

ACHA 2007 Preventing Sexual Violence Survey

**ACHA Cooperative Agreement #05040
Preventing Sexual Violence Survey**

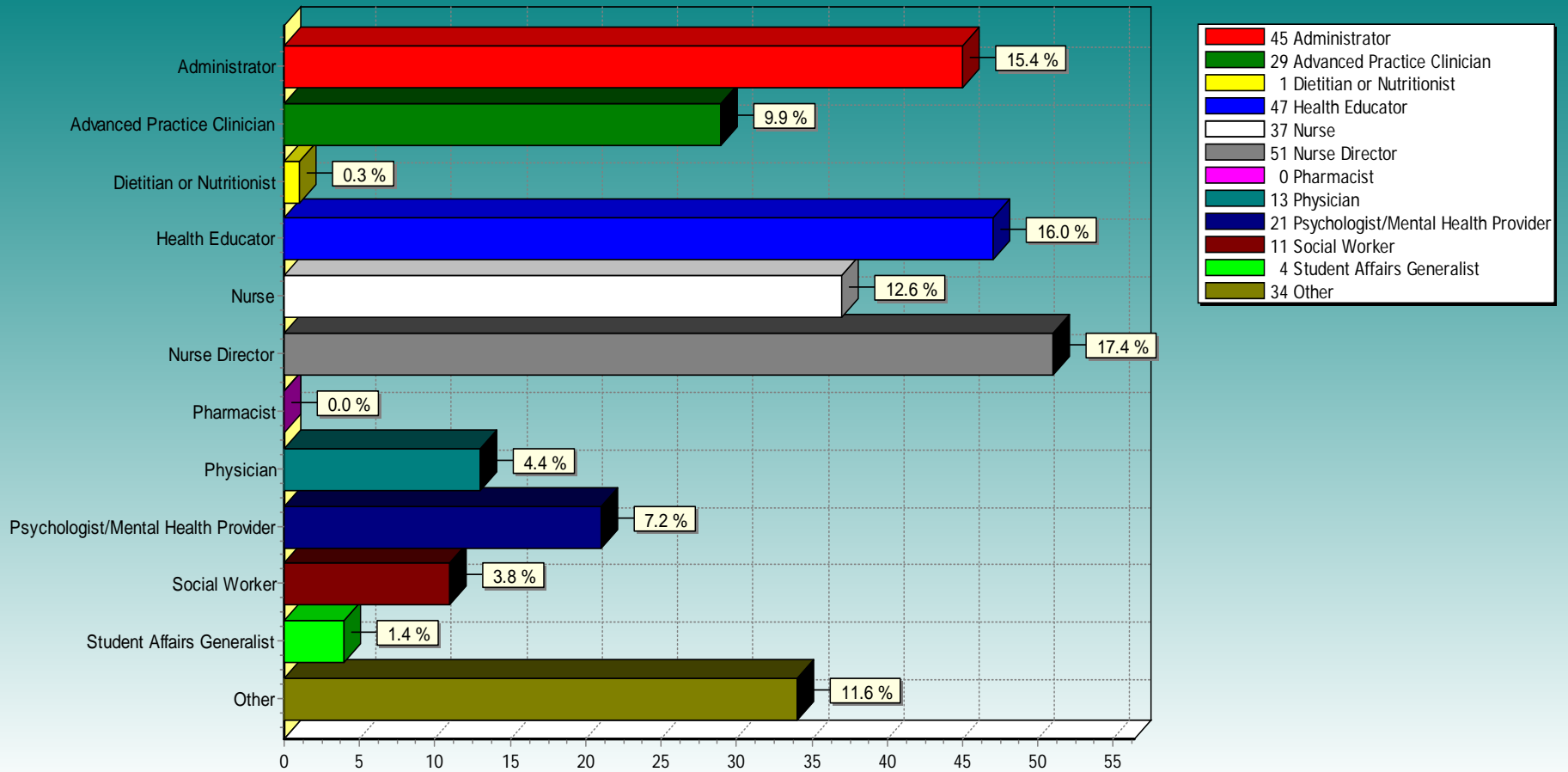
Survey released April 12, 2007

Survey closed May 17, 2007

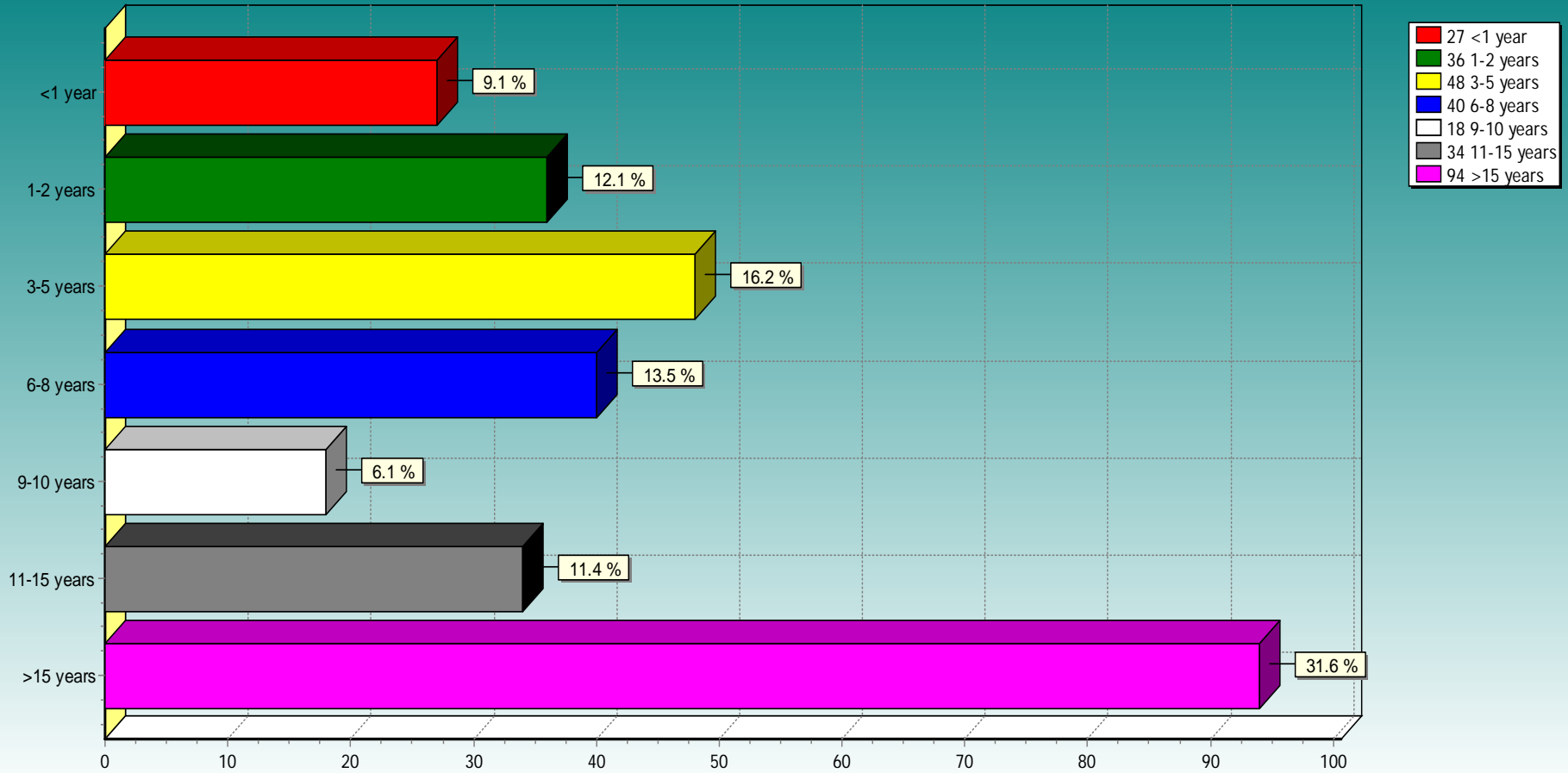
308 submissions

297 usable responses

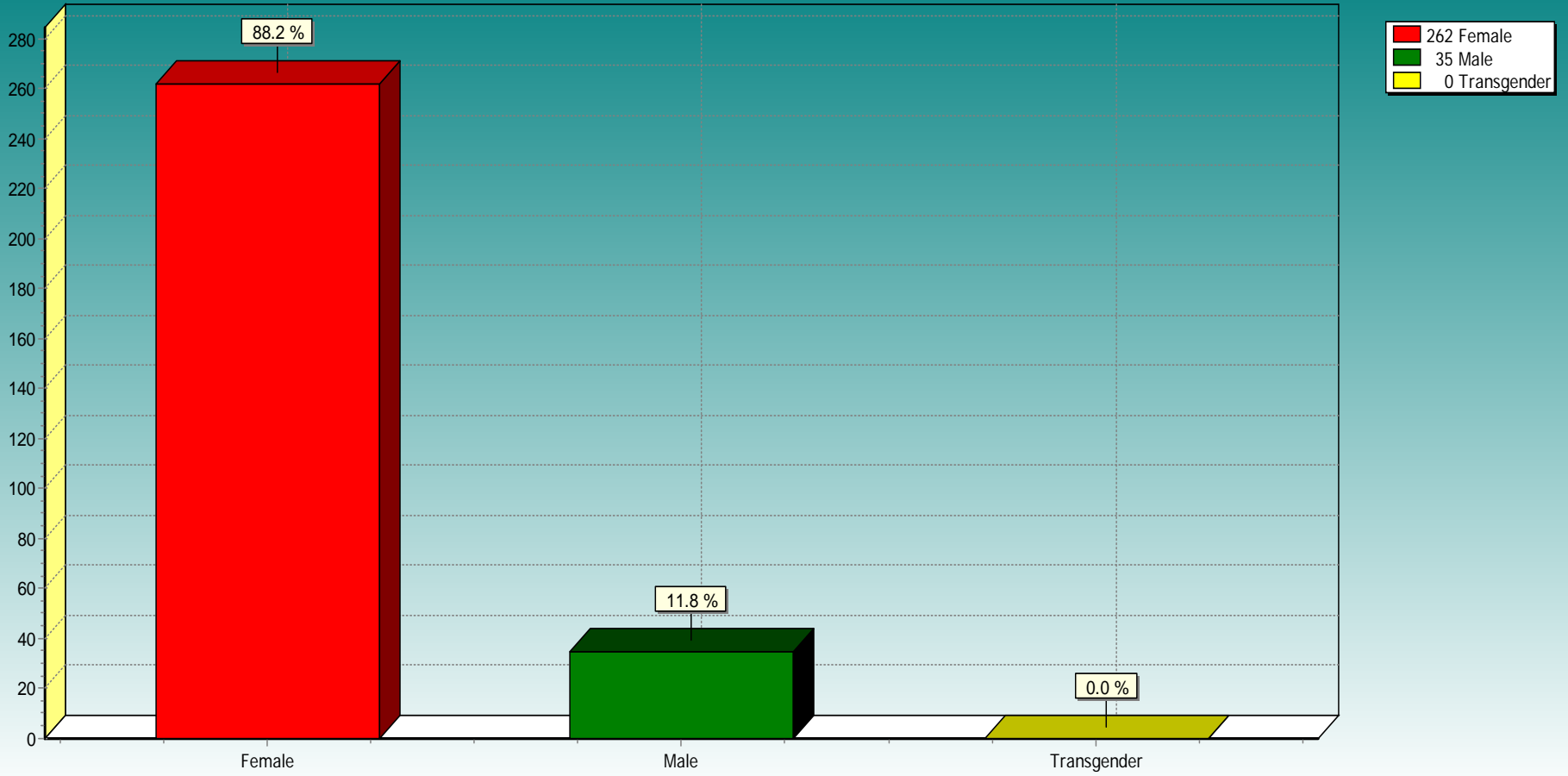
Which best describes your role in college health?



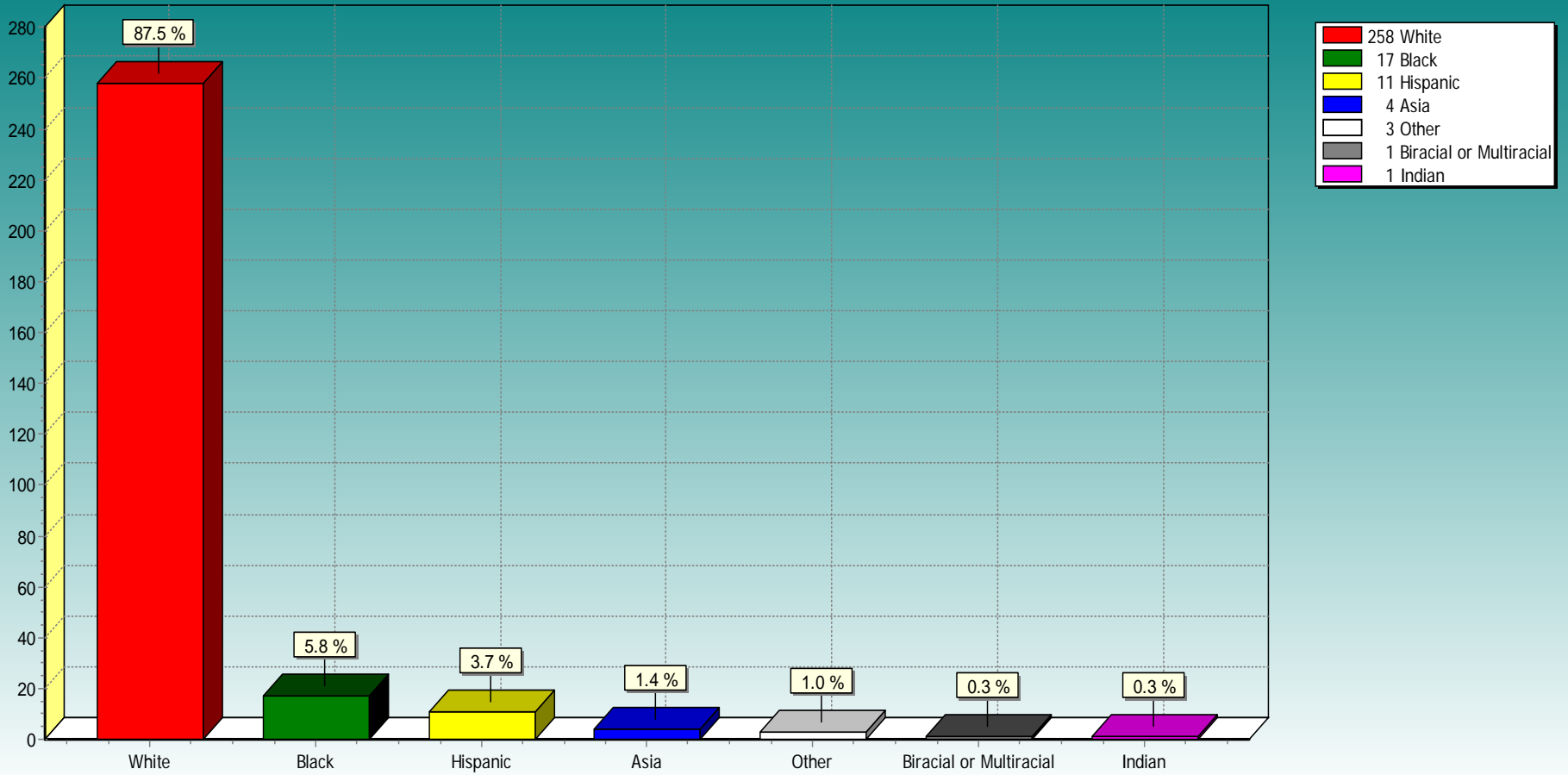
Years of professional experience in college health?



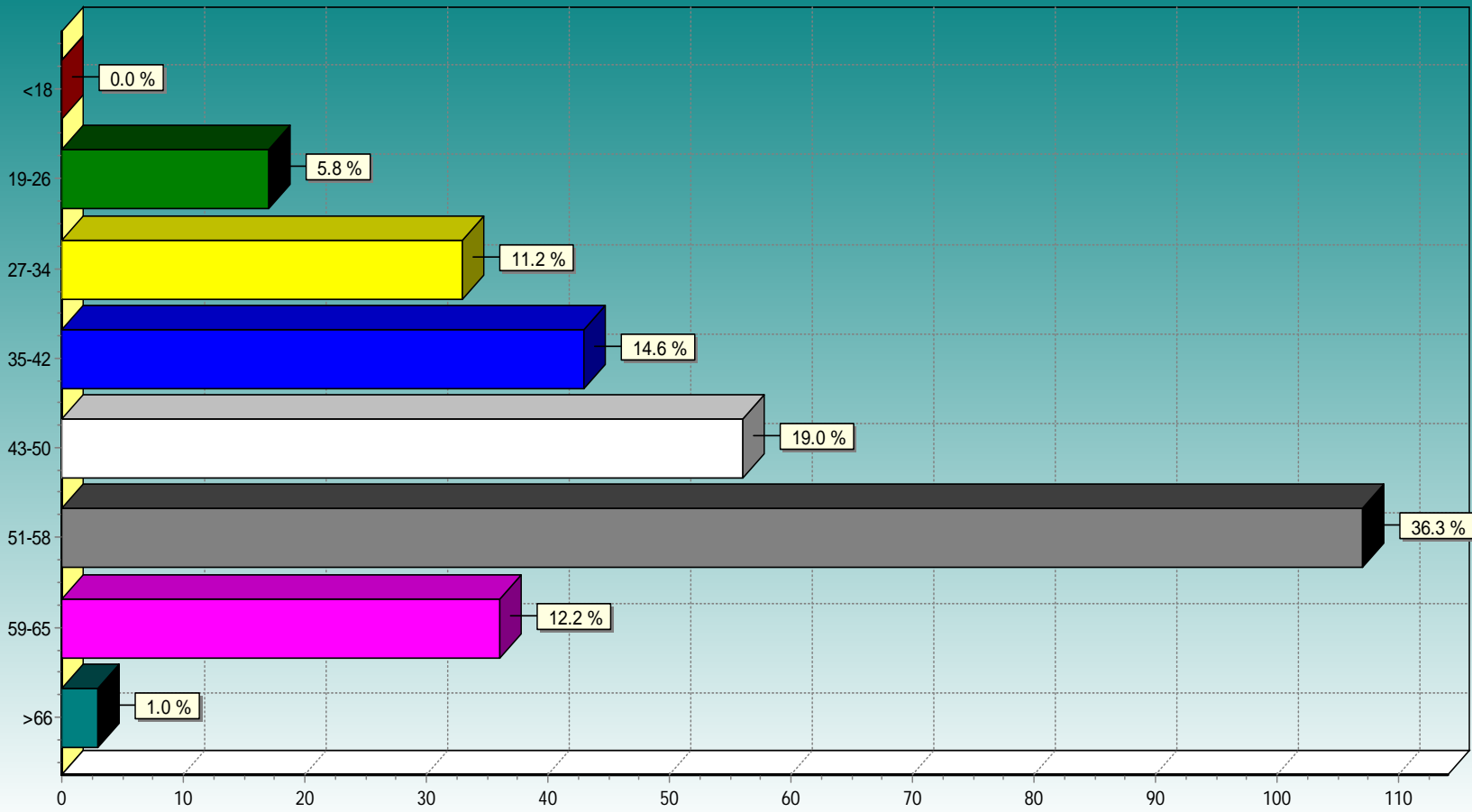
Gender



How do you describe yourself?

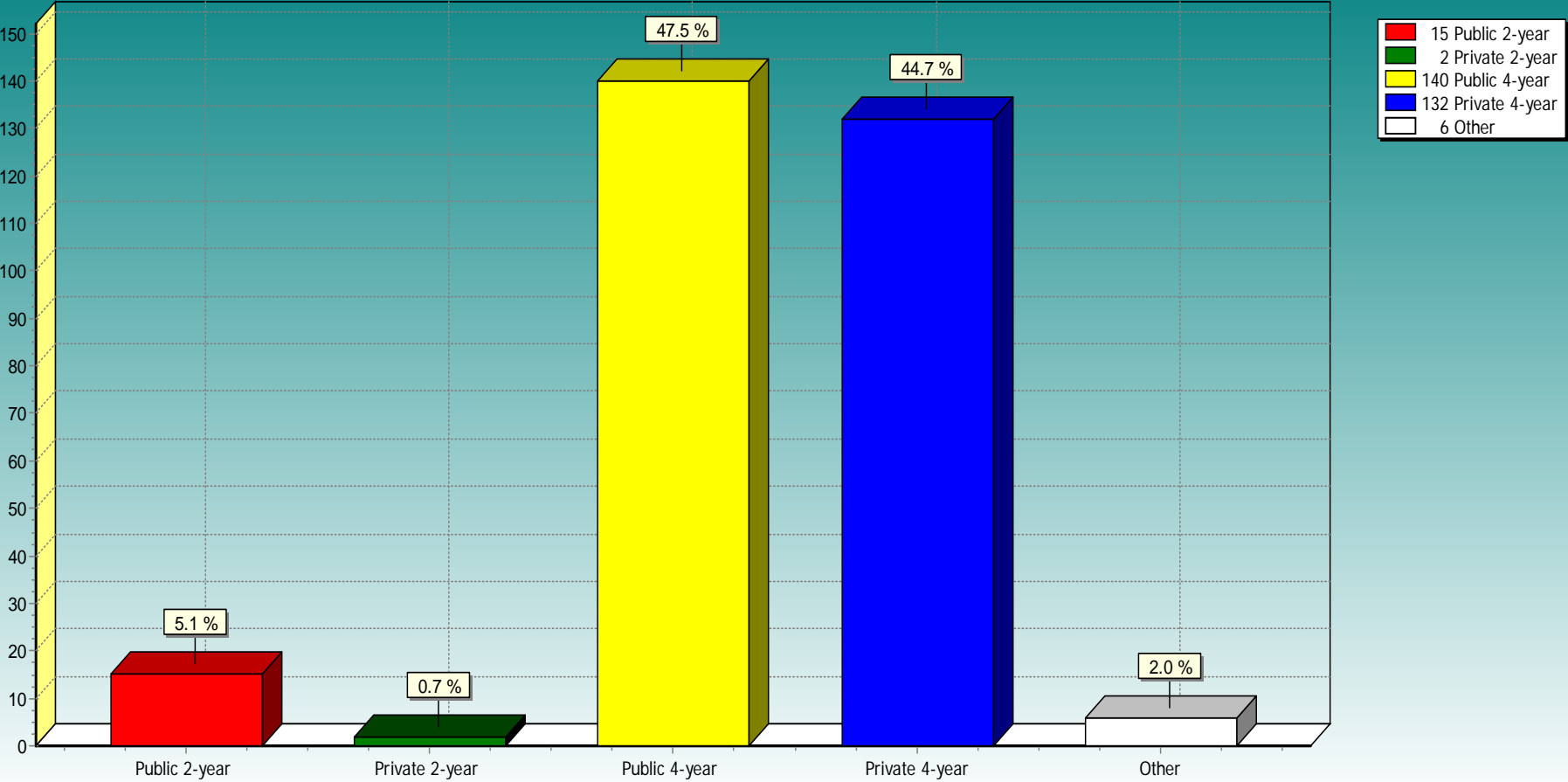


Age

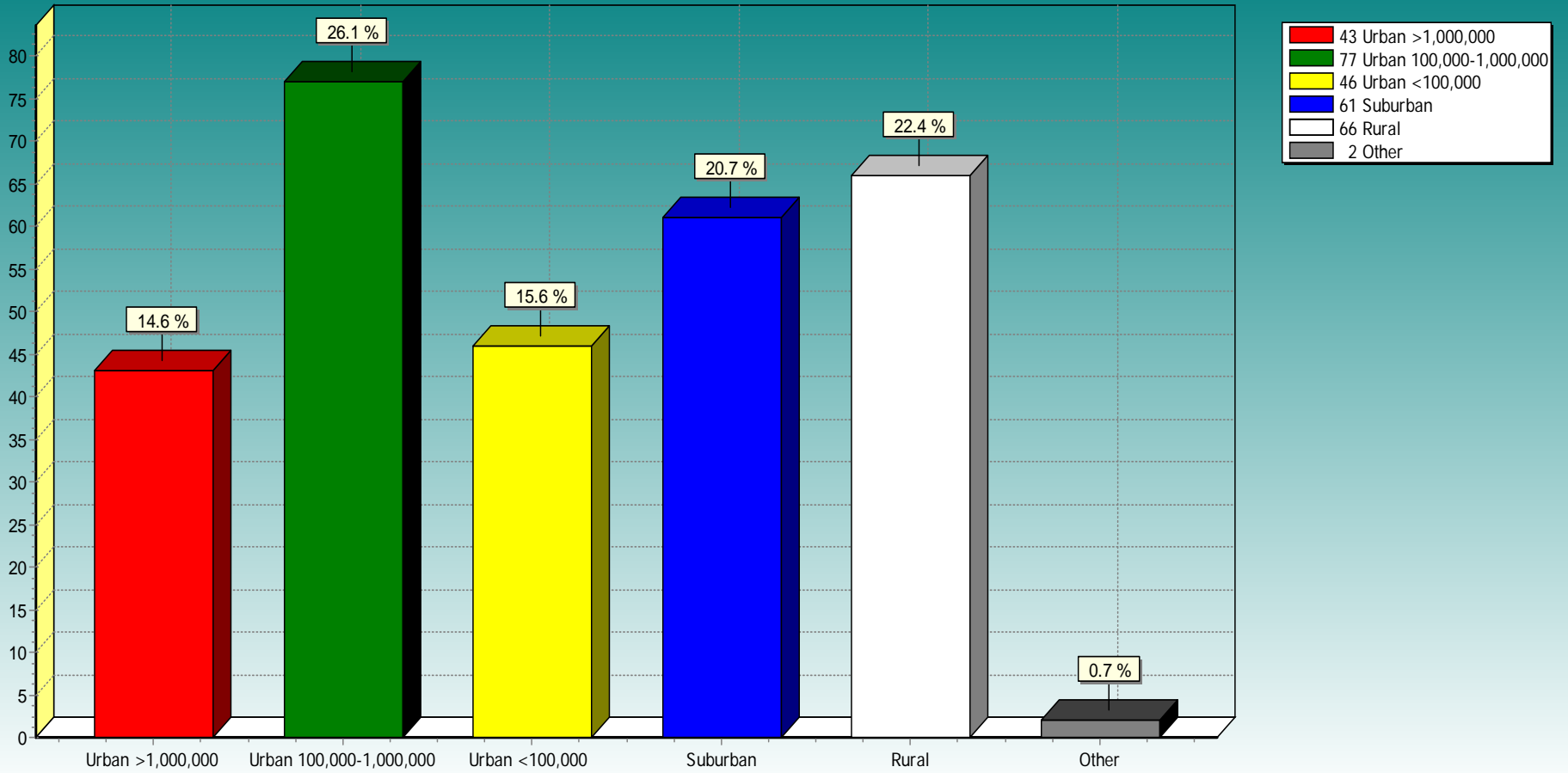


- 0 <18
- 17 19-26
- 33 27-34
- 43 35-42
- 56 43-50
- 107 51-58
- 36 59-65
- 3 >66

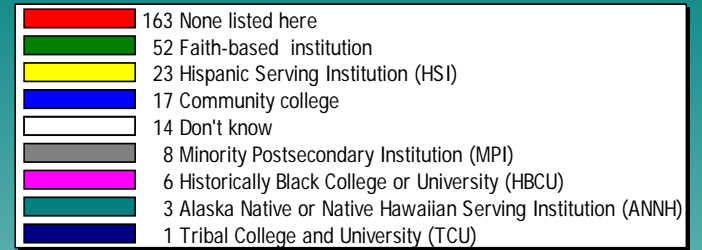
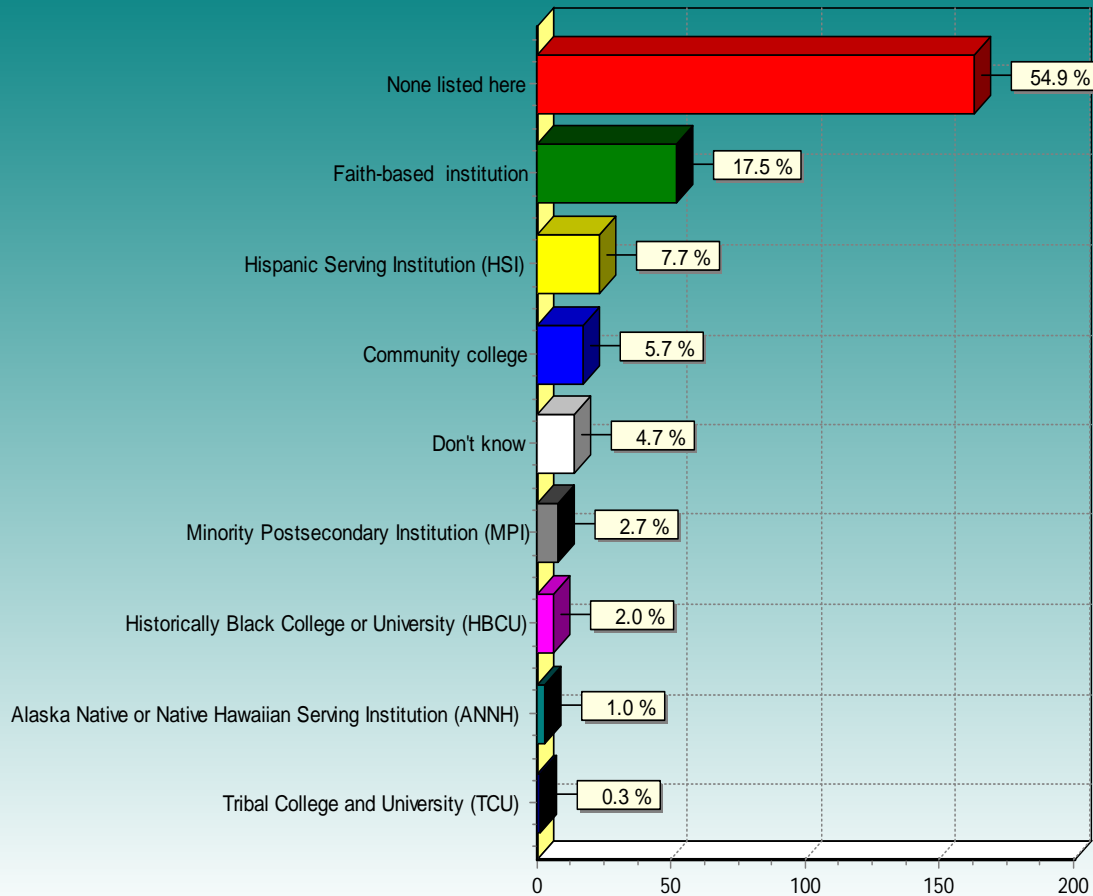
Institutional Control:



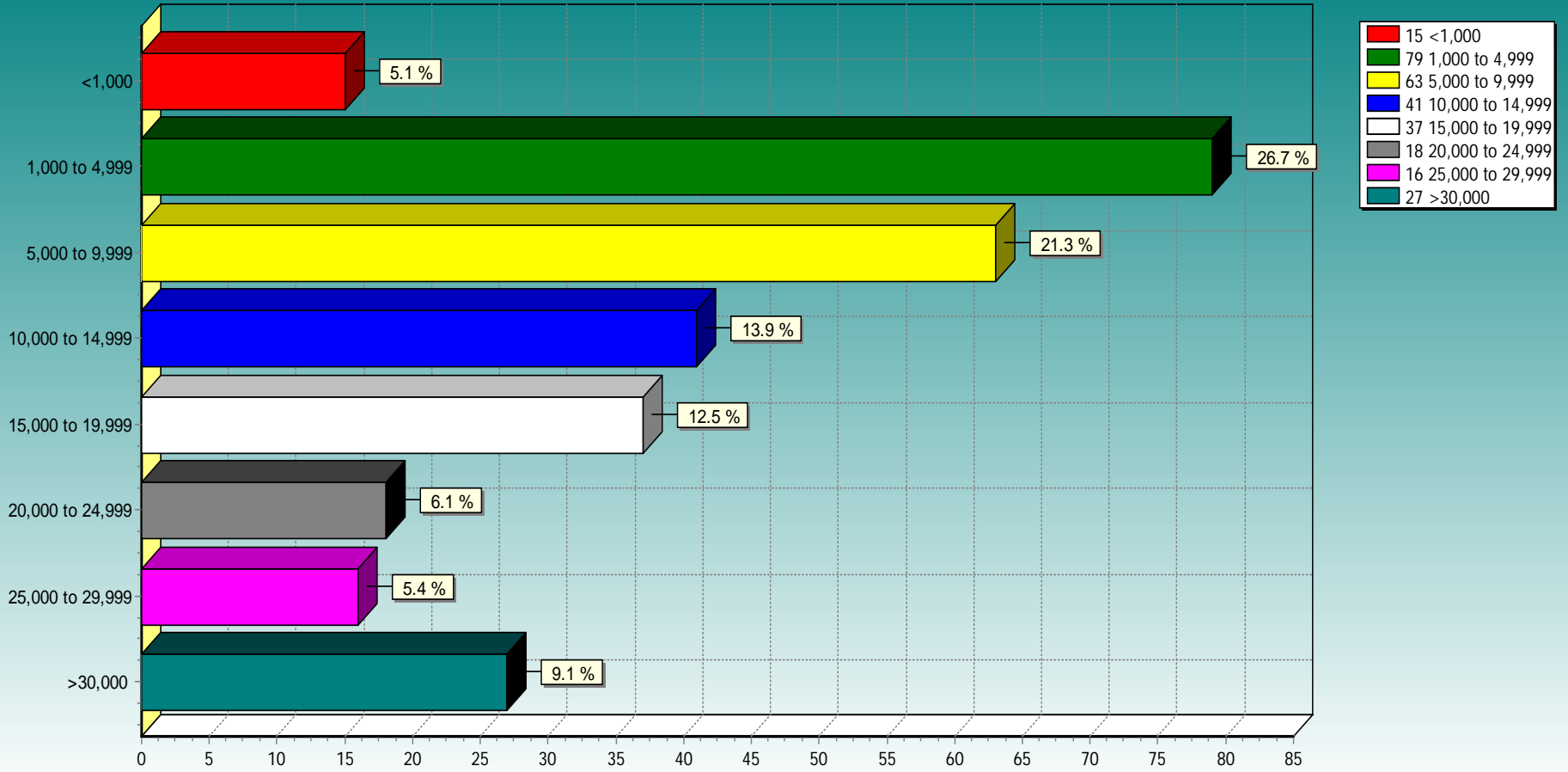
What is your campus location?



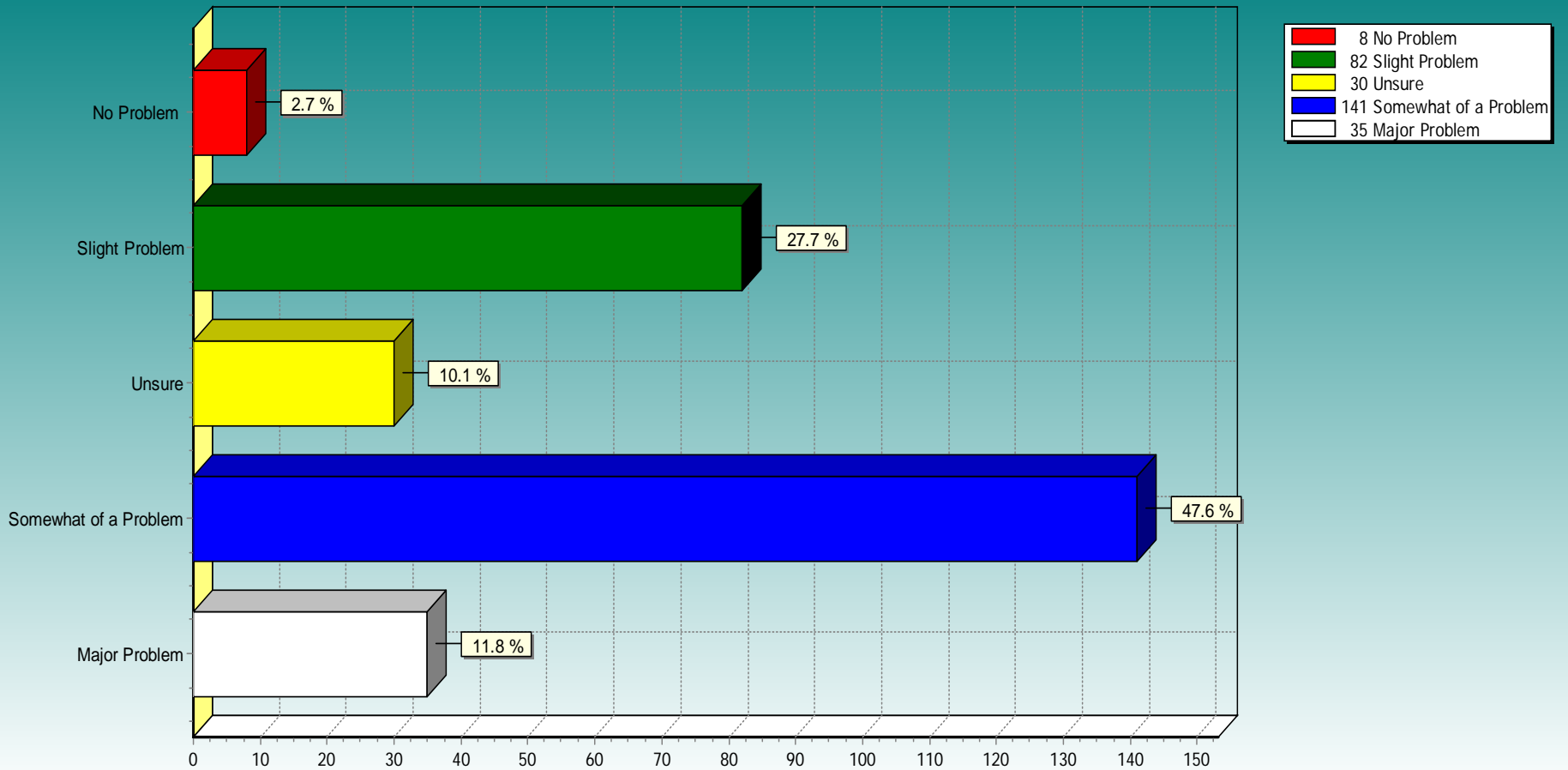
Special Institutional attributes (Check all that apply):



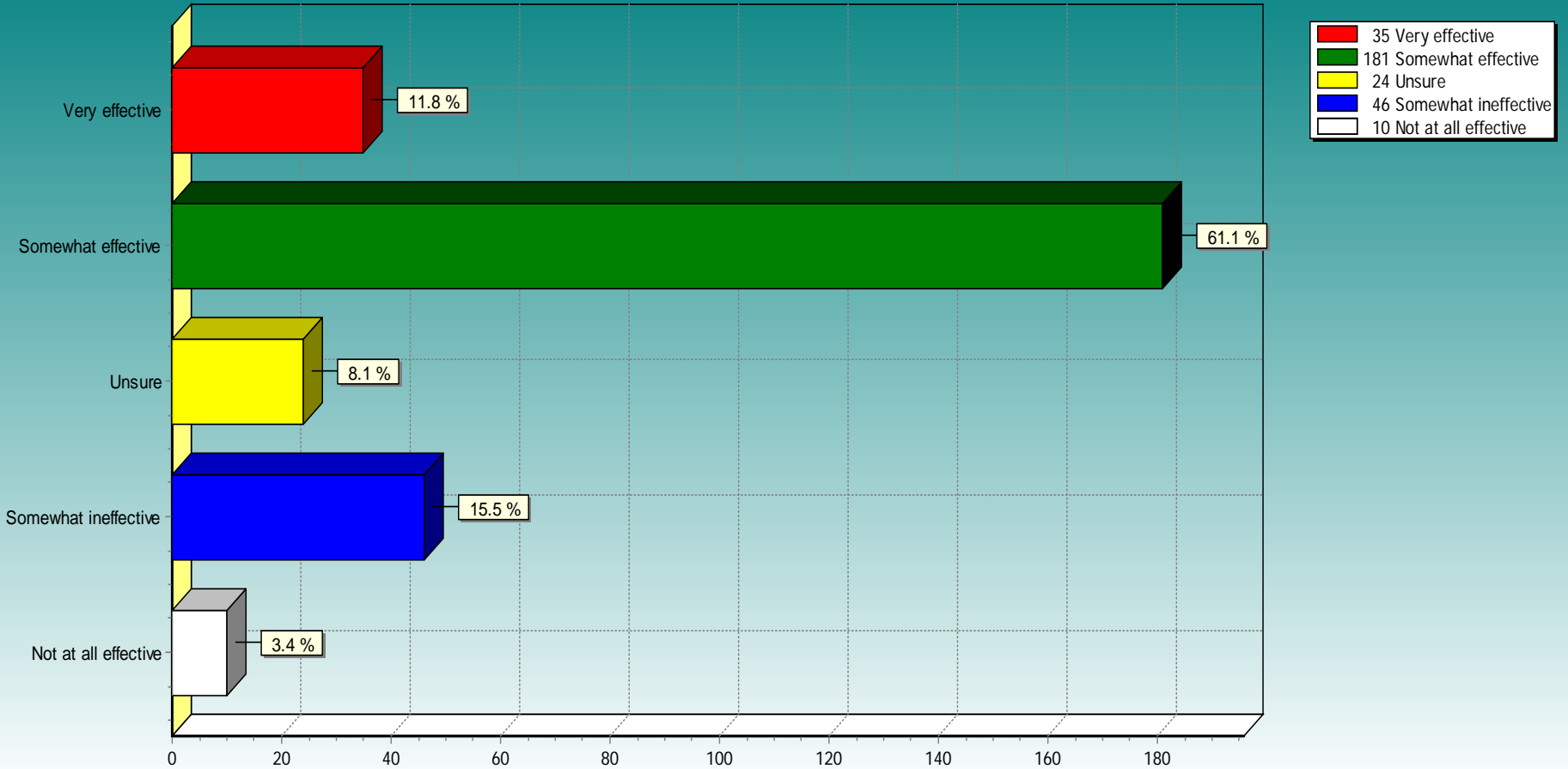
CAMPUS SIZE



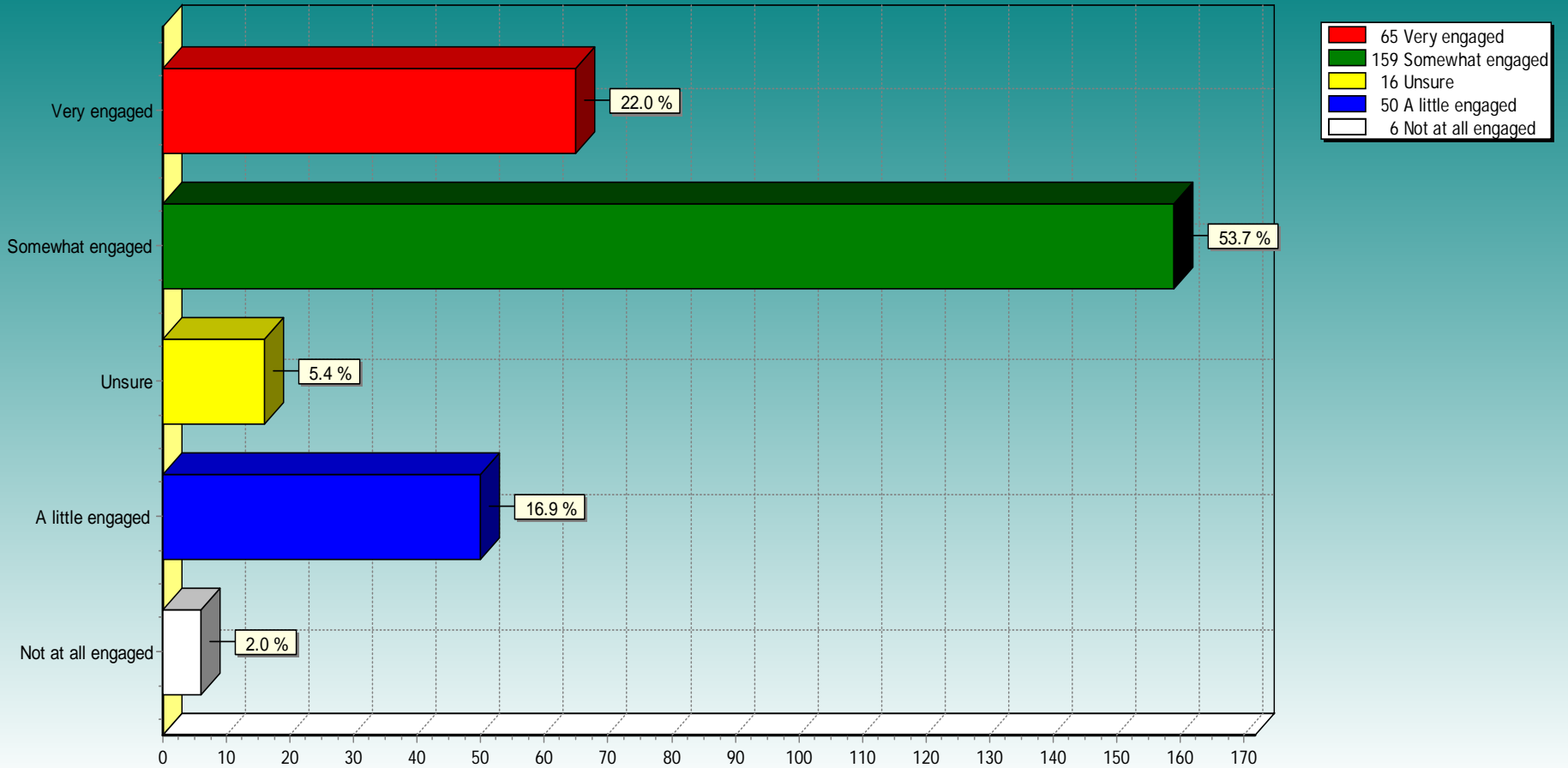
How do you perceive the phenomenon of sexual violence on your campus?



