Nursing Section
2016 Needs Assessment Results

September 13, 2016

N = 111
Q1 - Which best describes your role in your health center?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrator/Director</td>
<td>11.71%</td>
<td>13</td>
</tr>
<tr>
<td>Clinical Instructor</td>
<td>0.90%</td>
<td>1</td>
</tr>
<tr>
<td>Staff Educator</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>Manager/Supervisor</td>
<td>31.53%</td>
<td>35</td>
</tr>
<tr>
<td>Assistant Manager/Staff Lead</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff Nurse (specify below if specialty area)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Position</td>
<td>Percentage</td>
<td>Count</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>Assistant Manager/Staff Lead</td>
<td>5.41%</td>
<td>6</td>
</tr>
<tr>
<td>Staff Nurse (specify below if specialty area)</td>
<td>31.53%</td>
<td>35</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>18.92%</td>
<td>21</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>111</td>
</tr>
</tbody>
</table>

Q1_7_TEXT - Other (please specify)

- Other (please specify)
- General College Health
- Student Health
- CQI Coordinator
- Coordinator Preceptor - Lead RN
- College Wellness Center
- Health Services
- Advanced Practice Registered Nurse - FNP
- RMA
- College wellness rn
- Retired
- Retired
- Retired
- Infection Prevention
- Retired nurse practitioner
- Nurse practitioner
- Sports medicine
- LVN
Student Health Assistant Director

Student Health

Nurse Director

Assistant Dean - case manager

Immunization/Allergy
Q2 - Years of professional experience in college health?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 1 year</td>
<td>1.82%</td>
<td>2</td>
</tr>
<tr>
<td>1-2 years</td>
<td>10.91%</td>
<td>12</td>
</tr>
<tr>
<td>3-5 years</td>
<td>18.18%</td>
<td>20</td>
</tr>
<tr>
<td>6-8 years</td>
<td>12.73%</td>
<td>14</td>
</tr>
<tr>
<td>9-10 years</td>
<td>13.64%</td>
<td>15</td>
</tr>
<tr>
<td>11-15 years</td>
<td>16.36%</td>
<td>18</td>
</tr>
<tr>
<td>&gt;15 years</td>
<td>26.36%</td>
<td>29</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>110</td>
</tr>
</tbody>
</table>
Q3A - Do you plan to attend the ACHA 2017 Annual Meeting in Austin, Tx (5/30 – 6/3)?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>36.94%</td>
<td>41</td>
</tr>
<tr>
<td>No</td>
<td>21.62%</td>
<td>24</td>
</tr>
<tr>
<td>Not Sure</td>
<td>41.44%</td>
<td>46</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>111</td>
</tr>
</tbody>
</table>
Q3B - If no; why?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is too expensive for registration, hotel and travel.</td>
<td>25.00%</td>
<td>5</td>
</tr>
<tr>
<td>My college/university does not support sending a nurse to this meeting.</td>
<td>5.00%</td>
<td>1</td>
</tr>
<tr>
<td>I attend a different annual conference.</td>
<td>10.00%</td>
<td>2</td>
</tr>
<tr>
<td>The content does not meet my needs for continuing education.</td>
<td>0.00%</td>
<td>0</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>60.00%</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td>20</td>
</tr>
</tbody>
</table>

**Q3B_5_TEXT - Other (please specify)**

- Budget cuts for travel this year.
- Family college graduation
- We can allow only two people from our SHC to attend.
conflicts with other commitments

Attended SF Conference

Another nurse will attend

personal decision

msoe has officially closed the Nurse practitioner portion of health services.

we take turns going every year

we don't send the same nurses every year

Went to a recent conference

budget allows for every other year attendance
Q4 - Please choose topics you feel would improve your nursing practice.

