

Demographics of Participating Colleges and Universities

Thirty-six postsecondary institutions self-selected to participate in the Fall 2019-Spring 2020 ACHA Patient Satisfaction Assessment Service (ACHA-PSAS) and 26,619 surveys were completed by students on these campuses. Demographic characteristics of the 36 campuses follow:

Demographic characteristics of the 36 postsecondary institutions included in the Fall 2019-Spring 2020 ACHA-PSAS Reference Group.	
Campus Characteristic	<i>N</i>
Type of Institution	
Public	23
Private	13
2-year	0
4-year	36
Location of Campus	
Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT)	8
Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI)	6
South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV)	17
West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY)	5
Outside US	0
Campus Size	
< 2,500 students	0
2,500 – 4,999 students	3
5,000 – 9,999 students	3
10,000 – 19,999 students	10
20,000 students or more	20
Campus Setting	
Very large city (population over 500,000)	10
Large city (population 250,000-499,999)	3
Small city (population 50,000-249,999)	13
Large town (population 10,000 – 49,999)	9
Small town (population 2,500-9,999)	1
Rural community (population under 2,500)	0
Carnegie Classification	
Associates Colleges	0
Baccalaureate Colleges	0
Masters Colleges and Universities	5
Research Institutions	30
Special Focus Institutions	1
Miscellaneous/Not Classified	0

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Campus Characteristic	<i>N</i>
ACHA Membership Status	
Institutional Member	35
Nonmember	1
Religious Affiliation	
No	33
Yes	3
<u>If yes:</u>	
Catholic	3
Protestant or Other Christian	0
Postsecondary Minority Institution (US Department of Education)	
No	31
Yes	5
<u>*If yes:</u>	
Postsecondary Minority Institution	2
Historically Black College or University (HBCU)	0
High Hispanic Enrollment	2
Hispanic Serving Institution (HSI)	2
Indian Tribally Controlled College or University	0
Alaska Native-Serving Institution	0
Native Hawaiian-Serving Institution	0
*institutions may hold more than one type of minority status	