How Faculty Can Support the Health of Our Campus Community

A COVID-19 guide for faculty, by faculty.

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1. Take care of yourself.
   Be an example and choose to take measures to protect your health and safety and that of others—mask up, practice social distancing, wash your hands, and get vaccinated.

2. Be an upstander.
   Be more than just a bystander—speak out and speak up about making choices that protect the health and safety of the entire campus.

3. Follow public health guidance.
   Since the science is evolving, particularly regarding variants and best mitigation practices, stay abreast of the latest knowledge from specialists and stay alert to the level of transmission locally. Medical, counseling, and health promotion professionals have significant expertise and prior experience with other pandemics and diseases.

4. Be curious and non-judgmental.
   Your students may have questions or concerns about vaccines (why they are needed or their safety) and other mitigation tools (e.g., masking, social distancing). Hear them out—learn more about why they have these questions and concerns, and share your personal reasons for getting vaccinated and wearing a mask.

5. Engage your academic platform.
   Find ways to use your academic platform to address timely topics related to COVID-19. Utilize your teachable moments to make the biggest impact.

6. Connect with public health leaders on your campus.
   Reach out to the professionals in health promotion, medical, and counseling services on your campus, whether it’s to ask a question, say thanks, or offer assistance.

Utilize your community—you are not alone!

Professionals from all areas of campus are using ACHA’s Higher Education COVID-19 Community of Practice (HECCOP) forum to share ideas, get answers, and find support.

For more information, please visit [https://www.acha.org/HECCOP](https://www.acha.org/HECCOP).

[ACHA](https://www.acha.org) Higher Ed COVID-19 Community of Practice

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HECCOP is supported by the Centers for Disease Control and Prevention (CDC) Cooperative Agreement CDC-RFA-CK20-2003.