



AMERICAN
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ACHA COVID-19 Update: May 13, 2020

These updates have been provided by ACHA's COVID-19 Task Force. Please forward this message to others on campus who may benefit. Non-members can subscribe to receive these and other messages [here](#). We will continue to update the [COVID-19 webpage](#) with important alerts and resources.

ACHA Reopening Guidelines: A General Overview and Q&A

Friday, May 15, 3:00 PM ET

UPDATE: This webinar is currently full but will be recorded and posted [here](#).

Join ACHA for a discussion of the new [Considerations for Reopening Institutions of Higher Education in the COVID-19 Era](#) guidelines. The webinar will include a brief overview of each section included in the guidelines and dedicated time for Q&A with the document's contributors.

This hour-long session will allow time for questions from attendees. The Q&A session will be recorded and uploaded to ACHA's YouTube channel and will be available publicly. If you are unable to attend but have questions you'd like answered, feel free to submit your questions in advance [here](#).

EUA Authorized Serology Test Performance

The FDA updated [its page](#) on the performance of the 12 EUA-authorized antibody tests and provides a primer on basic statistics/applied epidemiology.

Strategies for Campus Leaders Responding to Mental Health and COVID-19

ACHA partnered with Active Minds, American Council on Education, Healthy Minds Network, JED Foundation, Mary Christie Foundation, and The Steve Fund to develop [this brief](#) "Mental Health, Higher Education, and COVID-19: Strategies for Leaders to Support Campus Well-Being."

The authors use new and existing data to identify three major categories for leaders to consider in responding to student mental health during COVID-19 and beyond: communication; the mental health and well-being of all campus stakeholders; and the need for assessment.

IDSA Guideline on Diagnosis of COVID-19

On May 6th, the Infectious Diseases Society of America (IDSA) released the [final guideline](#) of its three-part guidelines on COVID-19. The guideline includes 15 recommendations for SARS CoV-2 testing, including nucleic acid testing for all symptomatic individuals suspected of having COVID-19. In addition, testing selected asymptomatic individuals is suggested when the results will have significant impact on isolation/quarantine/PPE usage, dictate eligibility for surgery, or inform use of immunosuppressive therapy. Ultimately, institutional resources will dictate test prioritization strategies.

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Free Contact Tracing Courses

Johns Hopkins Bloomberg School of Health is offering this [free contact tracing course](#), which can be completed online in approximately five hours. ASTHO is offering a [free course](#) in conjunction with the National Coalition of STD Directors. Both courses are beginner's level and have no pre-requirements. The CDC also [provides resources](#) on COVID-19 contact tracing, with a training catalog, background information, and more.

CDC Releases Congregate Living Settings Guidance

This [new guidance on shared or congregate housing](#) from CDC aligns with the recent ACHA guidelines.

NCAA Reopening Guidance

NCAA released its guidance "[Core Principles of Resocialization of Collegiate Sport](#)" which aligns well with the recent ACHA reopening guidelines.

Projected Deaths of Despair from COVID-19

Alongside the thousands of deaths from COVID-19, the growing epidemic of "deaths of despair" (defined as deaths to drug, alcohol, and suicide and often associated with socioeconomic factors) is increasing due to the pandemic—as many as 75,000 more people will die from drug or alcohol misuse and suicide, according to new research released by Well Being Trust and the Robert Graham Center for Policy Studies in Family Medicine and Primary Care.

Along with the projections of increased deaths of despair, [this report](#) offers examples of policies that may help stem the tide of deaths of despair in the time of COVID-19.

"Know the Risks" Blog Post

Written by [Dr. Erin Bromage](#), a comparative immunologist and professor of biology specializing in immunology at UMass Dartmouth, this [blog post](#) describes viral spread and impact and how super spreaders in various scenarios including households, restaurants, workplaces, and churches can infect high numbers of people.

Webinars

HBCUs in the Age of COVID-19

Micah Griffin, co-chair of the ACHA HBCU Coalition, moderated this action-oriented conversation with HBCU student health professionals as they outlined key ideas and recommendations for HBCU student health centers to better support students and respond to the ever-changing demands of COVID-19 on HBCU campuses. View the recording [here](#).

Responding to COVID-19: A Science-Based Approach

Brought to you by the American Public Health Association and the National Academy of Medicine, this webinar series is exploring the state of the science surrounding the current outbreak of COVID-19 in the United States and globally, with a focus on the emerging evidence on how to best mitigate its impact. Hear from trusted experts in such fields as public health, infectious disease, risk communication, and crisis standards of care. View upcoming and recorded events [here](#).

See all updates here: https://www.acha.org/ACHA/Resources/Topics/COVID-19_Update.aspx

ACHA COVID-19 Page: <https://www.acha.org/COVID-19>