
5th year or more und	dergraduate:	5.4 %
Master's (MA, MS, I		8.8 %
Doctorate (PhD, Edl		4.1 %
Not seeking a degree		1.5 %
Other:		4.4 %
o uner:		1.1 /0
Full-time student:		91.6 %
Part-time student:		7.0 %
Other student:		1.4 %
Other student.		1.4 /0
Relationship state		
iterationship state	u.5	
		52 2 %
Not in a relationship		52.2 % 36 9 %
Not in a relationship In a relationship but	e: not married/partnered:	36.9 %
Not in a relationship		
Not in a relationship In a relationship but Married/partnered:	not married/partnered:	36.9 % 10.8 %
Not in a relationship In a relationship but	not married/partnered:	36.9 %
Not in a relationship In a relationship but Married/partnered: Student Veteran:	not married/partnered:	36.9 % 10.8 % 1.1 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar	not married/partnered: y responsibility for some	36.9 % 10.8 % 1.1 % eone
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar	not married/partnered:	36.9 % 10.8 % 1.1 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children	not married/partnered: y responsibility for some n under 18 years old:	36.9 % 10.8 % 1.1 % eone 6.3 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s	not married/partnered: y responsibility for some n under 18 years old: students	36.9 % 10.8 % 1.1 % eone
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude	not married/partnered: y responsibility for some n under 18 years old: students nts for whom no	36.9 % 10.8 % 1.1 % eone 6.3 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude parent/guardian have	not married/partnered: y responsibility for some n under 18 years old: students nts for whom no	36.9 % 10.8 % 1.1 % eone 6.3 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude	not married/partnered: y responsibility for some n under 18 years old: students nts for whom no	36.9 % 10.8 % 1.1 % eone 6.3 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude parent/guardian have bachelor's degree)	not married/partnered: y responsibility for some n under 18 years old: students nts for whom no e completed a	36.9 % 10.8 % 1.1 % eone 6.3 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude parent/guardian have bachelor's degree) Do you have any	not married/partnered: y responsibility for some n under 18 years old: students nts for whom no e completed a of the following?	36.9 % 10.8 % 1.1 % eone 6.3 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude parent/guardian have bachelor's degree) Do you have any Attention Deficit/Hy	not married/partnered: y responsibility for some n under 18 years old: students nts for whom no e completed a	36.9 % 10.8 % 1.1 % eone 6.3 % 39.0 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude parent/guardian have bachelor's degree) Do you have any Attention Deficit/Hy (ADD or ADHD):	not married/partnered: <b>y responsibility for some</b> <b>n under 18 years old:</b> <b>students</b> nts for whom no e completed a <b>of the following?</b> /peractivity Disorder	36.9 % 10.8 % 1.1 % eone 6.3 % 39.0 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude parent/guardian have bachelor's degree) Do you have any Attention Deficit/Hy (ADD or ADHD): Autism Spectrum D	not married/partnered: <b>y responsibility for some</b> <b>n under 18 years old:</b> <b>students</b> nts for whom no e completed a <b>of the following?</b> /peractivity Disorder	36.9 % 10.8 % 1.1 % eone 6.3 % 39.0 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude parent/guardian have bachelor's degree) Do you have any Attention Deficit/Hy (ADD or ADHD): Autism Spectrum D: Deaf/Hearing loss:	not married/partnered: <b>y responsibility for some</b> <b>n under 18 years old:</b> <b>students</b> nts for whom no e completed a <b>of the following?</b> /peractivity Disorder	36.9 % 10.8 % 1.1 % cone 6.3 % 39.0 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude parent/guardian have bachelor's degree) Do you have any Attention Deficit/Hy (ADD or ADHD): Autism Spectrum D Deaf/Hearing loss: Learning disability:	not married/partnered: <b>y responsibility for some</b> <b>n under 18 years old:</b> <b>students</b> nts for whom no e completed a <b>of the following?</b> /peractivity Disorder isorder:	36.9 % 10.8 % 1.1 % eone 6.3 % 39.0 % 15.5 % 2.5 % 1.7 % 7.0 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude parent/guardian have bachelor's degree) Do you have any Attention Deficit/Hy (ADD or ADHD): Autism Spectrum D: Deaf/Hearing loss: Learning disability: Mobility/Dexterity of	not married/partnered: <b>y responsibility for some</b> <b>n under 18 years old:</b> <b>students</b> nts for whom no e completed a <b>of the following?</b> /peractivity Disorder isorder:	36.9 % 10.8 % 1.1 % eone 6.3 % 39.0 % 15.5 % 2.5 % 1.7 % 7.0 % 1.6 %
Not in a relationship In a relationship but Married/partnered: Student Veteran: Parent or primar else's child/children First generation s (Proportion of stude parent/guardian have bachelor's degree) Do you have any Attention Deficit/Hy (ADD or ADHD): Autism Spectrum D Deaf/Hearing loss: Learning disability:	not married/partnered: <b>y responsibility for som</b> <b>n under 18 years old:</b> <b>students</b> nts for whom no e completed a <b>of the following?</b> /peractivity Disorder isorder: lisability:	36.9 % 10.8 % 1.1 % eone 6.3 % 39.0 % 15.5 % 2.5 % 1.7 % 7.0 %