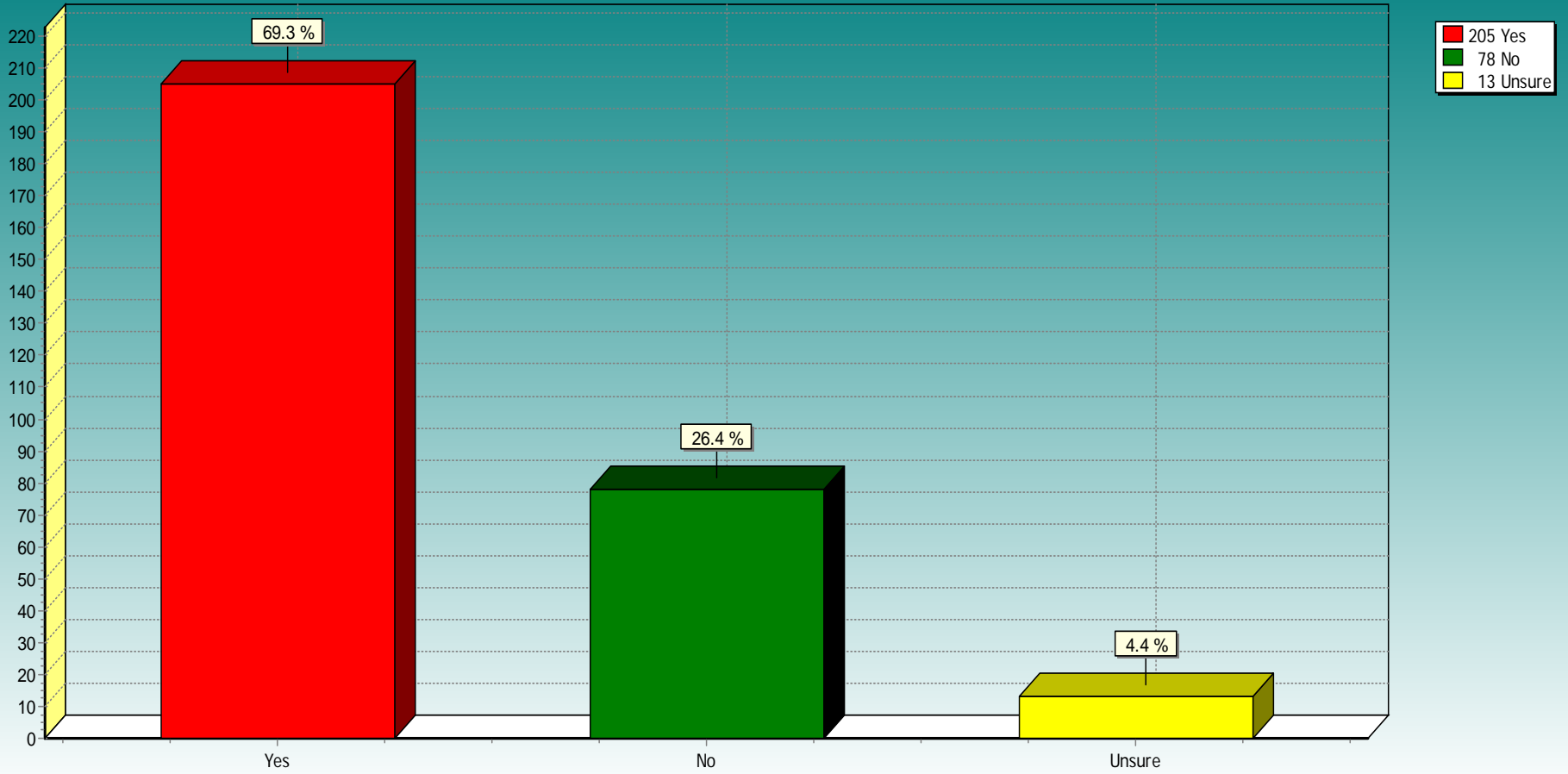
To what extent do you think your institution is effective in addressing the problem of sexual violence?



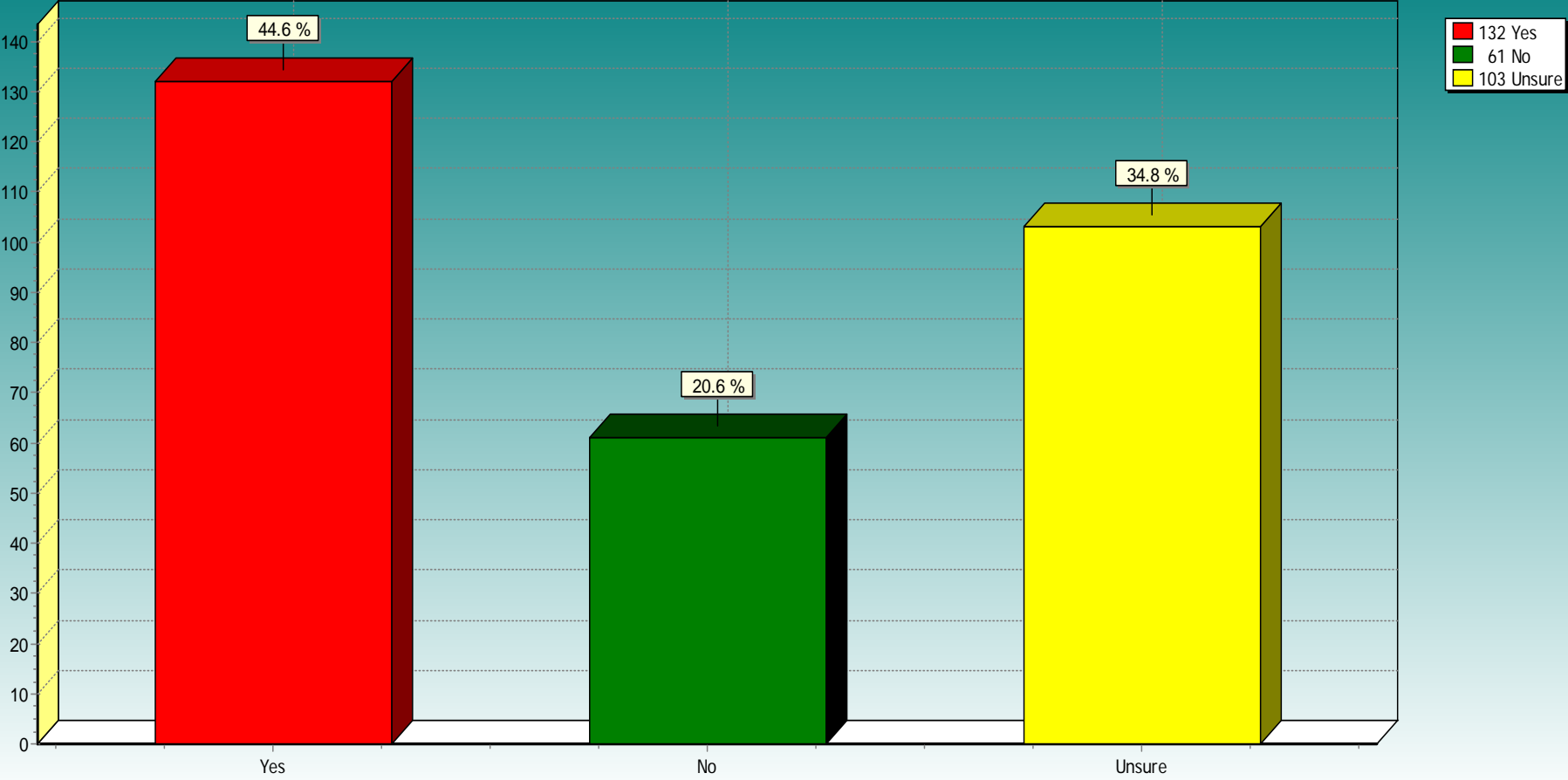
To what extent do you think your institution is engaged in primary prevention of sexual violence?



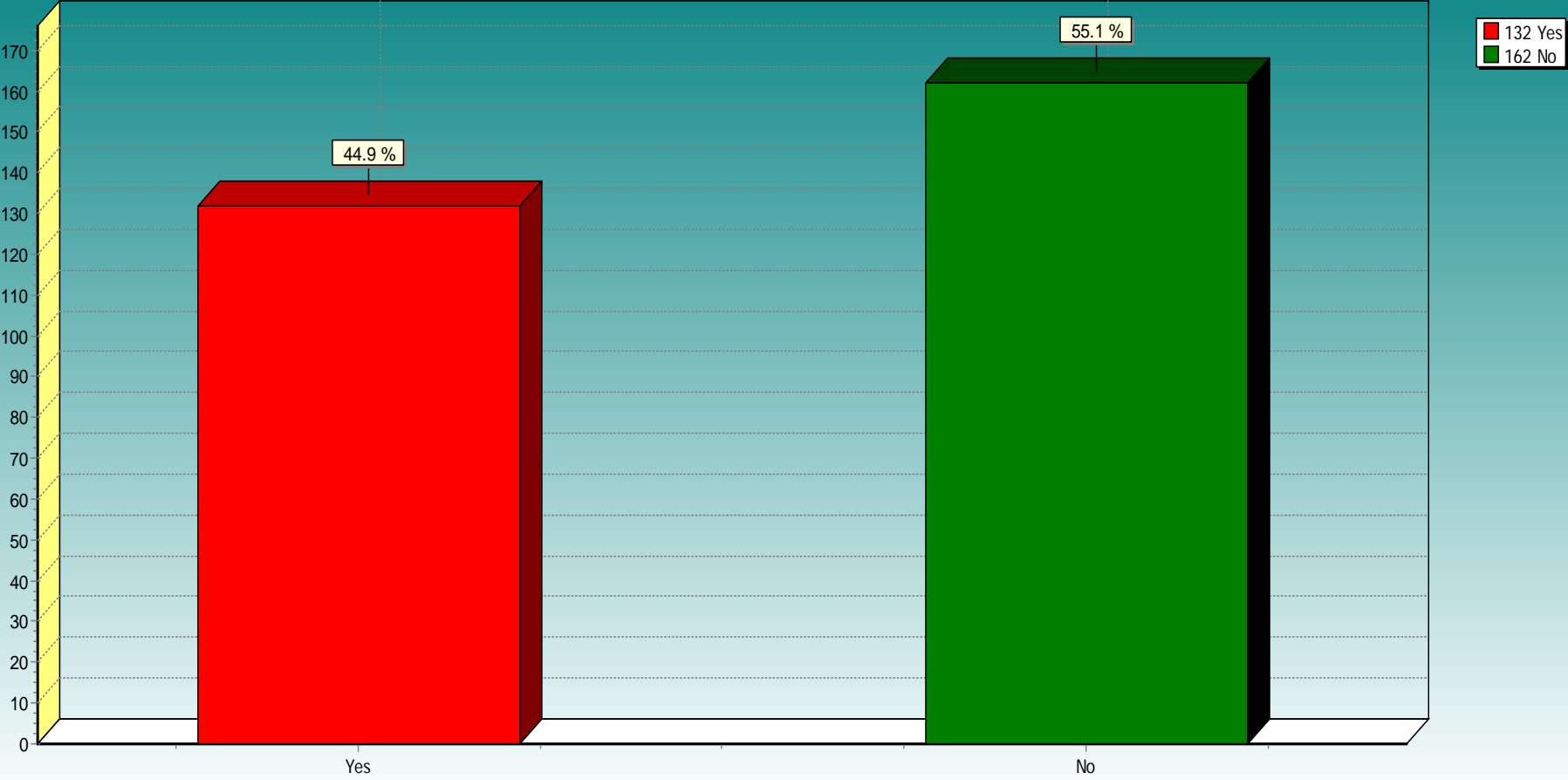
Are you familiar with the "Clery Act?"



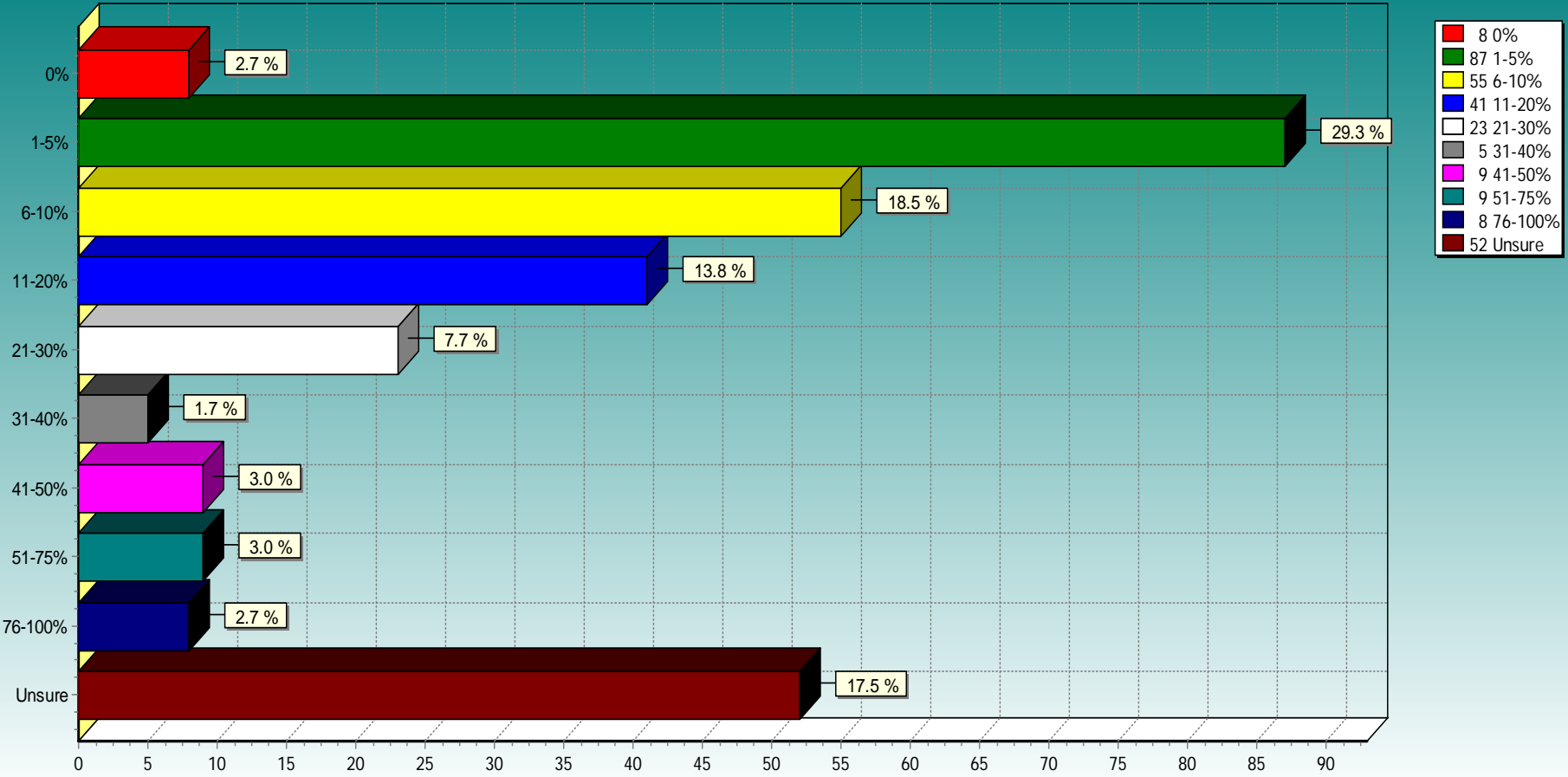
Does your student health service participate in the reporting of statistics for the Clery Act compliance?



Do you know how many incidents of rape and attempted rapes your institution reported last year via the Clery Act?

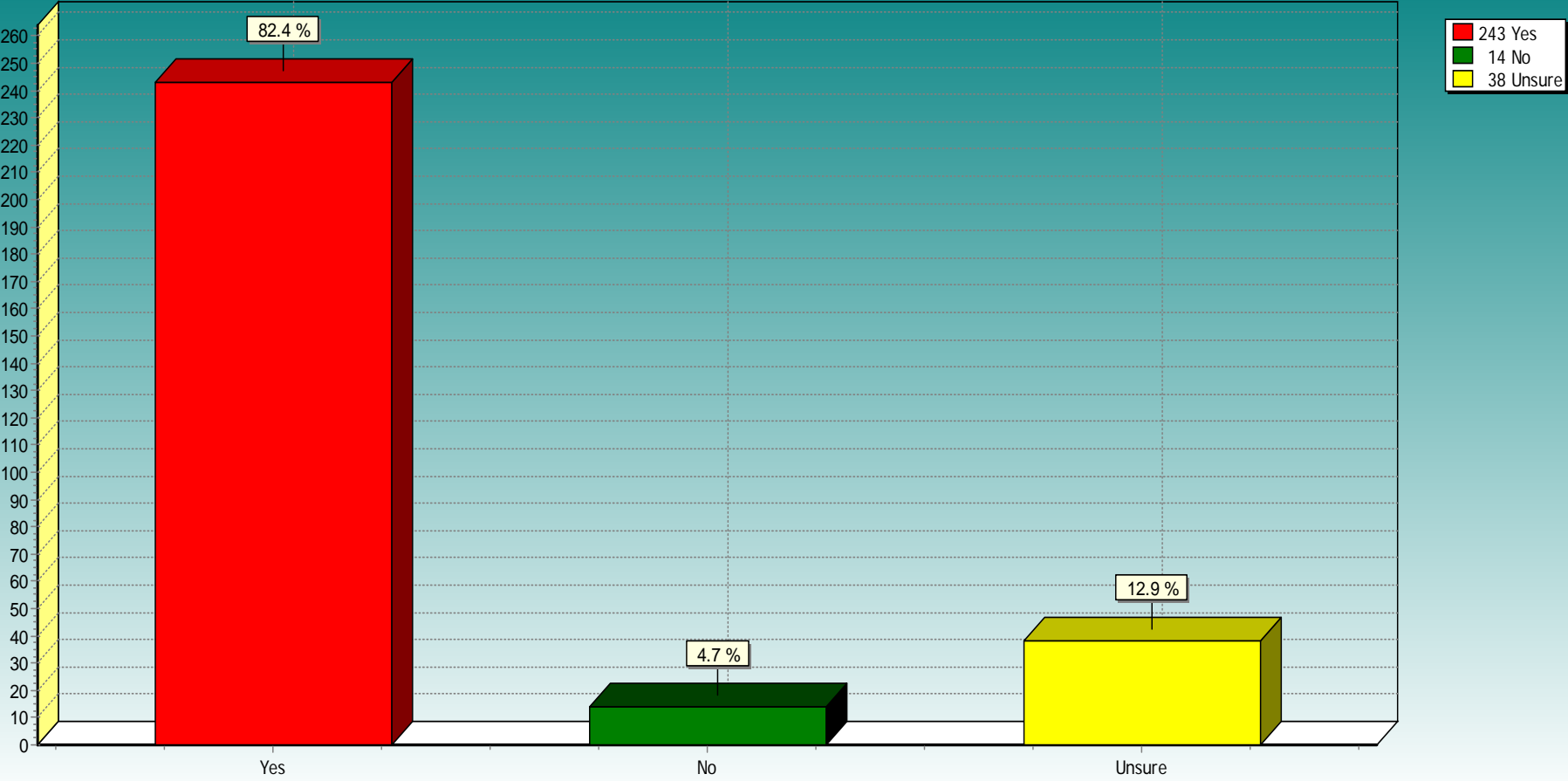


What percentage of rapes and attempted rapes do you think are actually reported on your campus to any institutional personnel?

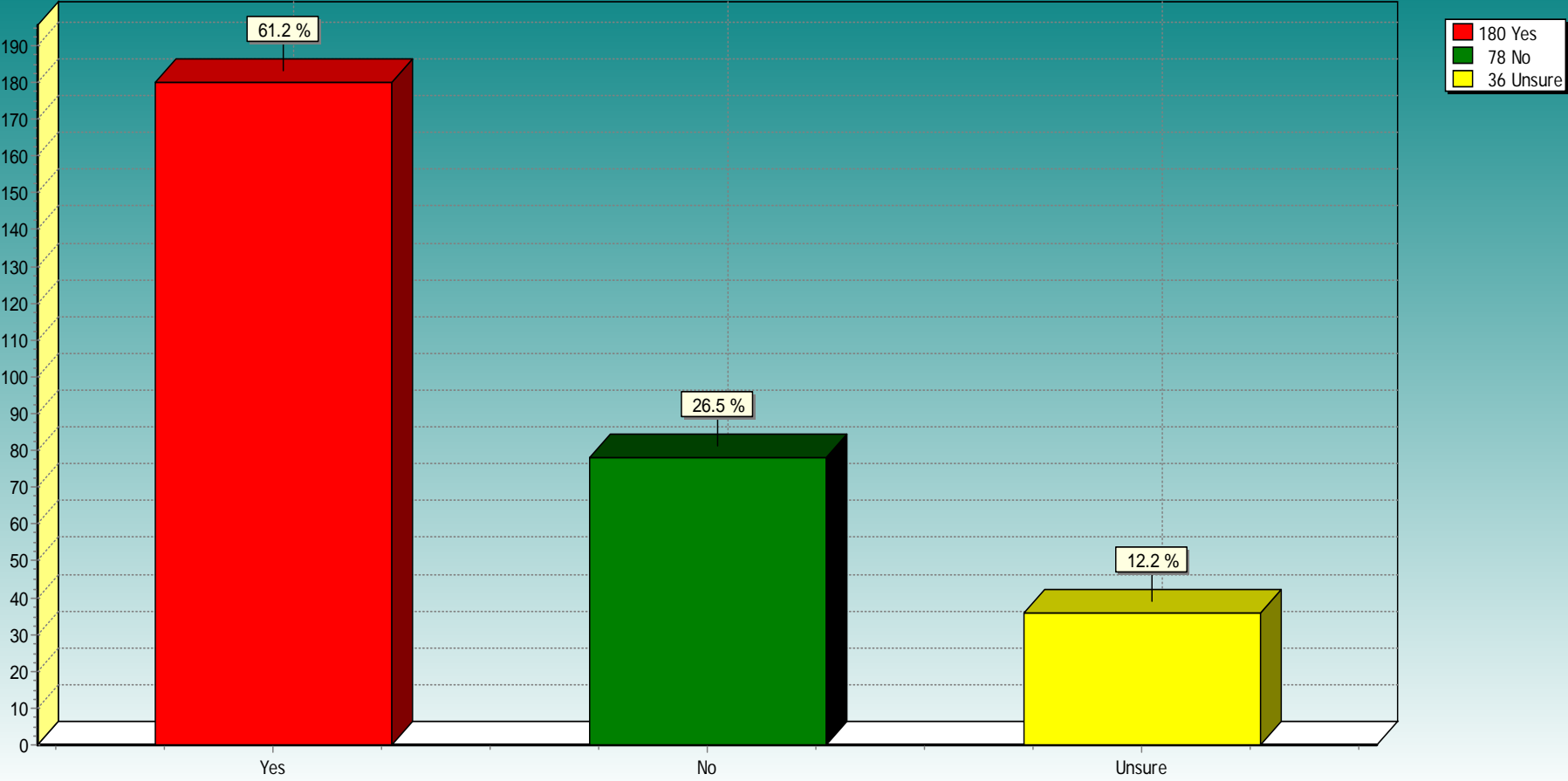


- 8 0%
- 87 1-5%
- 55 6-10%
- 41 11-20%
- 23 21-30%
- 5 31-40%
- 9 41-50%
- 9 51-75%
- 8 76-100%
- 52 Unsure

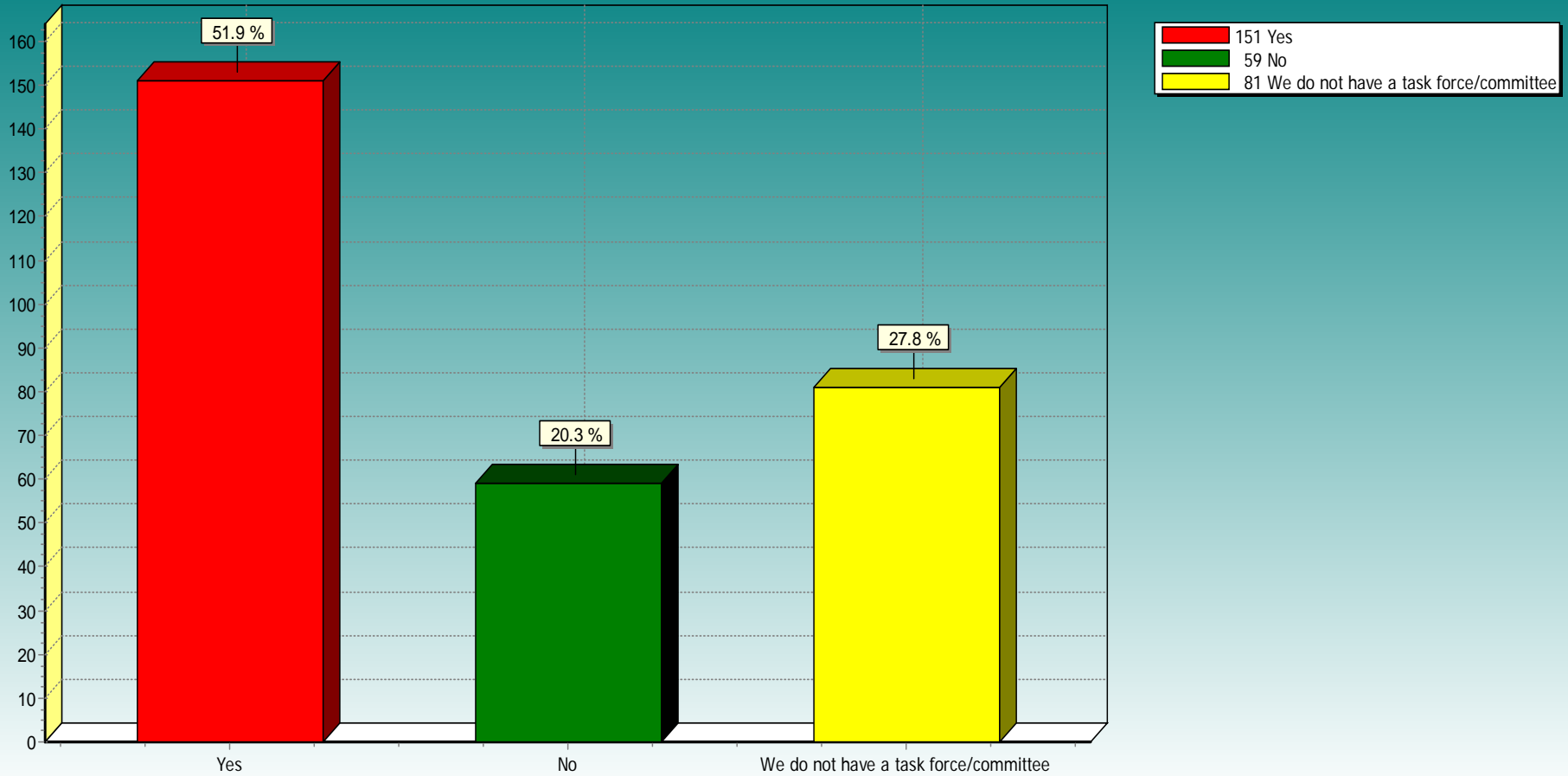
Does your institution have a policy or a set of procedures addressing sexual violence published on your campus website or in printed materials?



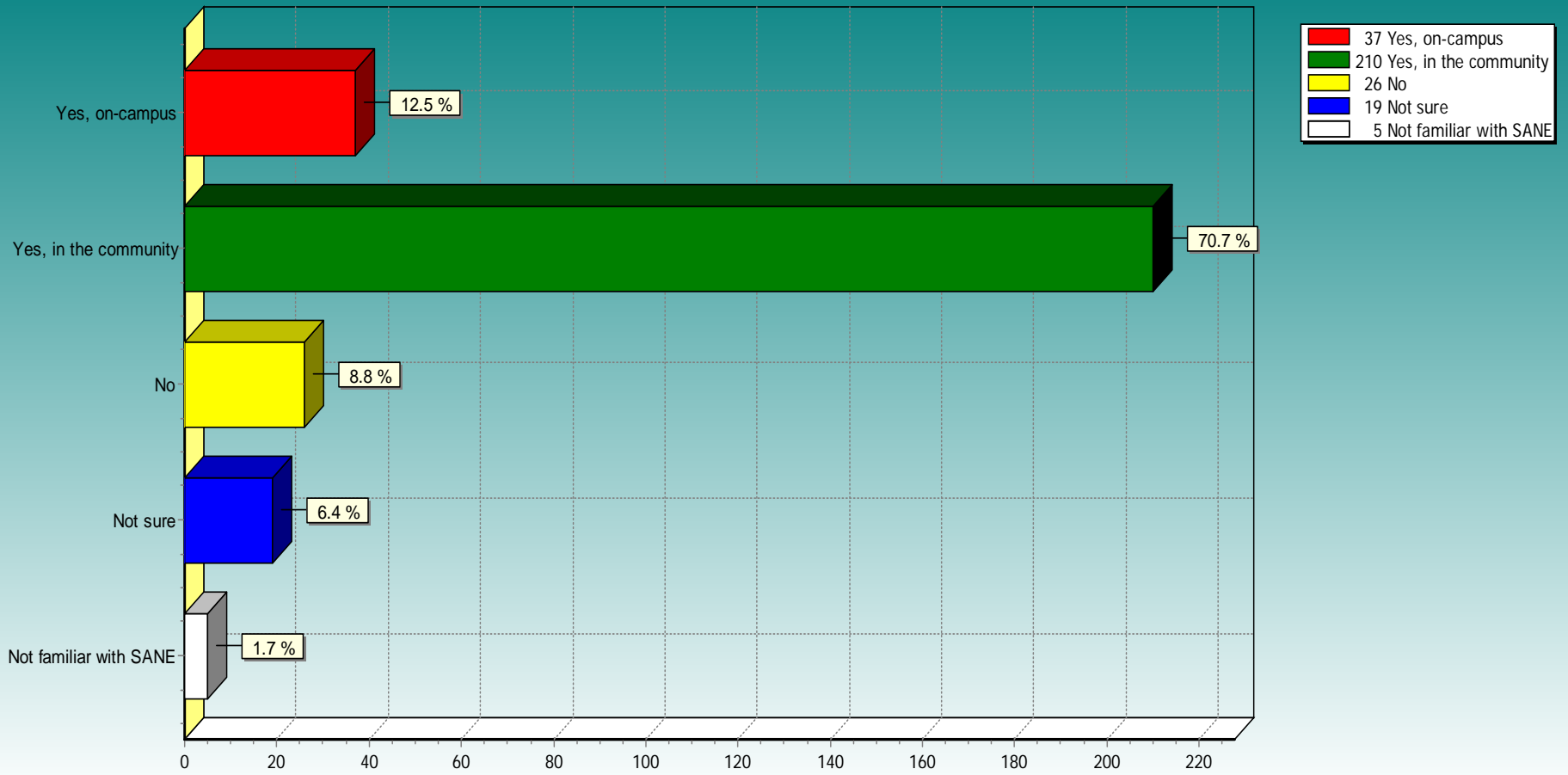
Does your campus have a sexual assault/violence prevention task force/committee?



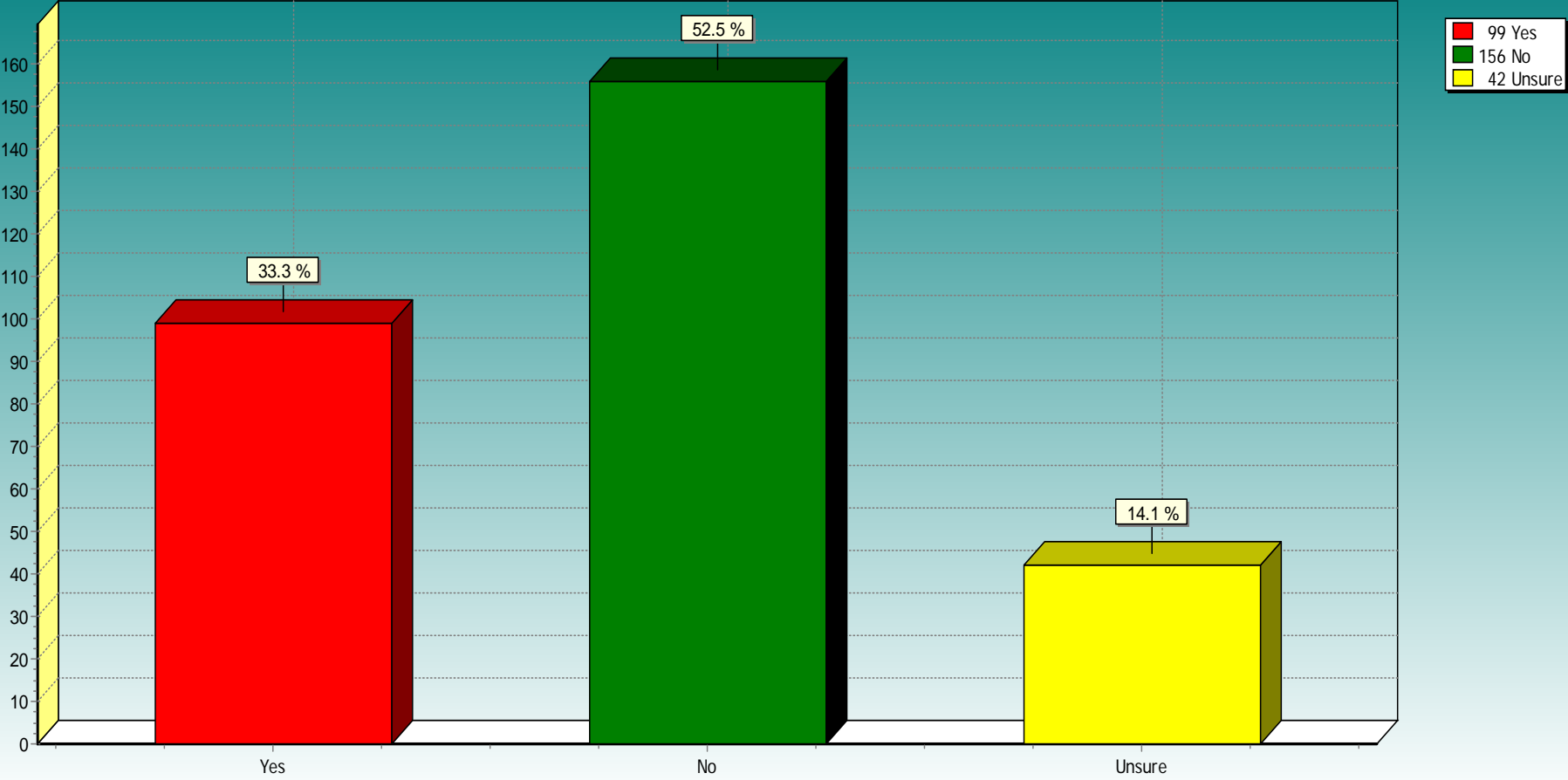
Are members of your student health service on the sexual assault/violence prevention task force/committee?



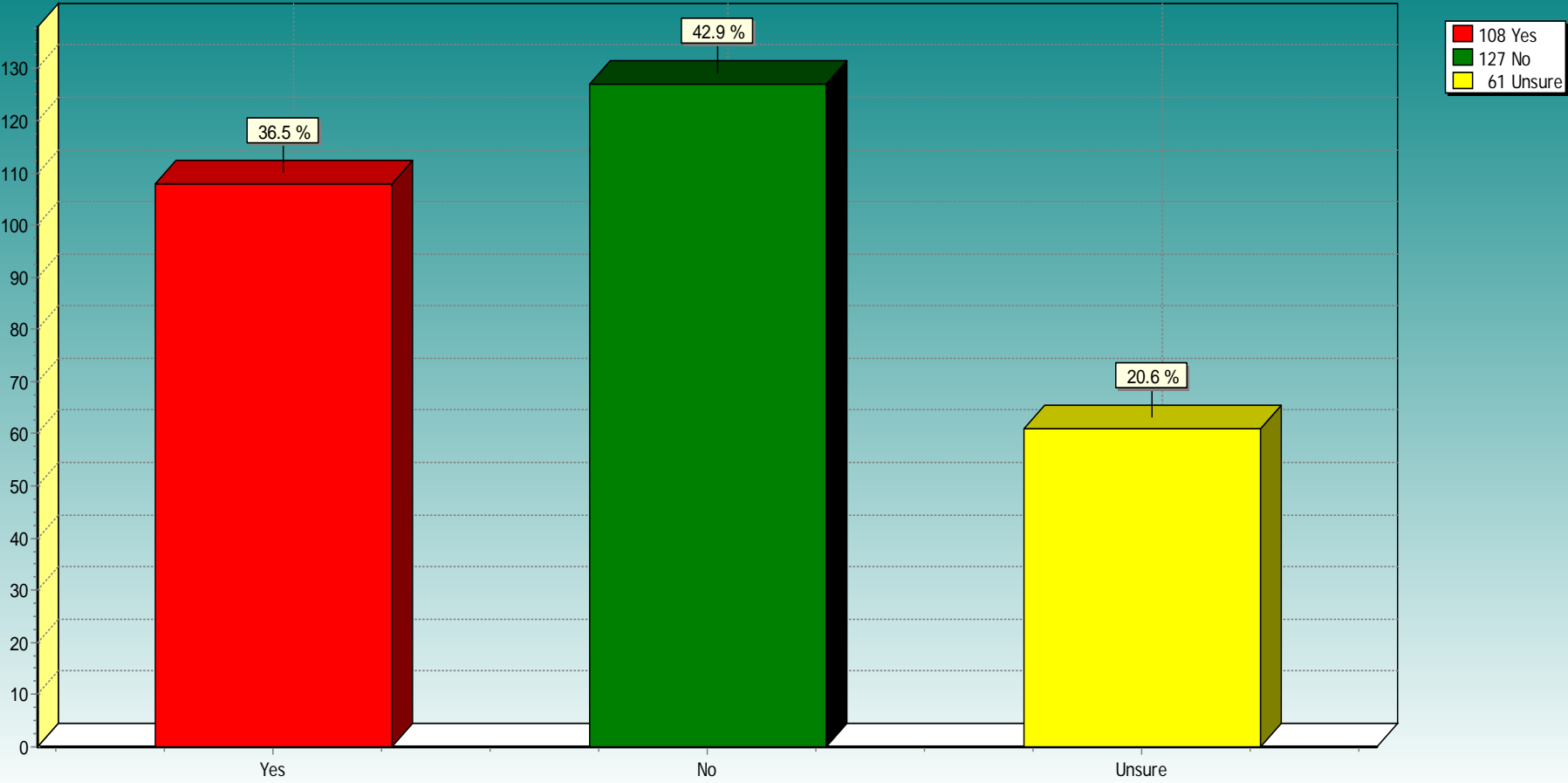
Do your students have access to a trained Sexual Assault Nurse Examiner (SANE)?



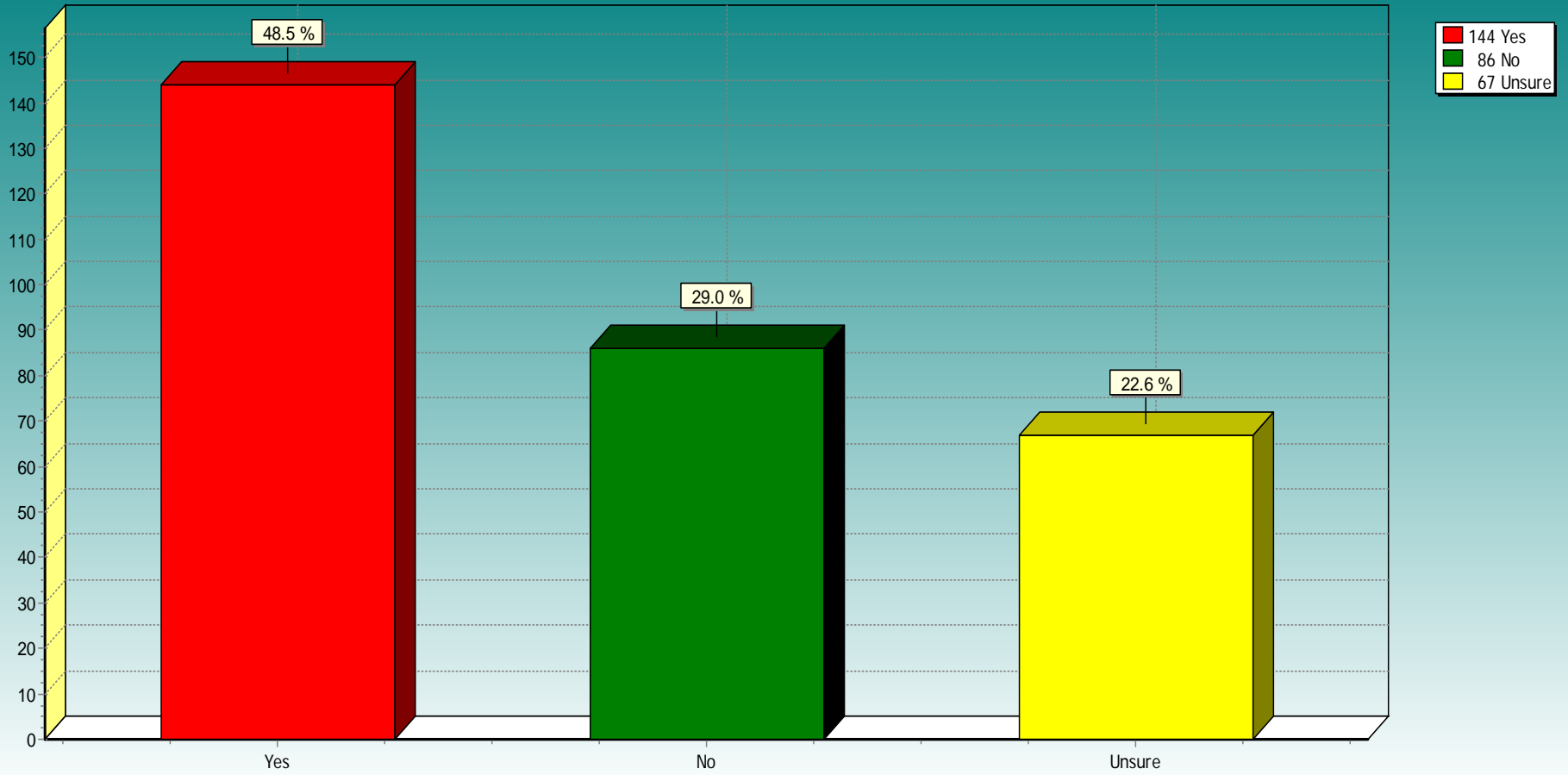
To your knowledge does your Institution have a Sexual Assault Response Team (SART)?



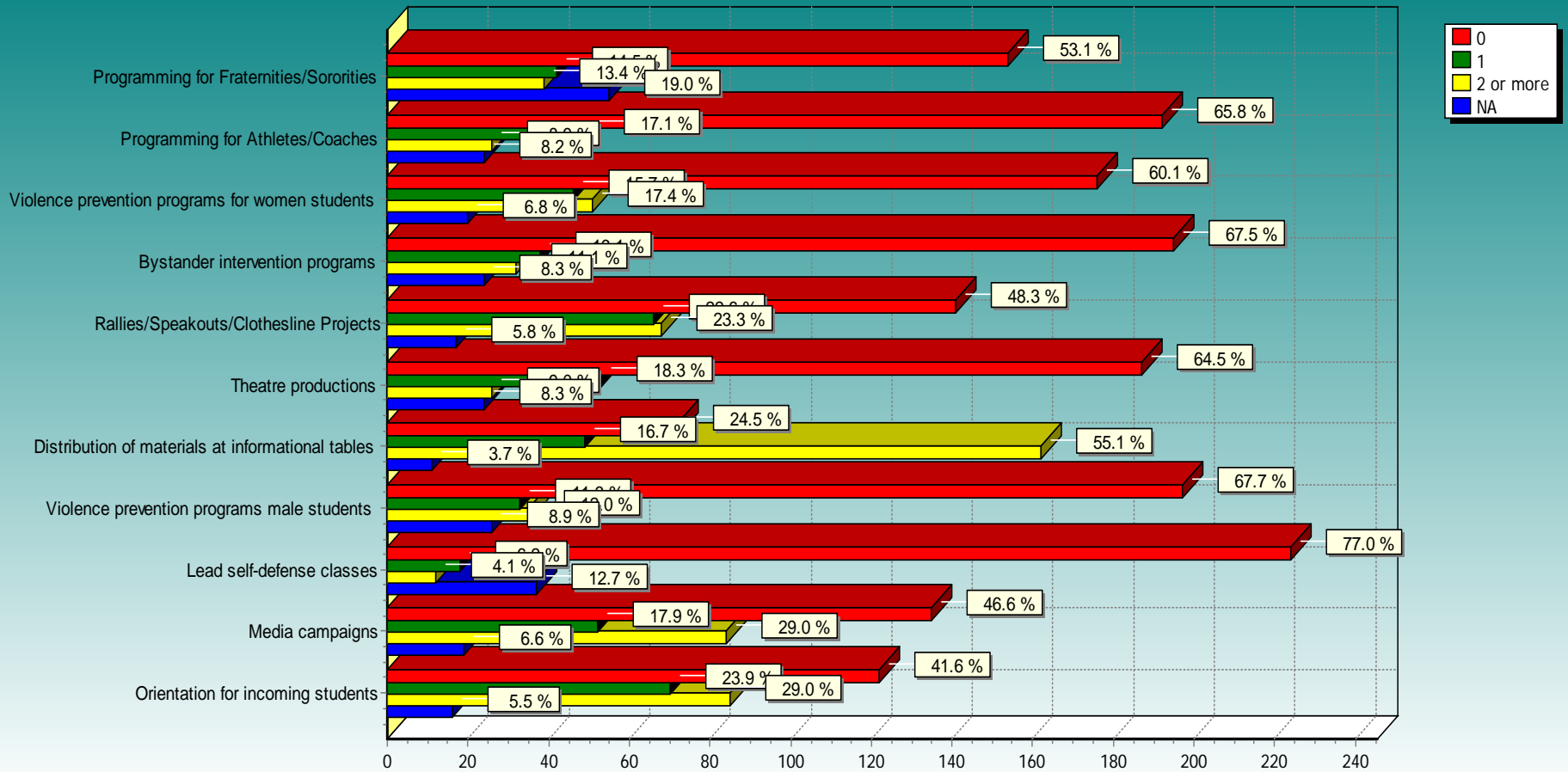
Does your student health service integrate questions regarding sexual violence into your general patient history or intake forms?