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addiction Medicine (gambling, gaming, eating disorders, drugs, sex, alcohol)</td>
<td>33.93%</td>
<td>38</td>
</tr>
<tr>
<td>Accreditation</td>
<td>19.64%</td>
<td>22</td>
</tr>
<tr>
<td>Alternative Medicine (acupuncture, holistic medications, herbal remedies)</td>
<td>33.93%</td>
<td>38</td>
</tr>
<tr>
<td>Asthma/Allergies (acute management versus chronic, allergy injections)</td>
<td>36.61%</td>
<td>41</td>
</tr>
<tr>
<td>Crisis Management (campus violence, pandemic planning, emergency planning)</td>
<td>41.96%</td>
<td>47</td>
</tr>
<tr>
<td>Customer Service (dealing with the difficult patient/parent)</td>
<td>35.71%</td>
<td>40</td>
</tr>
<tr>
<td>Dermatology Issues (rashes, acne, wound care)</td>
<td>48.21%</td>
<td>54</td>
</tr>
<tr>
<td>Electronic Health/Medical Record selection/implementation</td>
<td>17.86%</td>
<td>20</td>
</tr>
<tr>
<td>Emerging Infections (Zika, measles, mumps, chicken pox, new from CDC)</td>
<td>65.18%</td>
<td>73</td>
</tr>
<tr>
<td>Endocrine Disorders (thyroid, diabetes, PCOS)</td>
<td>24.11%</td>
<td>27</td>
</tr>
<tr>
<td>Evidence-based Practice (patient centered medical home, nursing protocol/standing orders)</td>
<td>39.29%</td>
<td>44</td>
</tr>
<tr>
<td>Headaches/Migraine/Head Injuries</td>
<td>36.61%</td>
<td>41</td>
</tr>
<tr>
<td>Immunization Issues (vaccine overview/techniques)</td>
<td>50.00%</td>
<td>56</td>
</tr>
<tr>
<td>Infection Prevention</td>
<td>34.82%</td>
<td>39</td>
</tr>
<tr>
<td>International Student Health (Study abroad, role of RN with instruction/advice)</td>
<td>40.18%</td>
<td>45</td>
</tr>
<tr>
<td>Travel Medicine (fever post travel, procedures)</td>
<td>38.39%</td>
<td>43</td>
</tr>
<tr>
<td>Leadership Skills (budgeting, financial management, managing patient flow, supervisor skills)</td>
<td>31.25%</td>
<td>35</td>
</tr>
<tr>
<td>LGBTQ Issues (transhealth, medical management, hormone injections)</td>
<td>25.89%</td>
<td>29</td>
</tr>
<tr>
<td>Men's Health (access, increase awareness, men's health clinic)</td>
<td>11.61%</td>
<td>13</td>
</tr>
<tr>
<td>Topic</td>
<td>Percentage</td>
<td>Questions</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Mental Health (anxiety, depression, bipolar disorder, suicide, stress, ADHD, resiliency)</td>
<td>37.50%</td>
<td>42</td>
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<tr>
<td>Nursing Competencies</td>
<td>39.29%</td>
<td>44</td>
</tr>
<tr>
<td>Nursing Triage (telephone, walk in)</td>
<td>57.14%</td>
<td>64</td>
</tr>
<tr>
<td>Nutrition (food allergies, celiac sprue, sports supplements, weight management, obesity)</td>
<td>23.21%</td>
<td>26</td>
</tr>
<tr>
<td>Physical Assessment Skills/Review (suggest system)</td>
<td>31.25%</td>
<td>35</td>
</tr>
<tr>
<td>Relationship of Health and Academic Performance</td>
<td>16.96%</td>
<td>19</td>
</tr>
<tr>
<td>Quality Improvement (accreditation, chart/audit review, best practices, performance improvement studies)</td>
<td>30.36%</td>
<td>34</td>
</tr>
<tr>
<td>Sexual assault (management, RN role, collaborative service management)</td>
<td>28.57%</td>
<td>32</td>
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<tr>
<td>Sports Medicine/Orthopedic Issues (musculoskeletal injuries, application of orthopedic devices)</td>
<td>23.21%</td>
<td>26</td>
</tr>
<tr>
<td>TB (skin test placement, reading, management, IGRA testing, LTBI)</td>
<td>29.46%</td>
<td>33</td>
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<tr>
<td>Time Management/Priority Setting Skills</td>
<td>11.61%</td>
<td>13</td>
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<tr>
<td>URIs (ENT, Sinusitis, Cough, ear infections)</td>
<td>33.04%</td>
<td>37</td>
</tr>
<tr>
<td>UTI, Pyelonephritis (standing orders, treating by phone)</td>
<td>25.00%</td>
<td>28</td>
</tr>
<tr>
<td>Website Skills (navigating/developing/using with clients/social media)</td>
<td>16.07%</td>
<td>18</td>
</tr>
<tr>
<td>Women's Health (STIs, contraception, ACOG guidelines for pap smears, abnormal pap smear management)</td>
<td>23.21%</td>
<td>26</td>
</tr>
<tr>
<td>Workplace Bullying</td>
<td>13.39%</td>
<td>15</td>
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<tr>
<td>Other (please specify)</td>
<td>9.82%</td>
<td>11</td>
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<tr>
<td>Total</td>
<td>100%</td>
<td>112</td>
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</table>

**Q4_1_TEXT - Addiction Medicine (gambling, gaming, eating disorders, drugs, sex, alcohol...**

**Addiction Medicine (gambling, gaming, eating disorders, drugs, sex, alcohol...**

role of campus health centres with clients with eating disorders
new drugs on the scene

drugs, etoh

eating disorders, drugs, sex, ETOH

Drugs and Alcohol

street drug combinations & things clinicians need to know

sex drugs alcohol

all of the above!

Yes

gambling and gaming

marijuana, heroin, opioid

all of these

alcohol, gambling

Naloxone use

drugs, alcohol, eating disorders

eating disorders, drugs, sex, alcohol

Drugs, sex, alcohol

Q4_2_TEXT - Accreditation

Accreditation

We all need help in this area

what is needed for accreditation

CQI Study design, reporting, data analysis,

nursing specific data forms documentation
updates in standards

Nursing specific guidelines

Infection Prevention

yes

areas of common deficiencies and how to avoid them

in College Student area,

improvements

completing accreditation

Helpful for new standards

dfdsf

Q4_3_TEXT - Alternative Medicine (acupuncture, holistic medications, herbal remedies)

Alternative Medicine (acupuncture, holistic medications, herbal remedies)

insurance coverage for holistic/alternative care

Are these cost effective?

