Purposes
- Increase provider confidence in vaccine conversations with college-age students regarding COVID-19 vaccine
- Support providers with necessary resources and tools to provide a strong recommendation for vaccination

Background
Historically low vaccination rates and hesitancy among college students:
- HPV
- Influenza
- COVID-19

Barriers to Vaccination:
- Low perceived threat of illness
- Limited belief of susceptibility
- Lack of accurate information/misinformation

Evidence Synthesis

Results
Conversations with Vaccine-Hesitant Patients

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<tbody>
<tr>
<td>Increased confidence in refuting common vaccine myths</td>
<td>3</td>
<td>37.5%</td>
</tr>
<tr>
<td>Strongly agree</td>
<td>3</td>
<td>37.5%</td>
</tr>
<tr>
<td>Somewhat agree</td>
<td>3</td>
<td>37.5%</td>
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<tr>
<td>Neither agree nor disagree</td>
<td>2</td>
<td>25%</td>
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Discussion & Next Steps
- Vaccine hesitant patients & vaccine conversations are common occurrences for college health services providers
- Role of the provider includes ongoing dialogue, use of resources and tools
- Training for providers on vaccine-specific information & tools such as motivational interviewing increases confidence in vaccine conversations
- Further research:
  - Implementation of strategies and tools & effectiveness
  - Impact of tools on provider behaviors & patient behaviors
  - The use of motivational interviewing for vaccine hesitancy and chronic disease management

References

For more information
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