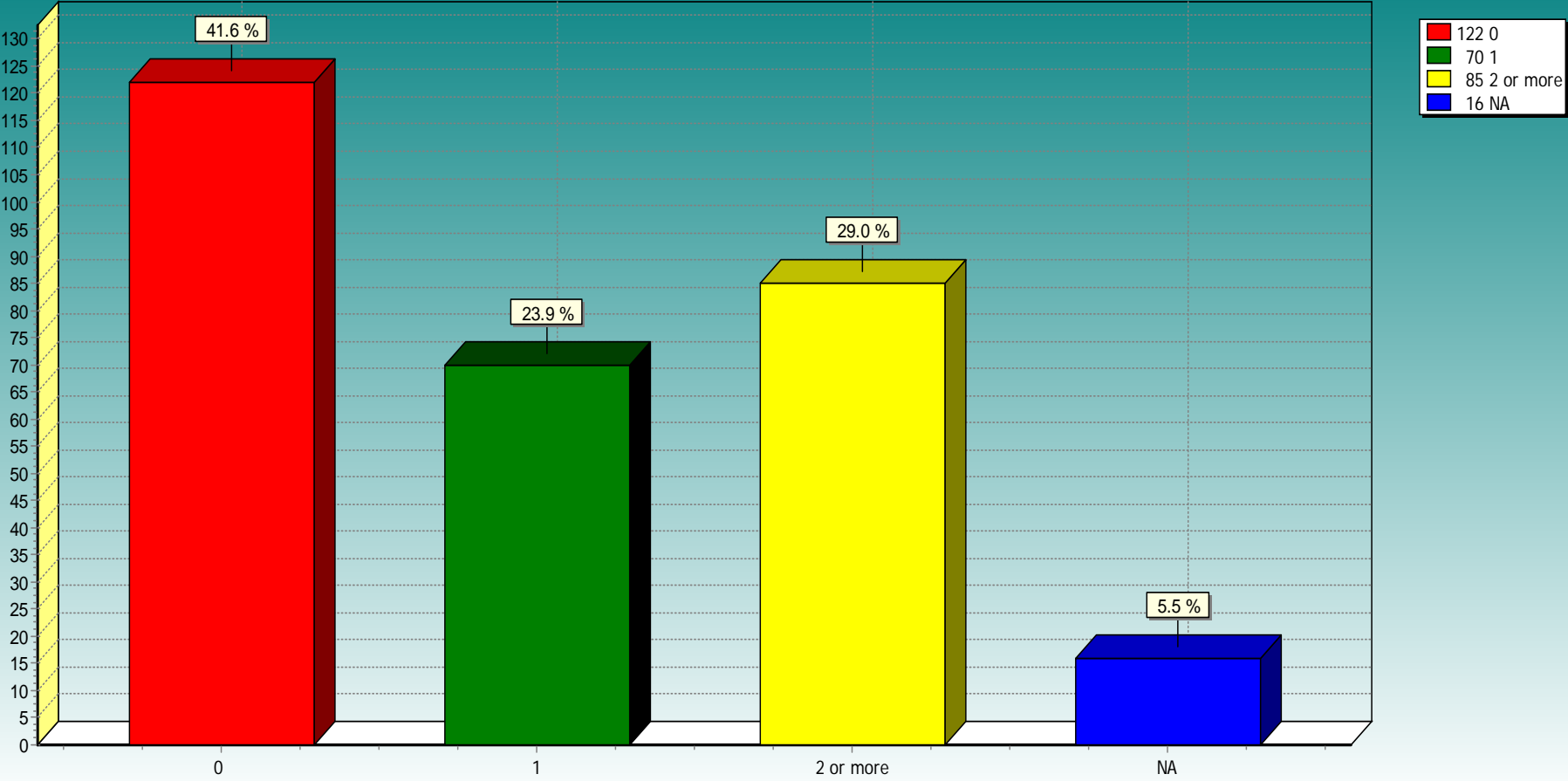
Do you integrate questions regarding sexual violence into your women's health history forms?



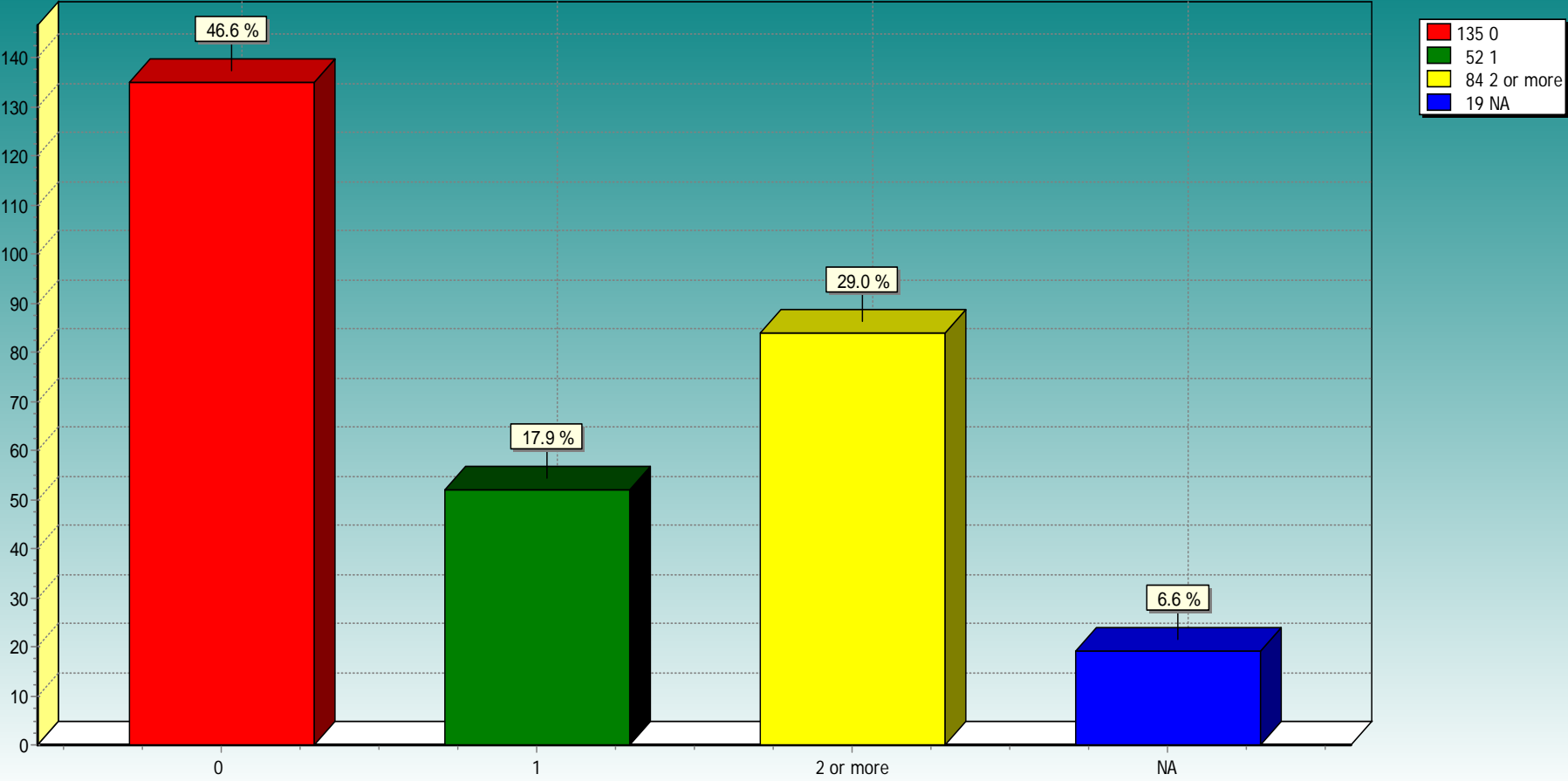
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence?



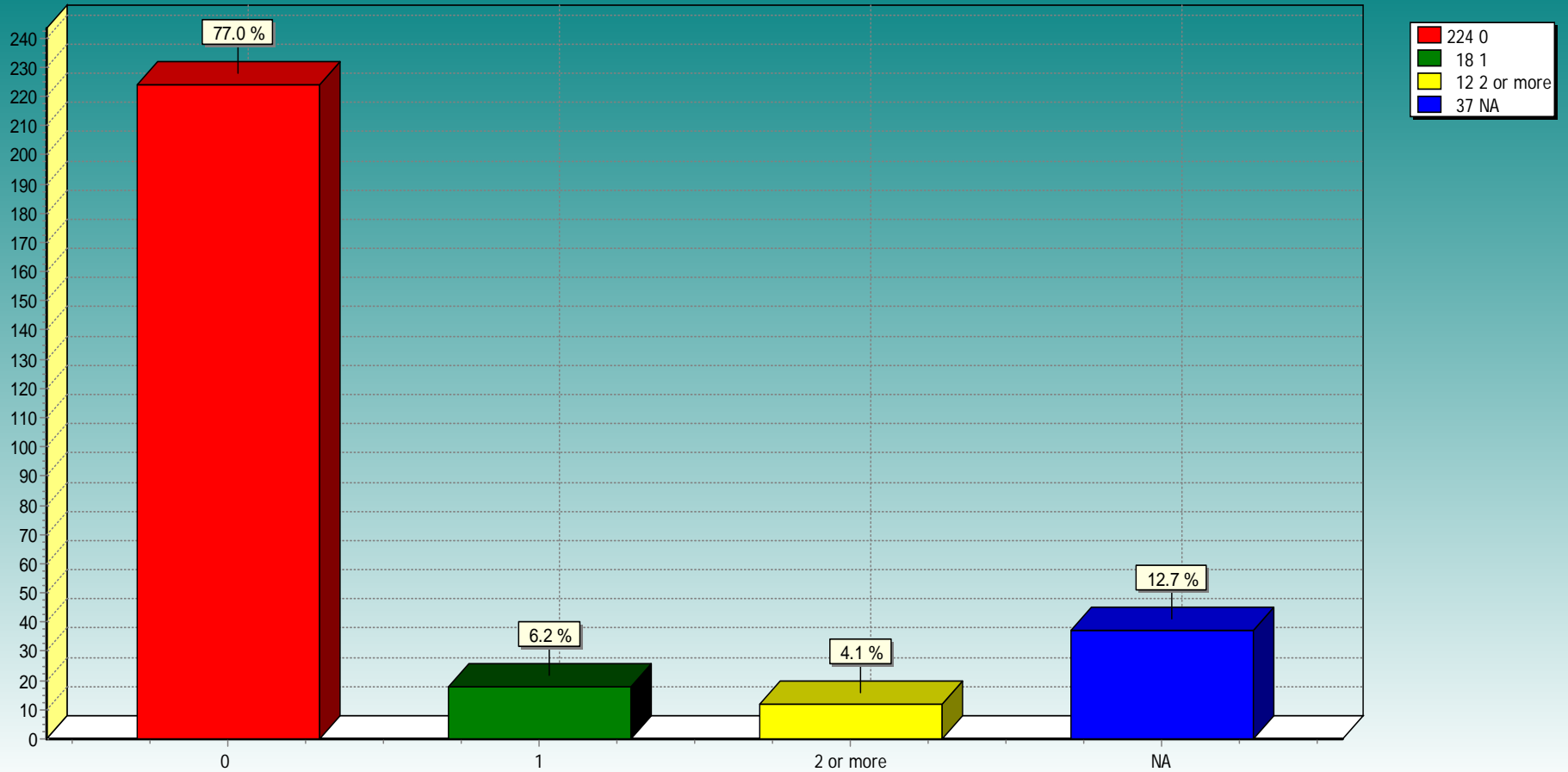
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Orientation for incoming students



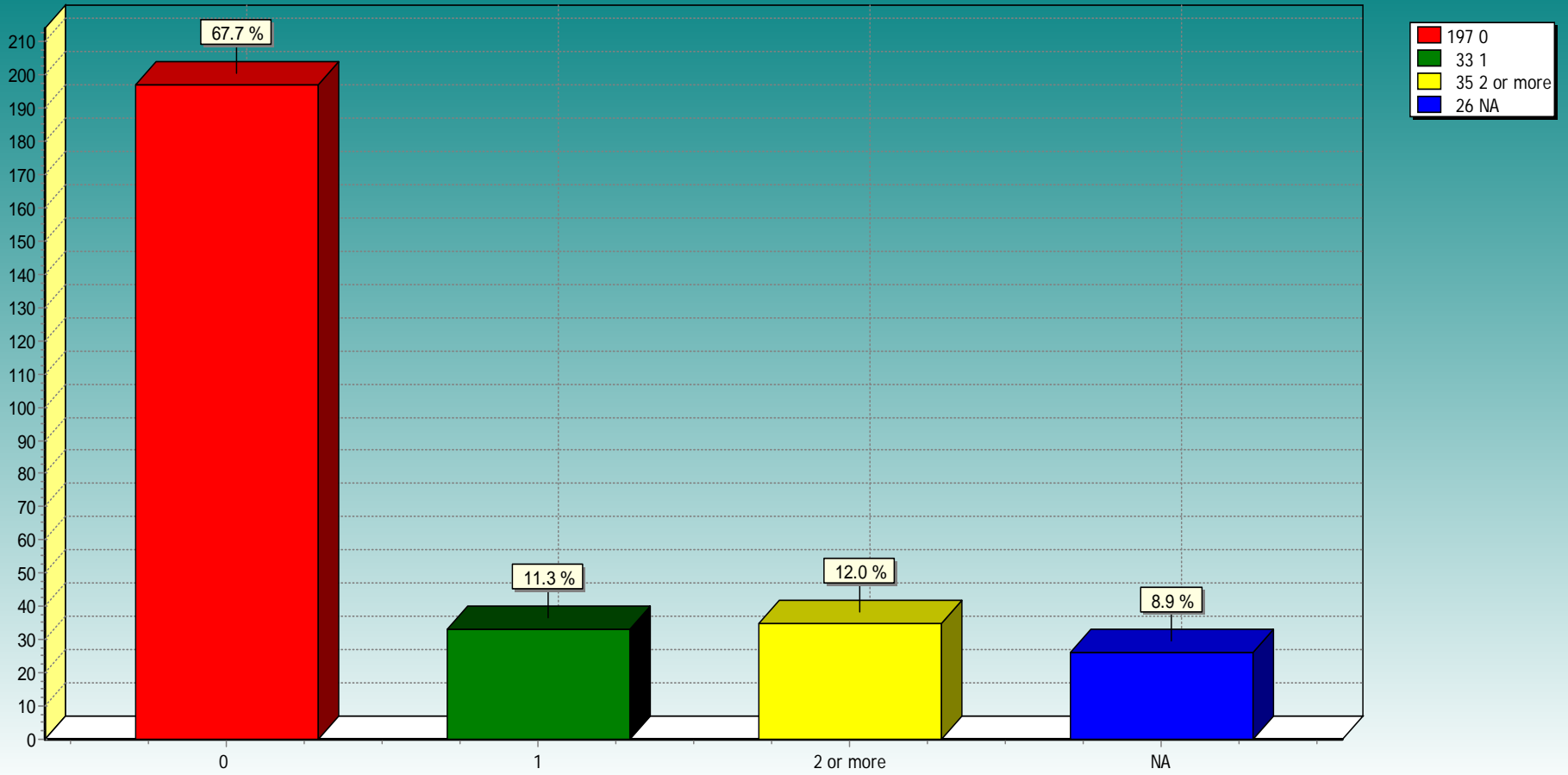
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Media campaigns



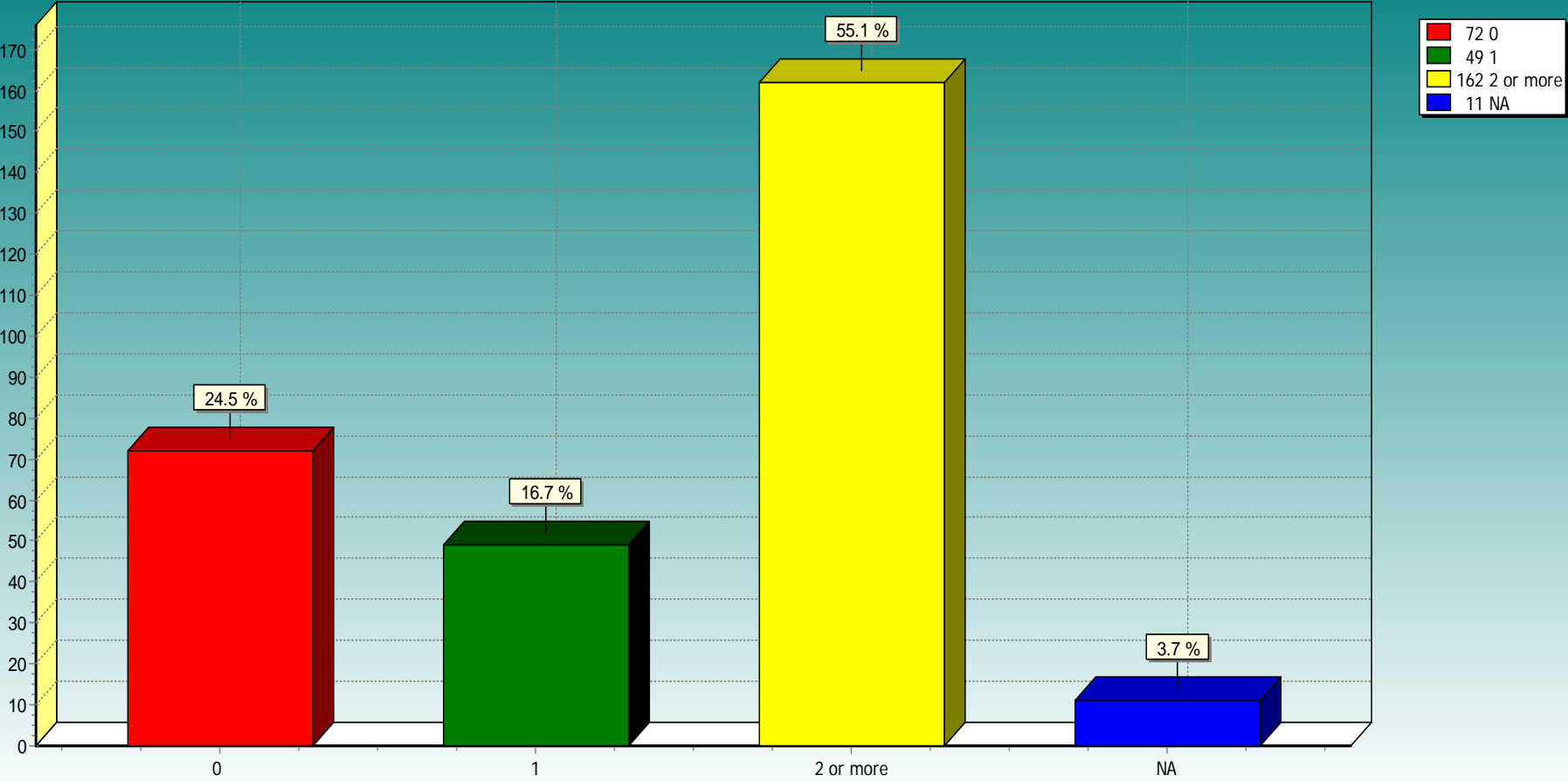
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Lead self-defense classes



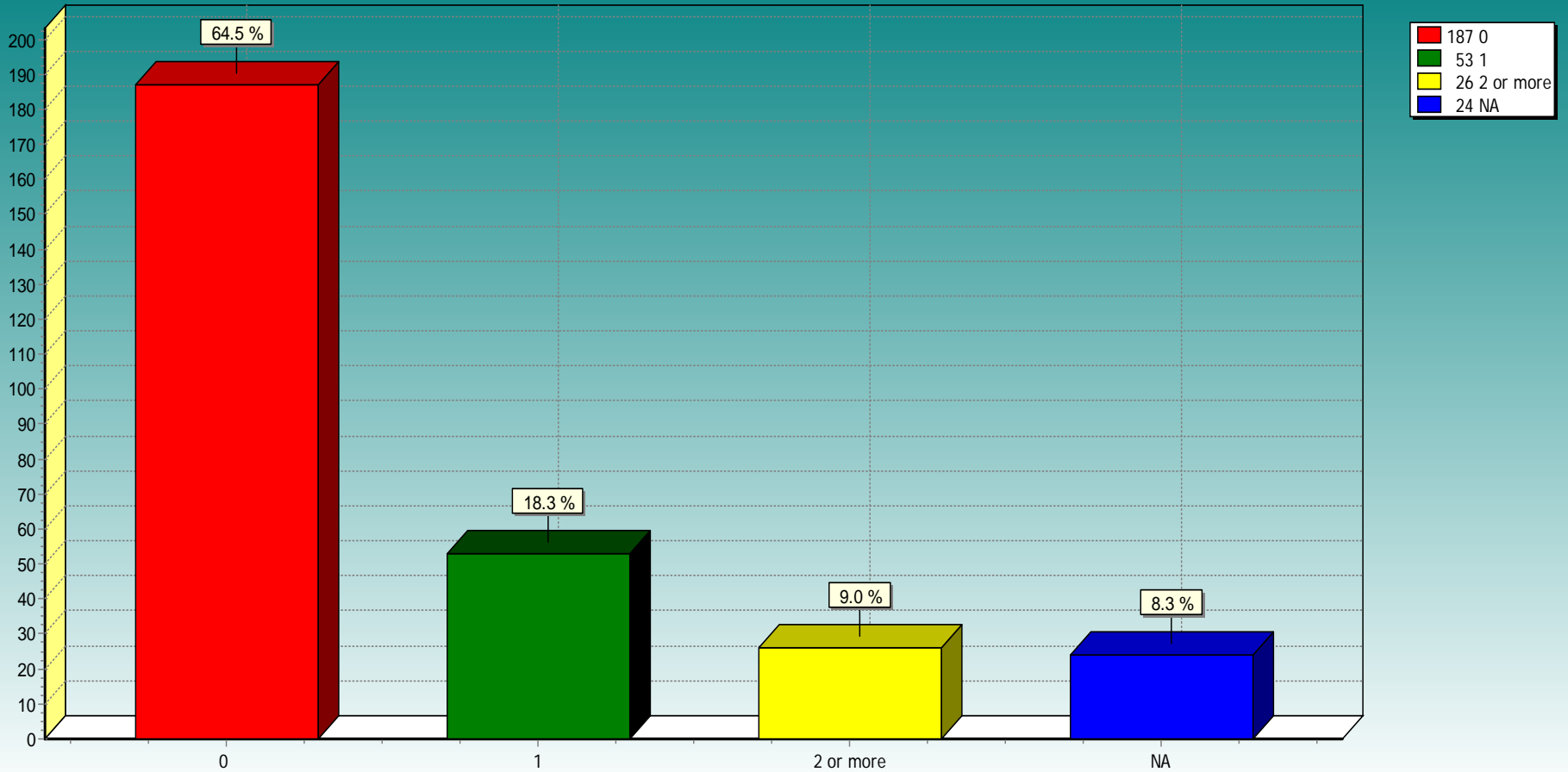
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Violence prevention programs male students



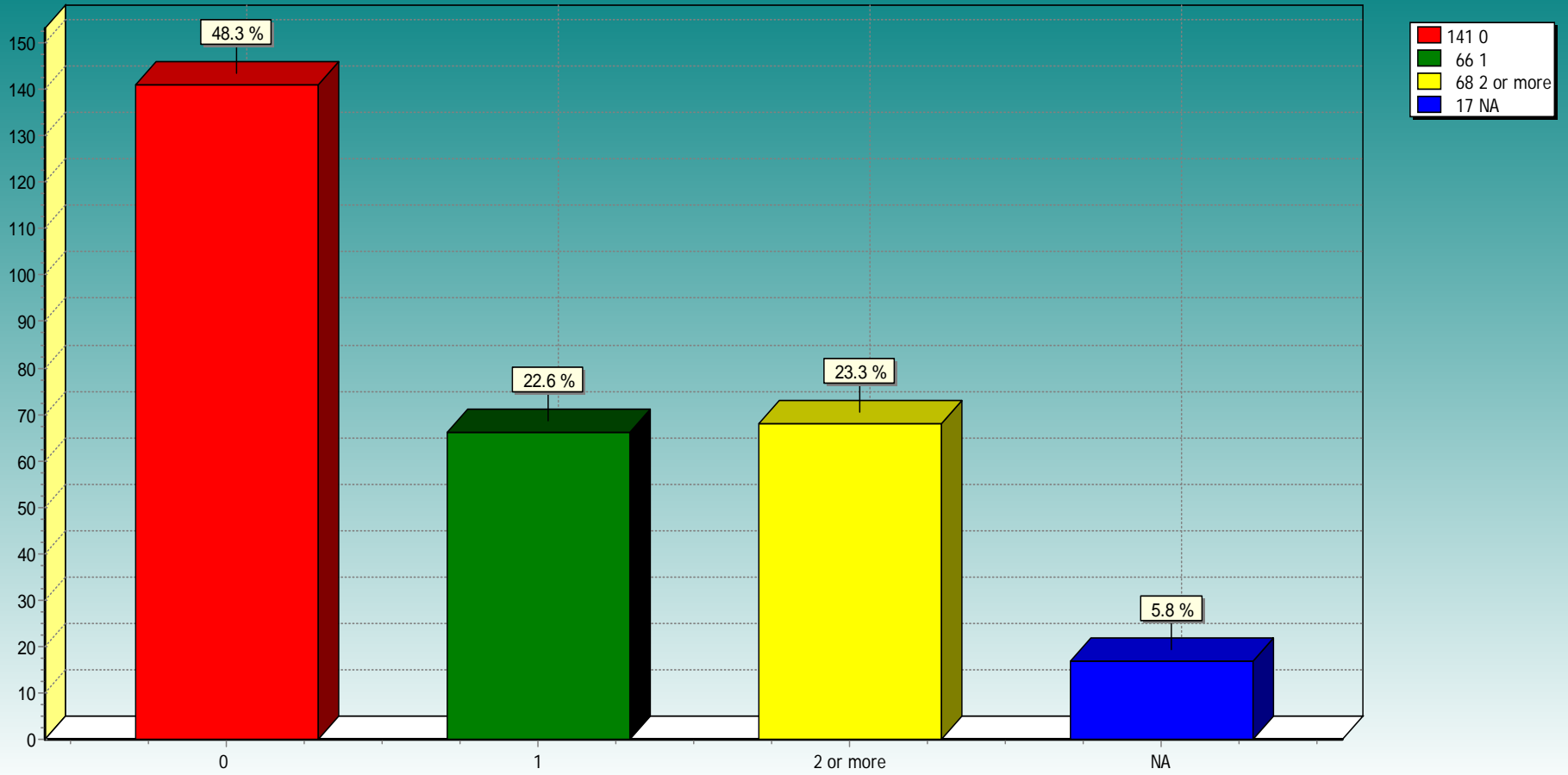
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Distribution of materials at informational tables



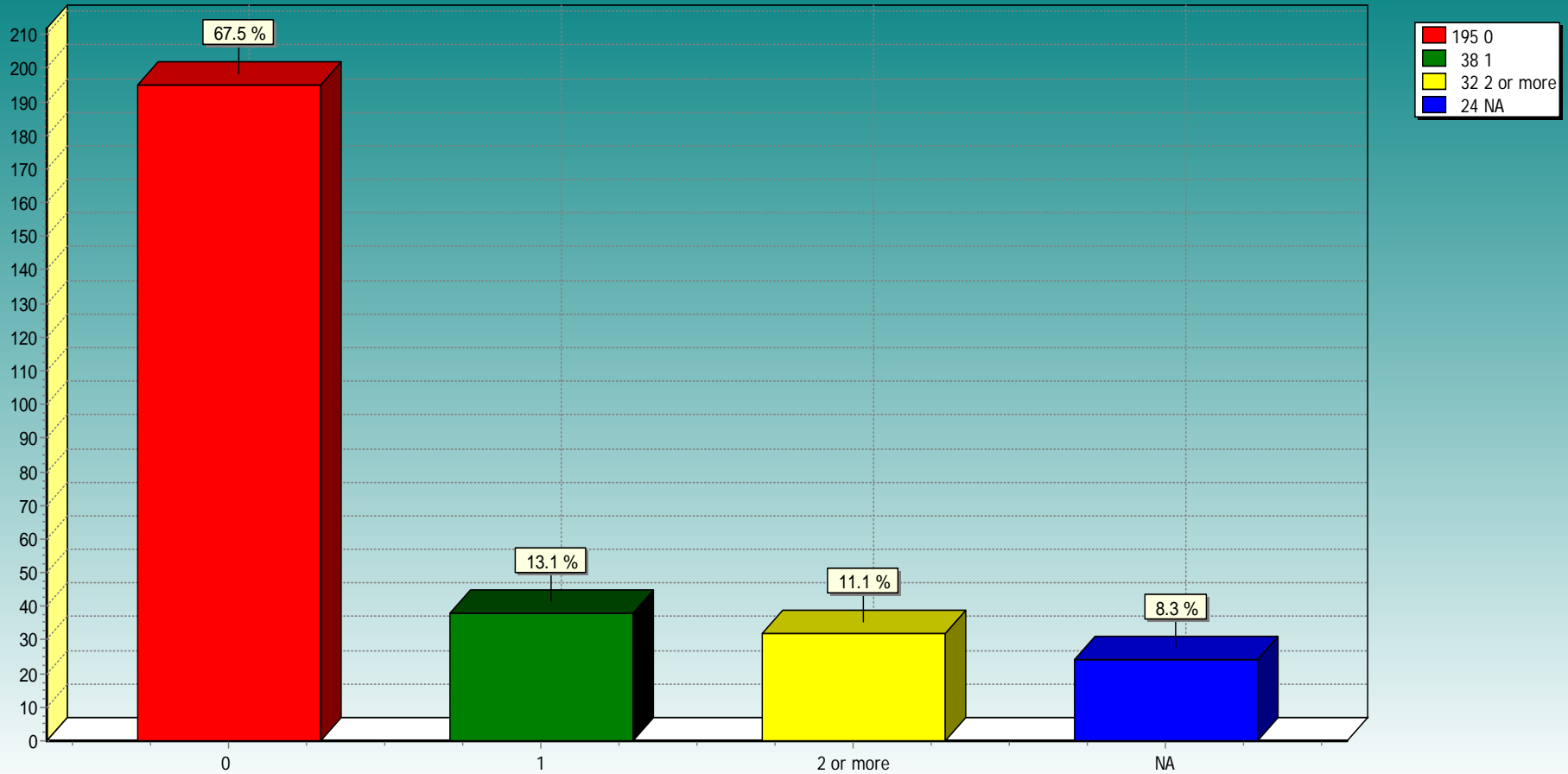
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Theatre productions



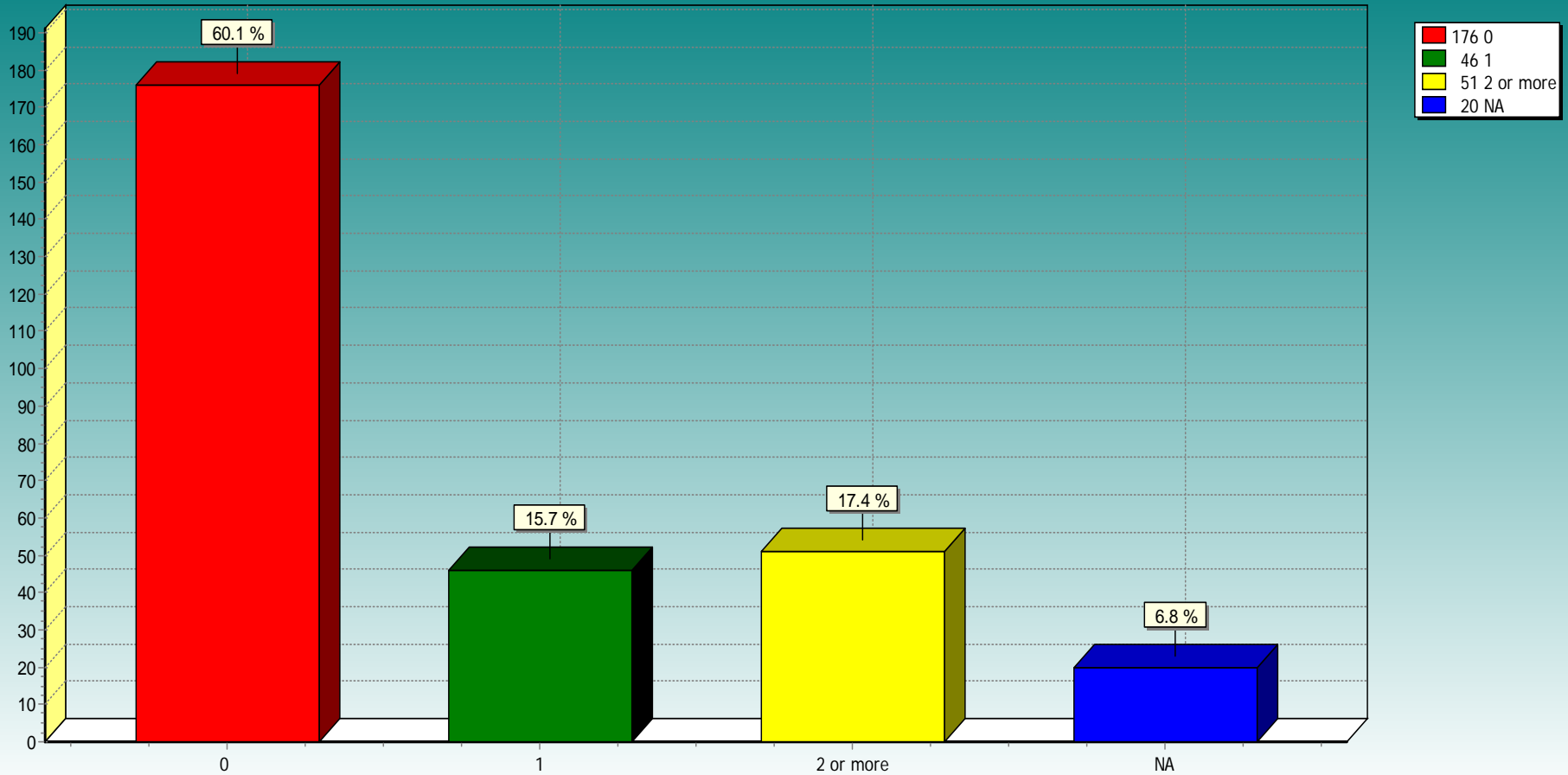
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Rallies/ Speakouts/ Clothesline Projects



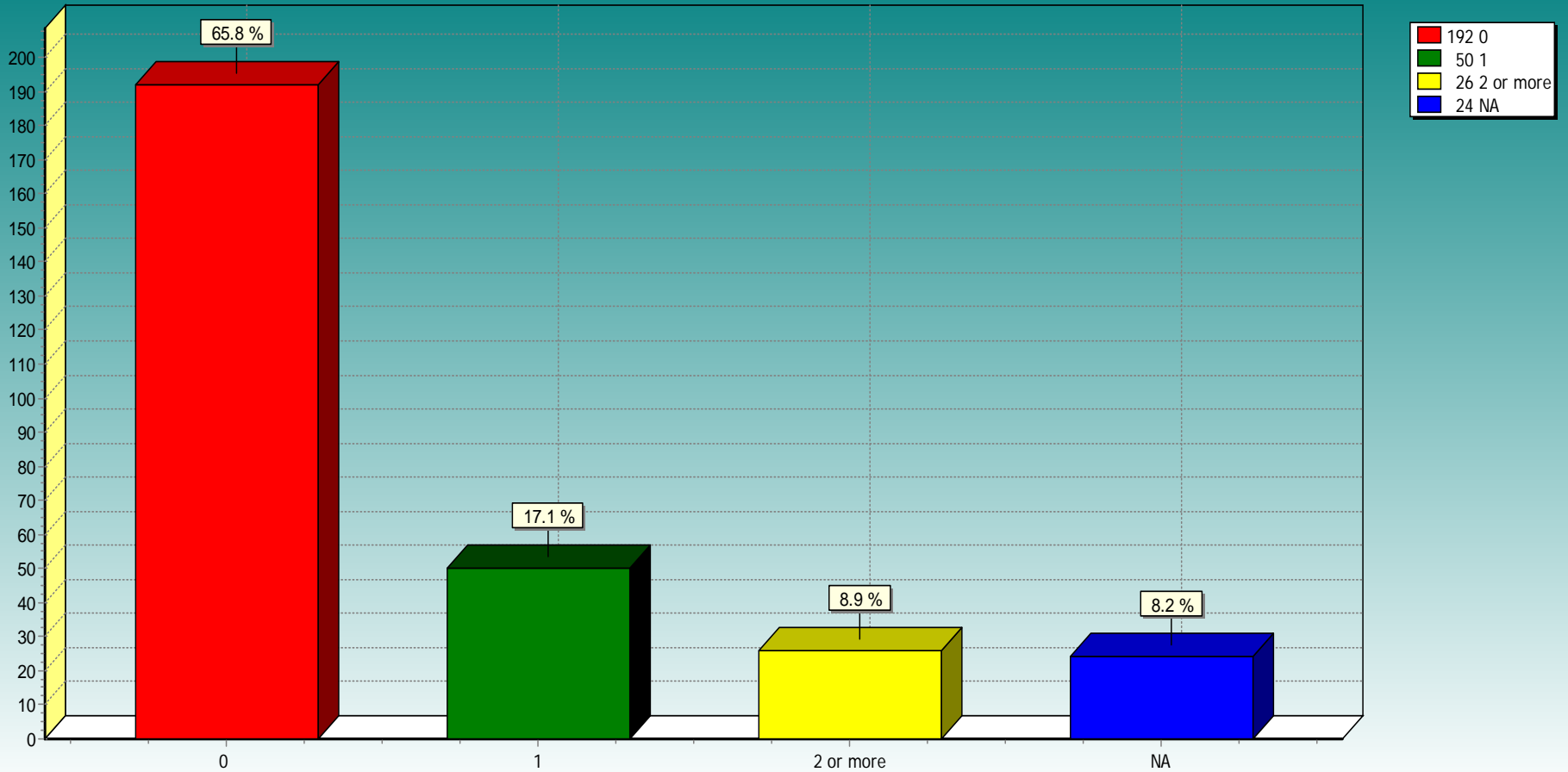
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Bystander intervention programs



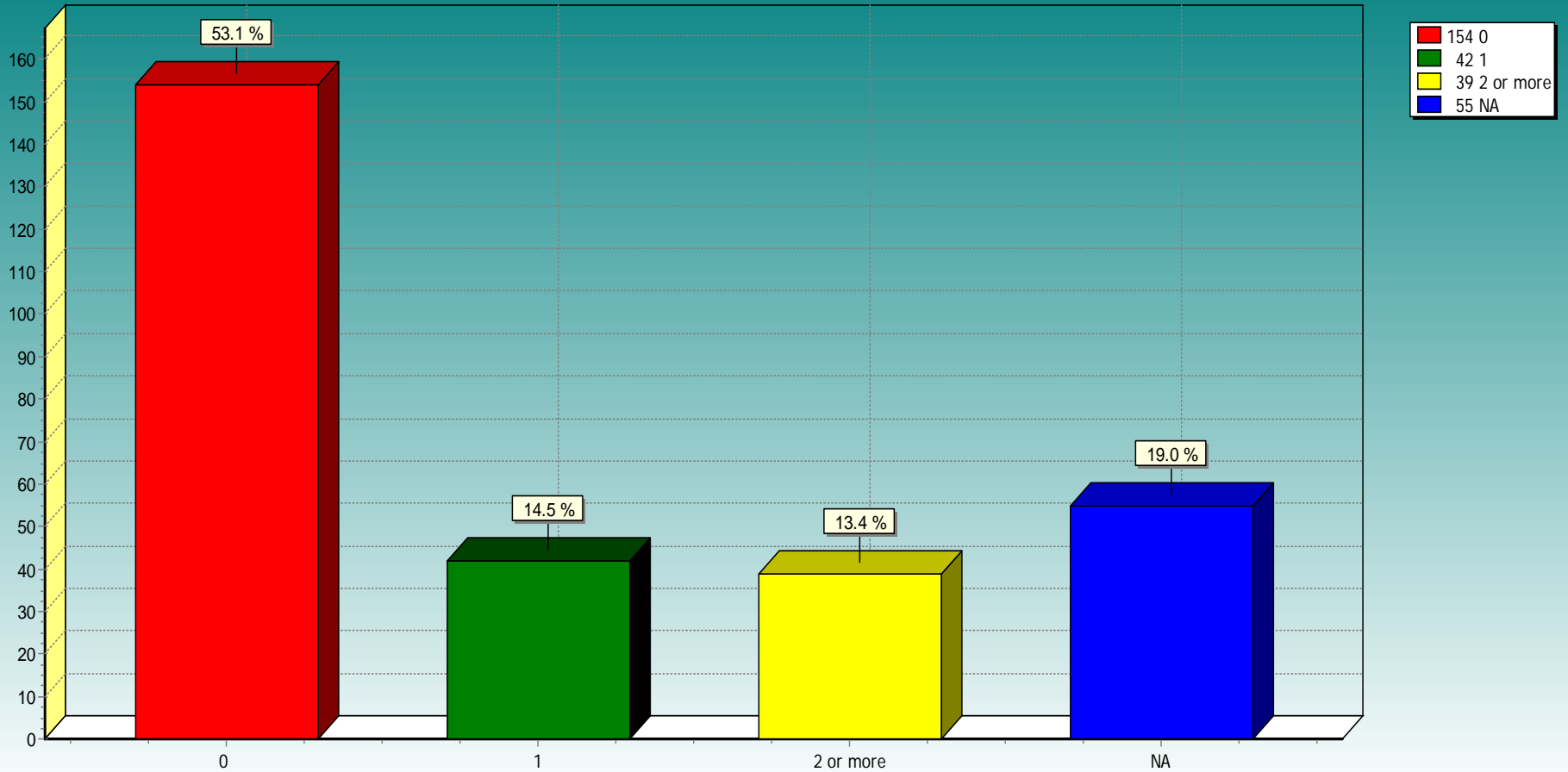
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Violence prevention programs for women students