Low cost alternative options, oils

herbal remedies

acupuncture and therapic touch

Pain relief, sleep disorders/disturbances

acupuncture, herbal remedied, cupping

all of this and how to incorporate it into SHS

anything that can be self taught
all of the above

Herbal remedies

rather than an academic lecture on the topic I think it would be of value to present actual tools the nurse could use to implement these options

Herbal, supplements

suggestions for rn run clinics

healthcare specific to certain cultures/ethnicity

all of these

essential oils

Medical marijuana

mindfulness, meditation, yoga

holistic medications, herbal remedies, essential oils

All the above

Q4_4_TEXT - Asthma/Allergies (acute management versus chronic, allergy injections)

Asthma/Allergies (acute management versus chronic, allergy injections)

Peer education or other health education in groups of students

guidelines/best practices re: allergy injections

Acute management, Allergy injections

allergic reaction to new meds (Bexsero, Trumemba)

as above

injection services

Allergy injections
<table>
<thead>
<tr>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>suggestions on how to treat when no MD present</td>
</tr>
<tr>
<td>Update on best practices for acute and chronic asthma</td>
</tr>
<tr>
<td>Nebulizer treatments</td>
</tr>
<tr>
<td>Allergy injection protocol</td>
</tr>
<tr>
<td>all of these with current best practice</td>
</tr>
<tr>
<td>Update on tx issues</td>
</tr>
<tr>
<td>allergy injections, when are they actually necessary</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>Allergy injections, common allergy &amp; asthma meds</td>
</tr>
<tr>
<td>Best practices &amp; current trends</td>
</tr>
<tr>
<td>current asthma</td>
</tr>
<tr>
<td>Like to see</td>
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<tr>
<td>Allergy injection services</td>
</tr>
<tr>
<td>all as noted</td>
</tr>
<tr>
<td>guidelines, new polices, procedures, best practice</td>
</tr>
<tr>
<td>New updates</td>
</tr>
<tr>
<td>Allergy injections</td>
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<tr>
<td>allergy injections</td>
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</tbody>
</table>

Q4_5_TEXT - Crisis Management (campus violence, pandemic planning, emergency planning)

Crisis Management (campus violence, pandemic planning, emergency planning)

current college crisis mgmt
how to create a response

emergency planning re: campus violence

present other campus protocol

campus violence, emergency planning

Active Shooter, emergency planning

Policy and procedure development

emergency preparedness/planning, active shooter training/presentation

Planning

All of the above

guide to nursing plan of action on these topics

Emergency planning

emergency management & planning for college campuses

training

Pandemic Planning

Campus violence

risk assessment with regard to emergency, pandemic planning etc

campus violence

sexual assault

emergency planning

Active shooter on campus

all as noted

emergency planning

emergency planning
Campus violence

Q4_6_TEXT - Customer Service (dealing with the difficult patient/parent)

**Customer Service (dealing with the difficult patient/parent)**

Would like to know how best to deal with this situation

**Managing expectations**

Dealing with difficult people

dealing with difficult parents

**Strategies**

Dealing with angry people

yes!!!

Also difficult staff

dealing w/difficult patient/parent

"what students want"/best practices

internal, external customers. how to defuse potentially hostile situations.

yes

yes

yes

**Talking to parents**

dealing with difficult students/parents

dealing with both

As above

Yes
Dermatology Issues (rashes, acne, wound care)

Case studies

update on current treatment protocols

Rash assessment

When to refer to specialist

as above

rashes, acne, wound care

All derm reviewed, but especially items outside of those easily diagnoses (shingles, impetigo, allergic rx, etc)

rashes

any of the above topics

Rashes and Skin Lesions including Genital Rashes / Lesions; Acne

Complex wounds including wound vac

current best practice guidelines

Psoriasis

always a good topic

rashes

wound care

Yes

Nursing interventions

update review

best practice, new trends, complicated cases

rashes
yes
rashes
Wound care for nurses
rashes
clinical assessment
Rashes, wound care
acne
Suggested standing orders for RN's
Wound care

Q4_8_TEXT - Electronic Health/Medical Record selection/implementation

Electronic Health/Medical Record selection/implementation
most frequent EMRs used
EMR (PNC) Data Report Development
Process of implementation, cost
wound and abrasion care
no
how to pick, what do you really need
inpatient notes
just got started with Pyramed and it's a nightmare. Would love pointers on how best to plan & implement
yes
Like to see
Emerging Infections (Zika, measles, mumps, chicken pox, new from CDC)

Anything interesting from the CDC

Updates

Zika, Tuberculosis, travel related disease

how to manage/educate on

emerging health concerns needs to be addressed annually as this is ever changing

All emerging

any

new form CDC

zika

All emerging infectious disease, management and protocols

what to do if it is on campus

Update or overview of emerging infections

Zika and travel health

how to obtain most recent updates

Zika, MRSA, Any new updates on Infectious Diseases

Isolation Rooms on a budget

Response to outbreaks
yes especially new and updates of current ones
updates are always welcome
all of the above
this is always a great topic.
Yes
current recommendations and impact on college health.
update
New intake screening recommendations
Zika, new from the CDC
helping college health stay ahead of the curve
Disease of the moment. Next year it will be something else, but emerging infections are always interesting.
zika
recent updates to stay current
New from CDC
zika update
zika, table top drills
all as noted
CDC updates
yes
What are we supposed to be screening for?
new from CDC
Zika
Endocrine Disorders (thyroid, diabetes, PCOS)

PCOS

new diabetic education

Anything related to hormones is missing in the College Health area

as above

thyroid, diabetes, PCOS

PCOS

updates best practice for education and support in college health environment

Thyroid

amazing how some of the 'sicker' kids do better with their health

PCOS

update

thyroid

PCOS

all as noted

Q4_11_TEXT - Evidence-based Practice (patient centered medical home, nursing protocol/st...