#### Students describe themselves as

Students deserrise incluser es us	
Straight/Heterosexual:	73.4 %
Asexual:	1.2 %
Bisexual:	12.4 %
Gay:	1.6 %
Lesbian:	2.0 %
Pansexual:	2.9 %
Queer:	2.7 %
Questioning:	3.0 %
Identity not listed above:	0.8 %

#### Housing

8	
Campus or university housing:	13.1 %
Fraternity or sorority residence:	0.6 %
Parent/guardian/other family:	35.1 %
Off-campus:	48.1 %
Temporary or "couch surfing":	0.8 %
Don't have a place to live:	0.0 %
Other:	2.4 %

### Students describe themselves as

Indigenous	3.7 %
Arab	3.2 %
Black	5.5 %
Chinese	6.6 %
Filipino	3.4 %
Japanese	0.6 %
Korean	0.8 %
Latin American	3.4 %
South Asian	8.8 %
Southeast Asian:	3.5 %
West Asian:	0.9 %
White:	60.7 %
My identity is not listed above	4.3 %

Participated in organized college athletics:	
Varsity:	3.1 %
Club sports:	5.4 %
Intramurals:	10.1 %

#### ■ Member of a <u>social</u> fraternity or sorority: Greek member:

1.5 %

## **Demographics of Participating Institutions**

Sixteen Canadian postsecondary institutions self-selected to participate in the Spring 2022 ACHA National College Health Assessment and 11,322 surveys were completed by students on these campuses. For the purpose of forming the Reference Group, only Canadian institutions that surveyed all students or used a random sampling technique are included in the analysis. *All schools collected data via the ACHA-NCHA web survey. The mean response was 16% and the median was 16%.* Demographic characteristics of the 16 campuses follow:

Demographical Characteristics of the 16 Postsecondary Institutions Included in the Spring 2022 CANADIAN ACHA-NCHA II Reference Group.		
Campus Characteristic n		
Type of Institution		
Public	16	
Private	0	
2-year	2	
4-year or above	13	
Other	1	
Location of Campus		
Canada	16	
Campus Size		
< 2,500 students	2	
2,500 – 4,999 students	1	
5,000 – 9,999 students	2	
10,000 – 19,999 students	4	
20,000 students or more	7	
Campus Setting		
Very large city (population over 500,000)	7	
Large city (population 250,000-499,999)	2	
Small city (population 50,000-249,999)	6	
Large town (population 10,000-49,999)	0	
Small town (population 2,500-9,999)	1	
Rural community (population under 2,500)	0	
Carnegie Classification		
Miscellaneous/Not Classified	16	
ACHA Membership Status		
Institutional Member	9	
Nonmember	7	
Religious Affiliation		
No	14	
Yes	2	
If yes:		
Catholic	1	
Protestant or Other Christian	1	