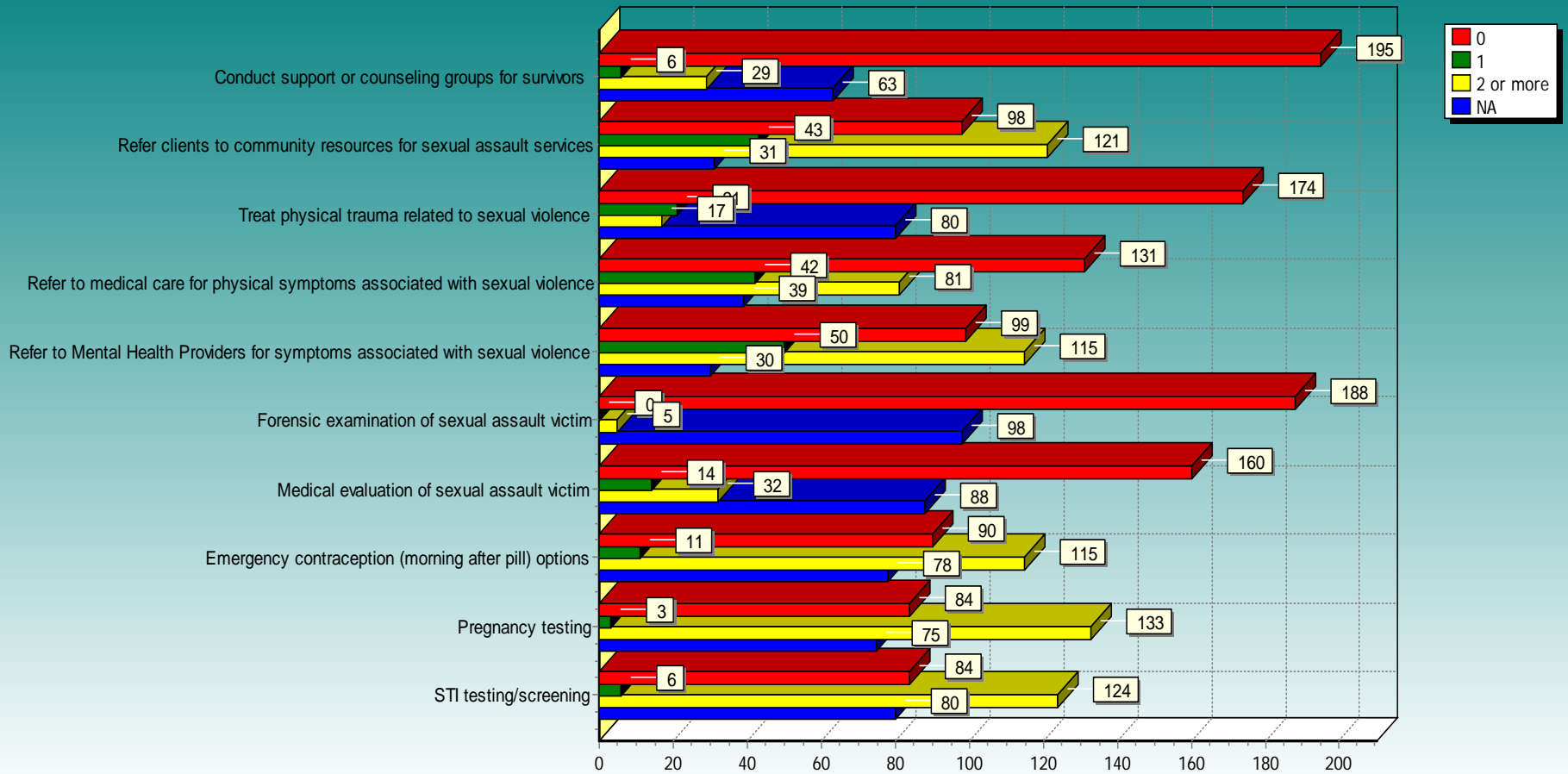
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Programming for Athletes/Coaches



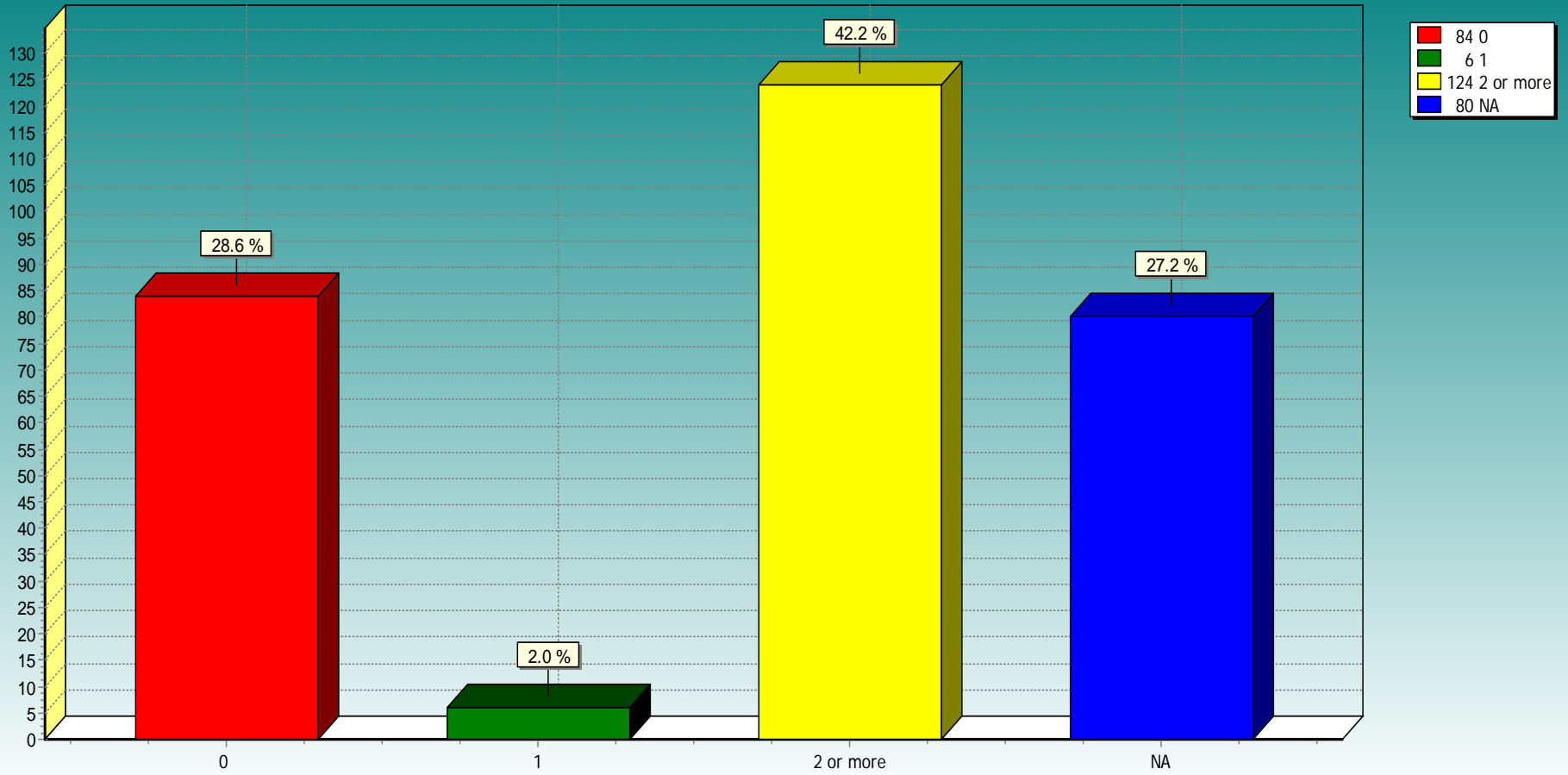
Times 2006-2007 academic year, you participated in the following campus activities related to sexual violence? - Programming for Fraternities/Sororities



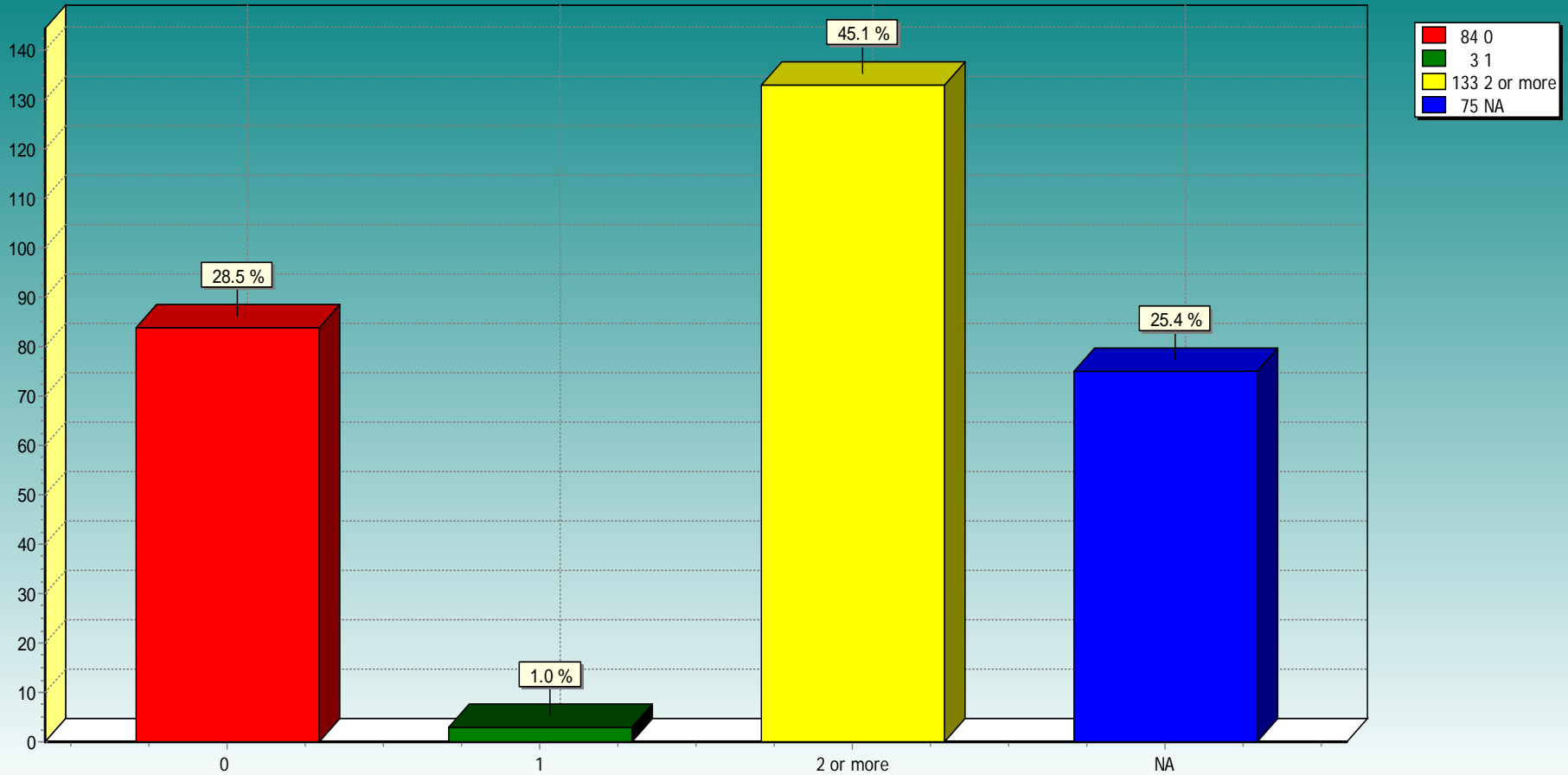
Times during the 2006-2007 academic year you personally provided the following services:



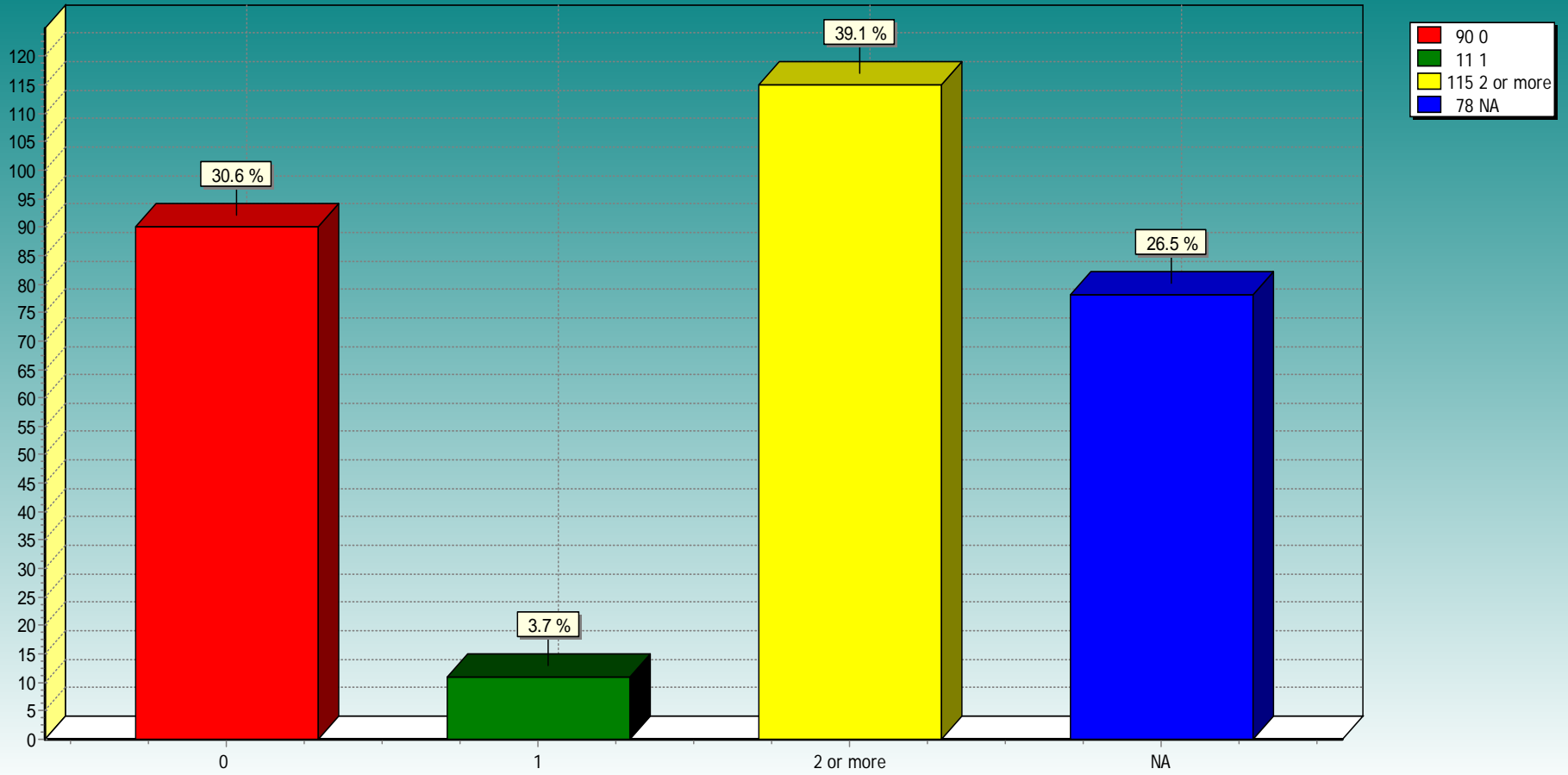
Times during the 2006-2007 academic year you personally provided the following services: - STI testing/screening



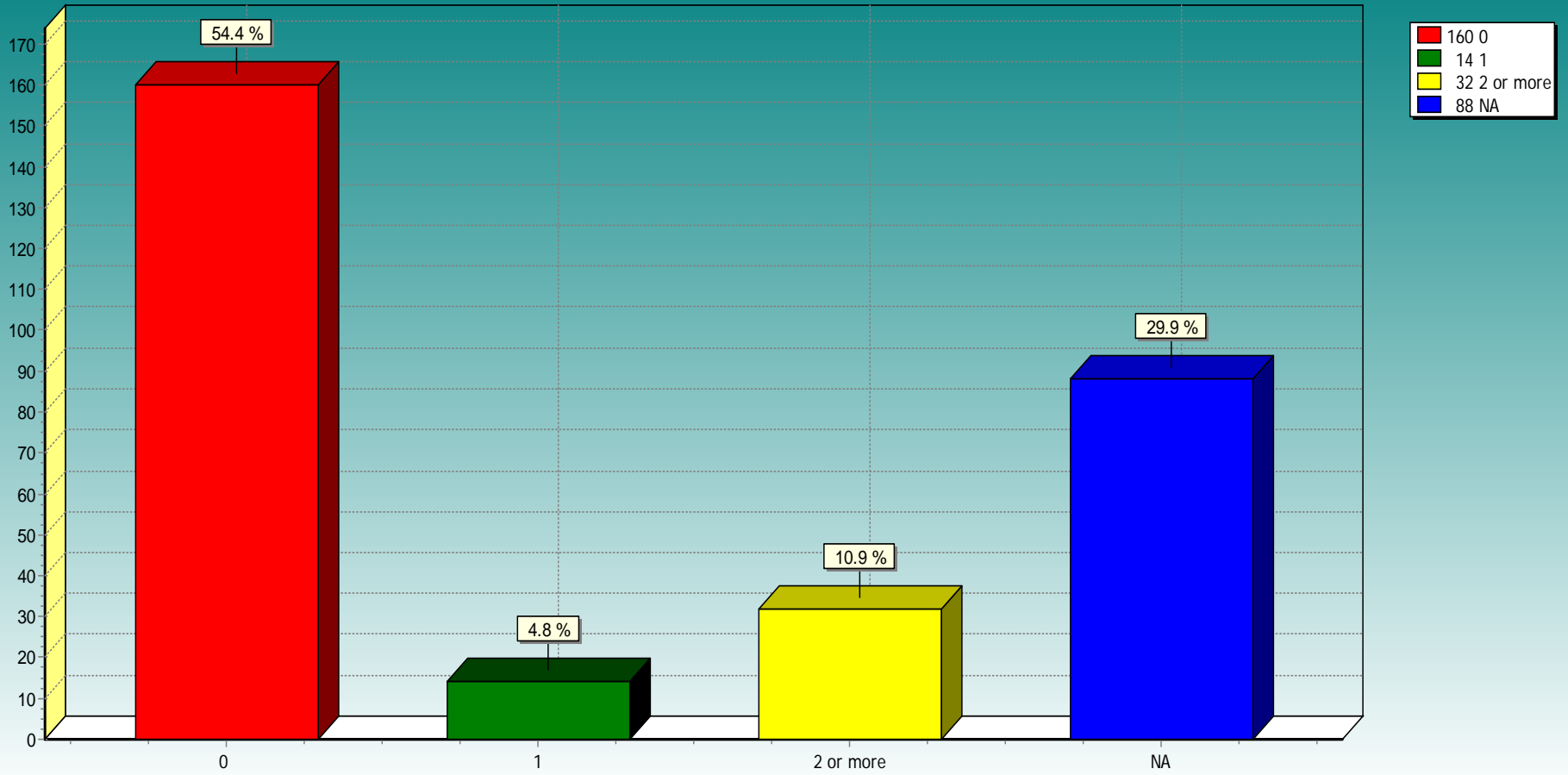
Times during the 2006-2007 academic year you personally provided the following services: - Pregnancy testing



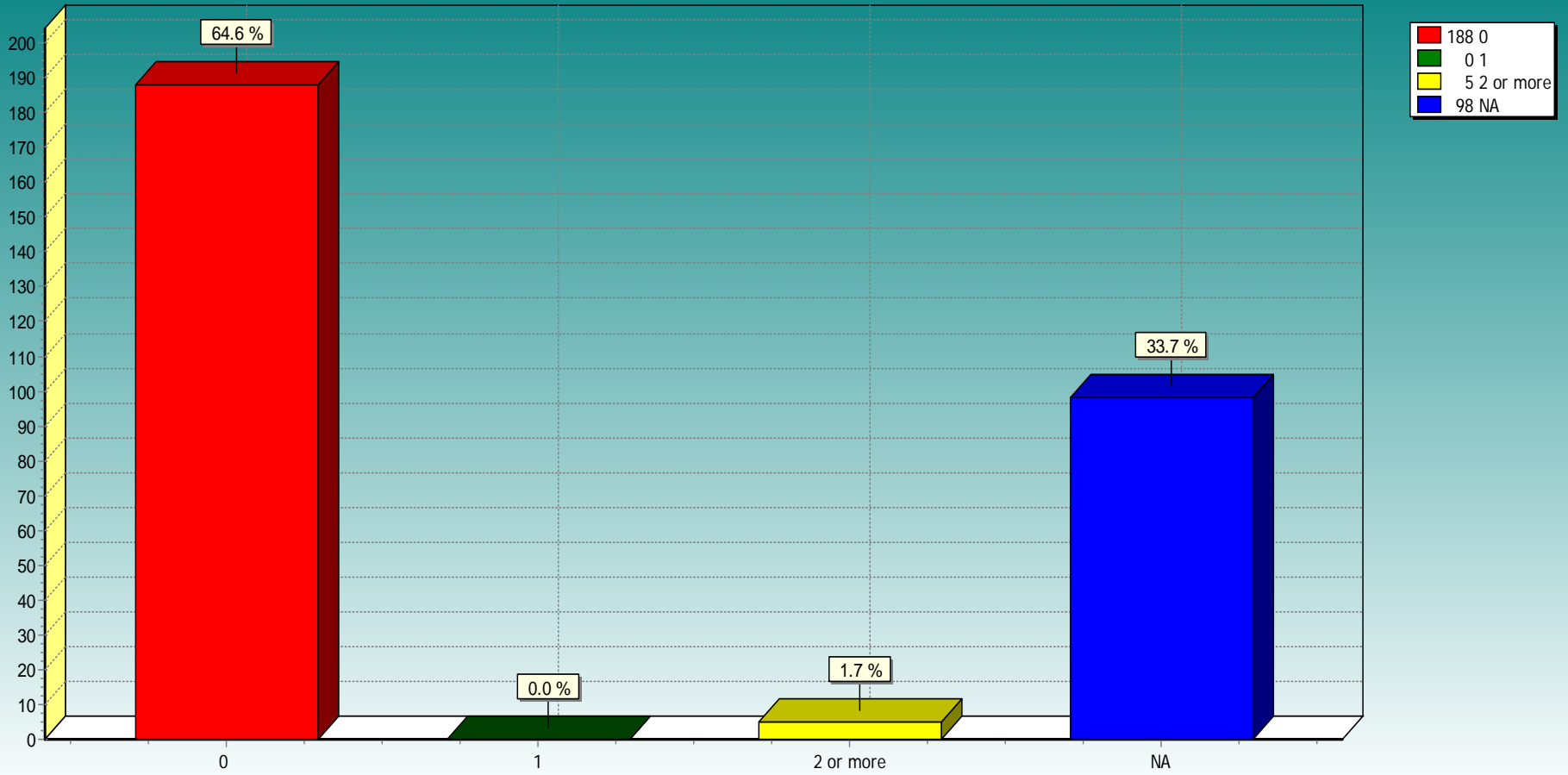
Times during the 2006-2007 academic year you personally provided the following services: - Emergency contraception (morning after pill) options



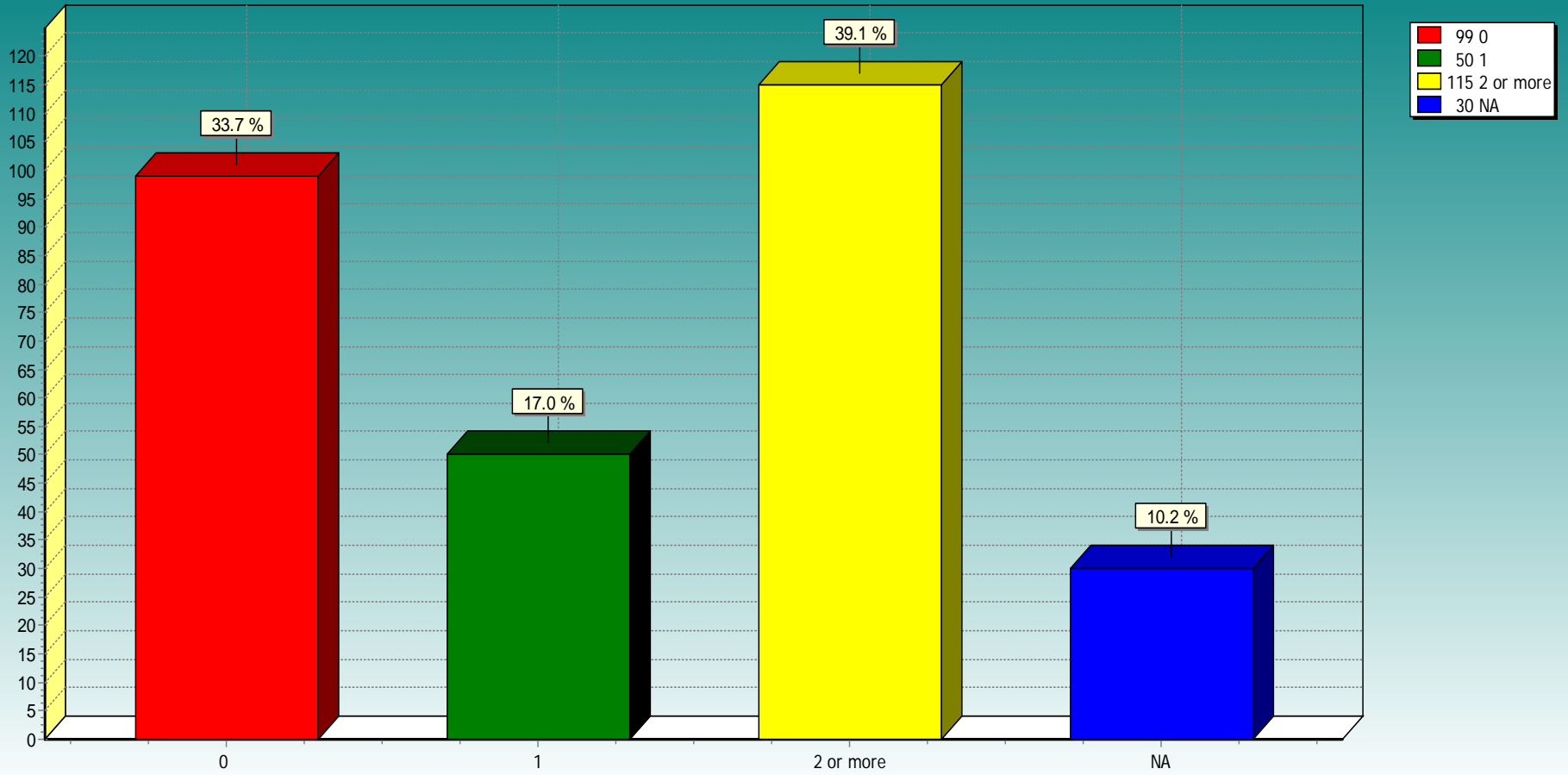
Times during the 2006-2007 academic year you personally provided the following services: - Medical evaluation of sexual assault victim



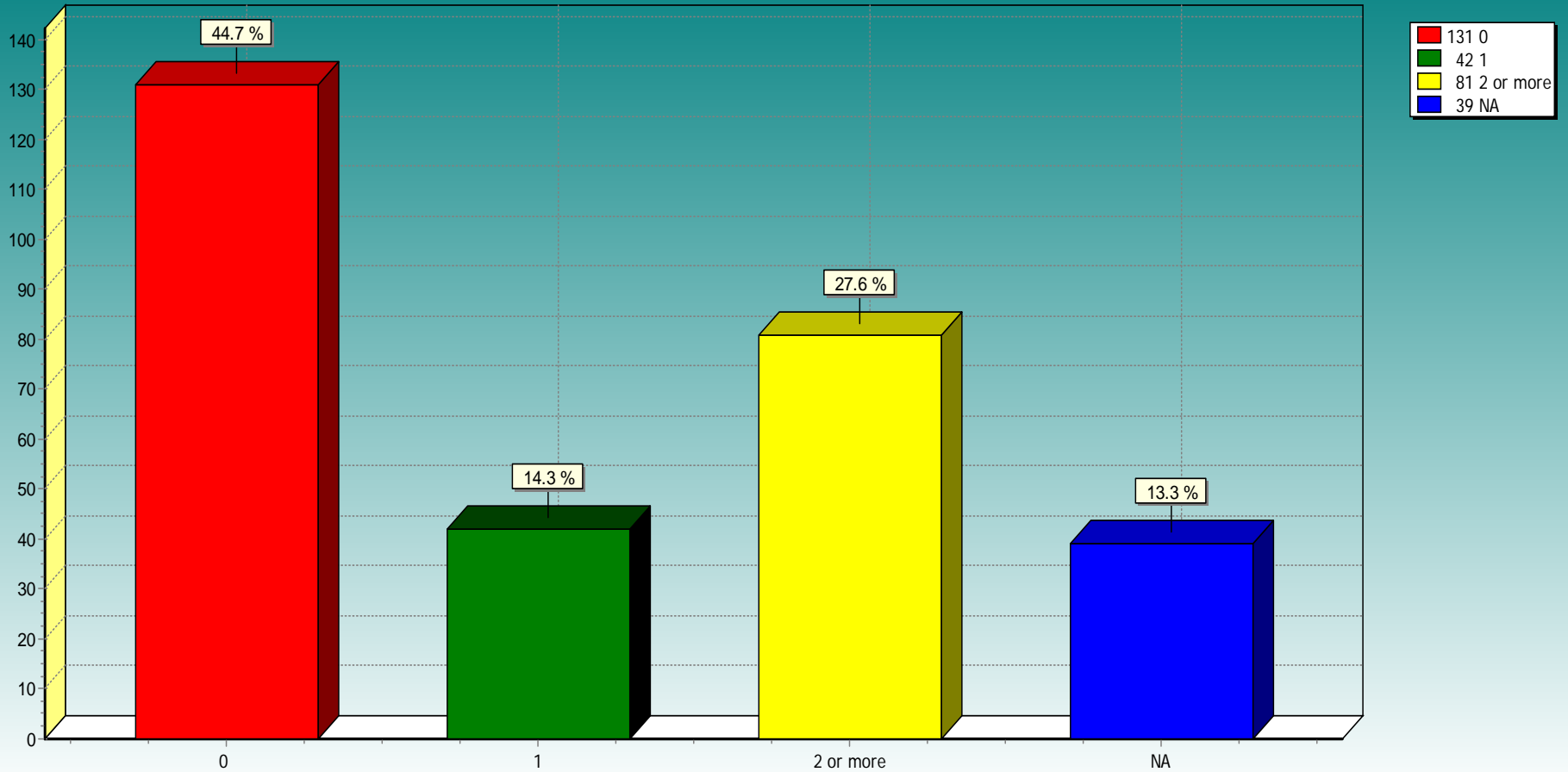
Times during the 2006-2007 academic year you personally provided the following services: - Forensic examination of sexual assault victim



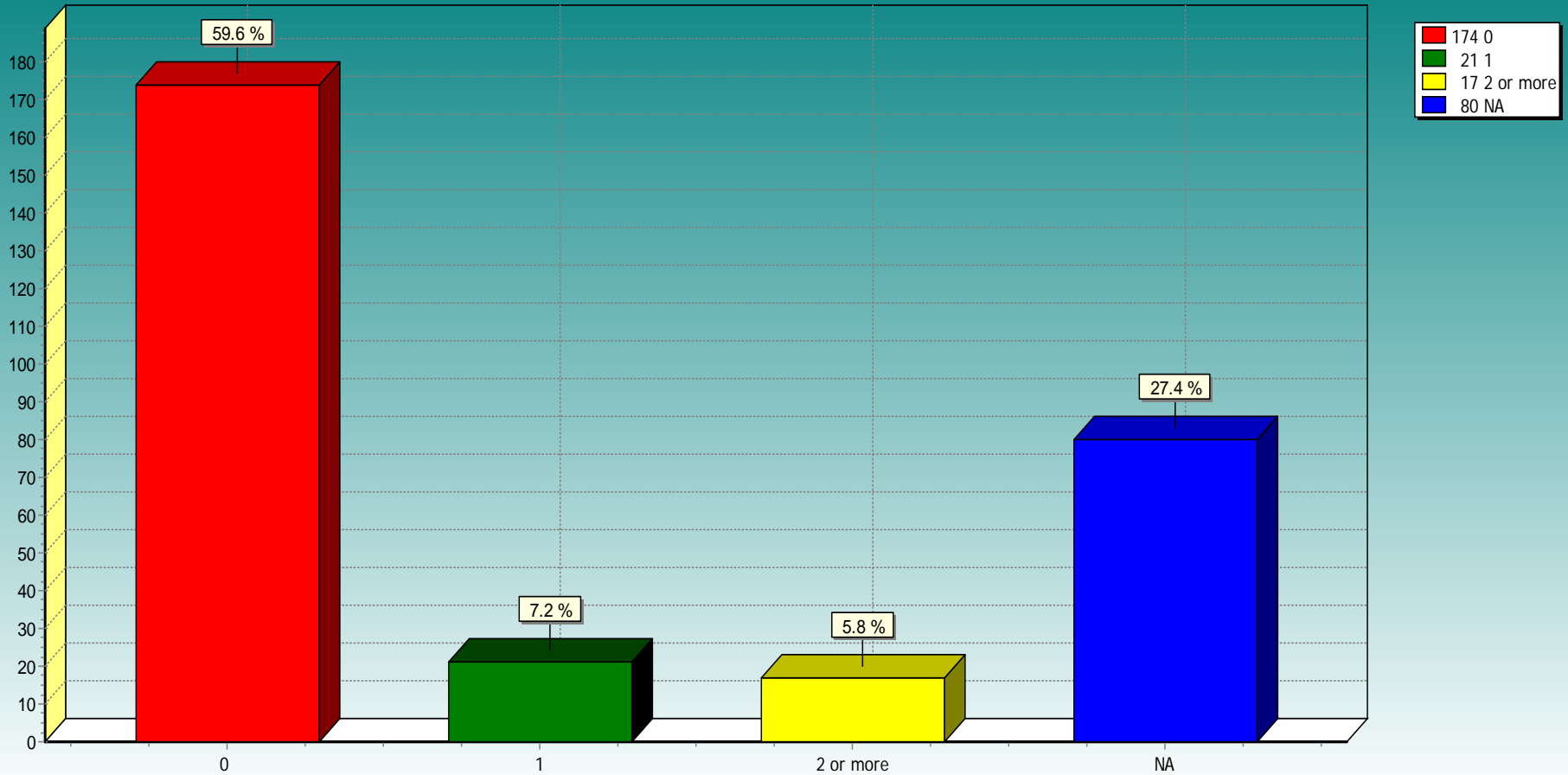
Times during the 2006-2007 academic year you personally provided the following services: - Refer to Mental Health Providers for symptoms associated with sexual violence



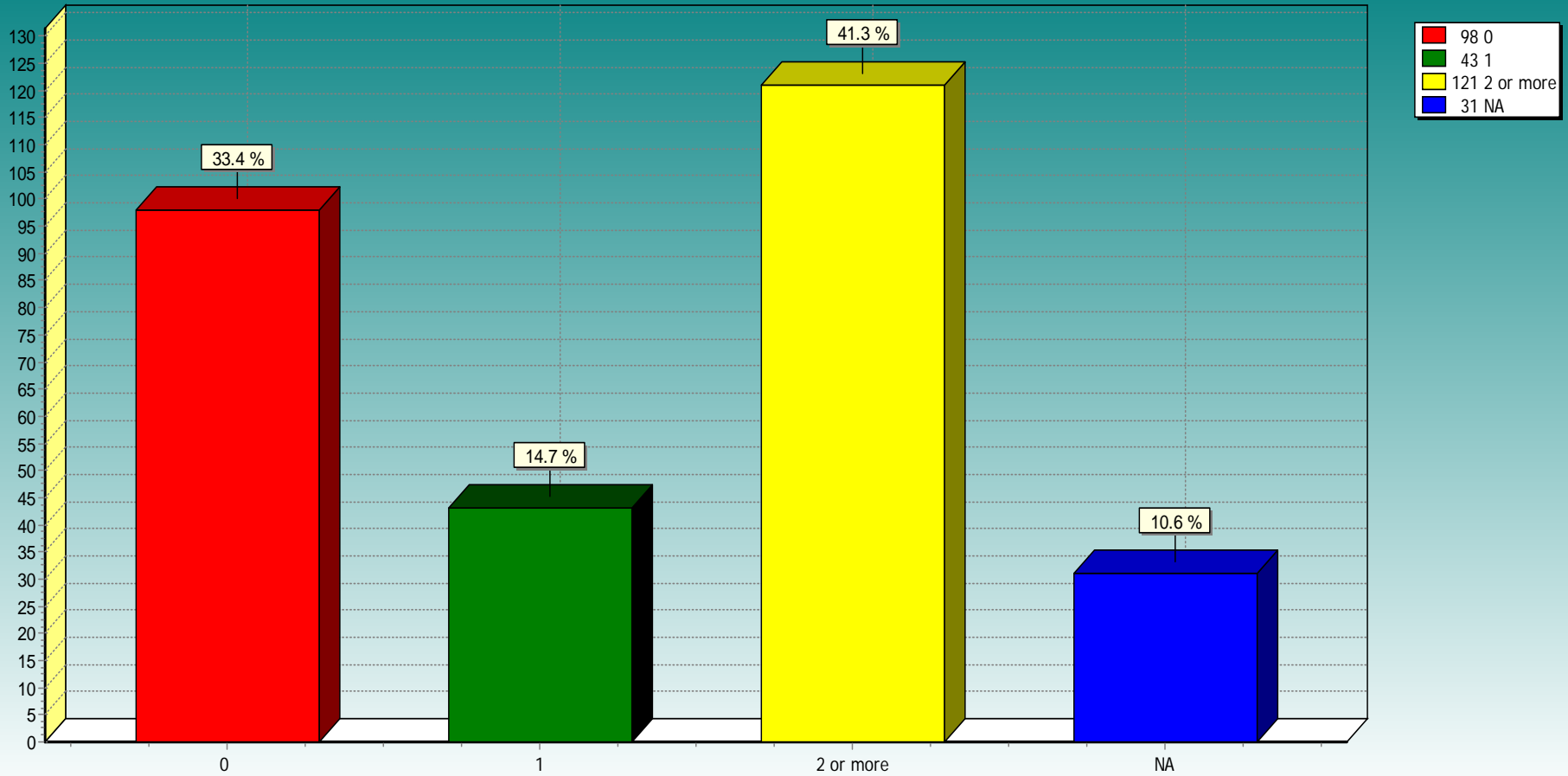
Times during the 2006-2007 academic year you personally provided the following services: - Refer to medical care for physical symptoms associated with sexual violence



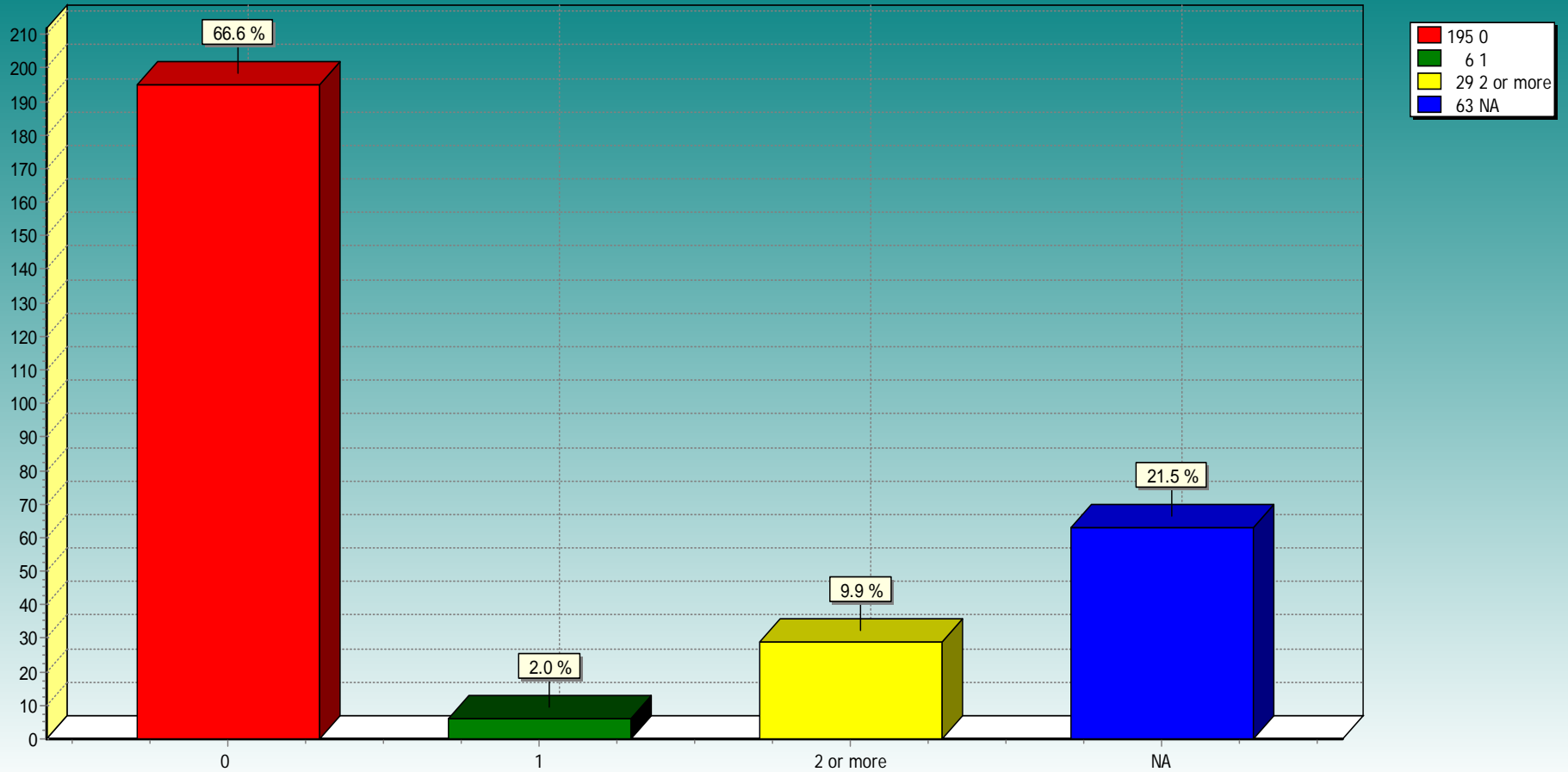
Times during the 2006-2007 academic year you personally provided the following services: - Treat physical trauma related to sexual violence



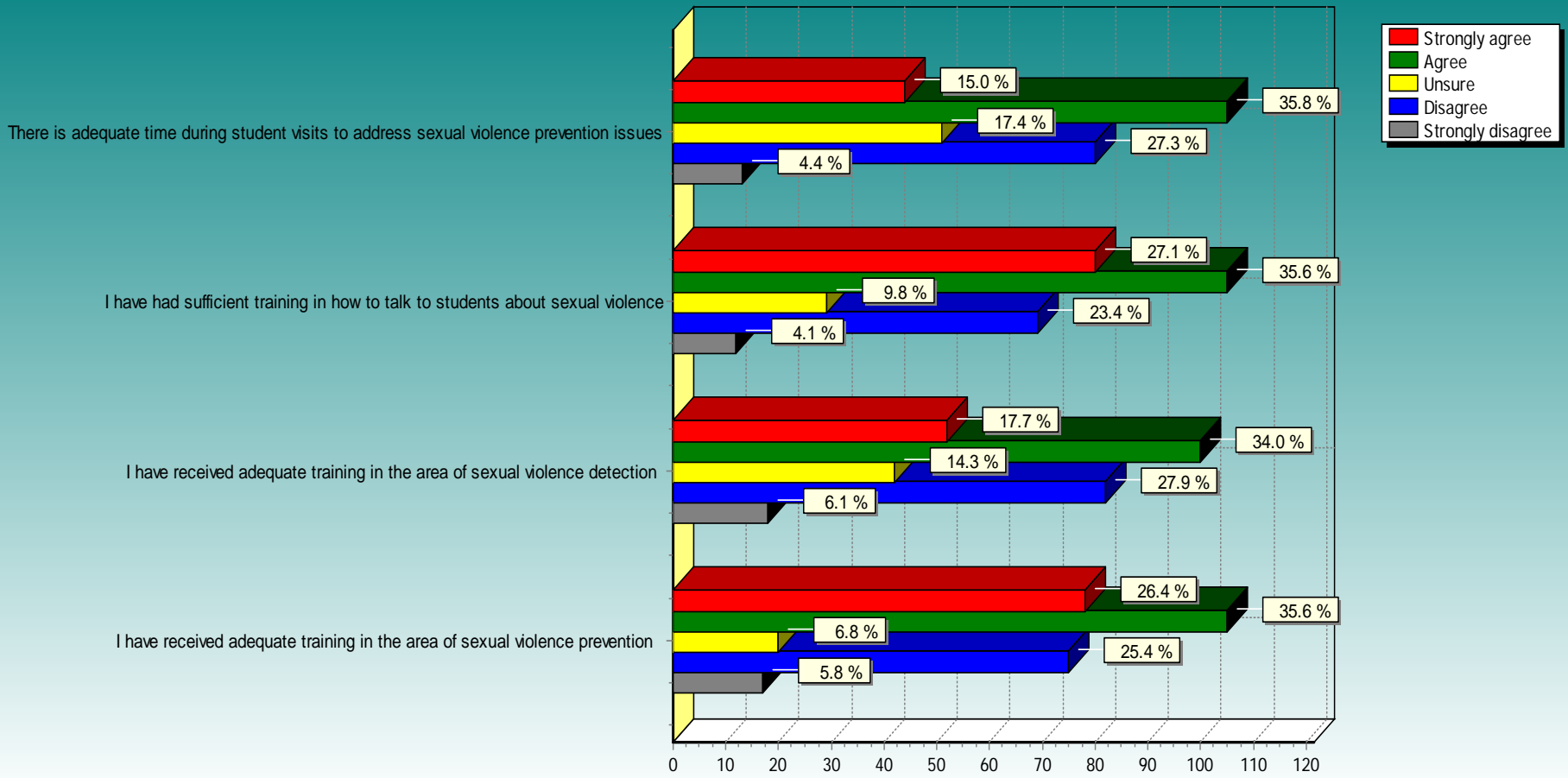
Times during the 2006-2007 academic year you personally provided the following services: - Refer clients to community resources for sexual assault services