Evidence-based Practice (patient centered medical home, nursing protocol/st...

protocols and standing orders

if new trends

medical home information. What do we need to know is mandated to be one
Planning and implementation of new nursing services...i.e. STI Screening, Counseling, Results. Including nursing protocols, office space, competency training, supervision requirements

Nursing protocols/standing orders

This is always a good focus/discussion group topic

Standing Delegation orders

yes

nursing protocols/standing orders

how about a panel so we can hear how they use protocols at a couple different centers

provide actual protocols/standing orders

an overview of some of the new concepts that we can incorporate into our practice

Yes

nursing protocols/standing orders, competency based

using nursing protocols in college health

Patient Centered Medical Home, Nursing standing orders

models of care and scope of practice

Standing orders

Standing orders

Yes

Q4_12_TEXT - Headaches/Migraine/Head Injuries

Headaches/Migraine/Head Injuries

How long should we schedule a migraine headache visit

Migraine
Concussion management in student health

Chronic versus acute

Migraine, TBI

Migraines

Info on concussion protocol

Headaches/ Migraine/ Head Injuries

Yes

Concussion management

Concussions have been off the charts

Migraines & head injuries

Nursing assessment of...

Advances in treatment/prevention - Migraines

Head injuries

Concussion management and updates

Headaches/ Migranes

All as noted

New OTC treatments for migraine - non narcotic

Yes

Q4_13_TEXT - Immunization Issues (vaccine overview/techniques)

Immunization Issues (vaccine overview/techniques)

Meningitis seo group b recomendations

Latest guidelines for student health
meningitis update

Immunization compliance

Ensuring tracking, UTD EMR of IZ history, patient reminders

Vaccine updates

Overview/update

clinical site adherence to CDC guidelines regarding titers

compliance

Latest news

updates

Updates

dealing with non-vaccinators

the CDC update is always excellent

.

review/update

nurse directed travel health clinics

yes

current updates, recommendations for meningitis B

compliance

compliance issues/solutions

all as noted

travel vaccine clinics/administration/record keeping

compliance strategies

Int'l student compliance
**Q4_14_TEXT - Infection Prevention**

**Infection Prevention**

New dressings on the market for better healing of infected wounds.

wound care, burn care

MRSA on campus

Staff training ideas

Programs & Surveillance templates and reporting (surveillance templates would be a good focus/discussion topic for next meeting)

no

keeping the kids healthy to begin with

Updated info

.

Yes

YES! For Nurse IP's please.

Idease for risk assessment

yes

continued assessment tools

clinical practices, room cleaning, new products

flu campaign

yes
International Student Health (Study abroad, role of RN with instruction/adv...)

travel health

or role of nurse with student coming to US for study from other countries

Innovative practices in travel medicine

getting their immunization records and getting buy in on the americal health care system

RN role in study abroad

role of RN

outreach to international students

More specific discharge information for different cultures that would be respectful of their culture

information

yes

Chinese students

tuberculosis screening when to repeat with travel abroad

travel medicine updates, available resources

Like to see

nurse facilitators

insurance issues

communicating with the culturally divers population

Broadly, all above. Also, role of college health suggesting students not go.

Nurse role

Yes
Travel Medicine (fever post travel, procedures)

<table>
<thead>
<tr>
<th>How other schools set up clinics</th>
</tr>
</thead>
<tbody>
<tr>
<td>best practice of what to be on the look out for</td>
</tr>
<tr>
<td>recommended follow up from traveling abroad</td>
</tr>
</tbody>
</table>

Implementation of this as a new nursing service. Planning considerations

- pre travel assessment
  - no
  - updates in travel medicine, how RNs can conduct clinics
    - most common post-travel complaints: stomach, derm, etc

- collaborating with stakeholders/other depts. on campus
  - yes
  - current updates, resources, plan to follow up post travel, travel physical

- fever post travel
- post travel fever
- nursing assessments for pre & post travel health

Topics similar to ISTM

- vaccines

Pre travel
Leadership Skills (budgeting, financial management, managing patient flow,...)

Financial Management for center that bills insurance

supervisor skills

Managing patient flow

interview techniques

Leadership Education. Pointers, tricks and working as a team

Basic budgeting seminar (perhaps a preconference workshop?) or how to read a spreadsheet

positive work culture, motivating others, team work

specific for nursing

Leadership Skills as in how to get buy in to participate in QI projects and new IP programs being implemented

managing patient flow, supervisory skills

Interviewing techniques

all as noted

supervisor skills

supervisor skills

all of above
supervisor skills

Q4_18_TEXT - LGBTQ Issues (transhealth, medical management, hormone injections)

LGBTQ Issues (transhealth, medical management, hormone injections)

- hormone for transgender clients
- treatment modalities
- medical management
- all of the above

- any updates

Medican management of LGBTQ persons

Psychological help with transition

- hormone management
- yes, awareness
- transhealth, hormone injections
- all as noted

Increase in student population

Hormone injections

Men's Health (access, increase awareness, men’s health clinic)

- Men's Health (access, increase awareness, men’s health clinic)
- yes all of the above

- STI awareness campaigns/testing/screening
Yes

Q4_20_TEXT - Mental Health (anxiety, depression, bipolar disorder, suicide, stress, ADHD...

Mental Health (anxiety, depression, bipolar disorder, suicide, stress, ADHD...

