American College Health Association Benchmarking Survey on the Perception of Integration on Student Learning Outcomes

Institutions of higher education (IHEs) are paying increased attention to the development and assessment of student learning outcomes (SLOs) in all realms of campus life, not just in the classroom. As part of the movement to include student services in the student learning mission of the institution, ACHA is surveying the degree to which Student Learning Outcomes (SLOs) are utilized by student health services. This survey is also designed to benchmark knowledge and resources pertaining to the assessment of learning outcomes.

For the purposes of this survey, a Student Learning Outcome (SLO) is defined as: particular levels of knowledge, skills, and abilities that a student has attained at the end (or as a result) of his/her engagement in a particular set of collegiate experiences (Ewell, 2001).

We are asking that you answer the questions from your own perspective, not from the perspective of your colleagues or the institution. We are seeking your personal responses only. If you do not know the answer to a question, please select "don't know."

For more background information about Student Learning Outcomes, definitions, examples of SLOs, and resources click on the link below.

Click to Review

Thank you for completing this survey. DEADLINE: September 17, 2010

NAVIGATE WITH THE MOUSE OR PRESS THE TAB KEY AFTER EACH ENTRY. DO NOT USE THE ENTER KEY.

1) At which type of campus do you work?
   ☐ Public 2-year
   ☐ Private 2-year
   ☐ Public 4-year
   ☐ Private 4-year

2) Is your Student Health Service an Institutional Member of ACHA?
   ☐ Yes
   ☐ No
   ☐ Uncertain
3) Campus location:
   - Urban >1,000,000
   - Urban 100,000-1,000,000
   - Urban < 100,000
   - Suburban
   - Rural
   - Other

4) Institutional Carnegie Classification (Collapsed categories):
   - Doctoral/Research Universities
   - Masters Colleges and Universities
   - Baccalaureate Colleges
   - Associates Colleges
   - Special Focus Institutions
   - International Institutions

5) Current academic year undergraduate student enrollment for your campus:
   - No undergraduate students
   - Under 1,000
   - 1,000 to 1,999
   - 2,000 to 4,999
   - 5,000 to 9,999
   - 10,000 to 14,999
   - 15,000 to 19,999
   - 20,000 to 24,999
   - 25,000 to 29,999
   - 30,000 to 39,999
   - 40,000 +

6) Current academic year graduate and professional student enrollment for your campus:
   - No graduate/professional students
   - Under 1,000
   - 1,000 to 1,999
   - 2,000 to 4,999
   - 5,000 to 9,999
   - 10,000 to 14,999
   - 15,000 to 19,999
   - 20,000 to 24,999
   - 25,000 to 29,999
   - 30,000 to 39,999
   - 40,000 +
7) Special institutional attributes (Check all that apply):

- Historically Black College or University (HBCU)
- Minority Postsecondary Institution (MPI)
- Hispanic Serving Institution (HSI)
- Tribal College and University (TCU)
- Alaska Native or Native Hawaiian Serving Institution (ANNH)
- Faith-based Institution
- Community College
- None listed here
- Don't Know

8) Which best describes your role in college health?

- Administrator
- Advanced Practice Clinician
- Dietitian or Nutritionist
- Health Educator
- HIM/QI
- Laboratorian
- Nurse
- Nurse Director
- Pharmacist
- Physician
- Psychologist/Mental Health Provider
- Social Worker
- Student Affairs Administrator
- Other (please specify)

If you selected other please specify
______________________________________________________________________

9) How many years of professional experience in college health do you have?

- 1-2 years
- 3-5 years
- 6-8 years
- 9-10 years
- 11-15 years
- >15 years

10) Please select the highest professional degree you have completed.

- Bachelor
- Master
- Doctorate
- Other (please specify)

If you selected other please specify
______________________________________________________________________
11) What is the reporting line within your institution of higher education of your primary work setting?