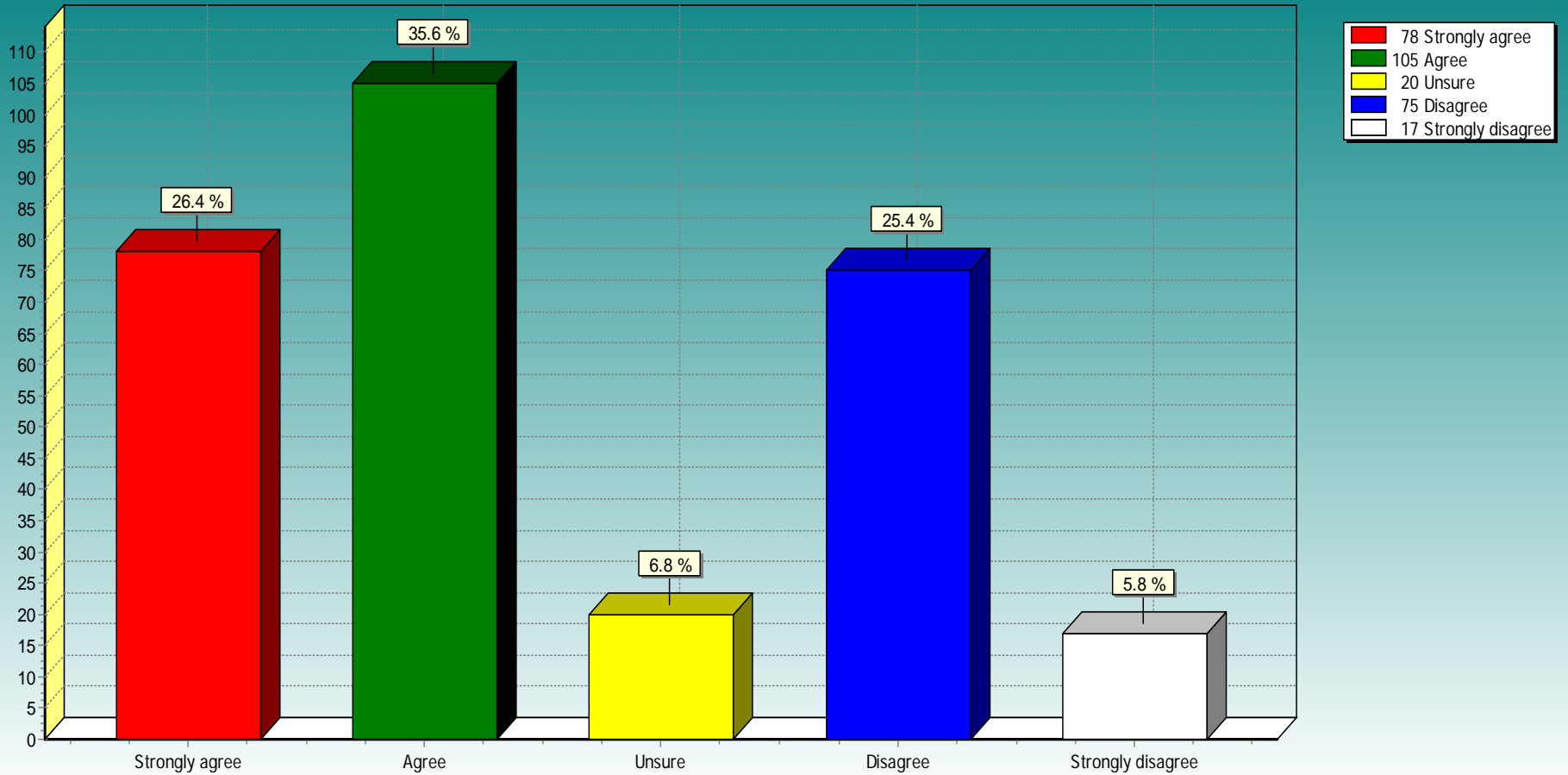
Times during the 2006-2007 academic year you personally provided the following services: - Conduct support or counseling groups for survivors



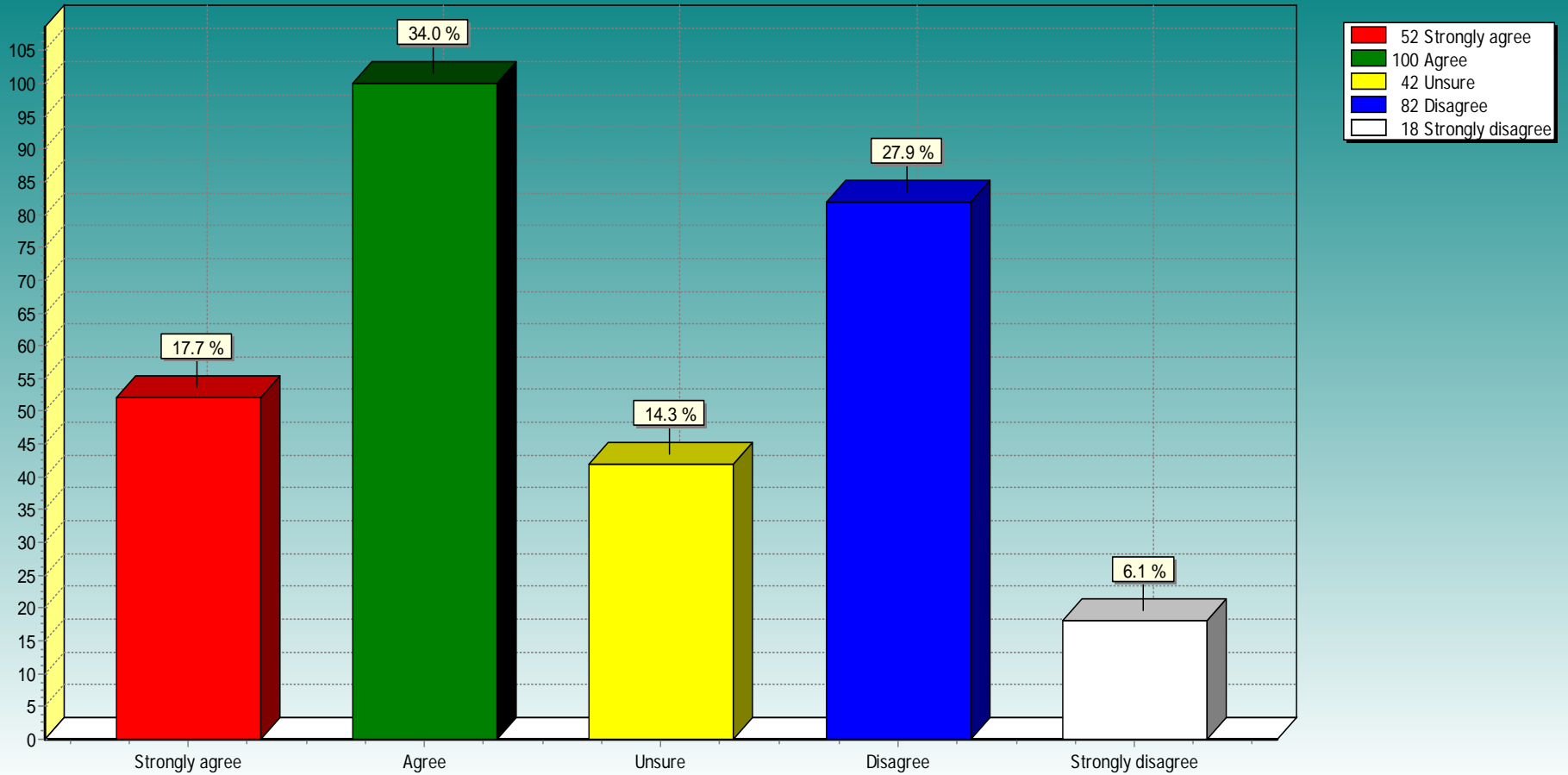
How strongly do you agree or disagree with the following statements?



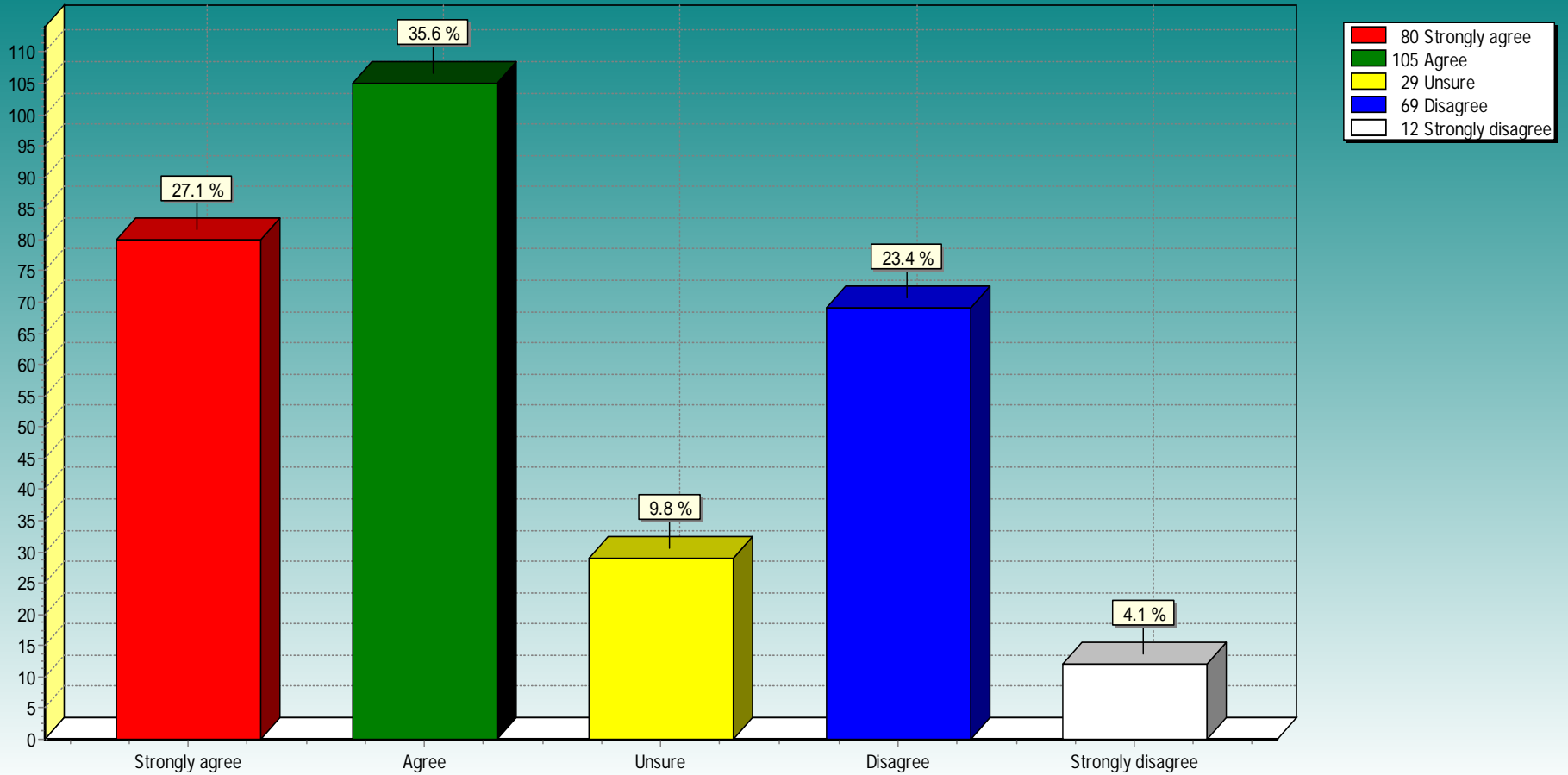
How strongly do you agree or disagree with the following statements? - I have received adequate training in the area of sexual violence prevention



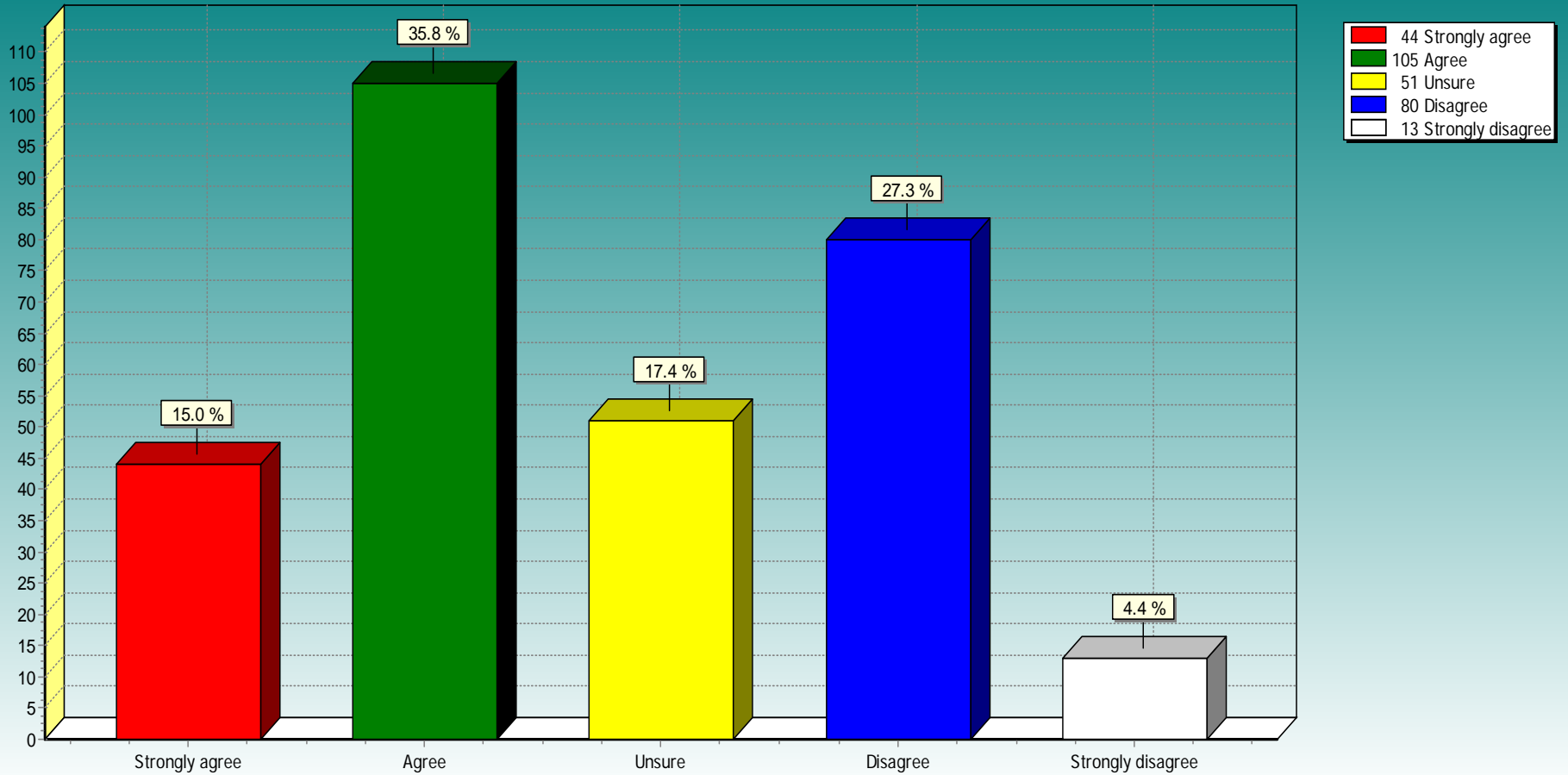
How strongly do you agree or disagree with the following statements? - I have received adequate training in the area of sexual violence detection



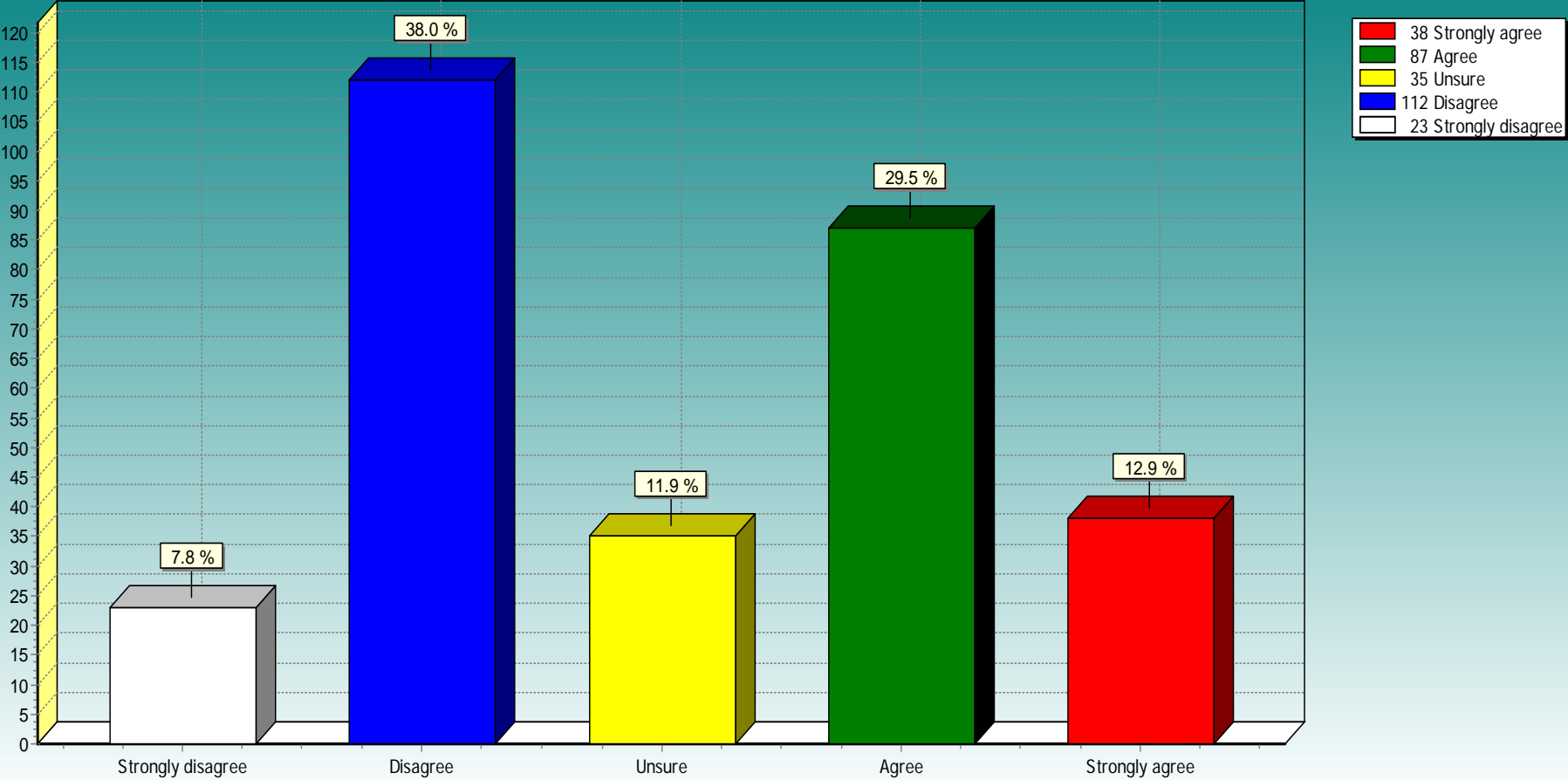
How strongly do you agree or disagree with the following statements? - I have had sufficient training in how to talk to students about sexual violence



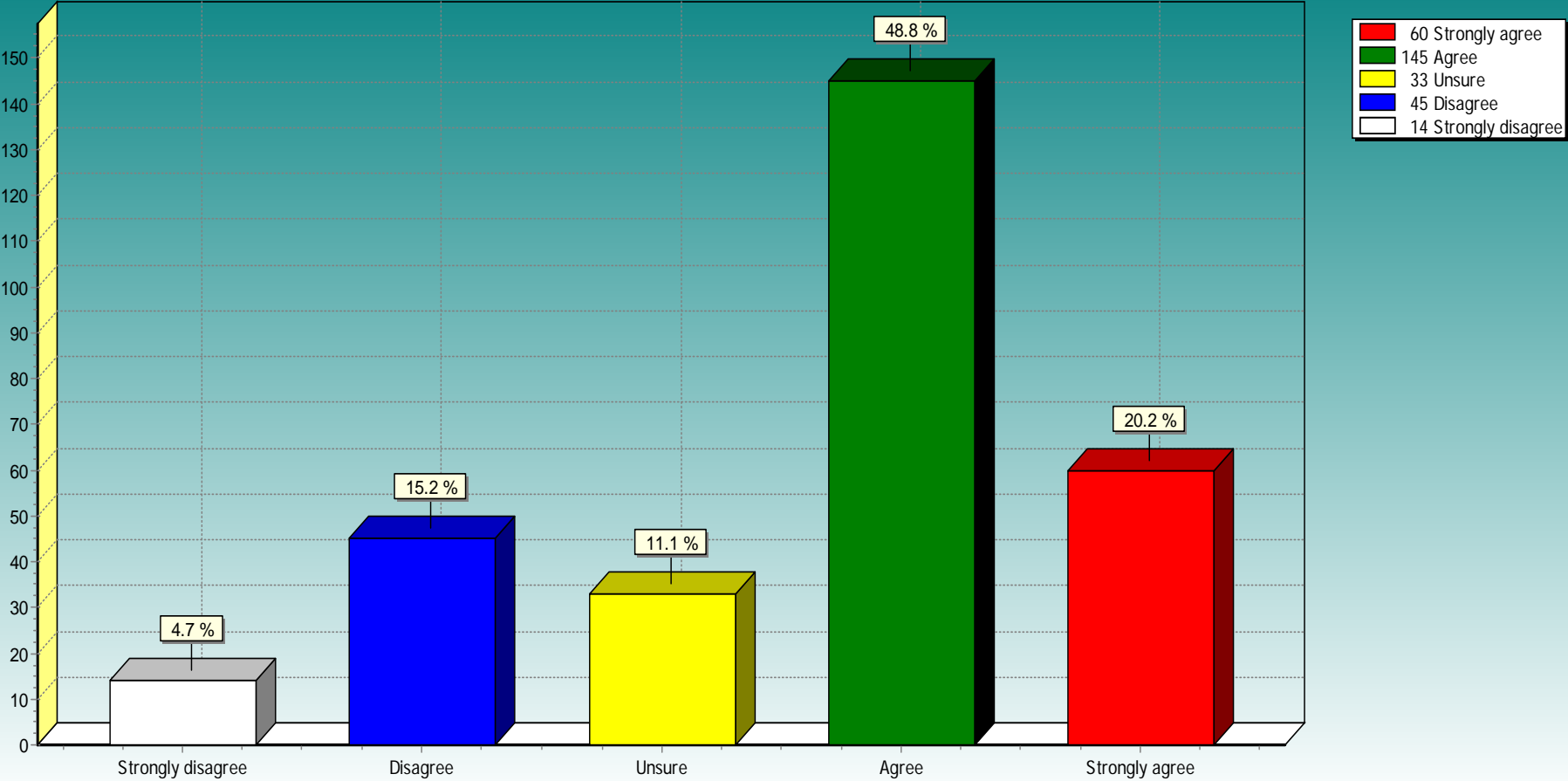
How strongly do you agree or disagree with the following statements? - There is adequate time during student visits to address sexual violence prevention issues



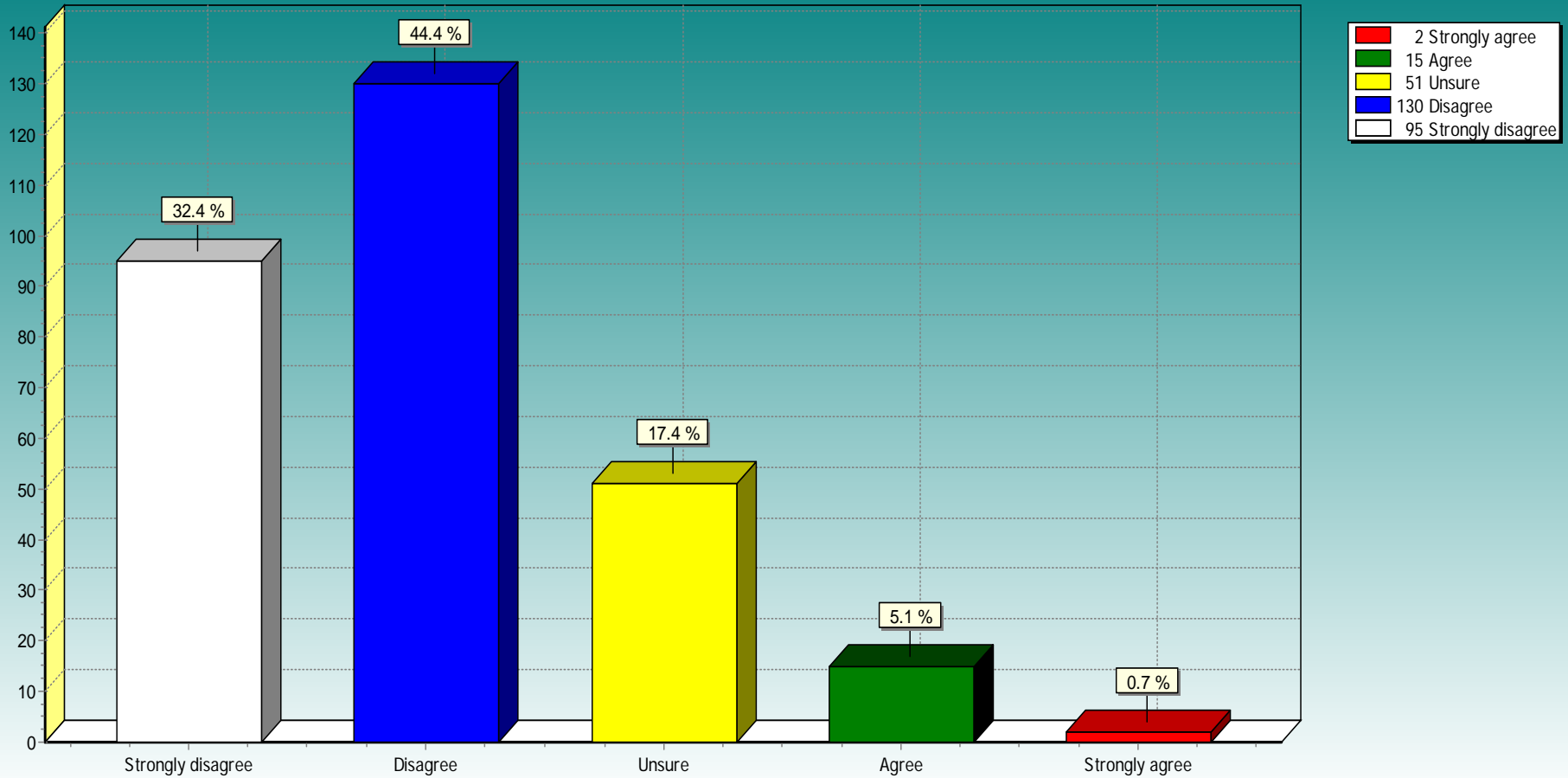
The people primarily responsible for preventing violence against women are men.



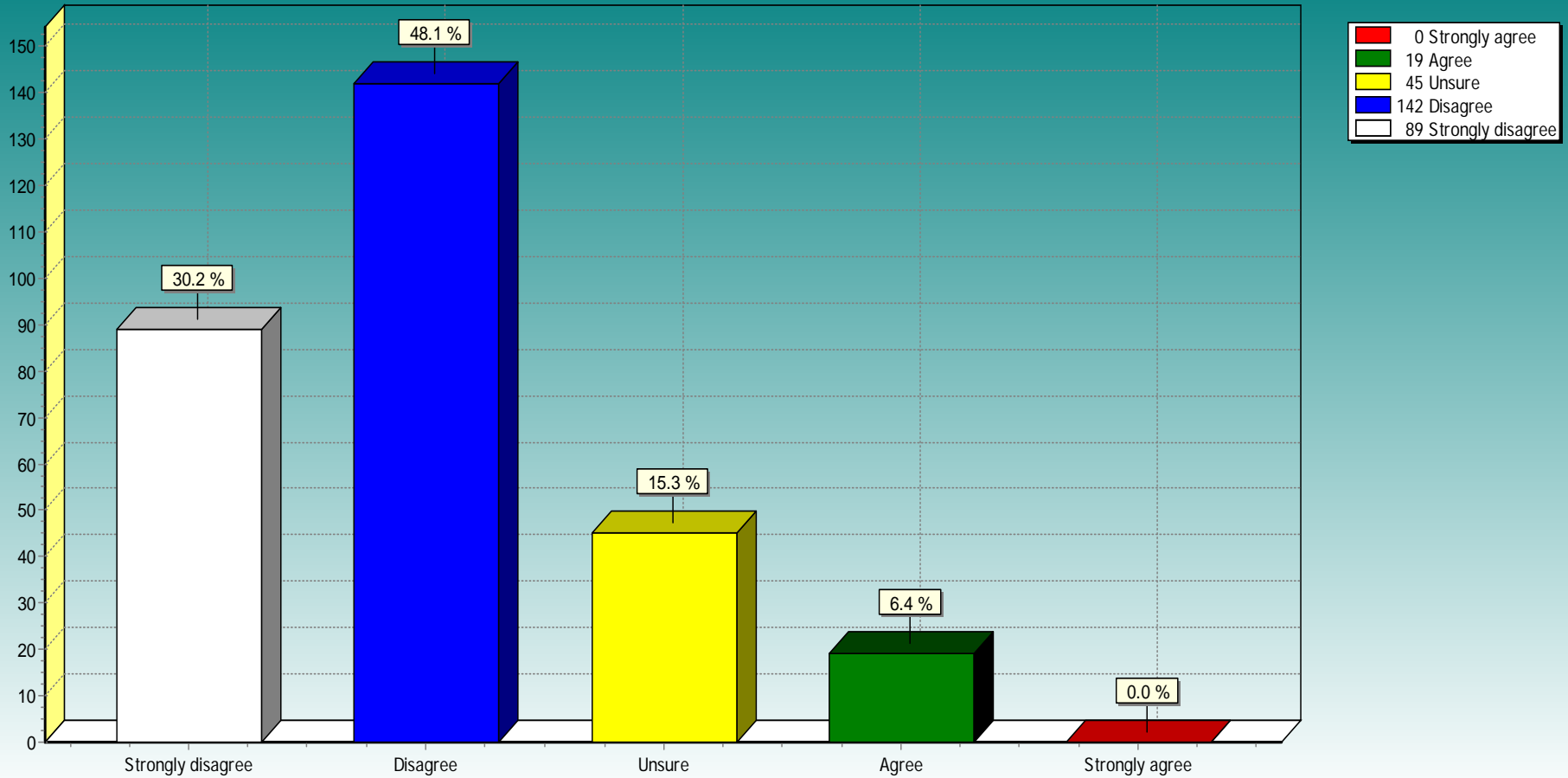
The use of alcohol by students is the primary reason for the majority of sexual assaults on campus.



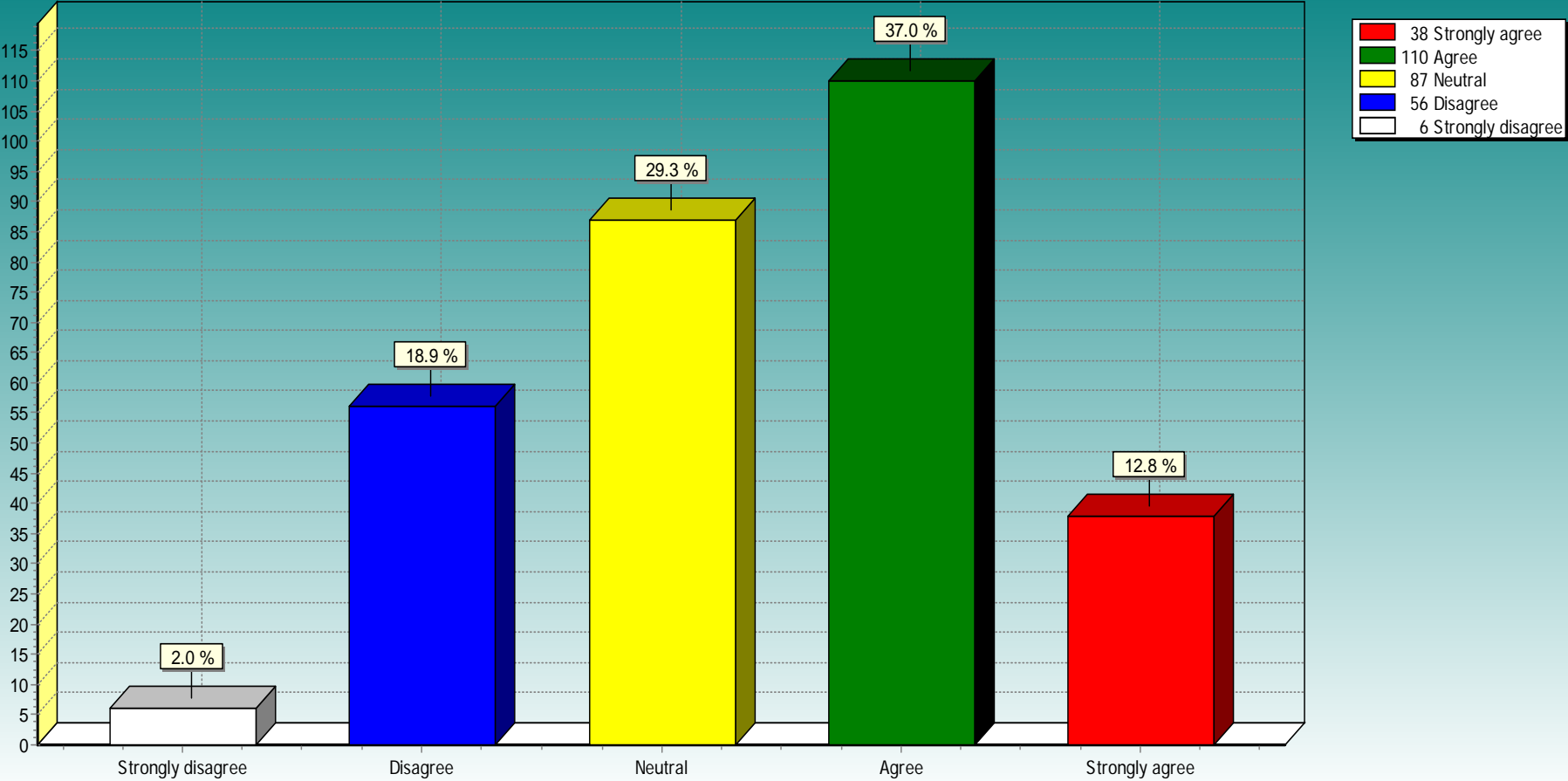
The majority of sexual assault victims on my campus eventually report the crime to the police or judicial affairs office.



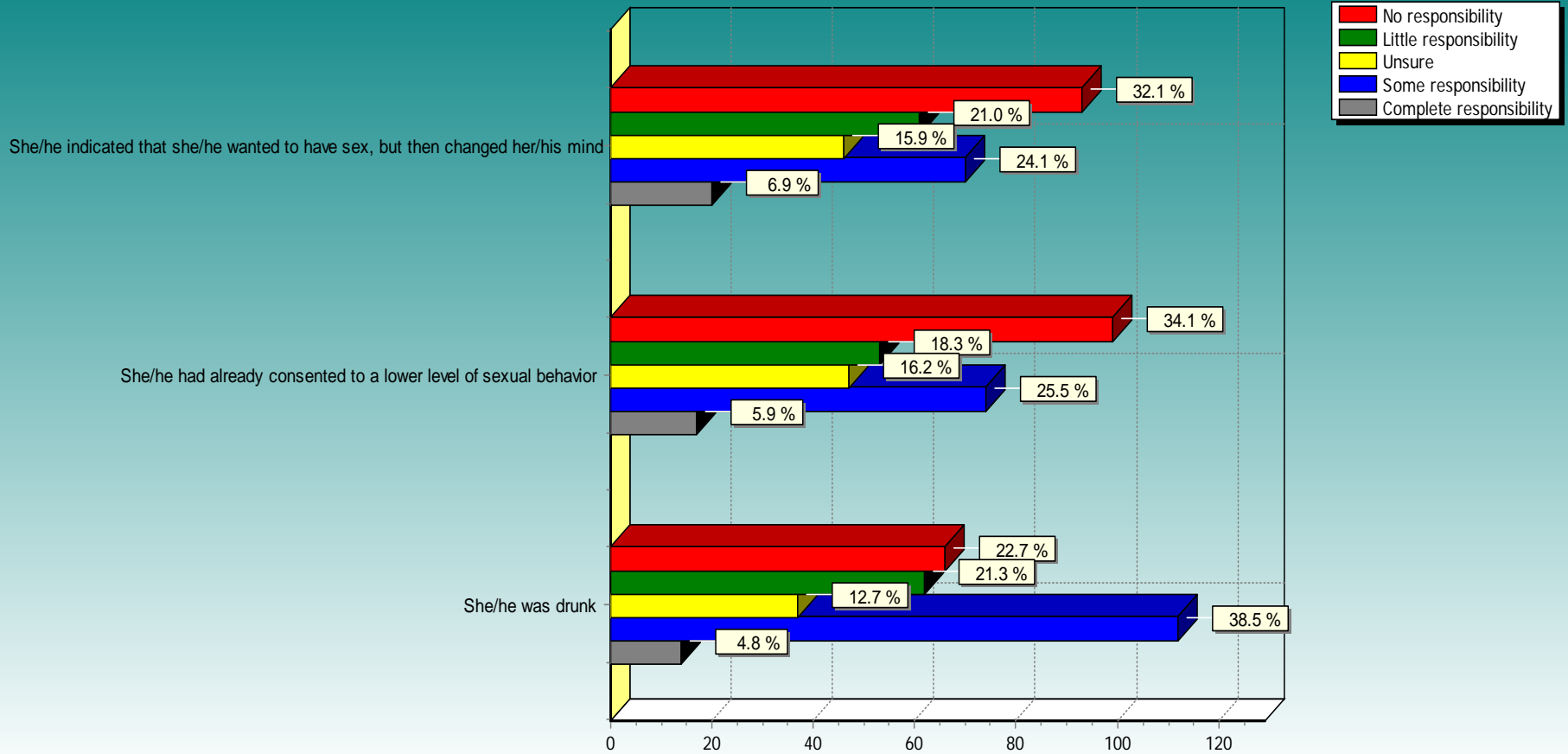
Most rapes could be avoided if female students carried self-defense devices like whistles or pepper spray.



Campus healthcare professionals should take the responsibility for sexual assault prevention.

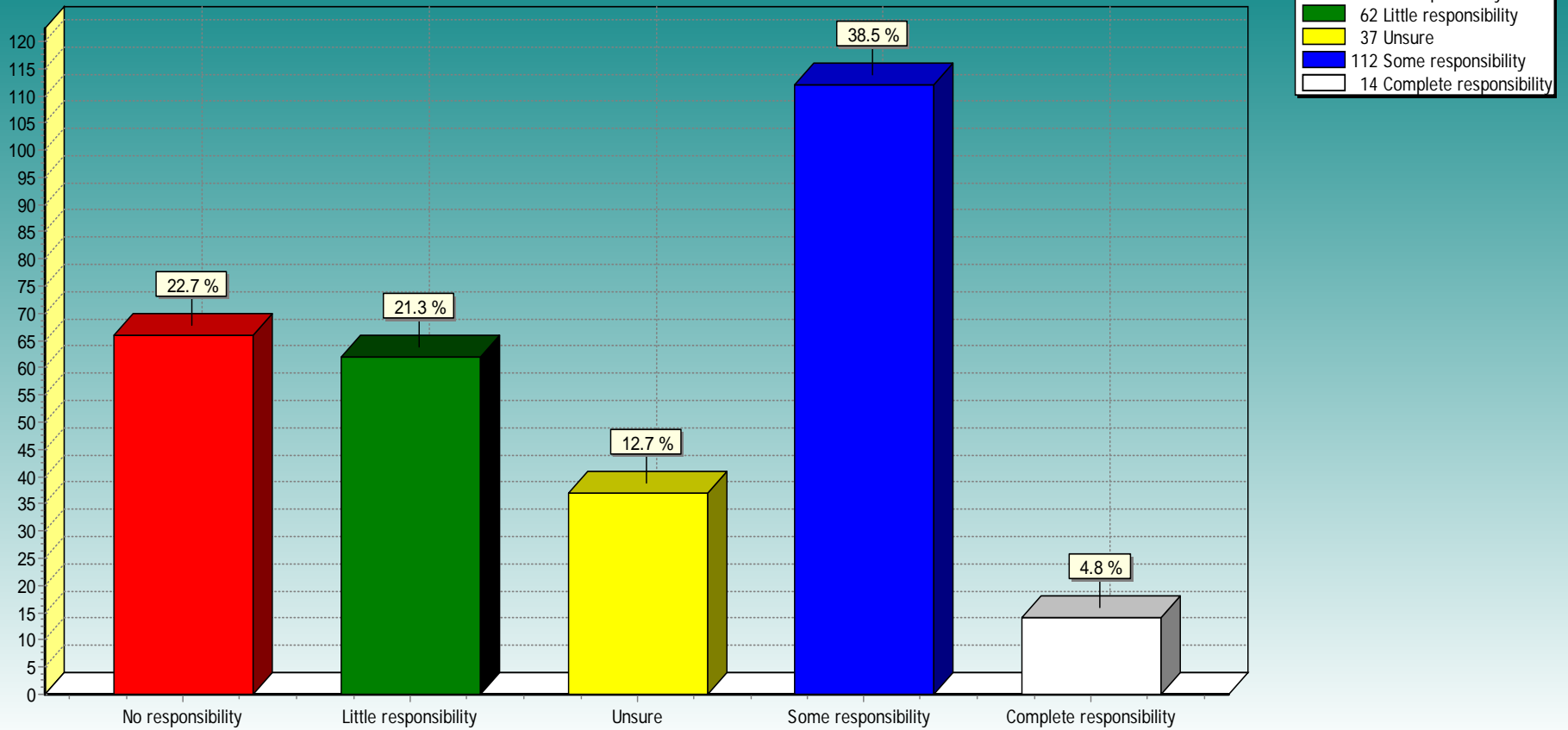


Based on the prevailing norms on your campus, what level of responsibility does a student who alleges an unwanted sexual experience have when...



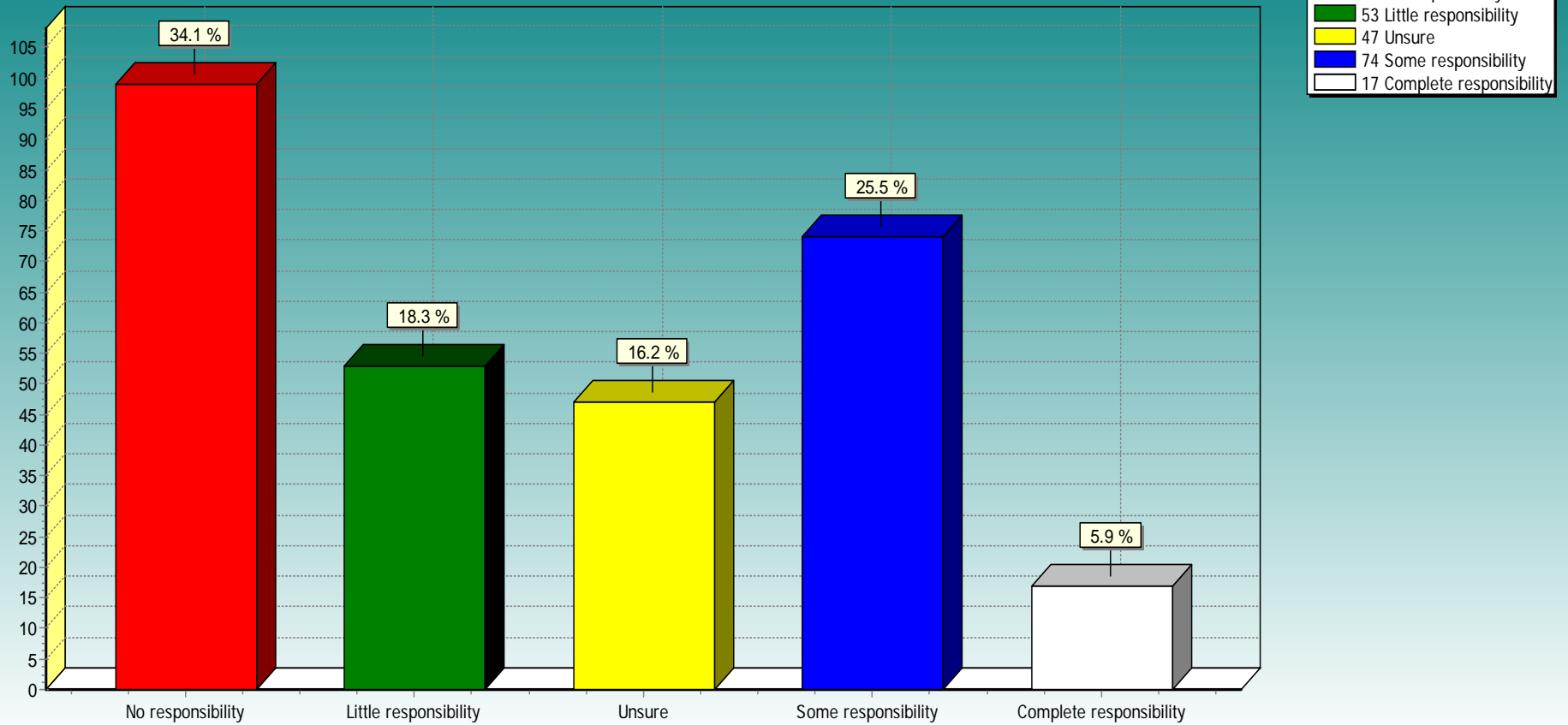
Based on the prevailing norms on your campus, what level of responsibility does a student who alleges an unwanted sexual experience have when...

