American College Health Association
National College Health Assessment
ACHA-NCHA
Institution of Higher Education Demographic Survey

Data from all participating institutions are aggregated for the comparative studies by various types of institutional characteristics. For that purpose, please furnish the data requested below. Because this form is used to control the processing of questionnaires, survey responses cannot be returned until this information is complete. In no instance will your institution be singled out for comparison with others in the aggregated analysis.

MOST QUESTIONS REQUIRE A RESPONSE. YOU WILL RECEIVE A MESSAGE REQUESTING YOU TO "PLEASE ANSWER THIS QUESTION" IF A REQUIRED QUESTION IS LEFT BLANK.

Name and title of respondent

E-mail address for questions about survey entries

Where is your institution located?
- United States
- Canada
- Outside of the U.S. or Canada
Section 1. Institutional Characteristics

Institution name (please don't use abbreviations)

Survey Period

☐ Fall (specify year)

☐ Spring (specify year)

Total Student Enrollment

☐ Total Student Enrollment

☐ Total Undergraduate Enrollment

☐ Total Graduate Enrollment

☐ Other/Non-Degree Seeking Enrollment
Undergraduate Student Enrollment
Please enter a number 0-100 to represent percentage in each category. Do not include any symbols.

Female
Male
White, non-Hispanic
Black, non-Hispanic
Hispanic or Latino
Asian or Pacific Islander

Please enter percentage of population

Native American or Alaskan
Native
International
Other

Graduate Student Enrollment
Please enter a number 0-100 to represent percentage in each category. Do not include any symbols.

Female
Male
White, non-Hispanic
Black, non-Hispanic
Hispanic or Latino
Asian or Pacific Islander
Native American or Alaskan
Native
International
Other

Institutional Member of ACHA?

☐ Yes (please specify Institutional member number)

☐ No
Institutional Control:
- Public
- Private

Religious Affiliation
- Yes (please specify)
- No

Minority Serving Institution Status (select all that apply)

For information regarding your IHE’s classification as a minority serving institution, please visit [http://www.ed.gov/about/offices/list/ocr/edlite-minorityinst.html](http://www.ed.gov/about/offices/list/ocr/edlite-minorityinst.html)

- Postsecondary Minority Institution
- Historically Black College or University (HBCU)
- High Hispanic Enrollment
- Hispanic Serving Institution (HSI)
- Tribal College or University
- Predominately Black Institution
- Asian American and Native American Pacific Islander-Serving Institution
- Alaska Native-Serving Institution/Native Hawaiian-Serving Institution
- Native American-Serving Non-Tribal Institution
- None of these

Institutional Type
- Two-year
- Four-year or more
- Other (please specify)
Spring Break Dates

Please list your Spring break start and end dates for the current school year in mm/dd/yyyy form.

Start date
End date

Did you collect data during or within the 30 days following Spring Break?

☐ Yes
☐ No

Campus Locale

☐ Very large city (population over 500,000)
☐ Large city (population of 250,000 - 499,999)
☐ Small city (population of 50,000 - 249,999)
☐ Large town (population of 10,000 - 49,999)
☐ Small town (population of 2,500 - 9,999)
☐ Rural community (population under 2,500)

Campus Health Insurance Model

☐ We offer no form of student health insurance and students are responsible for their own coverage
☐ Voluntary (Students have the option of purchasing your institution’s health insurance plan but are not required to show any proof of insurance to your institution)
☐ Soft Waiver (Students are mandated to have health insurance coverage comparable to your institution’s plan, and if so, they may waive your institutional plan without proof of alternative coverage)
☐ Hard Waiver (Students are mandated to have health insurance coverage comparable to your institution’s plan, and if so, they may waive your institutional plan with proof of alternate coverage)
☐ Mandatory (All students are mandated to purchase your institution’s student health insurance regardless of outside insurance coverage)
☐ Other (please specify)

Section 2. Survey Characteristics

Purpose of survey

☐ Pre-test (e.g., before educational program or campus-wide intervention)
☐ Post-test (e.g., after educational program or campus-wide intervention)
☐ General assessment of student beliefs, behaviors, and experiences
☐ Other (please specify)
Date Administered
Please enter survey start and end dates in mm/dd/yyyy format.