- Academic Affairs or similar
- Administrative Affairs or similar
- Business Affairs or similar
- Medical Center or Academic Medicine Department
- Student Affairs or similar
- Don't Know
- Other (please specify)

If you selected other please specify
______________________________________________________________________

12) Which program and/or department do you define as your primary work setting?

- Administrative/Insurance Services
- Counseling/Mental Health Services
- Health Promotion/Wellness Services
- Medical/Nursing/Pharmacy Services
- I am administratively responsible for more than one of these distinct services.
- Other (please specify)

If you selected other please specify
______________________________________________________________________

13) Are you the director of your primary work setting, as identified above?

- Yes
- No

Learning Outcome Questions

14) How knowledgeable are you with Student Learning Outcomes (SLOs)?

- Very knowledgeable
- Somewhat knowledgeable
- Not very knowledgeable
- Not knowledgeable at all
15) For those of you who are very or somewhat knowledgeable with Student Learning Outcomes (SLOs), please select all that apply:

- I have written student learning outcomes (SLO)
- I have developed a SLO assessment tool, e.g. survey, rubric, portfolio, etc.
- I have collected SLO data
- I have analyzed SLO data
- I have written a report based on SLO data
- I have distributed the SLO data report within my primary work setting
- I have distributed the SLO data report beyond my primary work setting
- N/A

16) Would you be interested in further professional development on developing and assessing Student Learning Outcomes?

- Yes
- No
- Don't know

17) If yes, which professional development venue would you prefer? (select all that apply)

- 3-hour pre-conference session at ACHA Annual Meeting
- 90 minute session at ACHA Annual Meeting
- 90 minute webinar/webcast
- Drive in 1-day workshop
- Multiple day workshop

18) Is student learning in the mission statement of your primary work setting?

- Yes
- No
- Don't know

19) If yes, would you be willing to share your mission statement by writing it here:

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

20) Are written student learning outcomes developed for any program or services in your primary work setting?

- Yes
- No
- Don't know
21) If yes, how were the student learning outcomes developed? (Select all that apply)

- Developed from campus-wide measures common to other student life and/or campus departments
- Developed by staff within the immediate working setting
- Developed with assistance from an on-campus colleague
- Developed with assistance from an off-campus colleague
- Developed with assistance from an off-campus hired consultant
- Developed with assistance from attending an learning outcomes assessment institute
- Developed with assistance from tools available through the Council for the Advancement of Standards in Higher Education (CAS)
- Developed with assistance from tools available through ACHA
- Developed with assistance from tools available through an association other than ACHA
- Don’t know

22) Do you know if any written student learning outcomes have been developed for the following work settings on your campus?

<table>
<thead>
<tr>
<th>Work Setting</th>
<th>Yes</th>
<th>No</th>
<th>Don't know</th>
<th>Not applicable</th>
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23) Are written learning outcomes assessed for any program or services in your primary work setting?

- Yes
- No
- Don't know

24) Is there an internal committee or group charged to coordinate the development and assessment of learning outcomes in your primary work setting?

- Yes
- No
- Don't know

25) Is there one internal staff member designated to lead in the development and assessment of learning outcomes in your primary work setting?

- Yes
- No
- Don't know
26) How many FTE (full-time equivalents) are dedicated to the development and assessment of learning outcomes in your primary work setting?
A number (e.g. 0, .25, .50, 1, etc.) No percent sign

27) Have you seen a report from the student learning outcomes assessment process from any of these work settings on your campus?

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<td>Other (please describe in comments field)</td>
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28) Are the reports from the student learning outcomes assessment process reported within the student health service as part of the QI process?

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<td>My primary work setting does not report within a Student Health Services organizational structure</td>
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29) Additional Comments:

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

Thank you for taking the time to complete this survey. If you have any questions, please contact:
Sarah Van Orman, MD
Benchmarking Advisory Committee Co-Chair
University of Wisconsin-Madison
E-mail: svanorman@uhs.wisc.edu

Once you press the “submit survey” button below, your responses will be compiled in aggregate form and you will be directed to a set of Student Learning Outcome resources on the ACHA website.