- She/he was drunk



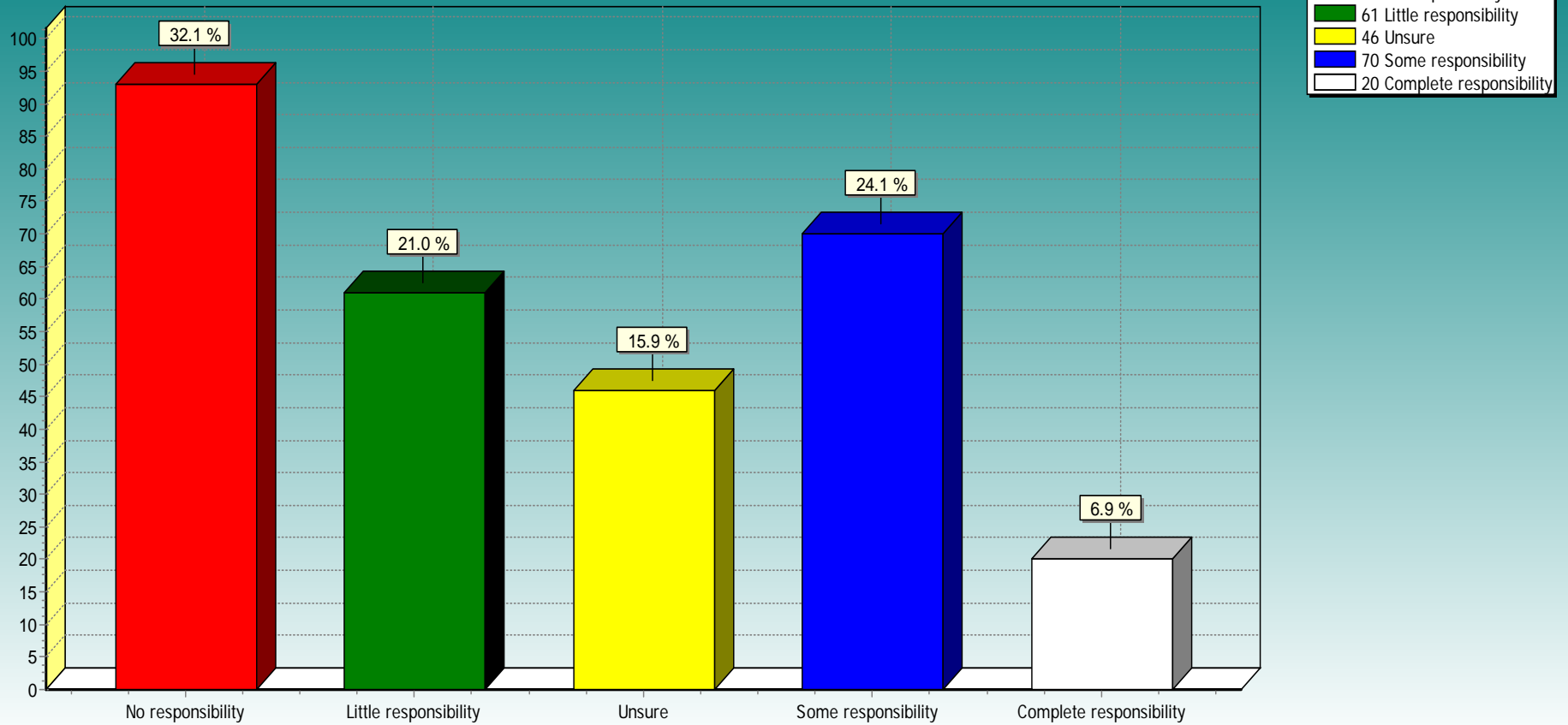
Based on the prevailing norms on your campus, what level of responsibility does a student who alleges an unwanted sexual experience have when...

- She/he had already consented to a lower level of sexual behavior

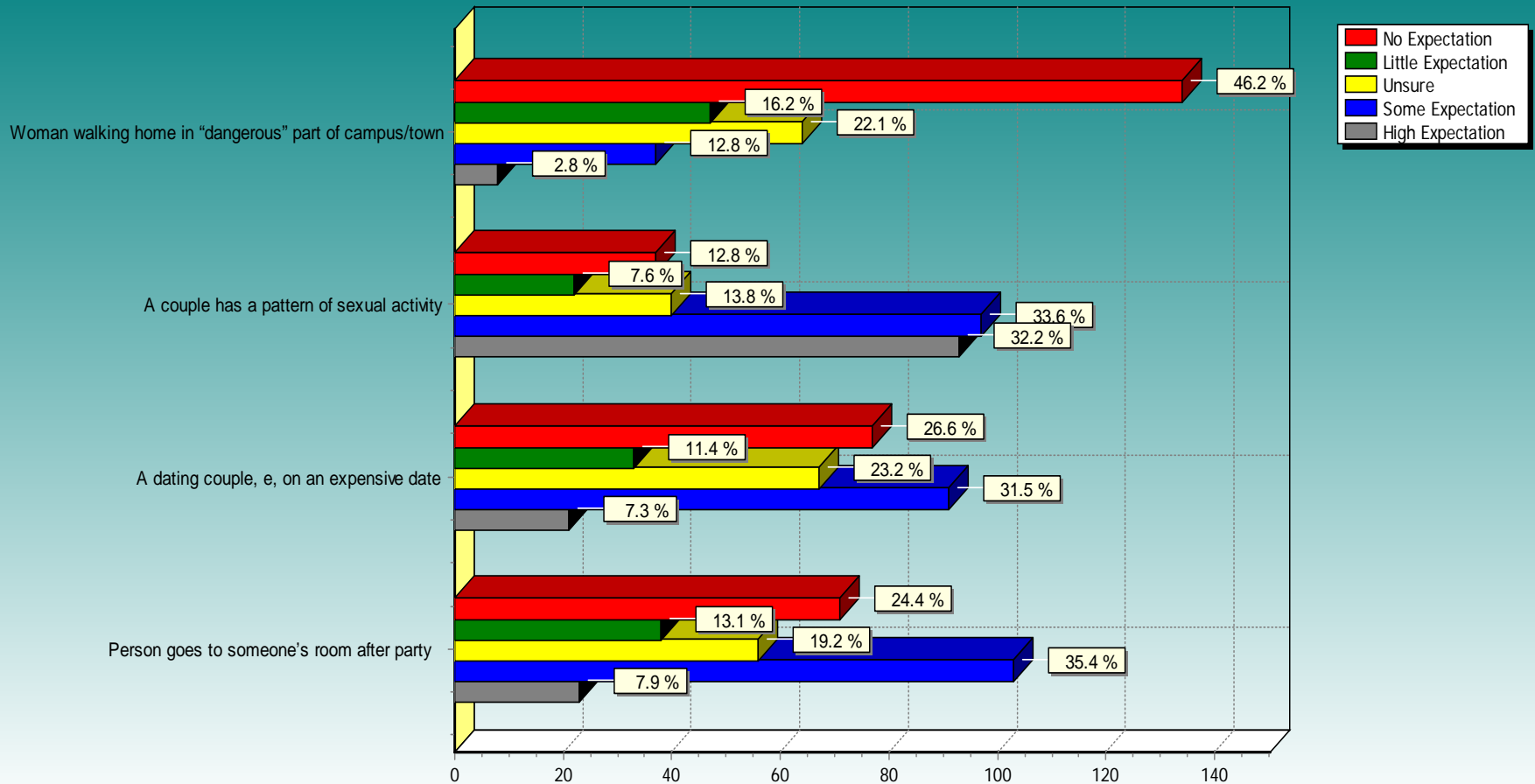


Based on the prevailing norms on your campus, what level of responsibility does a student who alleges an unwanted sexual experience have when...

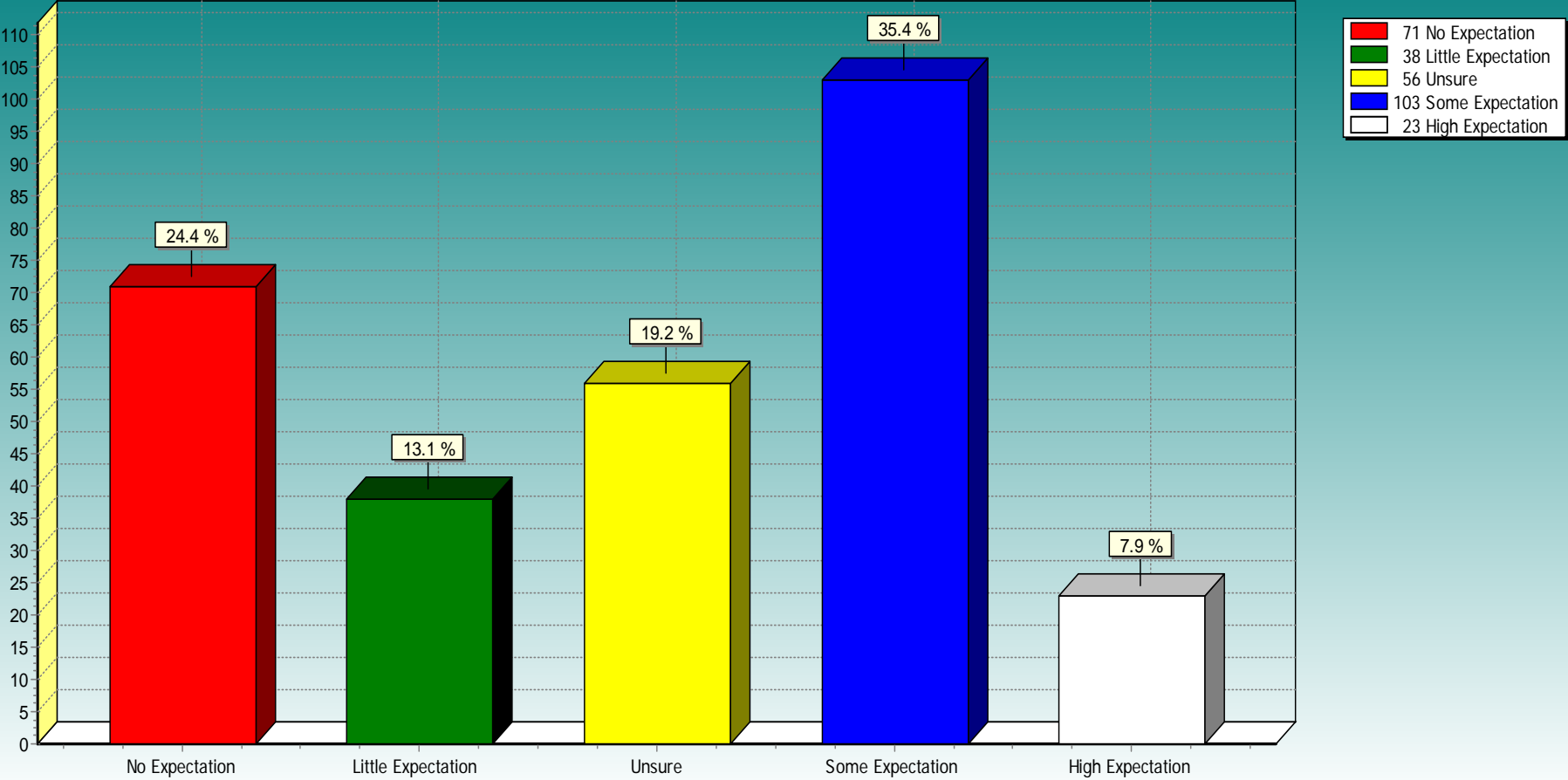
- She/he indicated that she/he wanted to have sex, but then changed her/his mind



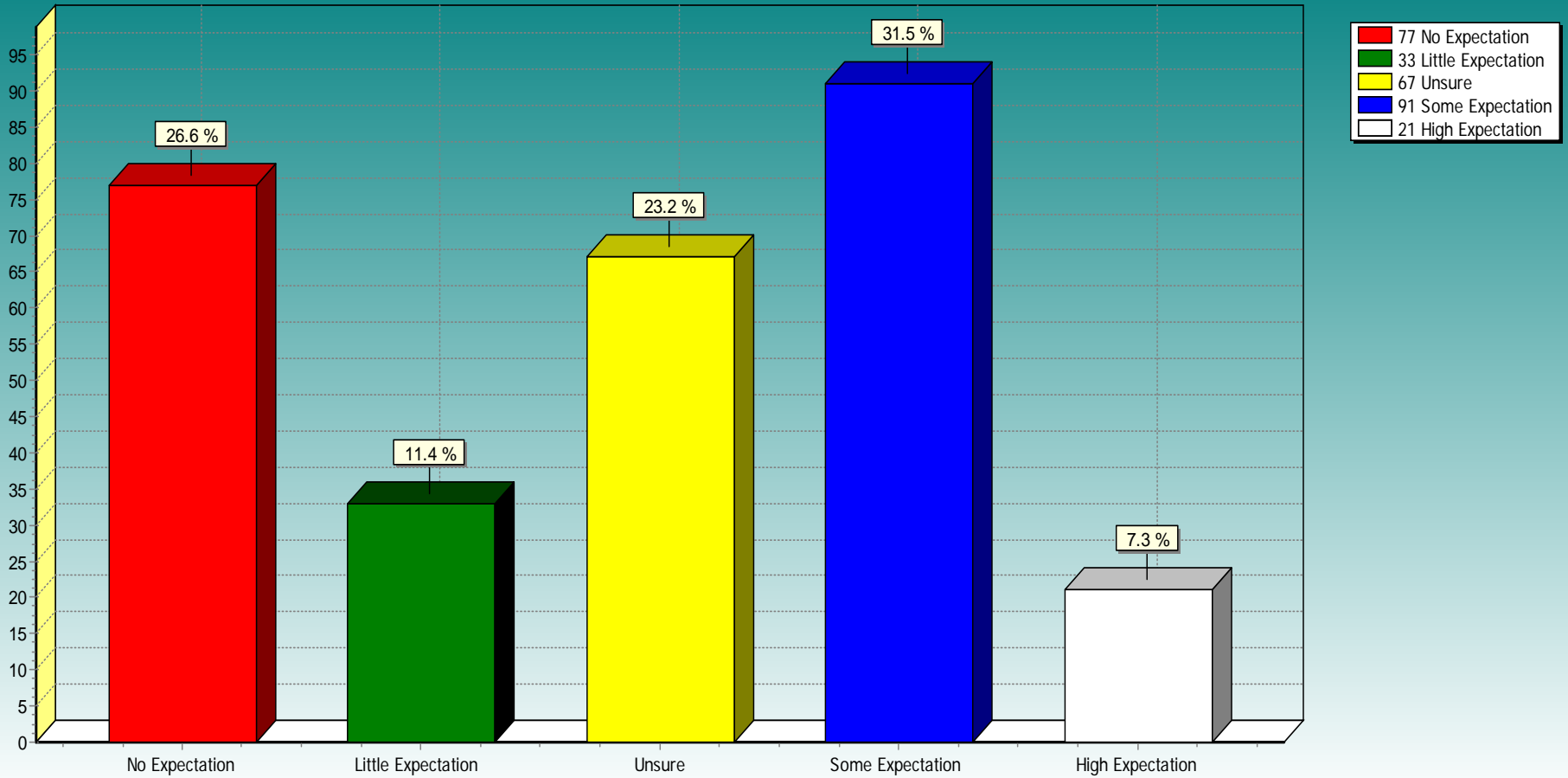
Given prevailing norms on campus, how reasonable is it for a student to expect sex in the following situations?



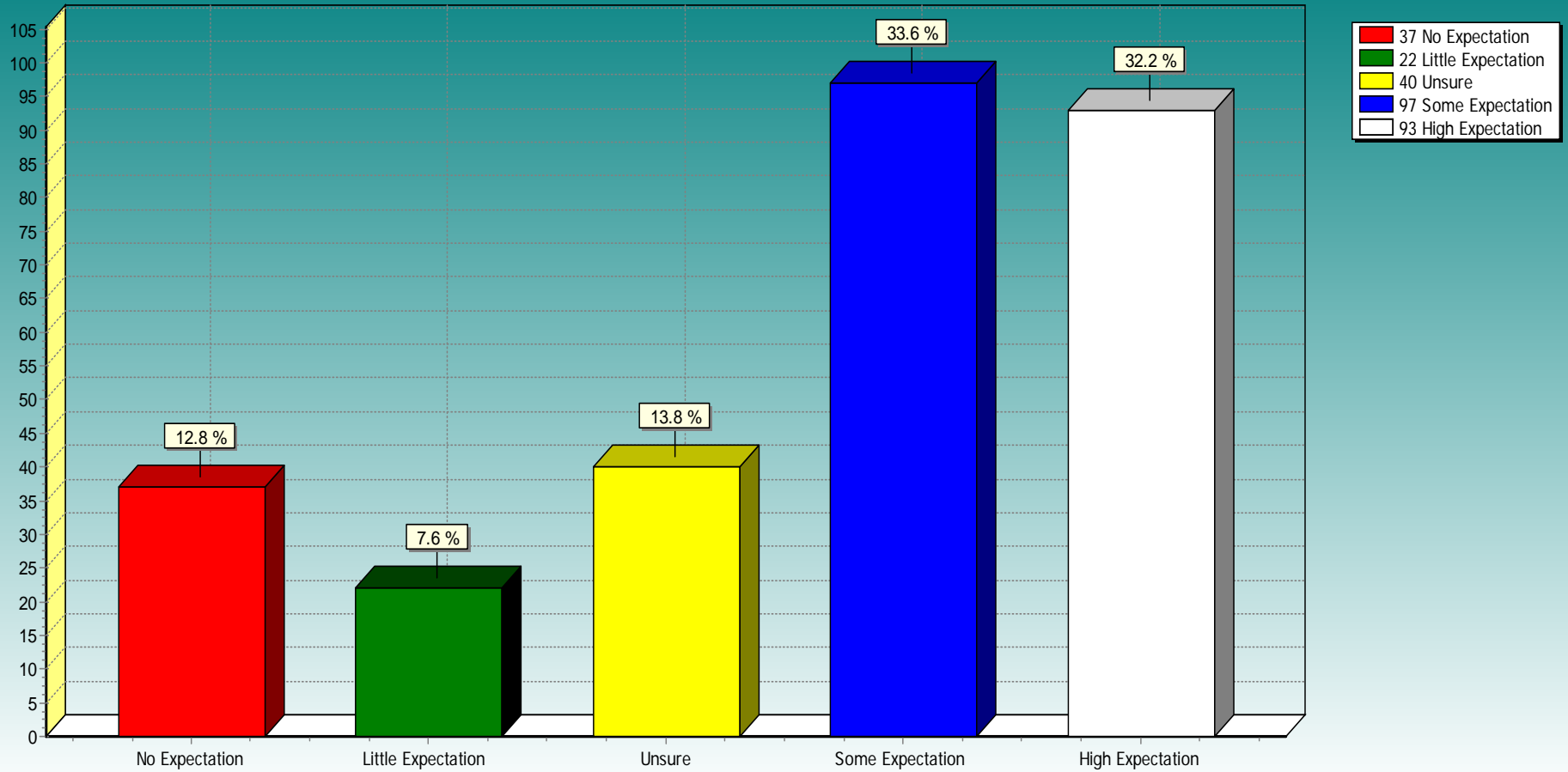
Given prevailing norms on campus, how reasonable is it for a student to expect sex in the following situations? - Person goes to someone's room after party



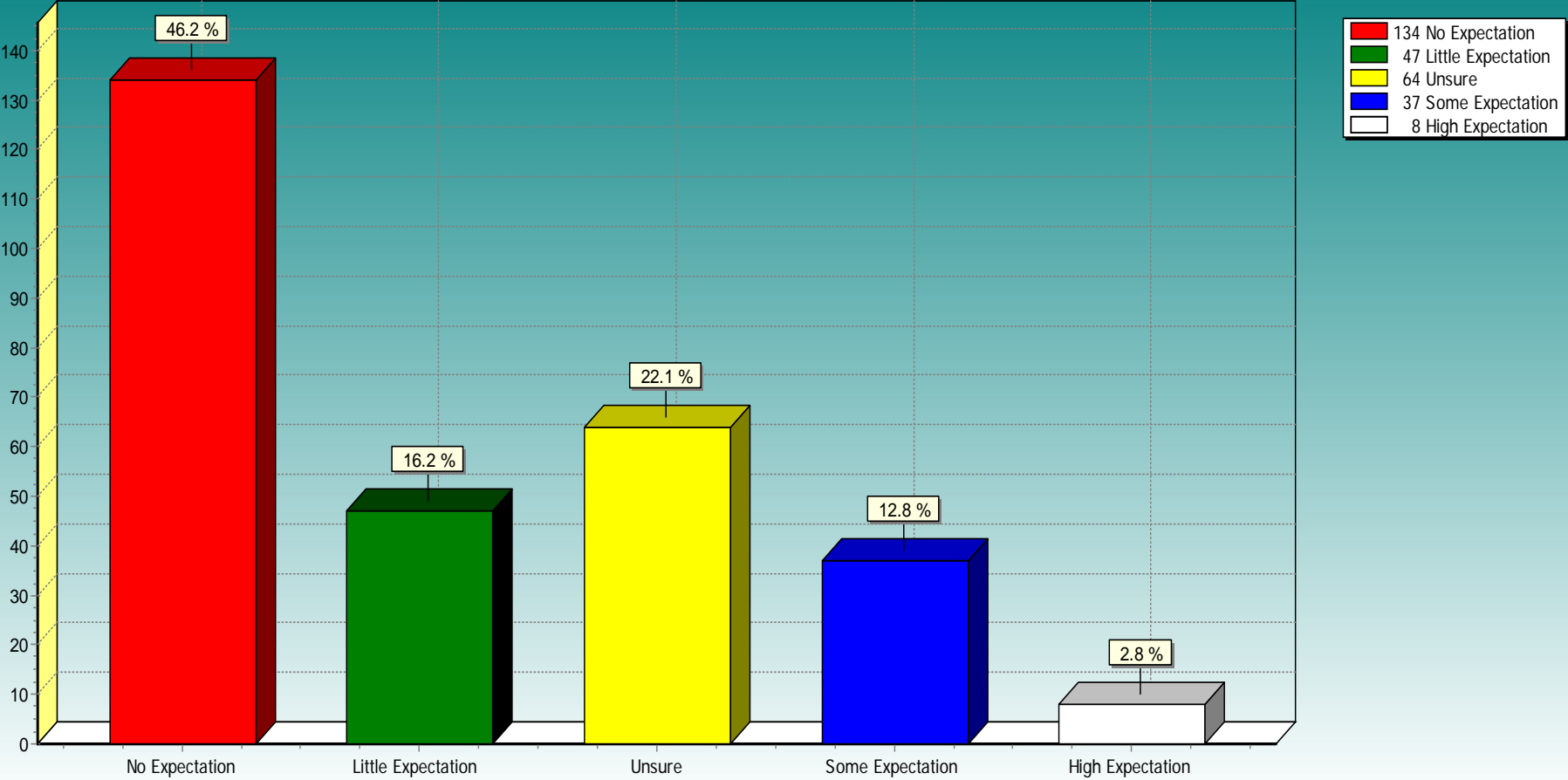
Given prevailing norms on campus, how reasonable is it for a student to expect sex in the following situations? - A dating couple, e, on an expensive date



Given prevailing norms on campus, how reasonable is it for a student to expect sex in the following situations? - A couple has a pattern of sexual activity



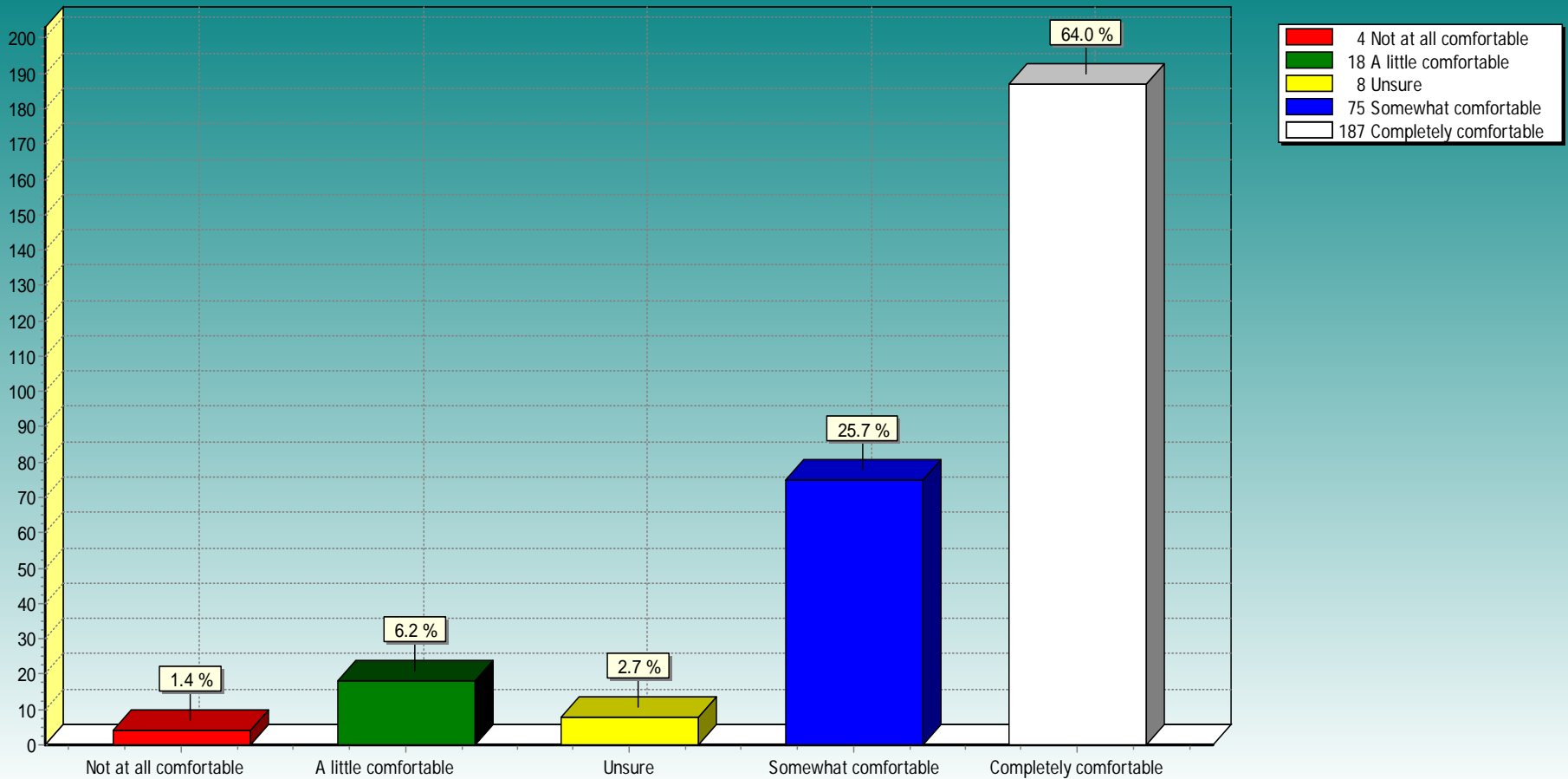
Given prevailing norms on campus, how reasonable is it for a student to expect sex in the following situations? - Woman walking home in "dangerous" part of campus/town



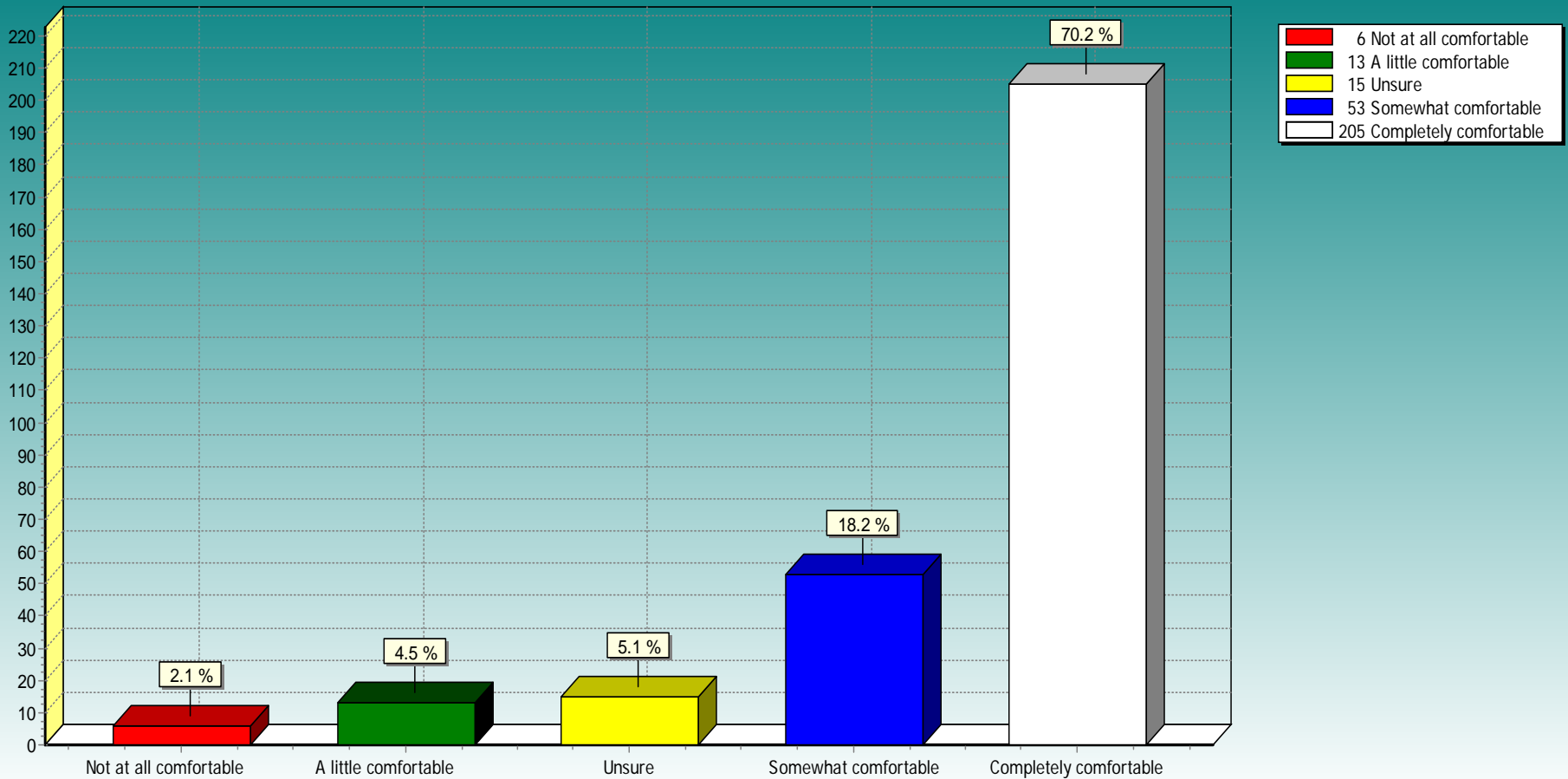
How comfortable are you talking about the following issues with your students?



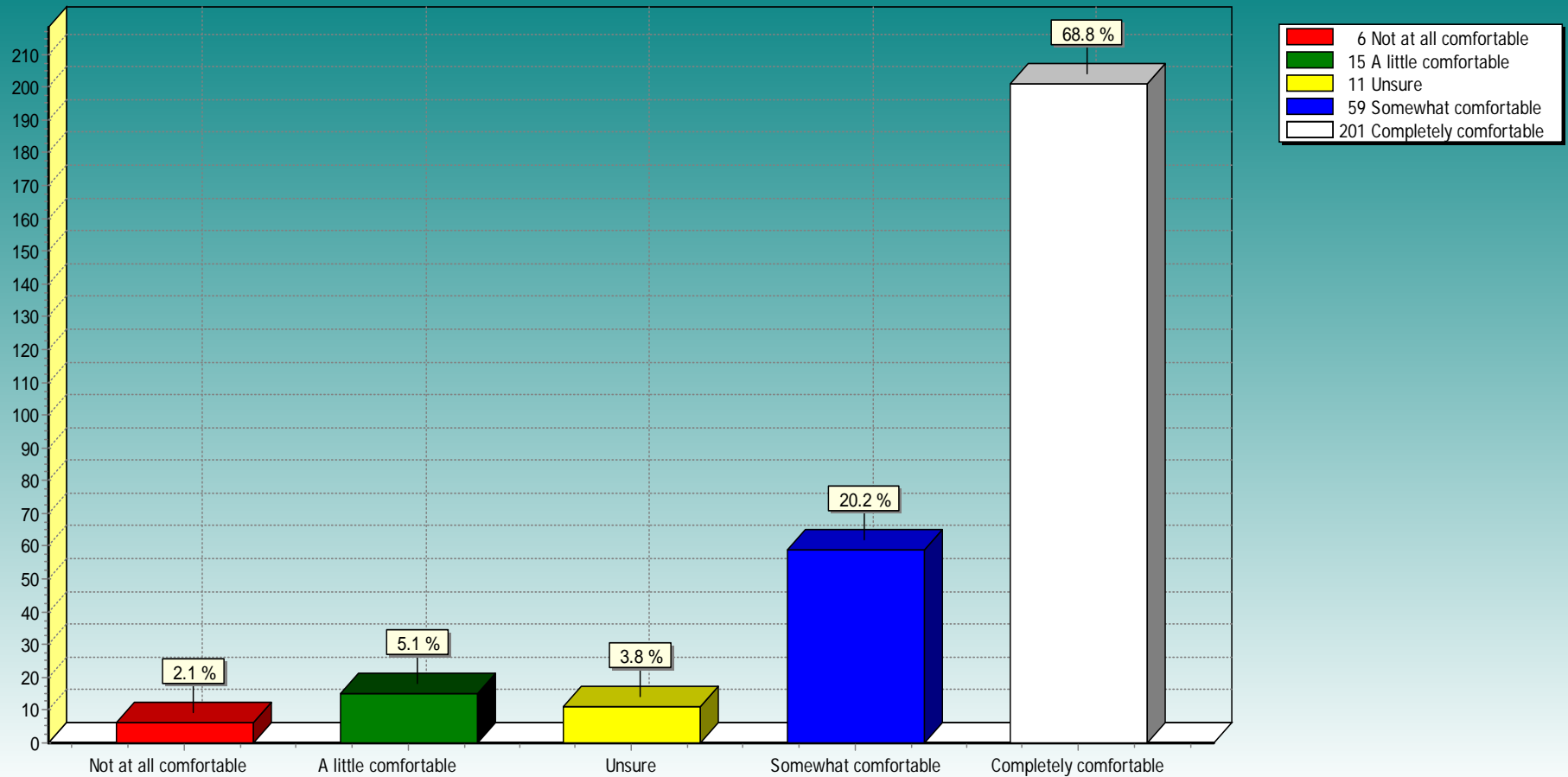
How comfortable are you talking about the following issues with your students? - Strategies for avoiding a sexual assault



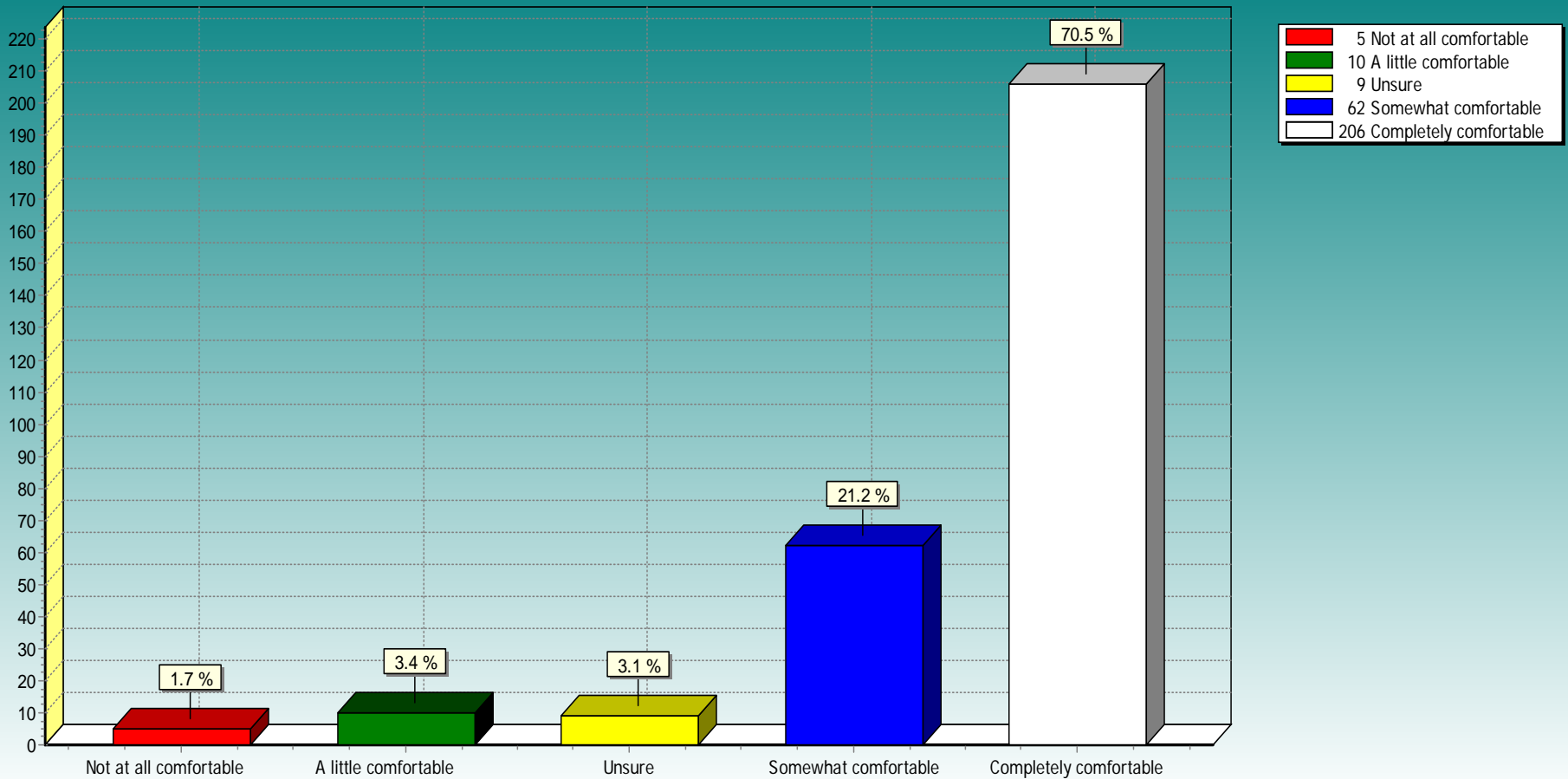
How comfortable are you talking about the following issues with your students? - Obtaining consent before sexual activity



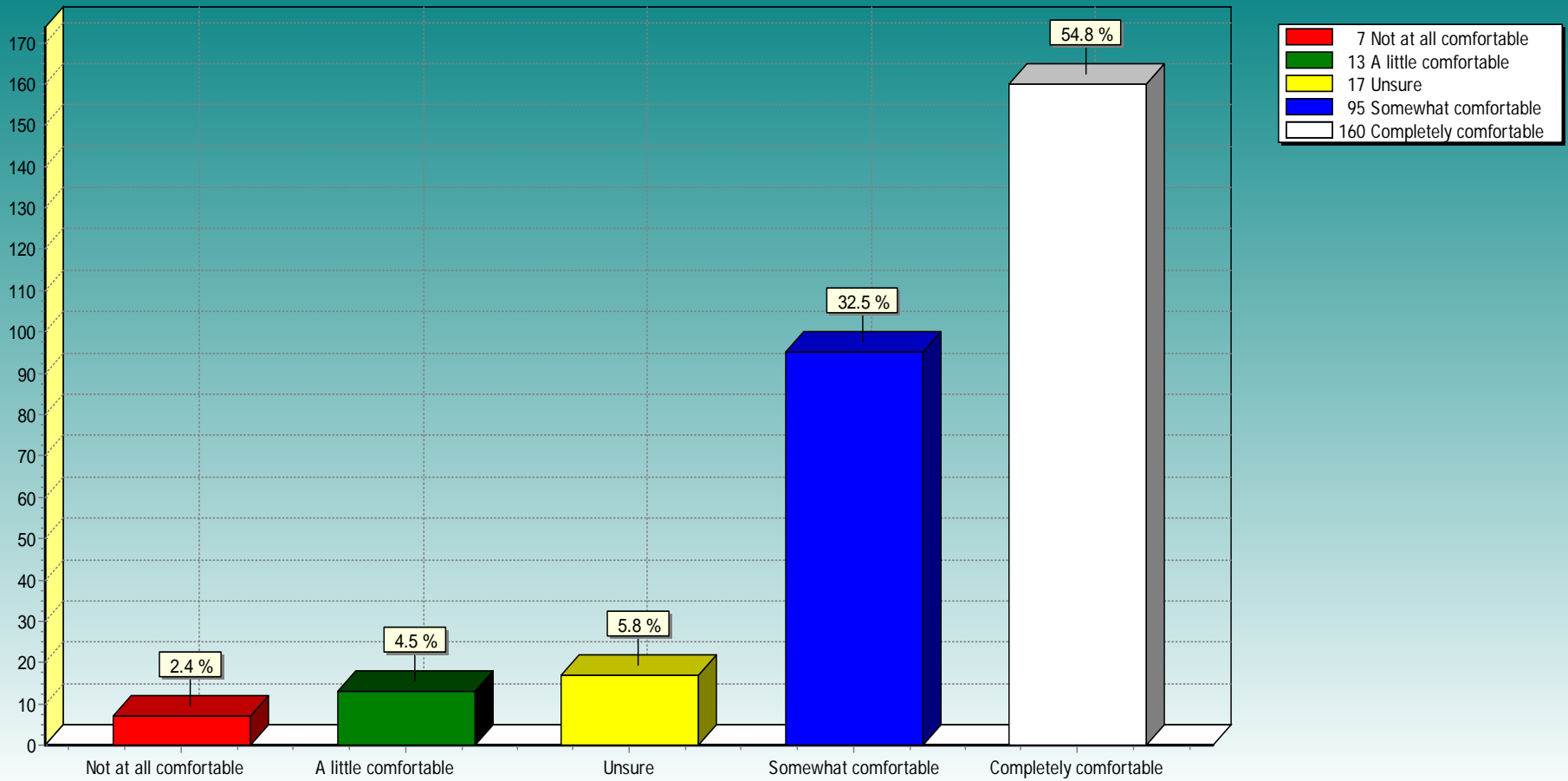
How comfortable are you talking about the following issues with your students? - Encouraging pre-event conversations about sex



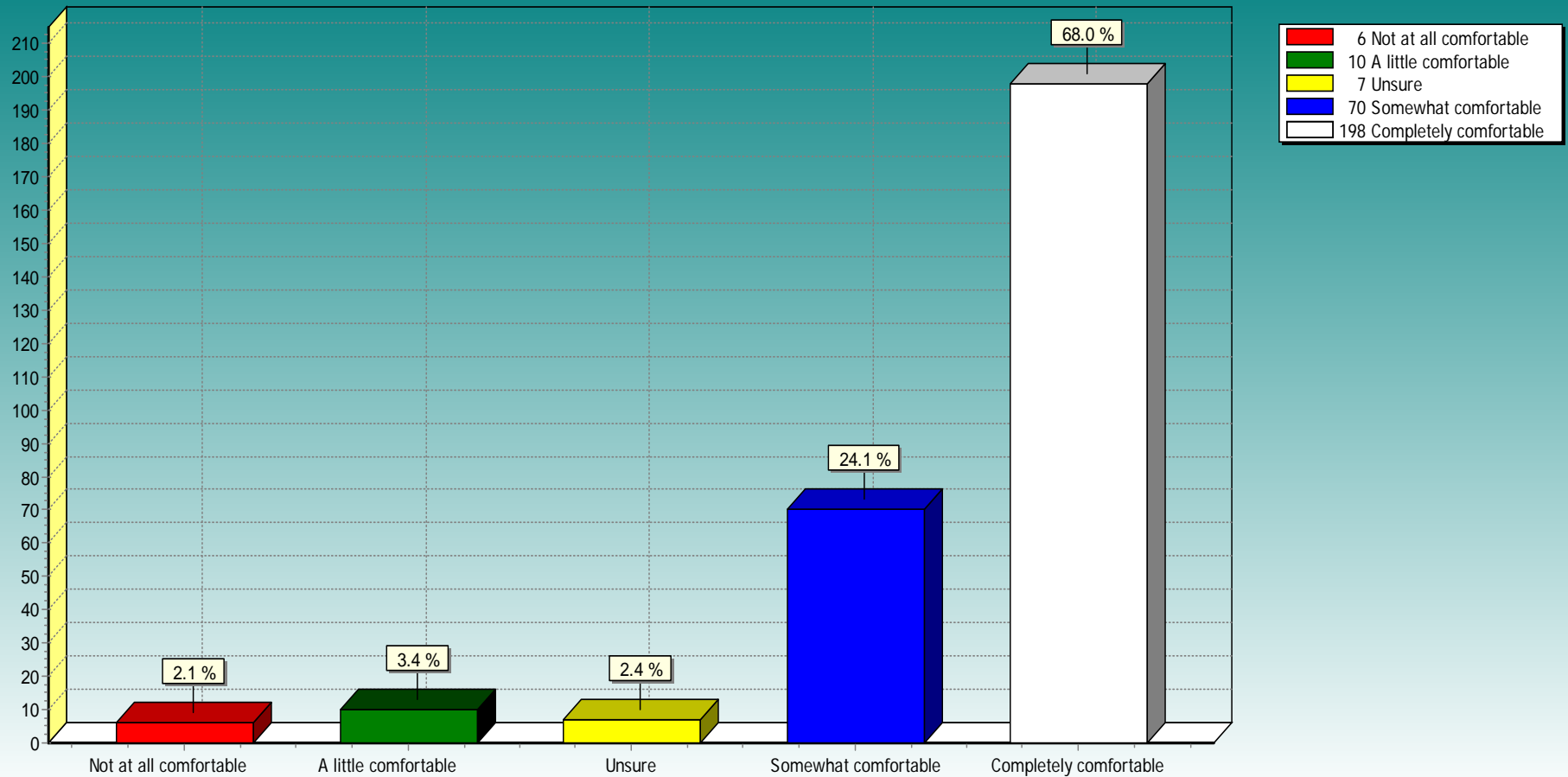
How comfortable are you talking about the following issues with your students? - Best strategies for contraception/ safe sex