Dual diagnosis plus

treatment changes?

as above

ADHD, anxiety, depression, stress

Nursing Case management services?

anxiety, stress

All mental health topics above

in a primary care setting

Depression

if the psych doc wont write the prescription

all of the above

Nurses as first line providers in assessments, helpful hints/red flags

Yes

Resiliency, coping skills

all of these

resiliency

nursing assessment with anxiety/depression

how to partner more fully with counseling and crisis management on campus

bipolar
trauma-informed care

communicating and advocating for

Anxiety

screening methods, best practice

social anxiety disorder

Suicide prevention

Q4_21_TEXT - Nursing Competencies

Nursing Competencies

how to assess, how often

Working to the top of license

Standards

standing orders

Ideas for reviewing competencies or staff training

good focus/discussion group topic

Bench marks

yes

assessment of RN competencies

as pertains to college health

provide actual handouts. we are all reinventing the wheel

YES PLEASE

current updates

initial and annual nursing competencies
best practice

Yes

Q4_22_TEXT - Nursing Triage (telephone, walk in)

Nursing Triage (telephone, walk in)

The most effective topics to cover during a triage (whether to fit in the schedule or send out)

best practice protocols

telephone triage

walk-in

How to decide which patients can see nurses rather than providers

both

telephone

Protocols

triage when provider not around

Telephone triage

walk in

triage practice

protocols being used. After hours coverage. call volume/staffing

Strategies

yes

Protocols

Models used at other schools

phone, walk-in, appointments
EMAIL advice and education would be a great topic
protocols, what works best
hard copy handous
Nursing assessment/decision making. In triage
yes
resource tools
walkin/telephone documentation
Like to see
telephone triage
all as noted
assessment skills
Walk in
walkis
best practice
Telephone triage strategies
Yes

Q4_23_TEXT - Nutrition (food allergies, celiac sprue, sports supplements, weight managem...
Nutrition (food allergies, celiac sprue, sports supplements, weight managem...
Telephone triage and the above
asa bove
ways to get food allergy implemented
Supplements

wt mgmt

review/update

celiac

celiac

all as noted, specifically the effects of healthy eating to health and wellness

celiac

Updated guidelines to give students.

Yes

Q4_24_TEXT - Physical Assessment Skills/Review (suggest system)

Physical Assessment Skills/Review (suggest systems)

review

Abdominal

neuro

Ears

nursing review, ortho

auscultation: cardiac and lung sounds

yes cardiac and respiratory abdominal

head to toe!

"knee and ankle injury assessment"

Abdomen

GI
abdominal pain, musculoskeletal system
Throat
Ortho
ankle/foot injuries
Abdominal Pain
all as noted
review digestive/psychological/orthopedic/urinary
Musculoskeletal
cardiac, respiratory, GI
Derm. GYN.
EENT
ENT, ABD, CV, Lungs :)

Q4_25_TEXT - Relationship of Health and Academic Performance

Relationship of Health and Academic Performance

How can we bring those closer

no

anything on this subject

Retention - measurement in relation to services offered

ways to document for the college to push for programs etc

Info on how substance abuse impairs academic performance

Yes
Quality Improvement (accreditation, chart/audit review, best practices, per...)

Some benchmarking ideas

QI studies; Assessment to meet HLC requirements

Yes Please!

Nursing Peer Review techniques

excellent opportunity for nurses to meet, share, & network with round table discussion

no

performance improvement: using nurse time to best advantage, or staffing mix issues in clinic

nursing specific

examples of audits that are impactful to practice/care

Creating, implementing, maintaining a good quality improvement program

yes

current recommendations

all as noted

chart audit review

ideas

Sexual assault (management, RN role, collaborative service management)

how to best support student and assist campus police
<table>
<thead>
<tr>
<th>Telephone triage and the RN role</th>
</tr>
</thead>
<tbody>
<tr>
<td>recent protocol</td>
</tr>
<tr>
<td>RN role</td>
</tr>
<tr>
<td>more about title nine and RN role</td>
</tr>
<tr>
<td>yes</td>
</tr>
<tr>
<td>RN role</td>
</tr>
<tr>
<td>rn role</td>
</tr>
<tr>
<td>Run role</td>
</tr>
<tr>
<td>yes</td>
</tr>
<tr>
<td>advocacy and disclosures</td>
</tr>
<tr>
<td>RN role/treatment and advocacy</td>
</tr>
<tr>
<td>Management, RN role</td>
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**Q4_28_TEXT - Sports Medicine/Orthopedic Issues (musculoskeletal injuries, application of...**

**Sports Medicine/Orthopedic Issues (musculoskeletal injuries, application of...**

<table>
<thead>
<tr>
<th>review of musculoskeletal injuries</th>
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</thead>
<tbody>
<tr>
<td>musculoskeletal injuries</td>
</tr>
<tr>
<td>musculoskeletal injuries</td>
</tr>
<tr>
<td>Ankle injury, shoulder injury</td>
</tr>
<tr>
<td>best practice for injuries</td>
</tr>
<tr>
<td>application of devices</td>
</tr>
<tr>
<td>Sports injuries</td>
</tr>
<tr>
<td>hand and finger injury and splinting for specific injuries</td>
</tr>
</tbody>
</table>
anlkle injuries

All related topics

all as noted

as above

Q4_29_TEXT - TB (skin test placement, reading, management, IGRA testing, LTBI)

TB (skin test placement, reading, management, IGRA testing, LTBI)

If other schools use the T-Spot

T-Spot TB Test

TB protocols, Positive screening protocols

TB review/update, including IGRA.

creating policy

no

how to tell the education dept they dont need tb testing every 3 months

all updated TB recommendations

annual update always a good idea, IGRA vs. PPD and treating latent TB

LTBI treatment

yes

thoughts on screening international students from high risk countries, should it be mandated?