Survey Start Date
Survey End Date

Incentives

☐ Students who completed the ACHA-NCHA were entered into a random drawing for an incentive (please specify incentive)

☐ All students who completed the ACHA-NCHA received an incentive (please specify incentive)

☐ I did not offer students who completed the ACHA-NCHA an incentive for their participation

Please specify the total cash value of the incentives you offered

Please enter a whole number. Do not use any symbols or decimals. For example, if the total cash value of your incentives was $3,500 please enter 3500 in the box below

Total cash value

Survey Type (I surveyed using...)

☐ Paper-based survey

☐ Online/web-based survey
Section 2A: Paper-based Survey Characteristics

Sampling procedures

- Surveyed random selection of classes from across institution
- Surveyed other random selection of classes (e.g., all sections of a particular class required by all students) (please specify)
- Surveyed non-random selection of classrooms (e.g., classes taught by personal acquaintances) (please specify)
- Mailed survey to all students at institution
- Mailed survey to all students in a particular subgroup (e.g., commuters, undergraduates, graduates) (please specify)
- Mailed survey to random selection of students at institution
- Mailed survey to random selection of students in a particular subgroup (e.g., commuters, undergraduates) (please specify)
- Mailed survey to a non-random selection of students (e.g., students who participated in a program) (please specify)
- Convenience sample (e.g., students coming to student health, students eating lunch in the student union) (please specify)
- Other (please specify)

Please specify the number of classrooms surveyed

- Number of classrooms surveyed

How many paper surveys did you distribute?

- Number of paper surveys distributed
Section 2B: Online/Web-based Survey Characteristics

Web Sampling Procedures

<table>
<thead>
<tr>
<th>Option</th>
<th>Specification</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mailed survey to all students at institution</td>
<td></td>
</tr>
<tr>
<td>E-mailed survey to all students in a particular subgroup (e.g., commuters, undergraduates, graduates)</td>
<td>(please specify)</td>
</tr>
<tr>
<td>E-mailed survey to random selection of students at institution</td>
<td></td>
</tr>
<tr>
<td>E-mailed survey to random selection of students in a particular subgroup (e.g., commuters, graduates)</td>
<td>(please specify)</td>
</tr>
<tr>
<td>E-mailed survey to a non-random selection of students (e.g., students who participated in a program)</td>
<td>(please specify)</td>
</tr>
<tr>
<td>Convenience sample (e.g., posting survey URL on institution website or on posters)</td>
<td>(please specify)</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
</tr>
</tbody>
</table>

Covid Vaccination Policy

At the time of your NCHA data collection, did your campus require students to be vaccinated for COVID-19?

<table>
<thead>
<tr>
<th>Option</th>
<th>Specification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, we required all students to be vaccinated (except medical/religious exemption)</td>
<td></td>
</tr>
<tr>
<td>Yes, we required only certain groups of students (e.g. in residence halls, student athletes, health science students) to be vaccinated (except medical/religious exemption)</td>
<td></td>
</tr>
<tr>
<td>No, we had no requirement</td>
<td></td>
</tr>
<tr>
<td>Other (please describe)</td>
<td></td>
</tr>
</tbody>
</table>
Section 3. Data Agreement and Signature

Data Agreement

Thank you for completing the above information and for helping us better use the ACHA-NCHA survey data in developing normative information for a variety of variables.

The ACHA-NCHA is being used across the nation to assess student health risks, beliefs, behaviors, and consequences. Each participating institution of higher education (IHE) receives a copy of its data file and reports for the purposes of analysis, research, and program planning. Additionally, each participating institution receives an aggregate report with data from all IHEs that participated in the same survey period. The creation of this large national data file and aggregate report allows you to compare your students to a national sample. It also provides the opportunity for a greater understanding of student health, what works to reduce student health risks and consequences, and what changes can be brought about over time. In light of this opportunity, we are asking your permission to analyze, report on, and use the data collected from your students to further both our understanding of student health needs identified by the ACHA-NCHA and the ability of IHEs to meet these needs.

By typing your name below, I hereby agree to the following statement:

"I, as the ACHA-NCHA program representative at my institution, give the American College Health Association permission to analyze, report on, and otherwise use the aggregate data. I understand that all information in the aggregate data is protected and that the identity of my institution and the students who complete the ACHA-NCHA will remain confidential at all times."

Type your name below indicating you agree with the data agreement statements


Thank you for taking the time to complete this survey.

Direct all inquiries regarding completion of this survey to:
  Taylor Klenner
  Research Coordinator
  tklenner@acha.org

To download a copy of your submission for your records, please click on the Adobe Acrobat symbol in the upper right corner of the next page.