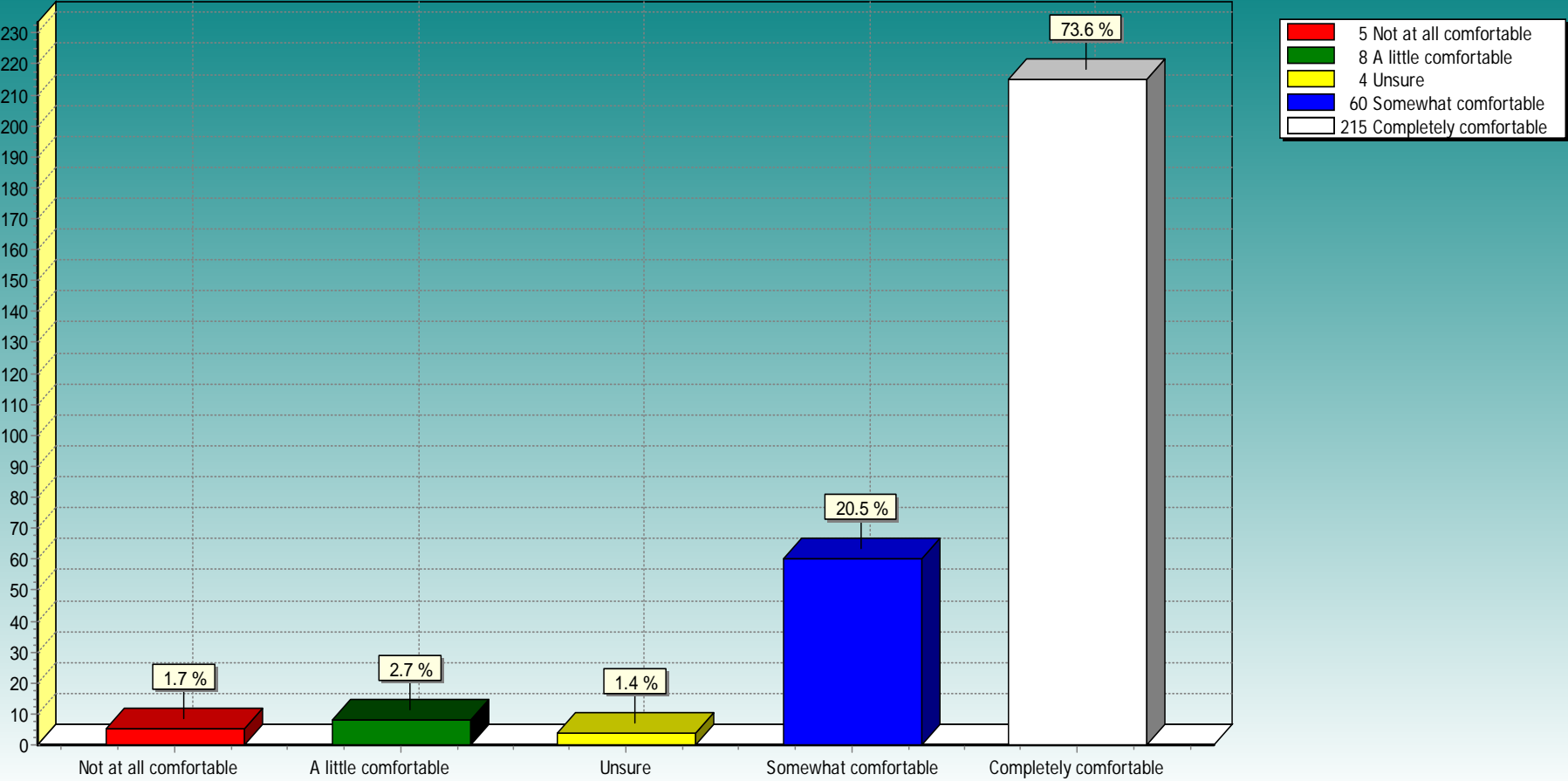
How comfortable are you talking about the following issues with your students? - Confronting dangerous sexual practices



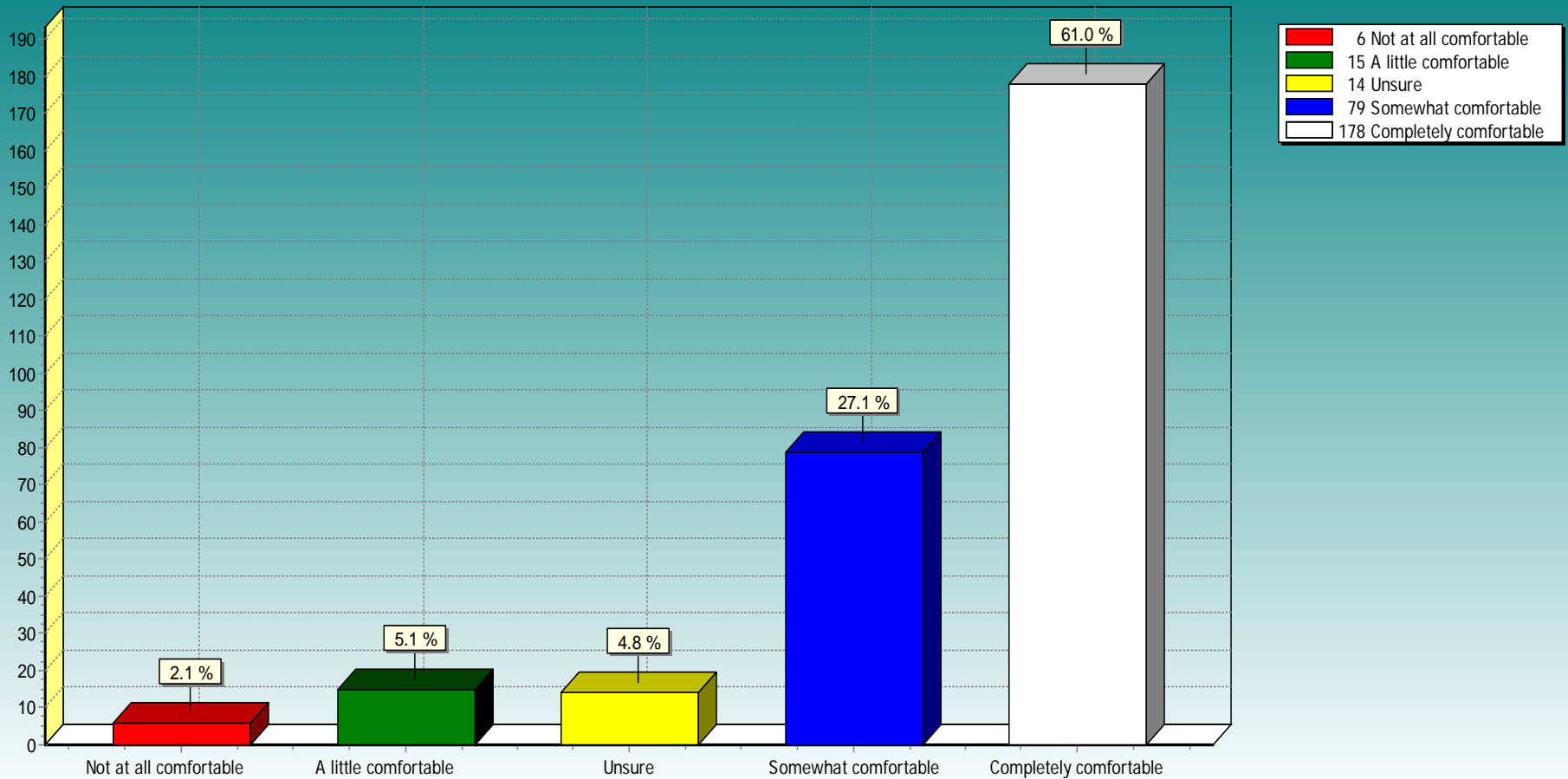
How comfortable are you talking about the following issues with your students? - Alcohols effects of sexual experiences/sensations



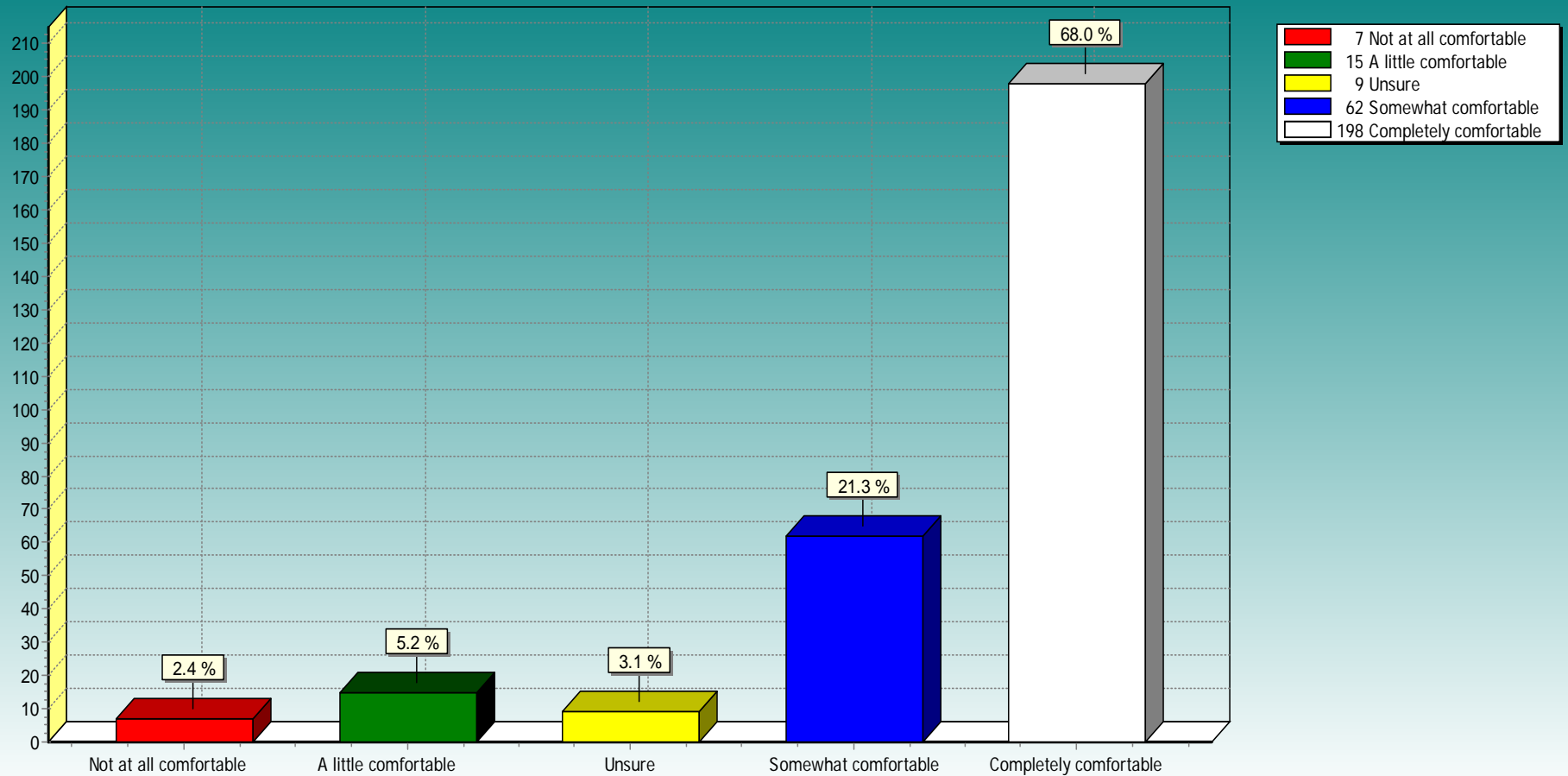
How comfortable are you talking about the following issues with your students? - Dangers of alcohol as a date rape drug



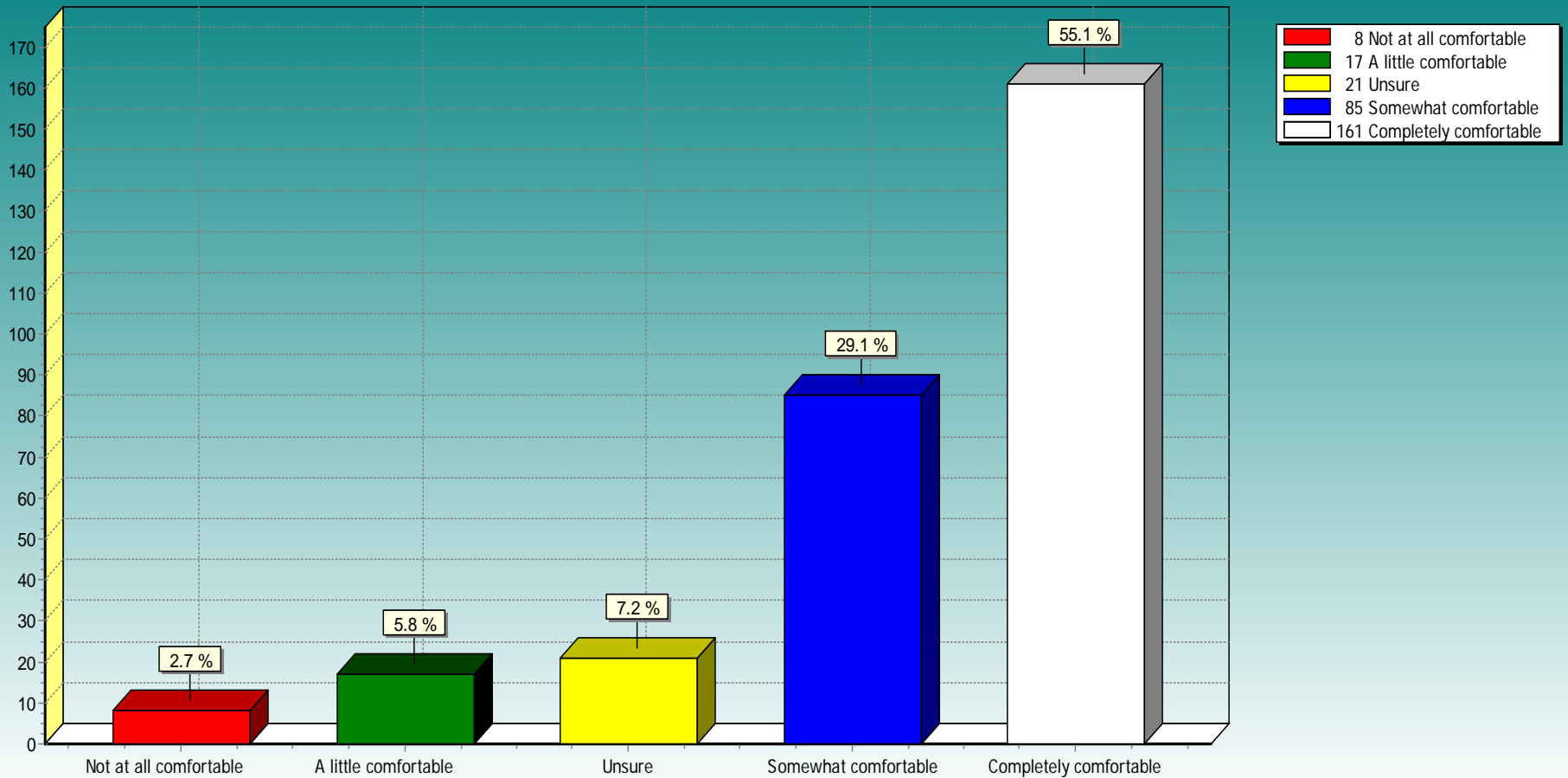
How comfortable are you talking about the following issues with your students? - Warning signs of a dangerous relationship



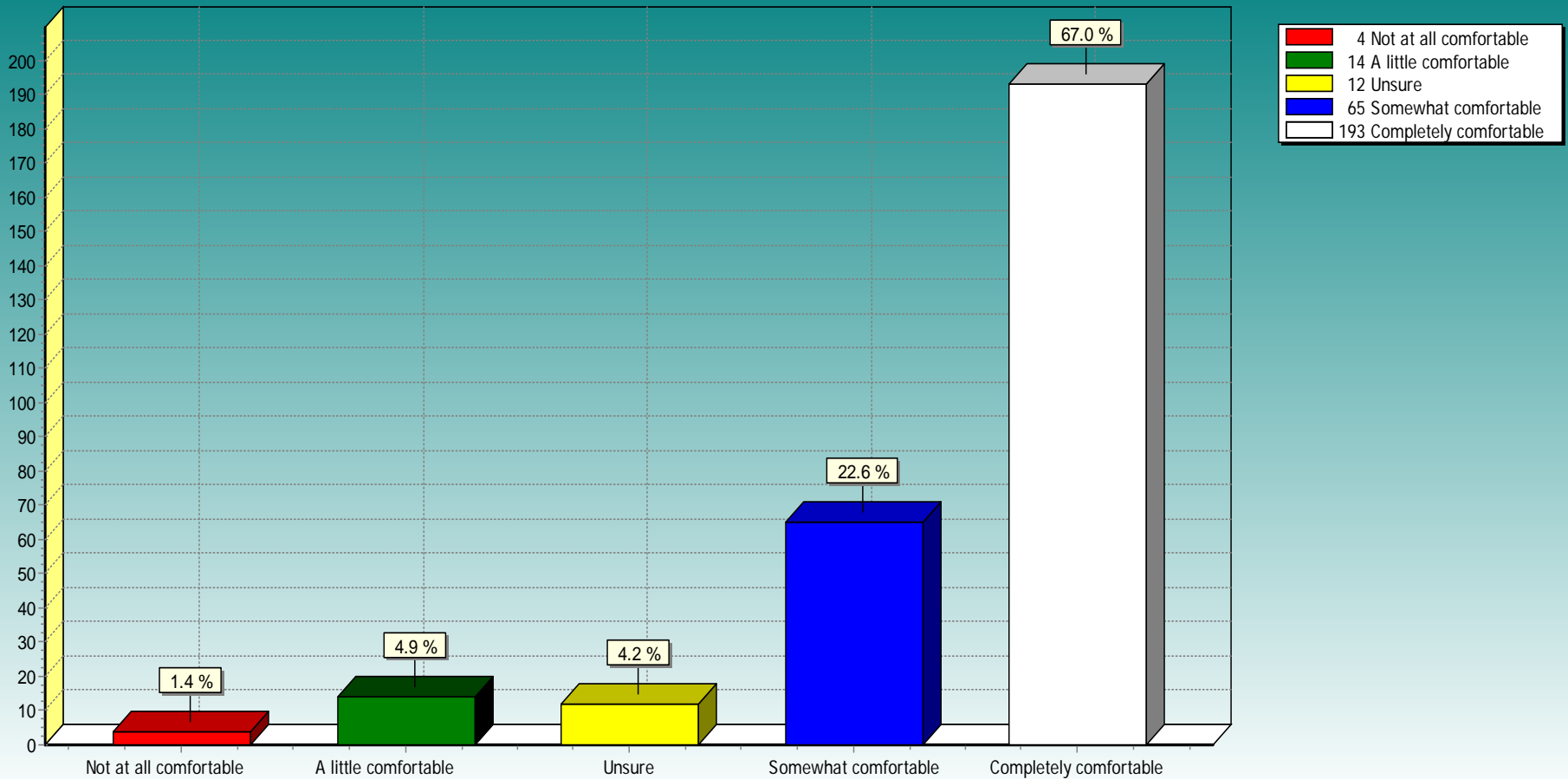
How comfortable are you talking about the following issues with your students? - Campus resources for survivors of sexual assault



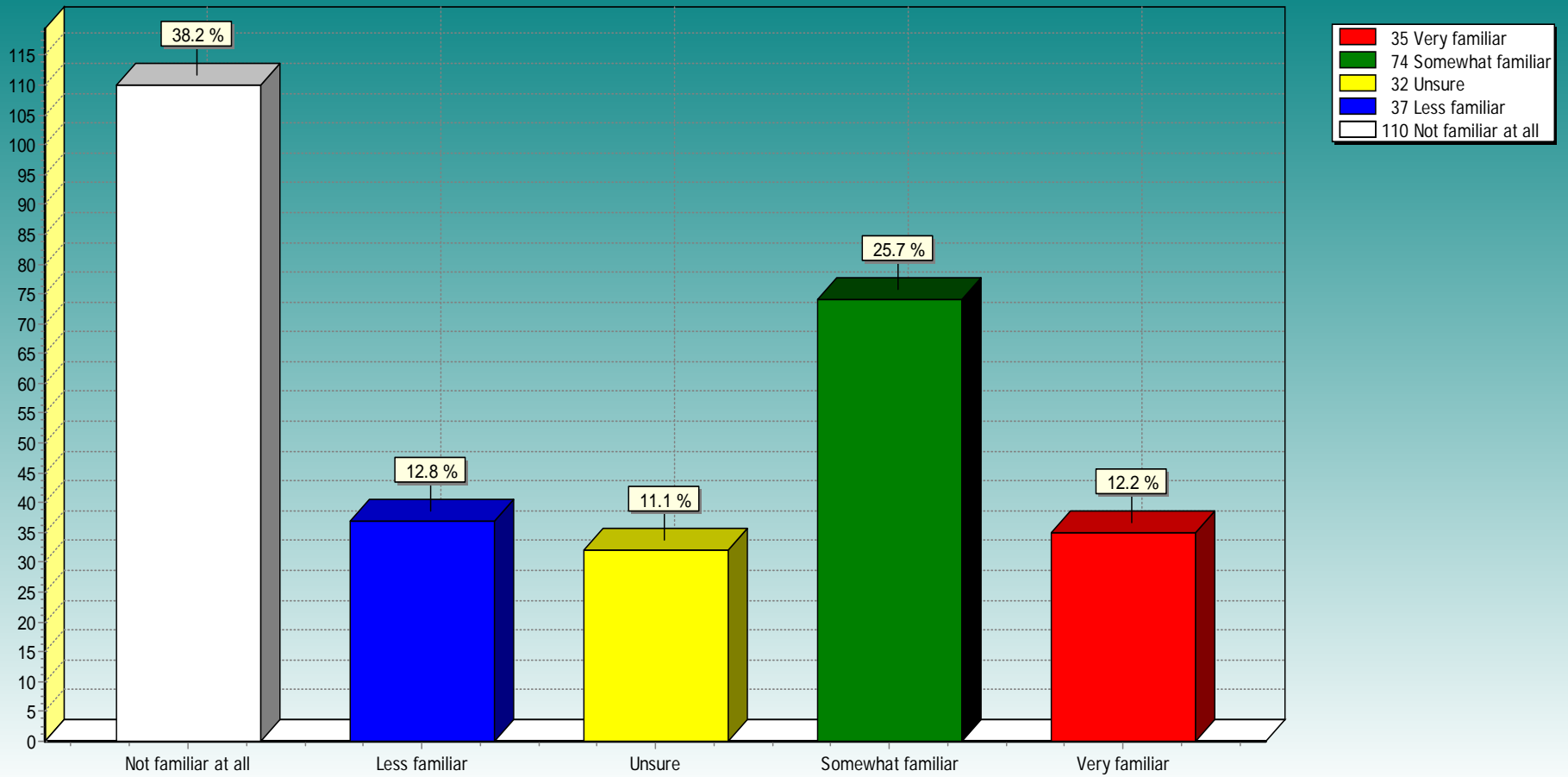
How comfortable are you talking about the following issues with your students? - Confronting potential sexually harmful behaviors



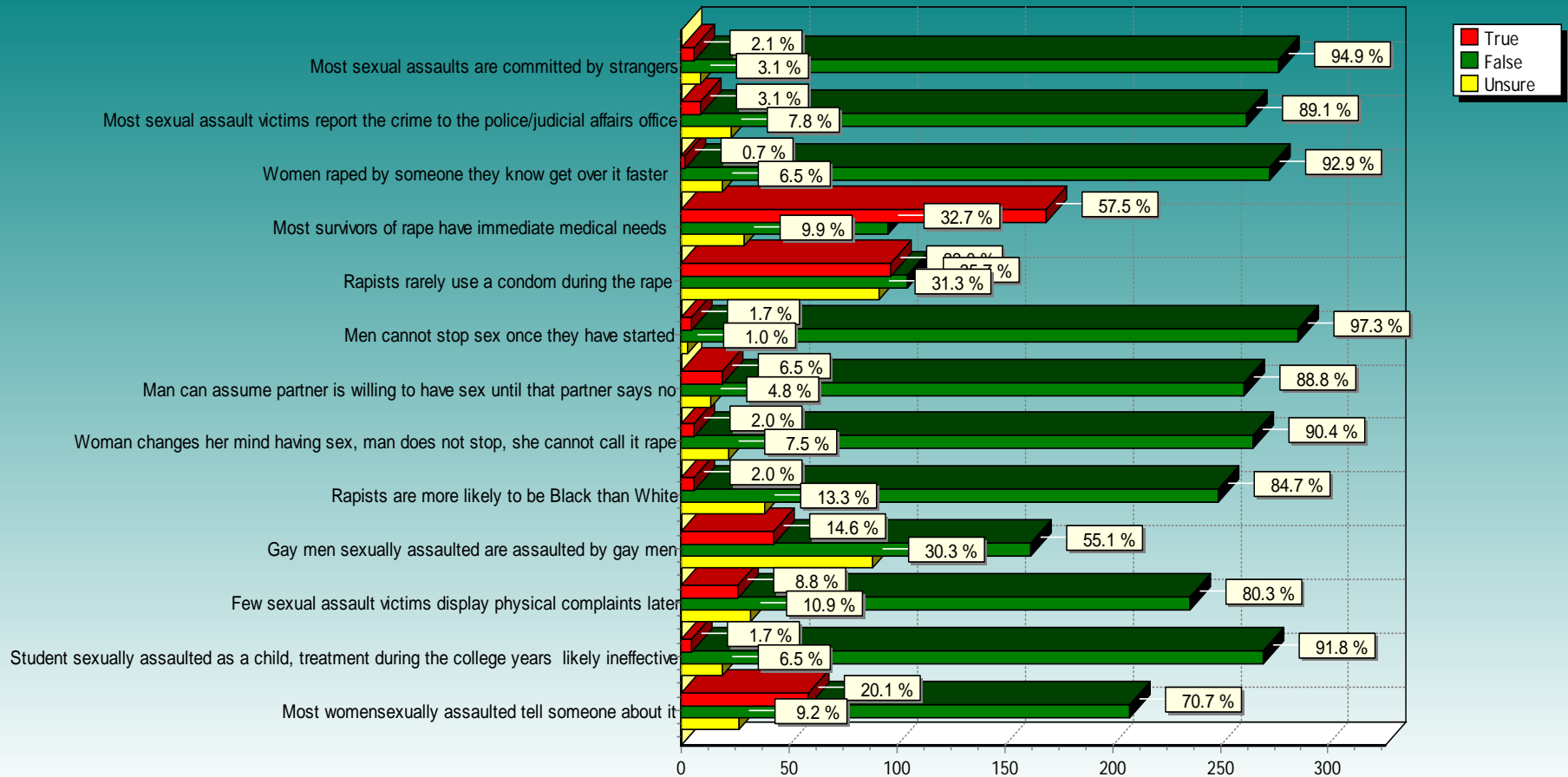
How comfortable are you talking about the following issues with your students? - Talking about strategies for positive/healthy sex



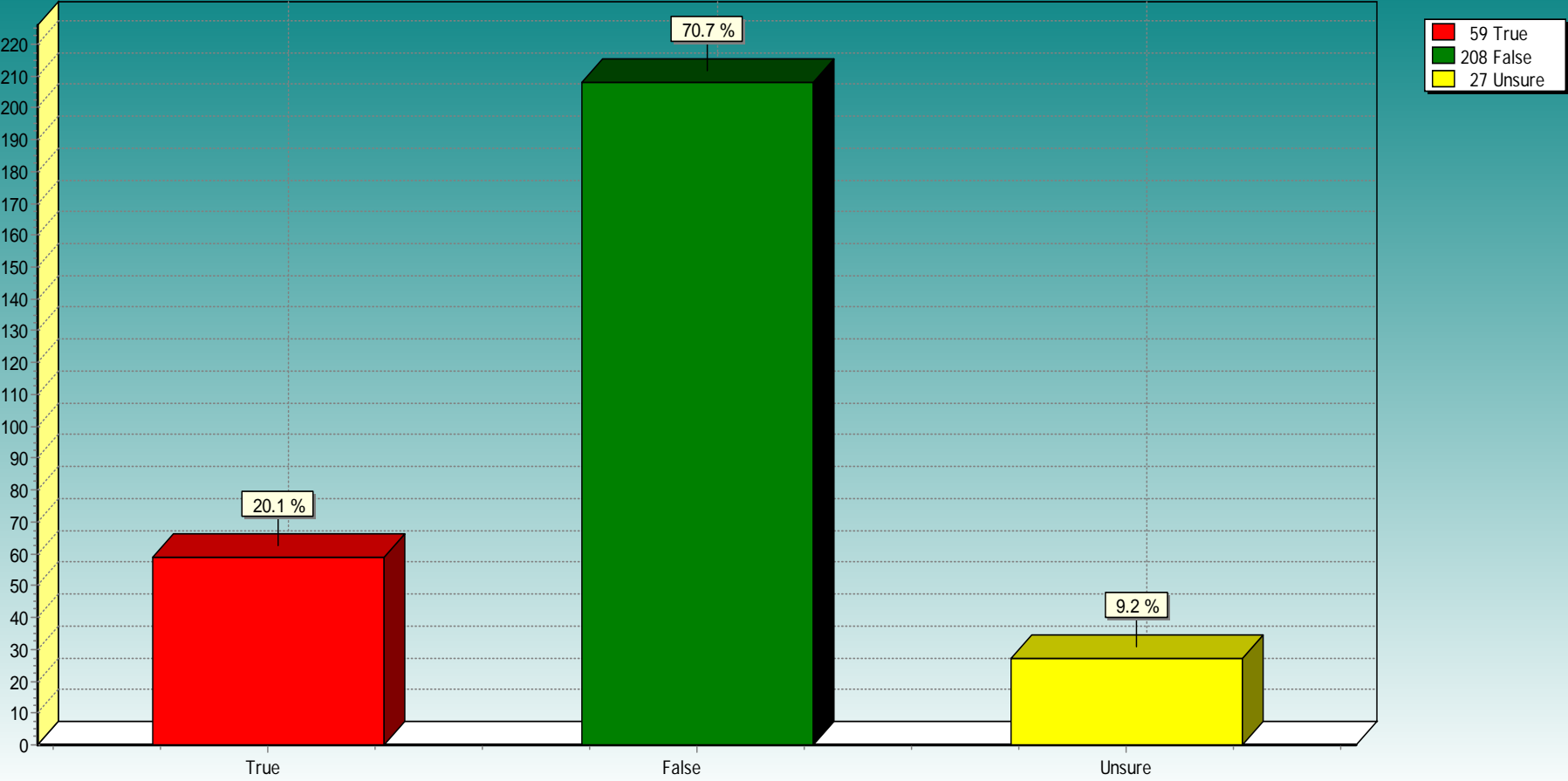
How familiar are you with Bystander Intervention techniques to address prevention of sexual violence?



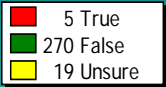
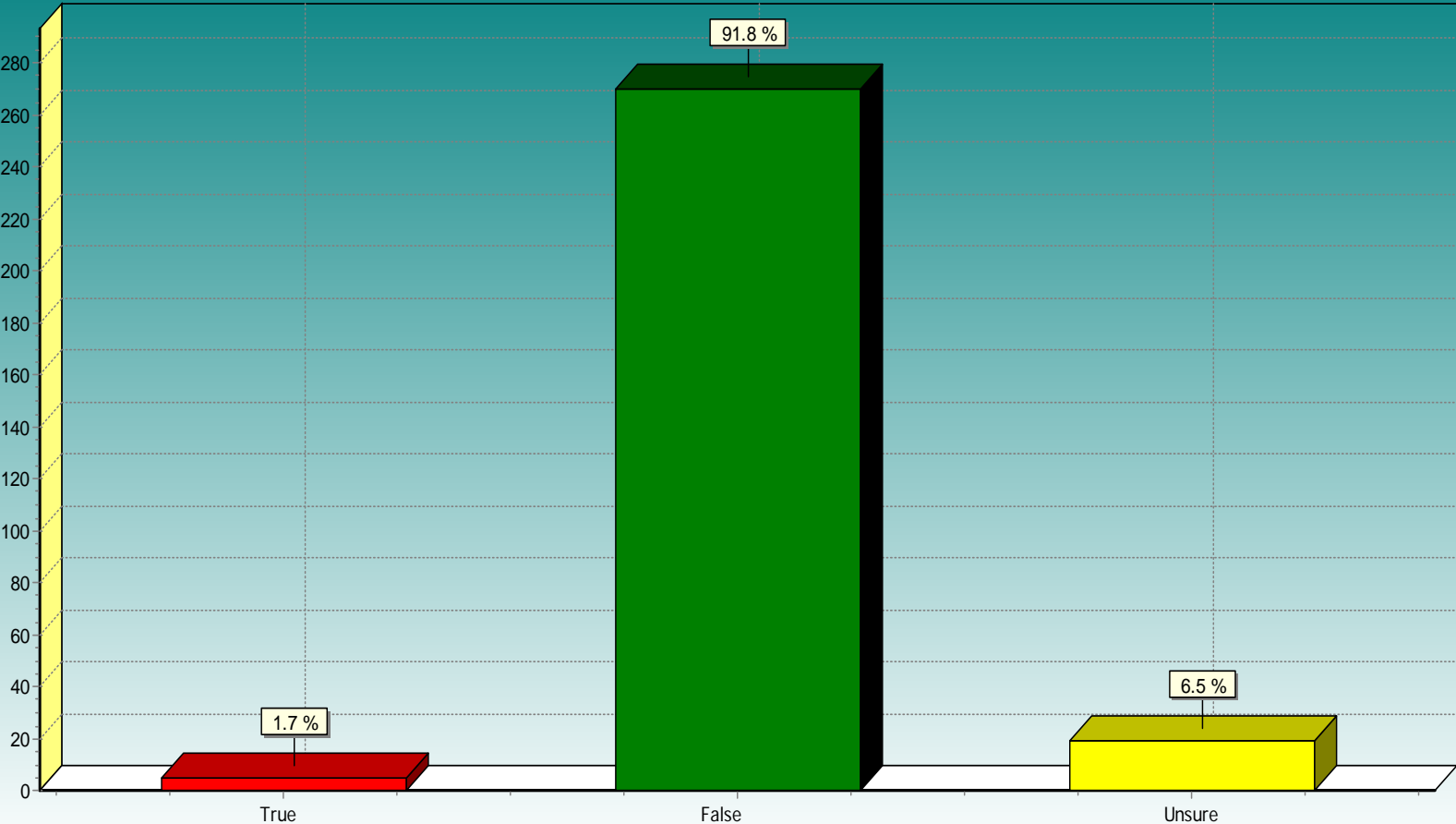
Check True, False, or Unsure for following statements:



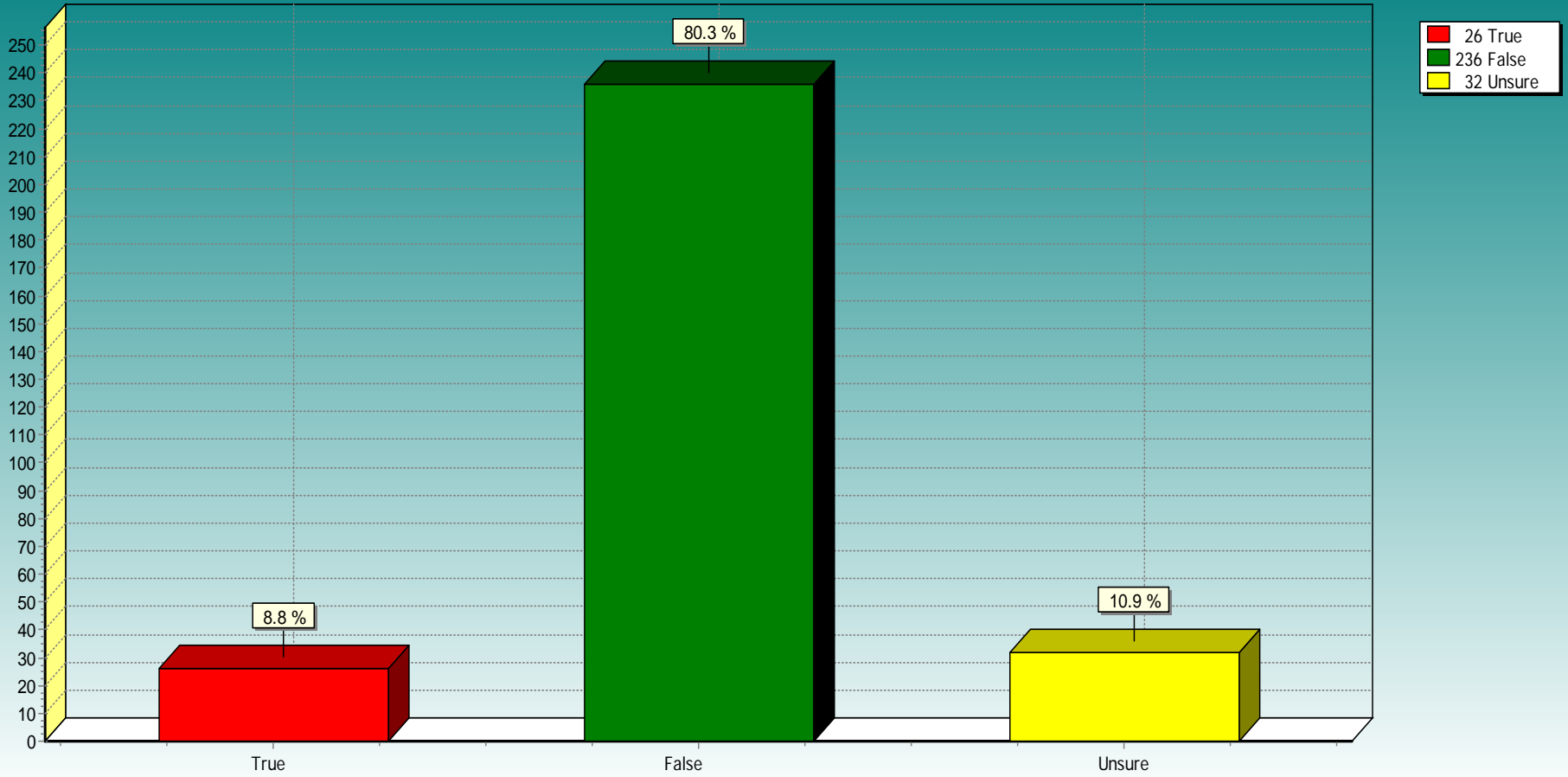
Check True, False, or Unsure for following statements: - Most womensexually assaulted tell someone about it



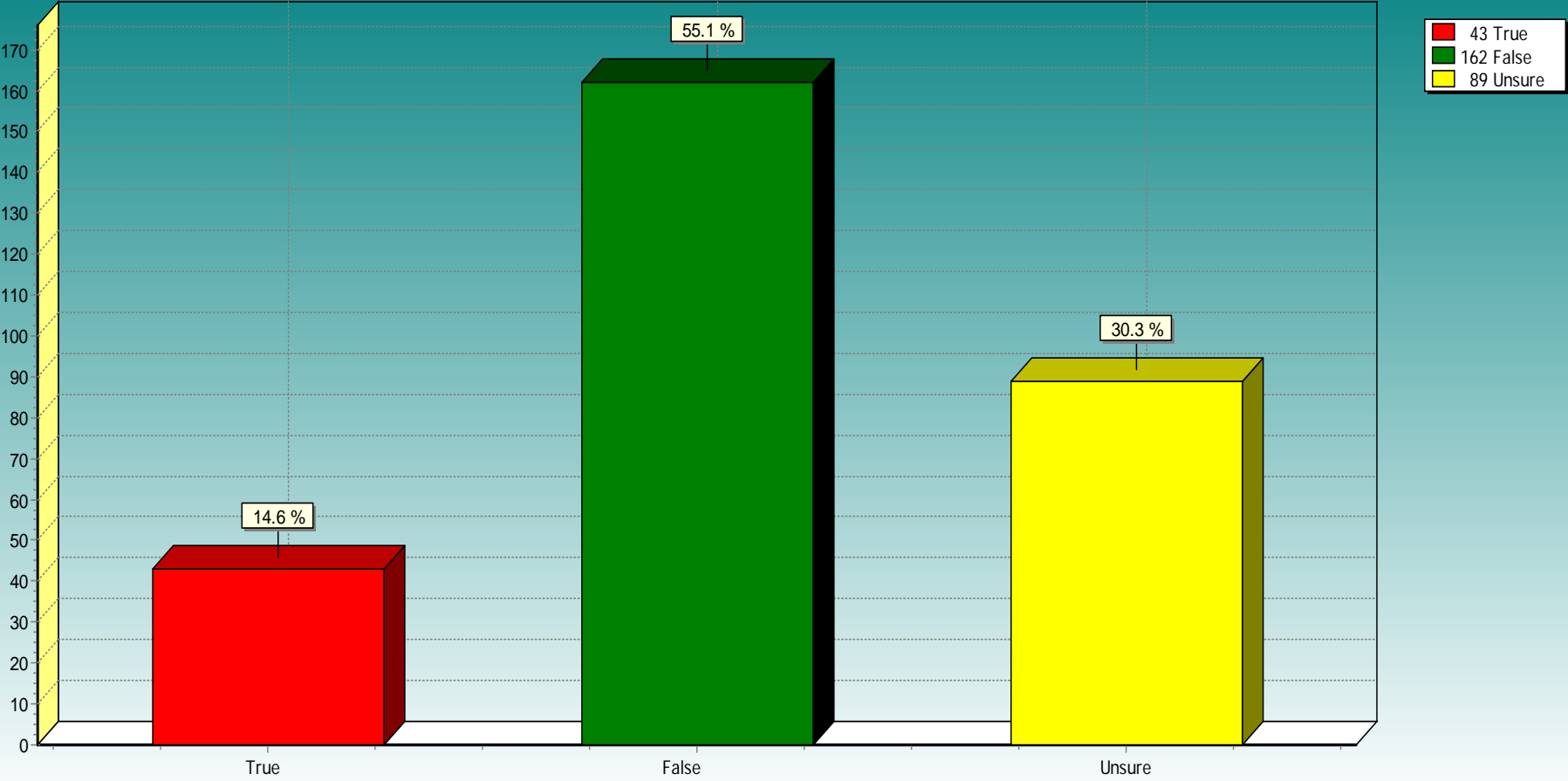
Check True, False, or Unsure for following statements: - Student sexually assaulted as a child, treatment during the college years likely ineffective