Ppd reading, Ira vs ppd

Yes

Q4_30_TEXT - Time Management/Priority Setting Skills
Time Management/Priority Setting Skills

Priority setting

Q4_31_TEXT - URIs (ENT, Sinusitis, Cough, ear infections)

URIs (ENT, Sinusitis, Cough, ear infections)

examination of the ear for infection / fluid/ rupture

strep throat, sinusitis, ear infections

sinusitis, cough

not treated with antibiotics now what

Sinusitis, antibiotic stewardship

ENT

starting with self care first, how to educate the students on what to do

Assessment of and other dx

best practice/treatment review

OTC management vs. prescription management of URIs

Centor criteria

Like to see

review

Nursing visit for the cold

Q4_32_TEXT - UTI, Pyelonephritis (standing orders, treating by phone)
UTI, Pyelonephritis (standing orders, treating by phone)

treating uncomplicated UTI's - medical directives and RN management

standing orders and RN care

standing orders

yes protocols

prevention!

review

criteria for treat by phone

review

Standing orders

best practice

Q4_33_TEXT - Website Skills (navigating/developing/using with clients/social media)

Website Skills (navigating/developing/using with clients/social media)

social media

what are the students using

yes

Social Media 101. Catching up to the millennials.

marketing student health

Pitfalls of students using the web to get medical information then demanding treatment based on reading the internet

most frequented social media

what do the students use
what are good sights for clinical staff and students

Yes

<table>
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<tr>
<th>Q4_34_TEXT - Women's Health (STIs, contraception, ACOG guidelines for pap smears, abnorm...)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women's Health (STIs, contraception, ACOG guidelines for pap smears, abnorm...)</td>
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<tr>
<td>latest guidelines</td>
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<tr>
<td>STI, contraception</td>
</tr>
<tr>
<td>contraception</td>
</tr>
<tr>
<td>Update to Women's Health per ACOG and ASCCP guidelines</td>
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<tr>
<td>updates of above</td>
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<tr>
<td>contraception, ACOG guidelines</td>
</tr>
<tr>
<td>best practices - test to cure and costs</td>
</tr>
<tr>
<td>all as noted</td>
</tr>
<tr>
<td>new guidelines</td>
</tr>
<tr>
<td>Pap Smear 101, latest guidelines and specifics re: abnormals.</td>
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<tr>
<td>Changing standards</td>
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</table>

<table>
<thead>
<tr>
<th>Q4_35_TEXT - Workplace Bullying</th>
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</thead>
<tbody>
<tr>
<td>Workplace Bullying</td>
</tr>
<tr>
<td>as above</td>
</tr>
<tr>
<td>no</td>
</tr>
<tr>
<td>Dealing with issues as well as creating a healthy workplace culture</td>
</tr>
</tbody>
</table>
Improving the communication between the doctor and the nurse to promote patient safety

Work place bullying

ways to correct bullying and work towards positive work environment

Definitely

Yes yes!

Q4_36_TEXT - Other (please specify)

Other (please specify)

Hot topics session, working to the top of your license

Roll of Nursing educator, Evaluating and documenting nursing competencies, Expanding RN roles, care collaboration for depression, sexual health, chronic disease management

Transcultural nursing, mindfulness in healthcare and for healthcare workers (caring for the caregiver)

how to address issues w/one's supervisor

Nursing outreach on campus

development of a blueprint for staff nurses to use in promoting excellence in practice with their peers

working with a difficult supervisor

Veteran Related Barriers to Healthcare and how to increase their participation in college health.

If they would let the nurses attend that would be great. But admin gets to come to seminar first.

Infection control
What are some new or "hot" health topics, situations, or trends on your campus?

authenticity - encouraging them to be themselves

Title IX, of course

lead in the water in old dorms, SBIRT, pronouns for LGBTQ, Gender inclusive dorms,

Green Dot

Domestic violence, housing issues

sexual violence policies

Men B vaccination requirement

Increased LBGTQ to point of providers now doing follow up and ordering hormone therapy

Sexual Assault Prevention, Title IX

mental health issues - RN staffed clinics

Zika, sexual assault

sleep hygeine

Diversity

Inclusion, Diversity, retention

Men B

transgender issues

How to expand services...specifically nursing services.

zika

Meeting needs of students with minimum staff and budget

STI's are always prevalent especially chlyamydia
Zika, meningitis requirements for four year universities, Implanon BC

Zika virus, UTI guidelines, Pap best practices

re-emergence of STI's

Save the next girl

Transgender Health

PREP and PEP

Nurse run clinic for STI screening and treatment

unknown

Transgender student care, sexual assault

Bullying, addiction,

Mindfulness

STS AND UTI

international student increase in numbers, electronic records 'talking' to the rest of the college systems

Always-immunizations...do we increase the requirements, how do we monitor most efficiently, do we do it ourselves or use a vendor, etc.

Mental health issues, colds/strep/flu

Trans health, Zika, Mental Health

Sustainability

Transgender care

ones already noted above!

