



Update on Epidemiology, Diagnosis, and Treatment of Syphilis in the United States, 2008

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Note: Completion of this post-test and evaluation is mandatory if you are requesting continuing education credit. An asterisk indicates a required field. Print a copy of the completed PDF form and fax to (410) 859-1510. Users of Adobe Reader 8 and above should be able to save the PDF form locally, however it is recommended to print a copy of the form before closing the file. If you are able to save the form, please submit it via email, rather than fax, to cperez@acha.org.

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Type of credit requested:* (required) <input type="radio"/> CME for physicians <input type="radio"/> CME for non-physicians <input type="radio"/> CNE for nurses <input type="radio"/> CHES for Certified Health Education Specialists	If requesting CHES for Certified Health Education Specialists or MCHES for Master Certified Health Education Specialists, please enter ID#* _____

Post-test

- The infection syphilis is caused by a bacterium called Treponema Pallidum.
 - True
 - False
- Syphilis infection is continuing to decline in the U.S. and may soon be eliminated.
 - True
 - False
- Syphilis infection is easily transmitted from person to person through oral sex.
 - True
 - False
- Syphilis infection is traditionally divided into 4 stages: primary, secondary, latent, and tertiary.
 - True
 - False

5. Clinicians no longer use these stages in the treatment of patients with syphilis.
 - True
 - False

6. Penicillin is the antibiotic of choice for treating syphilis.
 - True
 - False

7. The primary stage of syphilis infection is characterized by the appearance of one or more painless ulcers called chancres.
 - True
 - False

8. When you see a sexually active patient with a painless ulcer on the penis, you should wait for laboratory confirmation of the diagnosis before treating with penicillin.
 - True
 - False

9. The initial blood test done for syphilis infection is a screening test called the RPR.
 - True
 - False

10. The next test done to confirm a positive RPR is the FTA-Abs or TP-PA.
 - True
 - False

11. A positive syphilis confirmatory test (FTA-Abs) will become negative once the patient has been treated with penicillin.
 - True
 - False

Overall Evaluation

12. Please evaluate this online CE activity.					
	Strongly agree	Agree	No opinion	Disagree	Strongly disagree
Overall, I would rate this activity positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activity effectively targeted my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activity was appropriate for my knowledge/skill level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format (e.g., lecture, discussion) of the activity was effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenter(s) delivered the information in an effective manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenter(s) appropriately addressed issues of diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activity met my expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning this content will positively impact how I deliver care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this activity to a colleague.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. The program met the learning objectives for the following:					
	Strongly agree	Agree	No opinion	Disagree	Strongly disagree
Describe the current epidemiology of syphilis infection in the US.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define stages of syphilis infection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify current lab tests used for diagnosis of infection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Will you change how you practice as a result of this activity?

- Yes
- No

15. If yes, how?

16. Did you perceive commercial bias during this activity?

- Yes
- No

17. If yes, please specify:

18. How could this activity be improved?

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