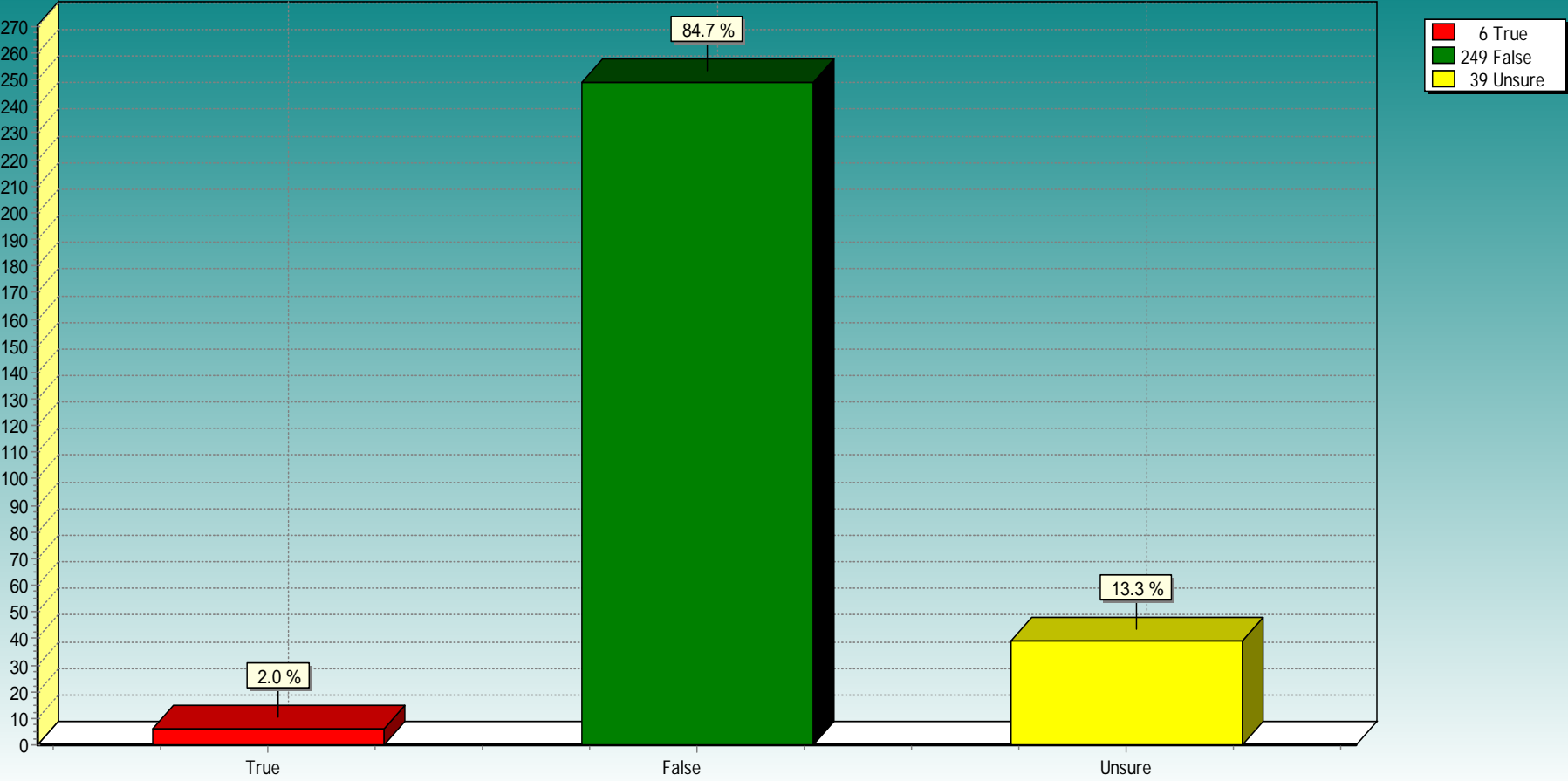
Check True, False, or Unsure for following statements: - Few sexual assault victims display physical complaints later



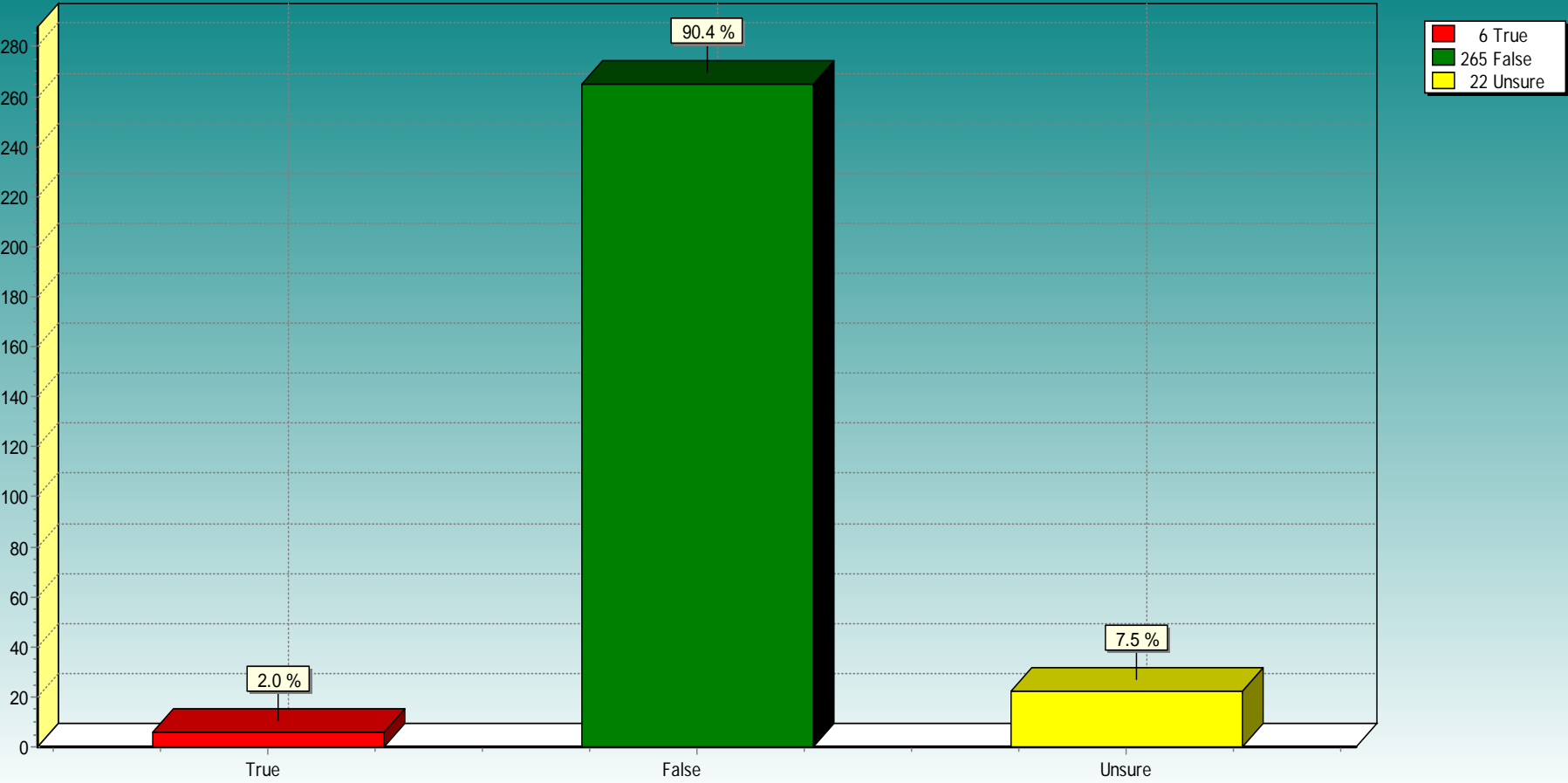
Check True, False, or Unsure for following statements: - Gay men sexually assaulted are assaulted by gay men



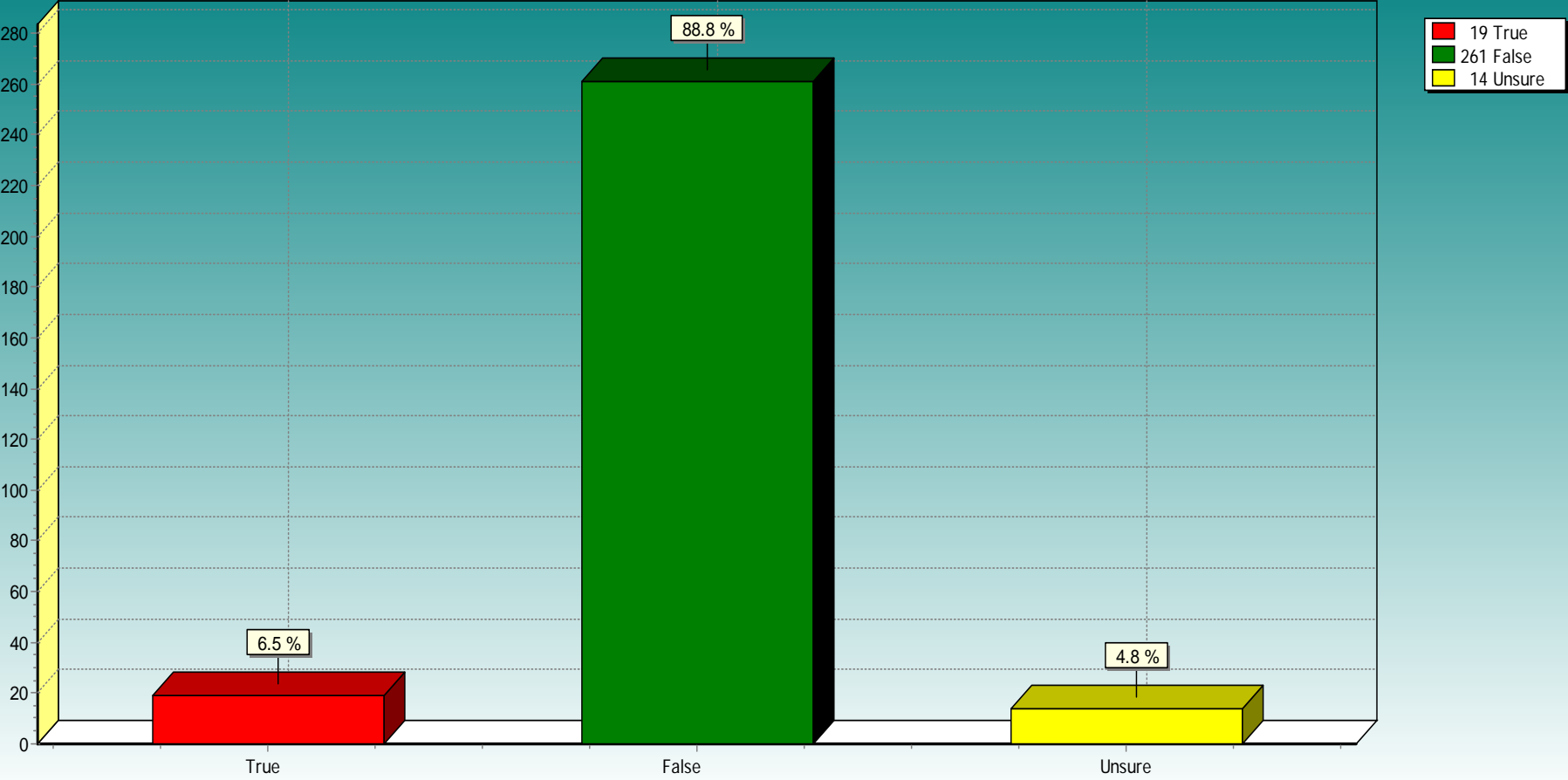
Check True, False, or Unsure for following statements: - Rapists are more likely to be Black than White



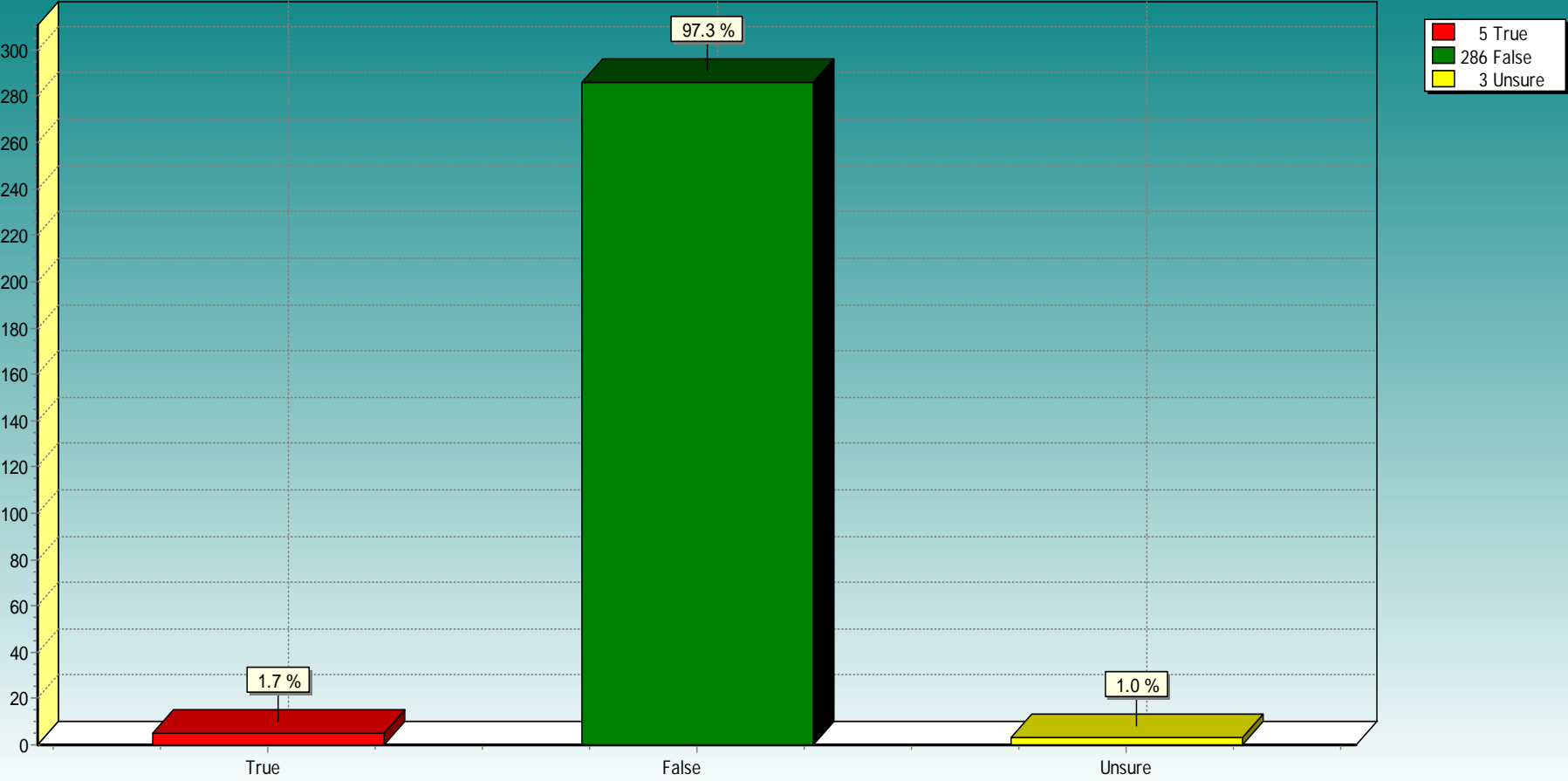
Check True, False, or Unsure for following statements: - Woman changes her mind having sex, man does not stop, she cannot call it rape



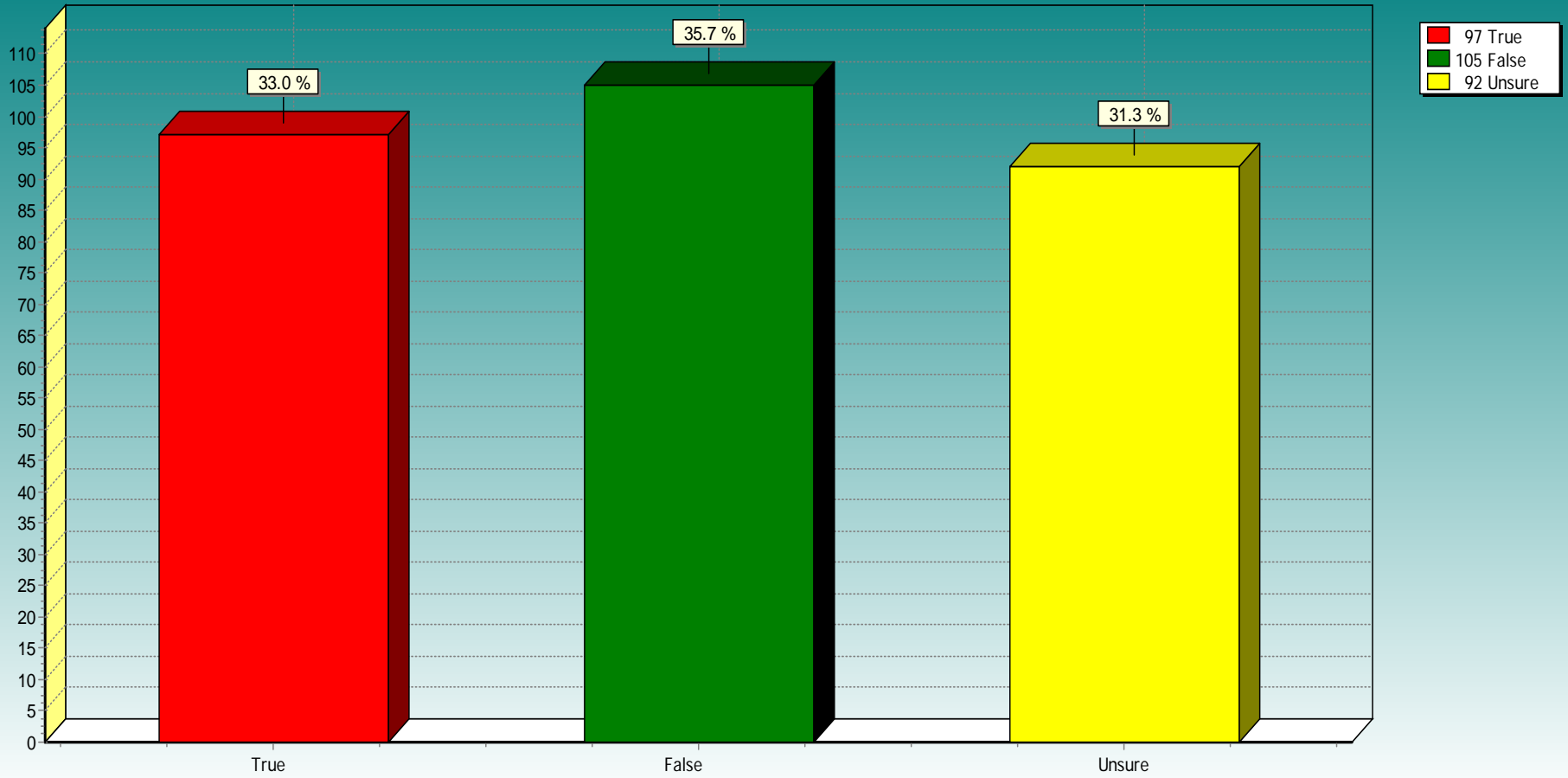
Check True, False, or Unsure for following statements: - Man can assume partner is willing to have sex until that partner says no



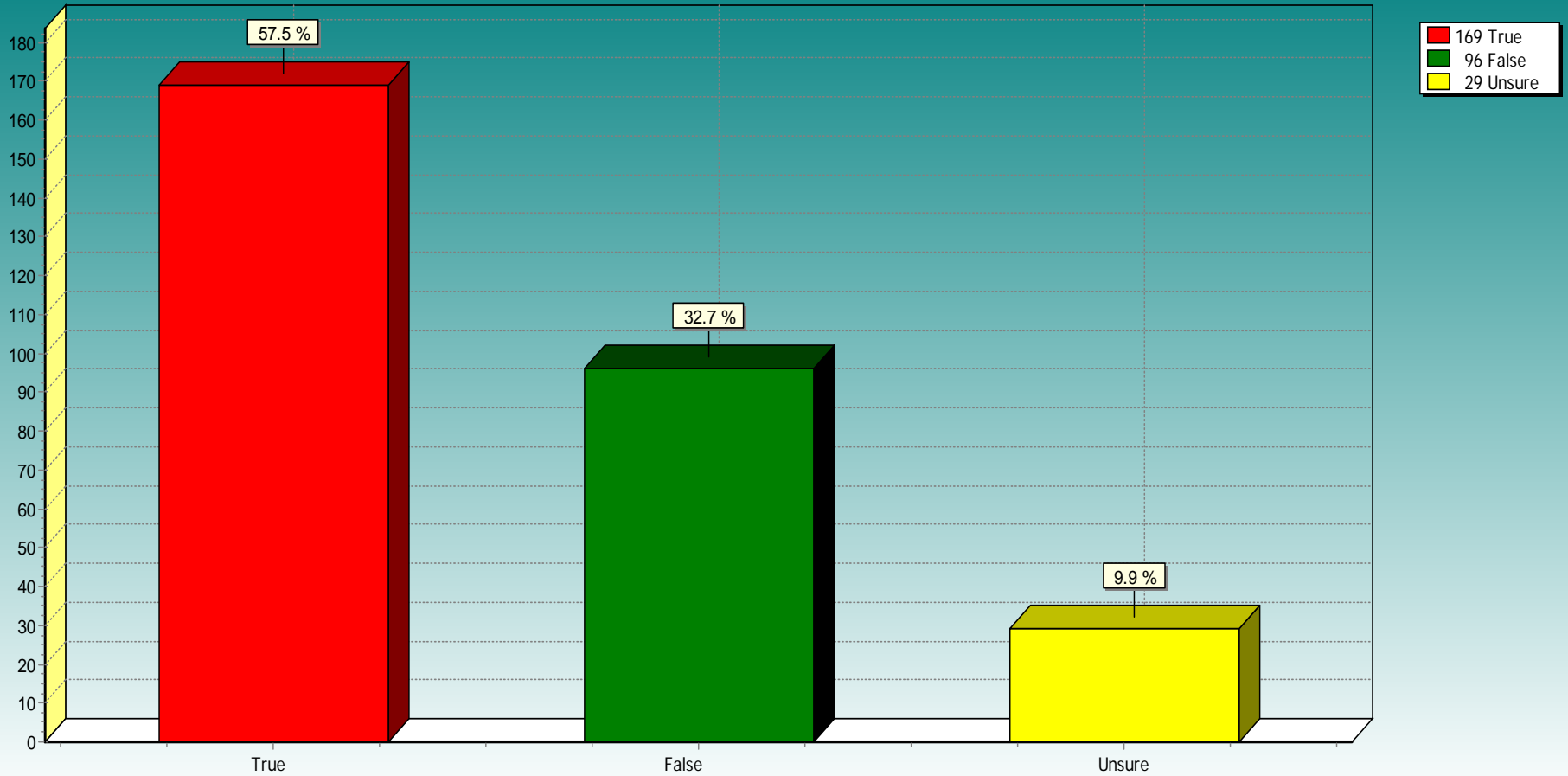
Check True, False, or Unsure for following statements: - Men cannot stop sex once they have started



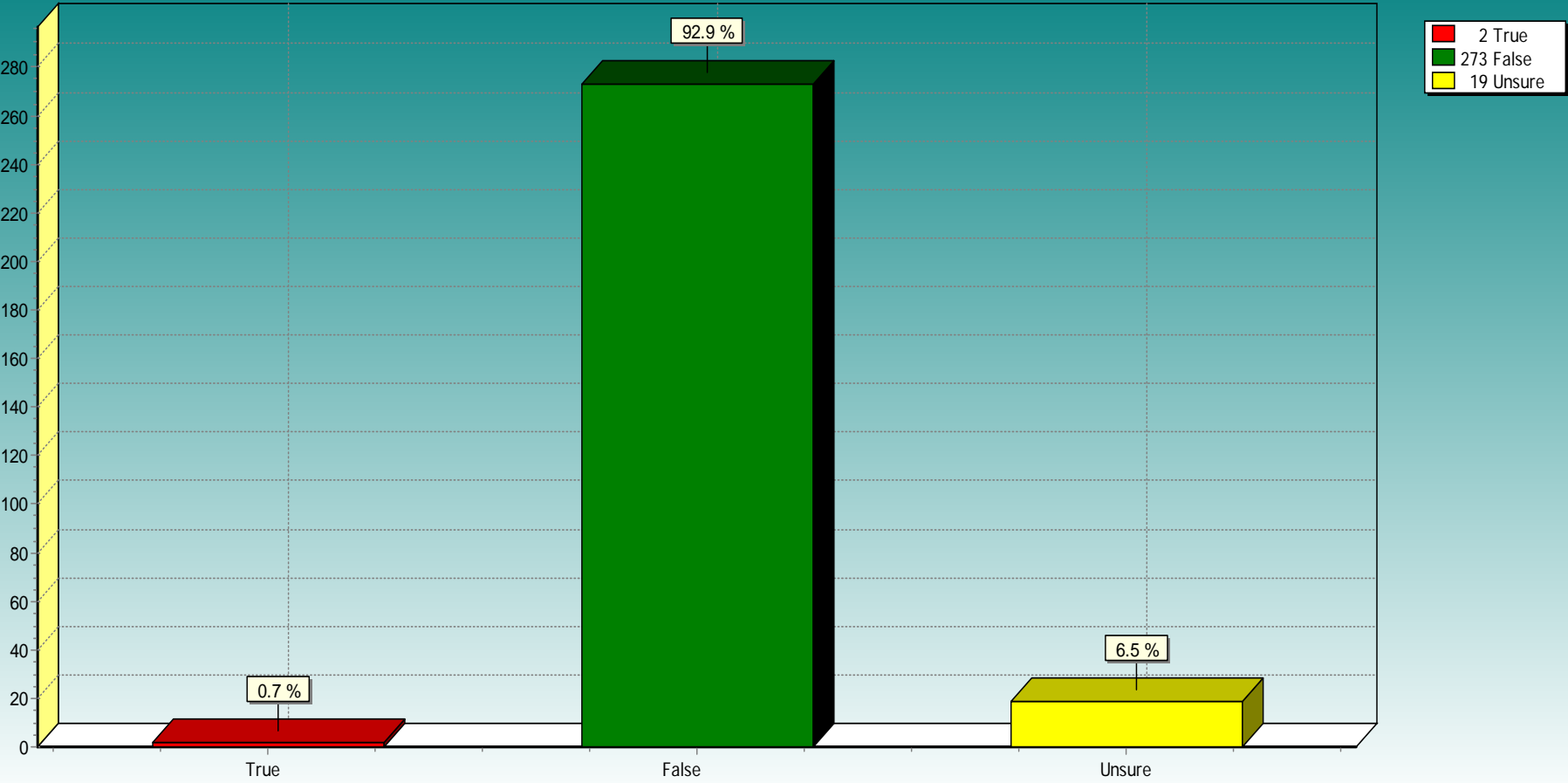
Check True, False, or Unsure for following statements: - Rapists rarely use a condom during the rape



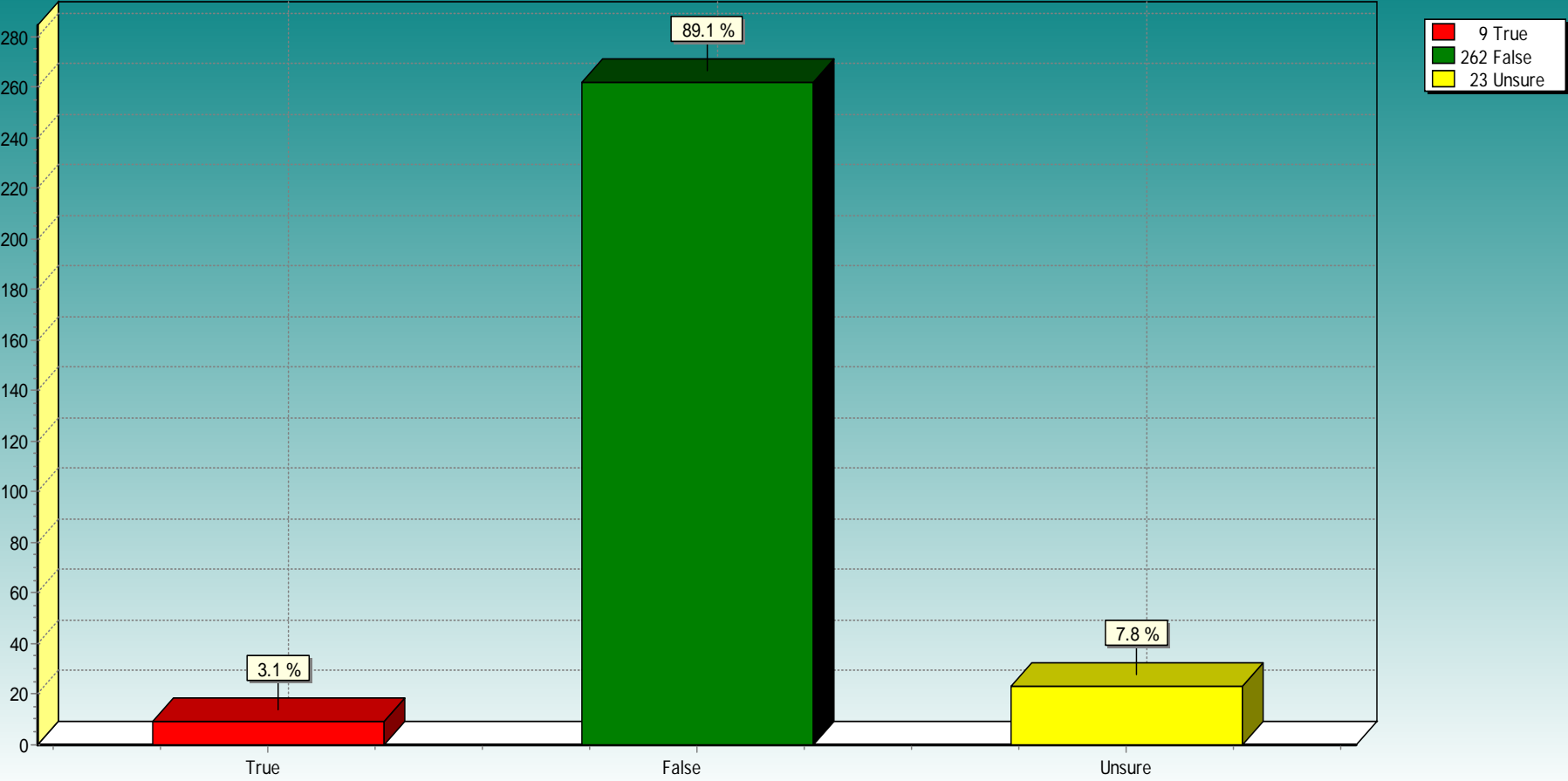
Check True, False, or Unsure for following statements: - Most survivors of rape have immediate medical needs



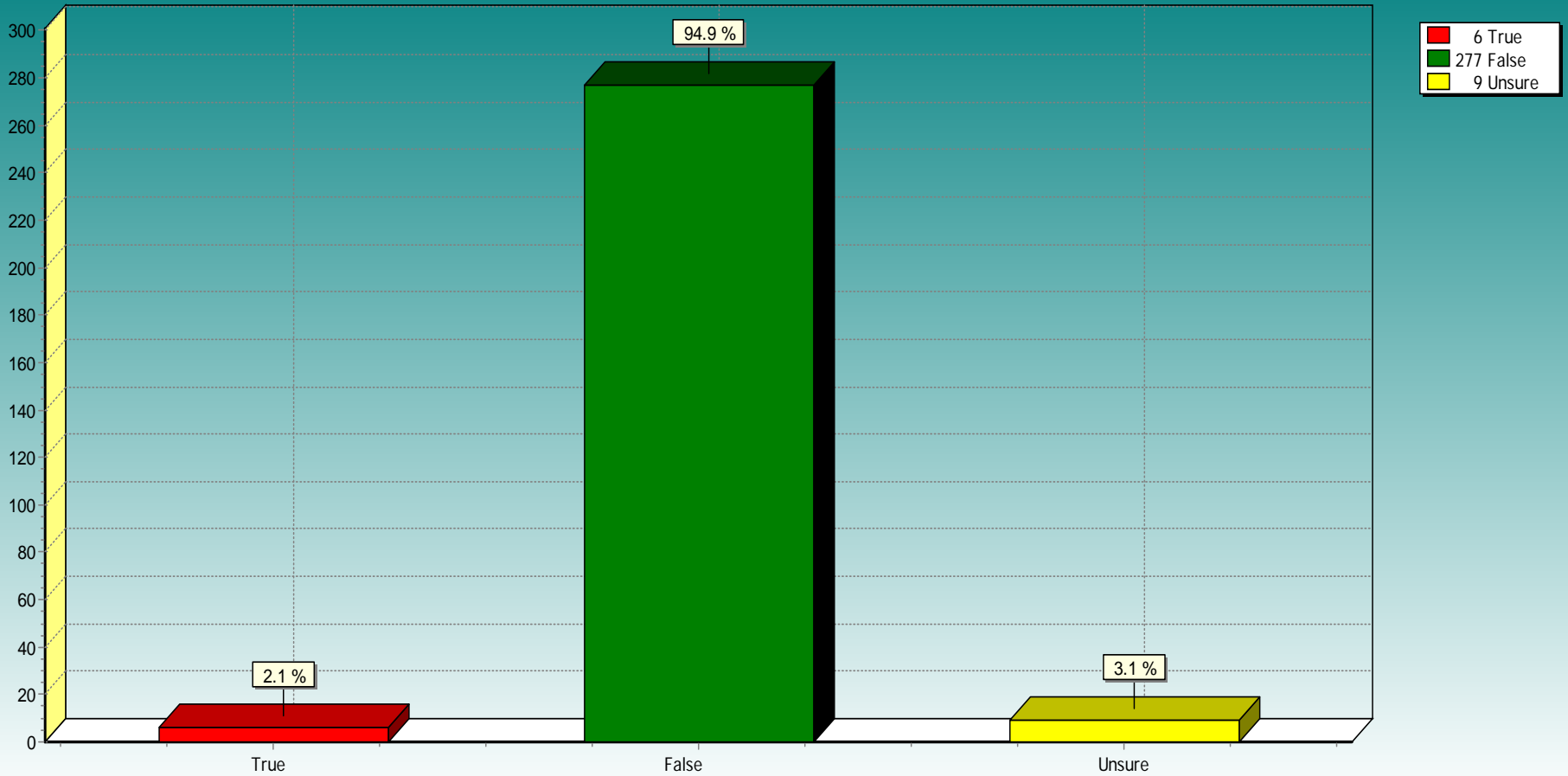
Check True, False, or Unsure for following statements: - Women raped by someone they know get over it faster



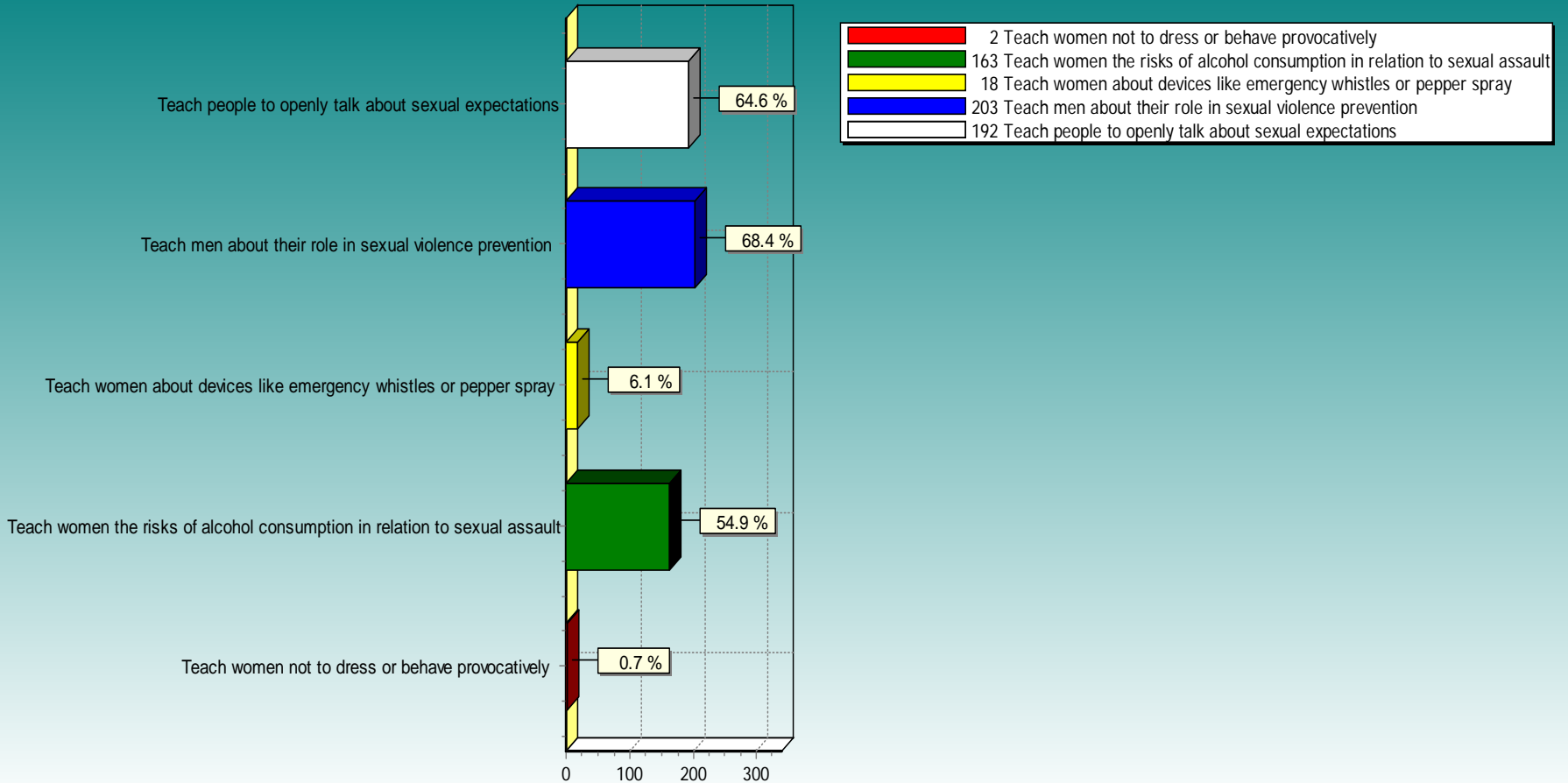
Check True, False, or Unsure for following statements: - Most sexual assault victims report the crime to the police/judicial affairs office



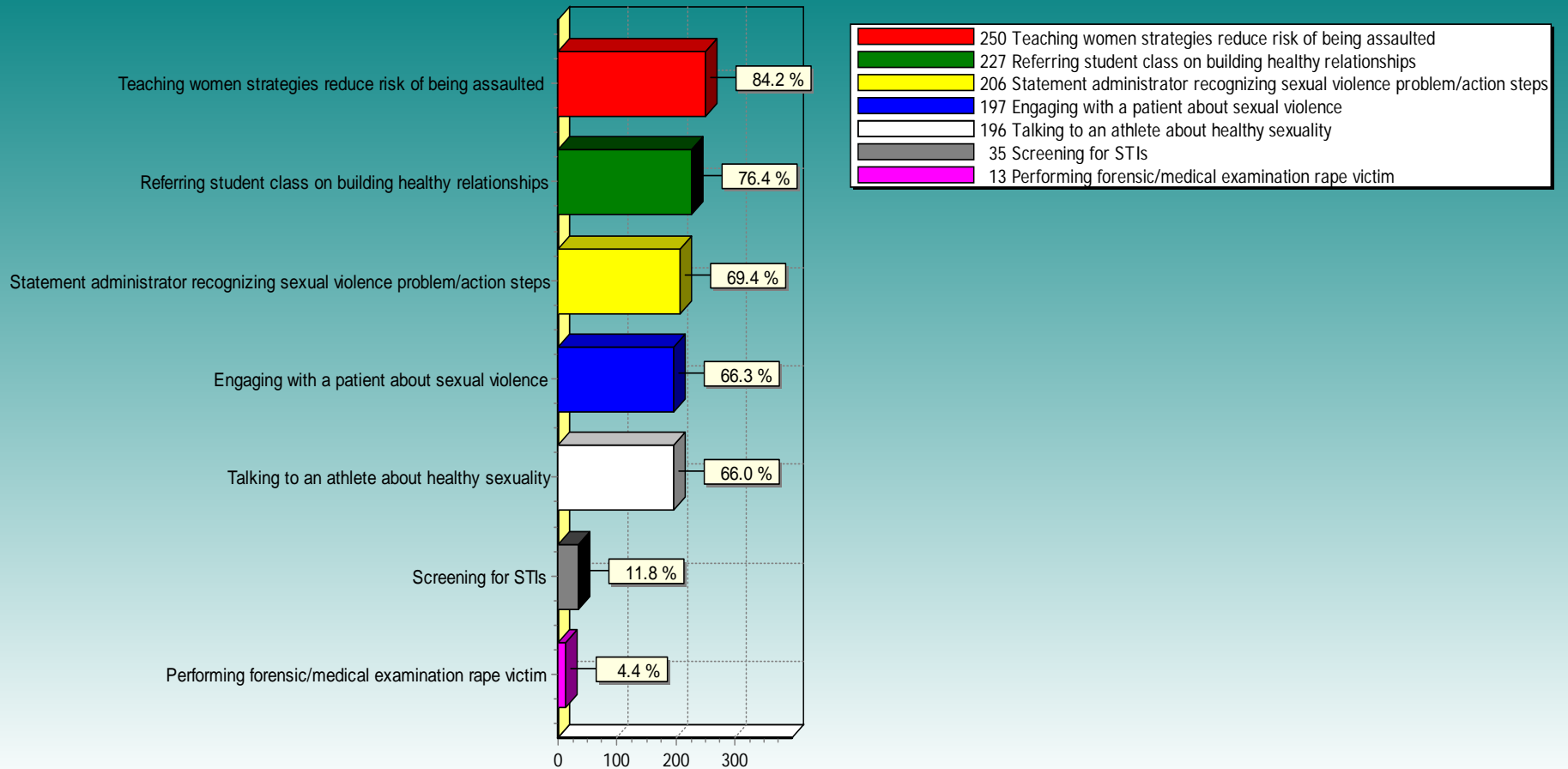
Check True, False, or Unsure for following statements: - Most sexual assaults are committed by strangers



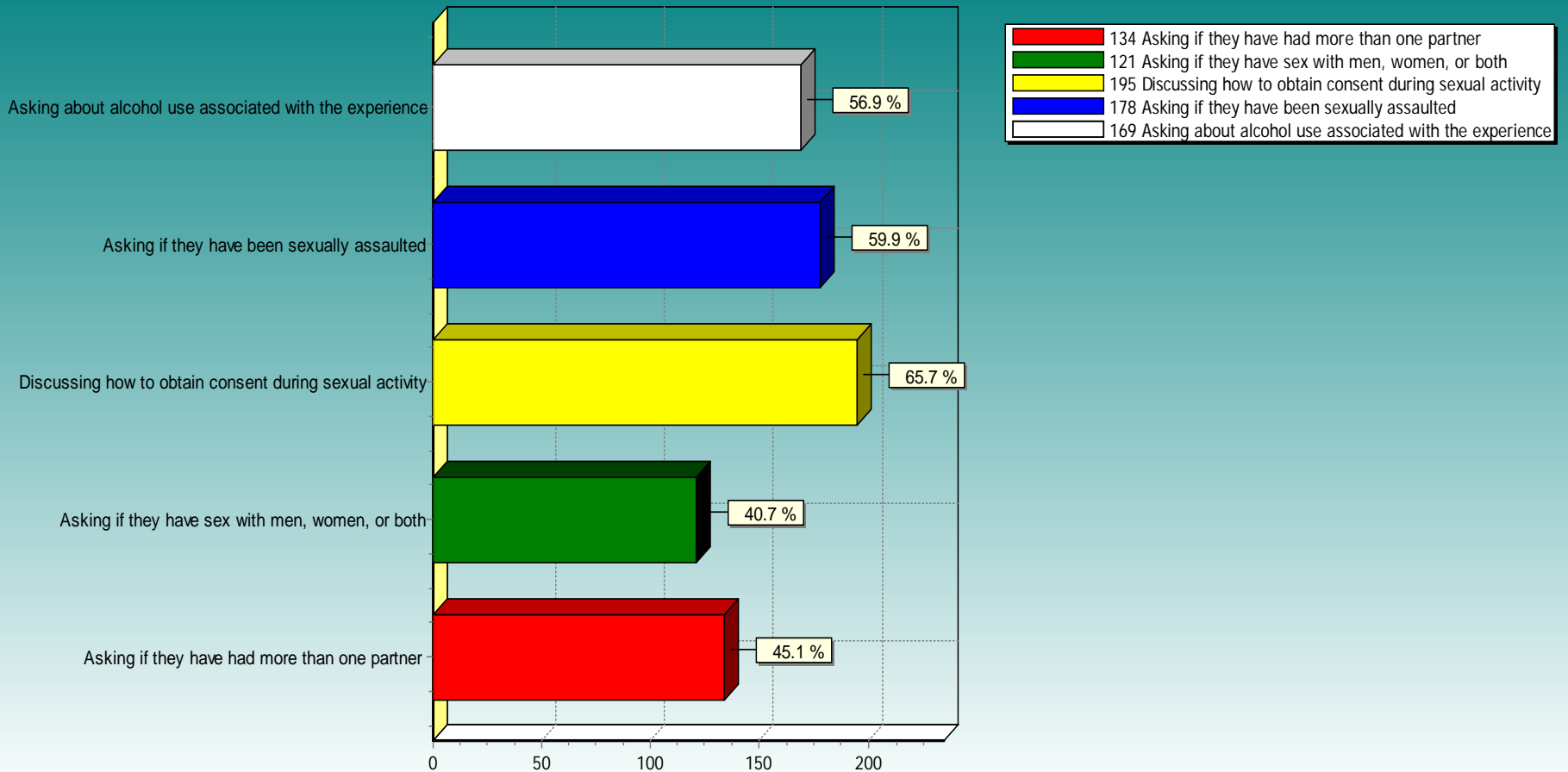
Of the strategies listed below which would be the most effective in reducing sexual violence? (Check no more than two)



Which of the following would you consider being primary prevention strategies in sexual violence? (Check all that apply)



When a student requests STI screening or emergency contraception, which of the below are primary prevention interventions? (Check all that apply)



Are you aware of ACHA's new Guidelines on "Position Statement on Preventing Sexual Violence on College and University Campuses?"

