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ACHA COVID-19 Update: May 20, 2020

These updates have been provided by ACHA's COVID-19 Task Force. Please forward this message to others on campus who may benefit. Non-members can subscribe to receive these and other messages [here](#). We will continue to update the [COVID-19 webpage](#) with important alerts and resources.

ACHA Reopening Guidelines Q&A: Focus on Housing

Friday, May 22, 3:00 PM ET

Join ACHA as we expand upon the topic of housing as covered in the [Consideration for Reopening Institutions of Higher Education in the COVID-19 Era](#) guidelines. The webinar will include a brief discussion of ACHA's COVID-19 task force work on the issue, an update on work being done by the Association of College and University Housing Officers-International (ACUHO-I), and case studies from the University of Georgia and Washington and Lee University.

This hour-long session will allow time for questions from attendees. [Registration is required](#). If you are unable to attend, please do not register as capacity is limited. The Q&A session will be recorded and uploaded to ACHA's YouTube channel and will be available publicly. If you are unable to attend but have questions you'd like answered, feel free to submit your questions in advance [here](#).

Previous ACHA Q&A sessions and webinars can be found [here](#). Last week's session provided a general overview of the ACHA reopening guidelines.

CDC Releases Updated Guidance for IHEs

CDC updated its [guidance for IHEs](#). This guidance aligns with ACHA's recommendations, and both provide considerations to decrease the risk of transmission of COVID-19 and do not advise IHEs when to reopen. Those decisions are left to the IHE in collaboration with local, state, and territorial officials. CDC now provides IHEs with general campus and residential housing low, moderate, and high risk settings.

ACHA COVID-19 Survey Update

The second ACHA COVID-19 Survey is slated for a June 2 release (the survey was due out in May but rescheduled for June). Please watch your inbox for an invitation to complete the survey. Your input helps give ACHA the best picture of college health responses across the nation. See the results of the initial survey [here](#).

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ACHA COVID-19 Resources for College Health and AAAHC Standards Crosswalk

The Accreditation Association for Ambulatory Health Care (AAAHC) has published a [tool](#) which crosswalks [ACHA's guidelines](#) and AAAHC Standards to manage student health and wellness within the COVID-19 era.

ACHA's recommendations align with AAAHC Standards, reinforcing the development of an infection prevention plan, appropriate pre-screening measures, and proper use of personal protective equipment. Aligning AAAHC Standards with the recommendations from ACHA also helps student health centers conduct a gap analysis as they review their emergency preparedness plans and infection prevention and control measures. The newly released information complements previous educational presentations by AAAHC, including recent webinars and other online resources related to the COVID-19 health crisis.

FDA Grants EUA to First Antigen Test

The FDA granted an [emergency use authorization](#) (EUA) last Friday to Quidel Corporation's Sofia 2 SARS Antigen FIA, the first COVID-19 antigen test. According to the FDA, antigen tests "quickly detect fragments of proteins found on or within the virus by testing samples collected from the nasal cavity using swabs." This is a rapid, point-of-care test that provides results in 15 minutes. This antigen test is specific to the virus (100% specificity) but not as sensitive (80% sensitivity) as PCR tests. Negative results from the antigen test may need a PCR test for confirmation.

FDA Releases Testing Basics Guide

This FDA [primer on testing](#) provides an at-a-glance chart on the different types of testing, collection, time for results, and interpretation.

Institute for Disease Modeling COVID-19 InfoHub

The Institute for Disease Modeling's (IDM) [InfoHub](#) contains epidemiological information and analyses about COVID-19 performed in the context of rapidly changing and dynamic circumstances. Critical information will be disseminated as quickly as possible. Features include this [Glossary of Epidemiological Terms](#).

The Impact of COVID-19 on the LGBTQ+ Community

In [this video](#), AMA looks into the impact of the COVID-19 pandemic on the LGBTQ+ community and how it has amplified disparities in health care within the LGBTQ population, particularly regarding access to care, mental health issues, access to insurance, reluctance to seek care, stigma, and the need for LGBTQ+ affirming and informed practitioners.

Korean CDC Releases New Study

The South Korea CDC released a report "[Findings from investigation and analysis of re-positive cases](#)." In a nutshell, there had been reports of patients testing positive again for COVID-19 after recovery and negative tests, raising concerns of the possibility of recurrent reinfection or relapse. This newest study demonstrates that the genetic material being picked up in tests are noninfectious or dead virus. This is important because these individuals are not infectious and cannot be reinfected, at least in the short term.

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What Students Want for Fall

In [this survey](#), students were asked questions based upon Insider Higher Ed's article sharing 15 scenarios. These scenarios were simplified, and those that had more subtle differences were combined. The high school respondents were presented with three different scenarios and college and graduate school respondents with ten different scenarios. Results are based on 12,145 responses from high school, college, and graduate school students.

The results showed that scenarios that include some form of in-person learning were the most popular. Students also felt tuition should be reduced if classes were virtual. This survey includes a list of "actionable insights" at the end.

See the [updated list](#) of individual colleges' plans, as tracked by *The Chronicle*.

Webinars

Responding to COVID-19: A Science-Based Approach

Brought to you by the American Public Health Association and the National Academy of Medicine, this webinar series is exploring the state of the science surrounding the current outbreak of COVID-19 in the United States and globally, with a focus on the emerging evidence on how to best mitigate its impact. Hear from trusted experts in such fields as public health, infectious disease, risk communication, and crisis standards of care. View upcoming and recorded events [here](#).

See all updates here: https://www.acha.org/ACHA/Resources/Topics/COVID-19_Update.aspx

ACHA COVID-19 Page: <https://www.acha.org/COVID-19>



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