Zika

Zika/Campus sexual safety

trans health

regretfully, increased marijuana use
<table>
<thead>
<tr>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>transgender, fear of shooter, fear of violence against Muslim students</td>
</tr>
<tr>
<td>smoking cessation</td>
</tr>
<tr>
<td>obesity /wellness</td>
</tr>
<tr>
<td>concussions, mental health screening, crisis management, smoking cessation with smoke-free campus</td>
</tr>
<tr>
<td>CDC updates -- Zika</td>
</tr>
<tr>
<td>Transgender, EMR</td>
</tr>
<tr>
<td>active shooter, zika</td>
</tr>
<tr>
<td>equity and inclusion of international students</td>
</tr>
<tr>
<td>Wellness space; specialized nursing roles (i.e. resource nurse for international students)</td>
</tr>
<tr>
<td>Looking to increase Veteran participation at the Health Center.</td>
</tr>
<tr>
<td>high incidence of STI's despite education and knowledge, recurrent STI's despite knowledge of prior infections</td>
</tr>
<tr>
<td>safety, norovirus</td>
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<tr>
<td>Violence, international travel, Zika virus</td>
</tr>
<tr>
<td>GLBT health; requirements for the international scholars; getting students to make apts in advance</td>
</tr>
<tr>
<td>scabies, vaping, hooka, transgender</td>
</tr>
<tr>
<td>LTBI, Insurance, Self care for illnesses</td>
</tr>
<tr>
<td>Power drinks and nutrition</td>
</tr>
<tr>
<td>menigitis b education</td>
</tr>
<tr>
<td>Difficult parents, transgender</td>
</tr>
<tr>
<td>concerns about Zika</td>
</tr>
</tbody>
</table>
Q6 - What is the one thing that the Nursing Section leadership could do to improve ACHA Annual Meeting

What is the one thing that the Nursing Section leadership could do to improve ACHA Annual Meeting?

- Be as visible as possible
- Have a social night as opposed to morning to encourage mingling and networking
- Addressing issues with Hard to Deal employees; How to get respect from your staff.
- Round table and share policy/procedures & processes
- More presentations
- More practical tips on dealing with difficult patients/parents
- Less of a gap between key note speaker and first session. Could have gotten more out of a day away from work
- Facilitate on-line networking in between conferences
- Tell us what you do
- More nursing geared sessions. The last one I attended, there were very few geared specifically to nursing.
- Make them more affordable--I cannot get administration to pay for this conference and cannot afford to go on my own dime
- Focus on the role of the RN in the college health setting versus a NP
- More options for nurses
- More info on administration, budgeting, state object funding, grant opportunities, vaccination assistance programs
- Continue the excellent work in helping to provide quality continuing ed
- Limit number of attendees at session. Over crowding, constant disruption a distraction.
- More networking opportunities
Incorporate the LPN role in college health

Add: Wound care for to college setting

not sure - I was unable to attend Nursing Section Leadership presentation

less expensive

let nurses be aware ahead of the event of networking events that start first 1-2 days perhaps after the conferences for a dinner

Have a meet and greet for staff nurses

Good speakers

it has been several years since I've been able to attend, so I can't really say!

having never had the opportunity to attend i can't answer this one

In addition to new CHN meetings, another one for those in CHN for many years needing a jumpstart!

continue to help people feel like it's a smaller meeting; ways to identify who the section members are, ways to connect or reach out. The social and networking opportunities are great. Also maybe daily "meet up" options for meals?

Offer deep discounts. I am from a small private college and would love to attend, but have a very small travel budget.

 networking sessions

Attempt to lower the cost of attendance

building a coalition of staff nurses to promote leadership re practice improvement

More sessions that focus on assessment of patient problems.

Encourage new volunteers for committee work and leadership. Adopt a member - ask for their help with one thing and recognize their assistance. Personal invitations to one or two nurse may be more effective in recruiting volunteers than a general announcement during meetings.

Continue to survey and use data to influence presentation offerings.

not sure?

 networking with interest groups

Nurisng focused programming
small group break outs where nurses collaborate

You guys do a great job. You make things available. It is up to the individual RN to contribute to the section and attend. I think you do a fine job. You can bring the horse to water, but you can't make them drink, mentality. The individual misses out

I think some peppy music and dancing between sessions, or a physical activity would help us all stay tuned in better.

topics specific to nursing practice that is used daily

webinar it

make sessions more interactive

Provide nursing networking opportunities -- hot topics with continuing education credits

not spend as much time going over what the nursing section does and who is on the team... more content

Have workshops for nursing research development, journal writing, and grant applications

To have the "networking sessions" not be at 7am. I tried so hard to make it, but that was quite the early call time. Would have loved to spend more time with you all.

make sure there are topics specific to nursing. Remember that clinical medicine topics are important for nurses to attend also, sometimes there are conflicts with "hot topics"

inclusive involvement, invitations to newer nurses, nursing happy hour/social to get to know other attendees

in general, more offerings/sessions during the conference re: current issues (Zika, etc.)

more section choices/repeat sections so popular ones don't have to be missed due to coinciding schedules

Continue to make sure nurses know resources and how to communicate amongst other nurses.

More handouts, Speakes more concise on content. Topic did not meet presentation expectations

Work together

Better scheduling of topics, some sessions have few related, others will have all the topics of interest running concurrently so unable to attend. Could consider offering popular topics more than once in the schedule to allow attendance in these types of situations.

More nurse focused topics

current education on upcoming issues
I really like the nursing break out sessions. Would like to maybe see the ideas shared to be written up and shared with all. Maybe a scribe at each table and then compile and share electronically with whole group
Q7 - What is the one thing that the Nursing Section leadership can do for you in the upcoming year?

What is the one thing that the Nursing Section leadership can do for you in...

na

I am good

reminder of scholarship requests- when they are due.

As above #6.

networking

not sure!

