If You Don’t Ask, They Won’t Tell. Intimate Partner Violence Screening.
Lanay Samuelson, DNP, APRN, FNP-BC
Loyola University Chicago

Background
- Intimate Partner Violence (IPV) affects 37% of U.S. women and 31% of U.S. men in their lifetime
- Young adults, 18-24, have the highest rates of IPV
- Consequences of IPV: physical, psychological, social, economic, long-term
- Less than 25% of college health centers screen, USPSTF recommends

Purpose
This evidence-based initiative project seeks to train nursing providers on intimate partner violence and increase the number of students that are annually screened for intimate partner violence.

Project Plan
- Review current knowledge and barriers
- Provider training
- IPV screening protocol
- Use of enhanced screening tools: EHR integration, provider prompts, and documentation

Components of IPV Screening

Step 1: Each student completes the E-HITS Screening Tool (Extended- Hurt, Insulted, Threaten, Scream, Sexual)

Step 2: If E-HITS is positive, provider completes Danger Assessment-5 (DA-5) Screening Tool with student (safety/lethality)

Step 3: Referral services provided, schedule referrals if and when possible

Step 4: Document

Enhanced Screening Tools
- Computer based pre-medical visit IPV screening, annually populates
- EHR reminder in template to review
- Drop down DA-5 screening tool for positive initial screenings
- Referral recommendations, guidance, advocacy information smart text phrase in EHR
- For all screenings: Smart text phrases and checkboxes information

Evidence-based References


Provider Training
Training was presented in three 1-hour sections addressing IPV knowledge, provider empathy, and understanding of protocol and next steps.

Section 1: Online, IPV knowledge- definitions, behaviors, scope and impact, underlying factors, risks and choices that survivors face, support

Section 2: Video, Health care provider scenarios survivor experiences Trauma informed responses, inclusive responses, survivor point of view of providers, empathy

Section 3: IPV Advocacy Protocol and Referrals- Training with Advocacy Specialist. Steps for referral process, what happens after student is referred to advocacy

Project Wrap Up
- IPV screening- USPSTF recommendation
- Provider- awareness, education, comfortability with IPV
- Computer assisted screening/EHR assists in sustainability
- Patient education/IPV outreach-reaching survivors
- Collaboration and support with campus partners

Results

Attitude Toward Survivors of Intimate Partner Violence Mean Scores

IPV Screening and Referral

Evidence-based References

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