Nothing

Refine Nursing triage evidence based practice

More online based trainings throughout the year

Want to hear what other colleges do to get immunizations in on students before the start of classes

Any of the above

Keep us up to date with what's happening in the Nursing Section

interaction on the new list serve

Network with the college health LPN, connect with other LPN's

Leadership roles for LPNs

Continue good communication and express opportunities or needs that we may volunteer or assist.

as noted in question 6

not sue

keep up the great job!!!
More info on Zima virus

Social

How to improve immunization compliance.

continue to be a good resource

Develop a program for established CHNs to freshen up their practice

Keep me informed on what's happening in college health.

Provide specific resource list for members. Who has an Inpatient unit, Nurse Directors list, which EMR people use..

mini updates of new practice information that does not get lost with all the other disciplines information. I would make it fun

Keep up the good work!

Nothing different.

provide other networking opportunities/using technology?

Great question and thank you for asking, think I go back to Nursing Programming/support

Keep communication lines open as to what is new..

policies requiring college nurses presence

not sure

continue to expand communication, ? use of U-tube for education activities

Post webinars on these subjects

Would love to attend the conference again, but unsure if our administration has money allotted for this next year. Maybe information on some funding or grants that would help those who cannot afford to front the money, still attend the conference? So much knowledge was gained this last year and I am very interested in keeping this momentum going.

continue as you have been to keep me informed of on-going planning and inviting me to participate in reviews of topics (I enjoy knowing, being a part of, and looking forward)

Streamline continuing ed process...never got my credits last time I participated

Let the nurses attend for 1 thing and I mean the LPN"S
Offer online CEUs

examine our practices against other schools- but we are small and nurse run, not a large center

More strategy sharing

current education on upcoming issues

I like the idea of the listserv where nurses could ask each other questions as the year goes along
Q8 - Which ways of networking with other nursing colleagues would most interest you?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating in conference calls based on a specific topic/issue</td>
<td>33.67%</td>
<td>33</td>
</tr>
<tr>
<td>Participating in conference calls with the same small group of people who create a schedule of pertinent issues/topics for the calls throughout the year</td>
<td>15.31%</td>
<td>15</td>
</tr>
<tr>
<td>Establishing a mentor/mentee relationship with another section member</td>
<td>18.37%</td>
<td>18</td>
</tr>
<tr>
<td>Having a &quot;support&quot; group of 4-6 other colleagues who interact by phone or email throughout the year</td>
<td>30.61%</td>
<td>30</td>
</tr>
<tr>
<td>Having more organized formal opportunities to engage in discussions with Nursing Section members during the annual meeting (e.g., focus/discussion groups, networking sessions, planned social events)</td>
<td>35.71%</td>
<td>35</td>
</tr>
<tr>
<td>Having more informal opportunities to interact with colleagues during the annual meeting (e.g., established meeting place for group meals, impromptu or unplanned social events, etc).</td>
<td>34.69%</td>
<td>34</td>
</tr>
<tr>
<td>Participating in a Nursing Google Group (via the Web)</td>
<td>24.49%</td>
<td>24</td>
</tr>
<tr>
<td>Webinar, YouTube video</td>
<td>25.51%</td>
<td>25</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>3.06%</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>98</td>
</tr>
</tbody>
</table>

Q8_9_TEXT - Other (please specify)

Other (please specify)

unsure

Would love to hear how other colleges get immunizations in before the start of classes our college feel it is a barrier to going to college if they require it ahead of time

also plan a fun local event
Q9 - What most interests you in being involved in the Nursing Section? (Select all that apply)

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>To serve on a committee toward a shared goal.</td>
<td>18.37%</td>
<td>18</td>
</tr>
<tr>
<td>To work with the program planner to help plan the Annual Meeting.</td>
<td>8.16%</td>
<td>8</td>
</tr>
<tr>
<td>To help shape the direction of the Nursing Section as a volunteer leader.</td>
<td>8.16%</td>
<td>8</td>
</tr>
<tr>
<td>To be a presider or facilitator for a session.</td>
<td>16.33%</td>
<td>16</td>
</tr>
<tr>
<td>To learn more about ACHA.</td>
<td>17.35%</td>
<td>17</td>
</tr>
<tr>
<td>To improve my leadership skills.</td>
<td>39.80%</td>
<td>39</td>
</tr>
<tr>
<td>To get to know nursing colleagues from across the country.</td>
<td>70.41%</td>
<td>69</td>
</tr>
<tr>
<td>I have no interest in being involved in the Nursing Section.</td>
<td>5.10%</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>98</td>
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</table>
Q10 - What are the barriers to becoming involved with the Nursing Section in a leadership position?

<table>
<thead>
<tr>
<th>Answer</th>
<th>%</th>
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<tbody>
<tr>
<td>I cannot take the time from my current position on campus</td>
<td>64.77%</td>
<td>57</td>
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<tr>
<td>I am not able to attend the Annual Meetings regularly</td>
<td>57.95%</td>
<td>51</td>
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<tr>
<td>I do not have the institutional support to take on a leadership role</td>
<td>15.91%</td>
<td>14</td>
</tr>
<tr>
<td>I have not found a leadership opportunity of interest to me</td>
<td>5.68%</td>
<td>5</td>
</tr>
<tr>
<td>I do not feel I have the necessary qualifications to be a volunteer leader</td>
<td>12.50%</td>
<td>11</td>
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<tr>
<td>I do not perceive any benefits of taking on a leadership role</td>
<td>1.14%</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>11.36%</td>
<td>10</td>
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<tr>
<td>Total</td>
<td>100%</td>
<td>88</td>
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